SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE: THE DEPARTMENT OF FOREIGN LANGUAGES, ROMANCE AND SLAVIC LANGUAGE SECTION

COURSE CARD Course name in Polish: Język hiszpański poziom A2 Course name in English: Spanish language, level A2 Course language Polish / English* **University-wide general course type*:** 1) basic science course (mathematics, physics, chemistry, computer science or other): 2) humanities course: 3) management course: 4) Spanish language: 5) didactics of higher education course: Specialized courses for PhD students receiving education in discipline*: 1) specialized course in discipline: 2) interdisciplinary course in the field of several disciplines: 3) seminar in discipline or interdisciplinary: Subject code: JZL100987C * delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading	Exam	Crediting with grade	Oral presentation	Exam, inspection, evaluation classes
Number of ECTS points		0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level A1 in Spanish according to the Common European Framework of Reference for Languages.

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COURSE OBJECTIVES

- C1.Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2. Continuous development of linguistic skills (listening, reading, writing and speaking).
- C3.Broadening inter cultural knowledge.
- C4. Preparation for independent learning of Spanish language

PROGRAM CONTENTS

	Form of classes – foreign language course (Lng)	Number of hours	
Lng 1	Rules of participation in the classes. Requirements for successful crediting in the course. Revision from A1 level course. Self-presentation: introducing, names of faculties and majors, talking about preferences, hobbies, describing daily routines, revision of regular and irregular forms of	2	
Lng 2	Pretérito perfecto tense. Travelling to Cuba – a visit in Havana. Memories from a journey, preparing for a trip. A business trip. A railway trip. The use of forms muy and mucho.	2	
Lng 3	Expressing dissatisfaction, complaint, apologizing and accepting an apology. Practice of pretérito perfecto tense.	2	
Lng 4	Clothes suitable for a trip. Colours. Following the steps of St Jacob - Camino de Santiago. Seasons. Daily activities. Reflexive verbs in presente de indicativo tense. Presente de indicativo tense (partly irregular verb c:zc), personal accusative.		
Lng 5			
Lng 6	Verb gustar. Free time, hobby and abilities. Interview with Javier Mariscal Verbs: saber/poder, jugar	2	
Lng 7	Making arrangements – a phone call. Relative pronouns: que, donde. Preposition + pronoun. Construction: : ir a + infinitive. Pan Americana: A visit in Chile.	2	
Lng 8-9	My new flat – description, furniture, equipment. Rooms. Flat or a dorm? Writing an e-mail. Renting ads. Flats in Spain – buy or rent? Advantages and disadvantages of different types of flats. The use of preterito perfecto tense in the context of moving. Ordinal numbers to 10. Prepositions. Pronouns: muchos, pocos, todos, algunos, (casi) nadie, la mitad, la mayoría. Paying and receiving compliments. Sciences – related vocabulary: Basic units of area (square meter, square kilometer)	4	
Lng 10	Introduction of pretérito indefinido tense – regular and irregular verbs: ser/ir, time adverbials connected with the use of indefinido: ayer, la semana pasada, en 2002, Biography, memories, asking questions about the past. Historical events. Vocabulary related to the history of products imported from America. Work environment: analysis of questionnaires, statistics	2	
Lng 11	Biographies of famous people - pretérito indefinido tense practice. Spanish language in the world; number of Spanish-speaking	2	

	people.		
	Classroom activities.		
	Expressing preferences and difficulties connected with learning.		
	Methods of foreign languages learning.		
	Equipment of an office. Construction: es de, sirve para and lo		
	(que).		
Lng 12	Description of personality features, forming feminine forms from	2	
	masculine ones – revision. Description of personal traits,		
	personality adjectives that help to learn Spanish.		
	A song: introduction of irregular forms of pretérito indefinido		
	tense.		
	Practice on irregular forms of pretérito indefinido tense.		
Lng 13	Revision	2	
Lng 14	Final test	2	
Lng 15	Commenting on the results of the final test. Course summary.	2	
	Crediting grades.		
	Total hours:	30	

TEACHING TOOLS USED

N1.Course book for general language

N2. Teacher's own didactic materials

N3.Grammar and lexical tasks and exercises

N4.Dictionaries, maps

N5.Consultations

N6.IT Tools: MS Teams, ZOOM, ePortal

ACHIEVED SUBJECT LEARNING OUTCOMES				
Type of learning outcome	Code of learning outcome	Assessment of learning outcome		
Knowledge	P8U_W	Assessment of active participation in classes		
Skills	P8S_UK	Final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course		
Social competence	P8S_KK	Assessment of classroom work -individual, pair and team work		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. ¡Nos vemos! A1+A2, podręcznik i zeszyt ćwiczeń; autorzy: E. M. Lloret, R. Ribas, B.Wiener, M. Görrissen, M. Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

- 1. L. Aragonés, R. Palencia, Gramática de uso del español. Teoría y práctica A1- A2, SM
- 2. J. Fernández, R. Fernández Jódar, X. Pascual López, Gramatyka języka hiszpańskiego, A1, A2, B1, Draco
- 3. M. Baralo, M. Genís, Ma Eugenia Santana, Vocabulario. Nivel elemental A1-A2, Anaya
- 4. A. Bitton, 3 por uno A2. Repasa, Edelsa
- 5. A. Kowalewska, Hiszpański nie gryzie, A1-A2, Edgard
- 6. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): Language for special purposes: Spanish language A2 Materials for classwork and self-study

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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