

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND  
TECHNOLOGY**

SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:  
DEPARTMENT OF FOREIGN LANGUAGES

**COURSE CARD**

**Course name in Polish: Język polski, poziom A2**

**Course name in English: Polish Language, Level A2**

**Course language Polish / English\***

**University-wide general course type\*:**

1) basic science course (mathematics, physics, chemistry, computer science or other) :

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2) humanities course: .....

3) management course: .....

4) Polish language: .....

5) didactics of higher education course: .....

**Specialized courses for PhD students receiving education in**

**discipline\*:** .....

1) specialized course in discipline: .....

2) interdisciplinary course in the field of several disciplines: .....

3) seminar in discipline or interdisciplinary: .....

**Subject code:** JZL100978C

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading	Exam	Crediting with grade	Oral presentation	Exam, inspection, evaluation classes
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Level A1 in Polish according to the Common European Framework of Reference for Languages.

**COURSE OBJECTIVES**

C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).

C2. Broadening inter cultural knowledge.

C3. Continuous development of linguistic skills (listening, reading, writing and speaking).

C4. Preparation for independent learning of Polish language.

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**PROGRAM CONTENTS**

<b>Form of classes – foreign language course (Lng)</b>		<b>Number of hours</b>
Le1	<i>Who am I?</i> First meetings. My country, my family and friends. Nominatives and ablatives.	2
Le2	<i>Hobbies, free time.</i> Types of coniugation in present tense. Talking about time <i>Kiedy?</i> And frequency <i>Jak często?</i> Ablative: <i>Interesuje się...</i>	2
Le3	Daily routines, <i>Co robisz najpierw, a co potem?</i> Suggesting, accepting and declining a meeting. Date, time, time of day, hour.	2
Le4	Verbs of movement: <i>iść-chodzić, jechać-jeździć.</i> Verbs <i>wiedzieć, umieć, znać.</i> <i>I live and study in the city</i> – names of shops, services, institutions. Locative – <i>Jestem w...</i> and genitive – <i>Idę do....</i> Asking for directions.	2
Le5	Health, how we feel, incidents, visiting doctor. Names of body parts. Adjectives and adverbs. Verb <i>powinien Sport means health</i> – do you agree? Sport disciplines, seasons of the year. Expressing opinions.	2
Le6	Eating and cooking. Shopping for groceries, going to a cafe or a restaurant. Accusative and genitive ( <i>mam / nie mam, trochę / kawalek</i> ).	2
Le7	<i>Robiłem zadanie / Zrobiłem zadanie</i> – verbs in the past.	2
Le8	I'm looking for a flat. Flat furnishing, types of rooms, renting a room or a flat. Prepositions. Modal verbs - <i>chciałbym, czy mogę...</i>	2
Le9	What's the weather going to be like? Adverbs. Future imperfect tense.	2
Le10	All the best! Celebrations and traditions in my country. Verbs: <i>trzeba, można, warto, nie wolno.</i> I wish you ... Birthday, giving a party, wishes. Personal pronouns in dative.	2
Le11	My dear - letters, mails, text messages. Different forms of written statements. Names and simple expressions in vocative. Impersonal forms of verbs - <i>robi się / robiło się.</i>	2
Le12	Do you like learning? Education, studies, exams, plans for the future, work. Nouns created from verbs.	2
Le13	Summer and winter holidays. Trips, packing, holiday offers and means of transport. Perfect and imperfect future tense. Revision and consolidation	2
Le14	Final test	2
Le15	Results of the test. Summary of the course	2
<b>Total hours</b>		<b>30</b>

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<b>TEACHING TOOLS USED</b>
N1.Course book for Polish language, level A2 N2.Teacher's own didactic materials N3.Grammar and lexical tasks N4.Tasks with the use of audio resources. N5.Language games, grammar tables, dictionaries N6.Authentic materials: albums, songs, press, maps N7.Consultations N8.IT Tools: MS Teams, ZOOM, ePortal

<b>ACHIEVED SUBJECT LEARNING OUTCOMES</b>		
Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Final test
Skills	P8S_UK	Assessment of active participation in classes, and homework assignments; final test
Social competence	P8S_KK	Assessment of classroom work - individual, pair and project work

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Burkat A., Jasińska A., Hurra!!! Po polsku 2, Kraków 2005.</li> <li>2. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.</li> <li>3. Miodunka W., Cześć, jak się masz? Część II: Spotykamy się w Europie (A2), Kraków 2012.</li> <li>4. Piotrowska-Rola E., Porębska M., Polski jest cool, Seria materiałów do nauczania języka polskiego jako obcego, Lublin 2013.</li> <li>5. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A2, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2013.</li> <li>6. Materiały własne prowadzącego kurs.</li> </ol> <p><b><u>SECONDARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Gałyga D., Jak to łatwo powiedzieć, Kraków 2011.</li> <li>2. Lechowicz J., Podsiadły J., Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców, Łódź 2001.</li> <li>3. Machowska J., Gramatyka? Dlaczego nie?!, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.</li> <li>4. Madelska L., Warchoń-Schlottman M., Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego, Kraków 2008.</li> <li>5. Majewska-Tworek A., Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla</li> </ol>

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cudzoziemców, Wrocław 2010.

6. Pelc T., Teraz polski, Łódź 1997.

7. Stempek I., Polski krok po kroku. Gry i zabawy językowe, poziom A1, Kraków 2012.

8. Stempek I., Stelmach A., Krok po kroku. Tablice gramatyczne, Kraków 2013.

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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