

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND  
TECHNOLOGY**

**SUPERVISOR/TEAM/ DECLARING/CONDUCTING COURSE:  
DEPARTMENT OF FOREIGN LANGUAGES**

**COURSE CARD**

**Course name in Polish:**

Język angielski C1 w kontekście naukowym – prezentacje i dyskusje

**Course name in English:**

C1 English for Academic Purposes – Presentations and Discussions

**Course language: Polish / English\***

**University-wide general course type\*:**

- 1) basic science course (mathematics, physics, chemistry, computer science or other): .....
- 2) humanities course: .....
- 3) management course: .....
- 4) English language: .....
- 5) didactics of higher education course: .....

**Specialized courses for PhD students receiving education in  
discipline\*:**

- 1) specialized course in discipline: .....
- 2) interdisciplinary course in the field of several disciplines: .....
- 3) seminar in discipline or interdisciplinary: .....

**Subject code: JZL100970C**

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER  
COMPETENCES**

Knowledge of English that enables the student to take part in a course at C1 level.

**COURSE OBJECTIVES**

- C1 To improve the ability of students to prepare and deliver presentations on academic topics  
C2 To improve language competence and correctness, forms of expression, and debating

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techniques when taking part in academic discussions.

**PROGRAM CONTENTS**

<b>Form of classes – foreign language course (Lng)</b>		<b>Number of hours</b>
Lng1	Introduction to the course. Goals and objectives of the course.	2
Lng2	Presentation skills – Introduction	2
Lng3	Presentation skills – Useful language	2
Lng4	Presentation skills - Presenting/Describing graphs	2
Lng5	Discussion skills - Useful language	2
Lng6-8	English grammar and lexis	6
Lng9-13	Student presentations and academic discussions	10
Lng14-15	Student presentation feedback/Error correction/Evaluation	4
	<b>Total hours:</b>	<b>30</b>

**TEACHING TOOLS USED**

N1. Teachers' own materials  
 N2. Authentic materials (the internet)  
 N3. Literature from the list  
 N4.IT Tools: MS Teams, ZOOM, ePortal

**ACHIEVED SUBJECT LEARNING OUTCOMES**

<b>Type of learning outcome</b>	<b>Code of learning outcome</b>	<b>Assessment of learning outcome</b>
Knowledge	P8S_WK	Students are assessed for their participation in the class as well as for completing the assigned tasks.
Skills	P8S_UK	Students are assessed for preparing and delivering the presentation as well as for the tasks leading to it.
Social competence	P8U_K	Students are assessed for their collaboration in pairs and groups while preparing the assigned tasks.

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**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

- [1] Mark Powell, Dynamic Presentations, CUP
- [2] Adrian Wallwork, English for Presentations at International Conferences, Springer
- [3] Study materials selected or prepared by the course leader

**SECONDARY LITERATURE:**

- [1] Paterson K. „Oxford Grammar for EAP”, OUP
- [2] Study materials selected or prepared by the course leader

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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