

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

TEAM/ DECLARING/CONDUCTING COURSE:
DEPARTMENT OF FOREIGN LANGUAGES

COURSE CARD

Course name in Polish:

Język angielski C1 w kontekście naukowym – doskonalenie zintegrowanych sprawności językowych

Course name in English:

C1 English for Academic Purposes – Language Skills Development

Course language Polish / English*

University-wide general course type*:

- 1) basic science course (mathematics, physics, chemistry, computer science or other):
- 2) humanities course:
- 3) management course:
- 4) English language:
- 5) didactics of higher education course:

Specialized courses for PhD students receiving education in discipline*:

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- 1) specialized course in discipline:
- 2) interdisciplinary course in the field of several disciplines:
- 3) seminar in discipline or interdisciplinary:

Subject code: JZL100971C

* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER
COMPETENCES**

Knowledge of English that enables the student to take part in a course at C1 level according to CEFR

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COURSE OBJECTIVES

- C1 Developing and improving communicative competences for informal and formal use of general and academic language.
 C2 Improving language skills needed for further language development.
 C3 Practising selected areas of scientific and academic language.
 C4 Supporting the student's self-study.

PROGRAM CONTENTS

Form of classes – foreign language course (Lng)		Number of hours
Lng1	Introduction to the course. Needs analysis. Students' self-presentation.	2
Lng2	Communication in the academic environment – formal and informal register.	2
Lng3	Conferences, lectures, public speaking.	2
Lng4	Discussions – presenting arguments, counterarguments, asking questions.	2
Lng5	Time phrases. Describing sequences of events and actions.	2
Lng6	Listening comprehension – note-taking, reporting, indirect speech.	2
Lng7	Describing and defining ideas. Relative clauses.	2
Lng8	Describing changes, processes, cause and effect.	2
Lng9	Presenting data, research results and experiment findings.	2
Lng10	Passive structures in formal language (passive verb forms, impersonal passive).	2
Lng11	Working with academic texts – reading comprehension, collocations, noun phrases, complex sentences.	2
Lng12	Predicting future trends. Modal verbs for possibility and probability.	2
Lng13	Hypothetical situations – unreal structures.	2
Lng14	Final test.	2
Lng15	Course wrap-up. Objectives for the future.	2
	Total hours:	30

TEACHING TOOLS USED

- N1 Primary literature for general and academic language at C1 level.
 N2 Secondary literature.
 N3 Grammar and vocabulary practice.
 N4 Practice with the use of authentic materials.
 N5 Dictionaries.
 N6.IT Tools: MS Teams, ZOOM, ePortal

ACHIEVED SUBJECT LEARNING OUTCOMES

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Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	Students are assessed for their active participation in the class.
Skills	P8S_UK	Students are assessed for their achievement in the final test evaluating in-class and self-study practice throughout the course.
Social competence	P8S_KK	Students are assessed for their collaboration in pairs and groups.

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Dummett P. „Life Advanced” Second Edition, National Geographic Learning
- [2] Hewings M., Thaine C. “Cambridge Academic English Advanced”, Cambridge University Press
- [3] De Chazal E., Moore J. “Oxford EAP Advanced/C1” Oxford University ELT
- [4] Mann M., Taylore-Knowles S.”Destination C1&C2”, Macmillan

SECONDARY LITERATURE:

- [1] Vince M., French A. „IELTS Language Practice”, Macmillan
- [2] Paterson K. “Oxford Grammar for EAP”, Oxford University Press
- [3] McCarthy M., O’Dell F. “Academic Vocabulary in Use”, Cambridge University Press
- [4] Materiały autentyczne

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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