

**DOCTORAL SCHOOL OF WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY**

TEAM CONDUCTING COURSE: **DEPARTMENT OF FOREIGN LANGUAGES**

**COURSE CARD**

**Course name in Polish:**

Język angielski B2 w kontekście naukowym – pisanie

**Course name in English:**

B2 English for Academic Purposes – Writing

**Course language: Polish / English\***

**University-wide course type for doctoral students\*:**

- 1) basic science course (mathematics, physics, chemistry, computer science or other): .....
- 2) humanities course: .....
- 3) management course: .....
- 4) English language: .....
- 5) didactics of higher education course: .....

**Specialized courses for PhD students receiving education in**

**discipline\*:** .....

- 1) specialized course in discipline: .....
- 2) interdisciplinary course in the field of several disciplines: .....
- 3) seminar in discipline or interdisciplinary: .....

**Subject code: JZL100966C**

\* delete as applicable

	Lecture	Foreign language course	Seminar	Mixed forms
Number of hours of organized classes in university (ZZU)		30		
Grading		Graded credit		
Number of ECTS points		-		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

**COURSE OBJECTIVES**

- C1 Developing the ability to produce grammatically and stylistically correct written texts with proper punctuation.
- C2 Improvement of communication and language competences necessary to create own works as well as quote and refer to other scientific works.
- C3 Supporting doctoral students' individual work in writing their own specialist texts, opinions,

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descriptions of research results, summaries, and abstracts.

**PROGRAM CONTENTS**

<b>Form of classes – foreign language course (Lng)</b>		<b>Number of hours</b>
Lng1	Introduction to the problem of correctness at grammatical, lexical and stylistic level.	2
Lng2	Grammatical level: sentence structure, direct and indirect questions, subject-verb agreement.	2
Lng3	Grammatical level: academic tenses, passive vs active voice (sentence flow).	2
Lng4	Grammatical level: verb patterns, relative sentences and reported speech.	2
Lng5	Lexical exercises: synonyms, redundancy, international words.	2
Lng6	Lexical exercises: collocations, scientific register.	2
Lng7	Lexical exercises: cautious language (hedging).	2
Lng8	Basics of punctuation.	2
Lng9	Sentence transformations – introduction to paraphrasing academic texts.	2
Lng10	Paraphrasing at paragraph level.	2
Lng11	Descriptions of graphs, charts and tables.	2
Lng12	Description of process and research stages.	2
Lng13	Quotations and citations.	2
Lng14	Summary of an article. List of references.	2
Lng15	Abstract of students' own article. Credit.	2
<b>Total hours</b>		<b>30</b>

**TEACHING TOOLS USED**

N1 In-class activity using coursebooks and teacher's own materials (individual work, pair work)  
 N2 Out-of-class activity (e.g. using Internet resources)  
 N3 Dictionary exercises (online and traditional collocation, monolingual, thesaurus dictionaries)  
 N4 Consultations  
 N7.IT Tools: MS Teams, ZOOM, ePortal

**ACHIEVED SUBJECT LEARNING OUTCOMES**

Type of learning outcome	Code of learning outcome	Assessment of learning outcome
Knowledge	P8U_W	In-class individual and group work, lexical and grammatical exercises, written tasks, preparatory work
Knowledge	P8S_WK	In-class individual and group work, lexical and grammatical exercises, written tasks, preparatory work

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		work
Skills	P8S_UK	In-class individual and group work, written tasks, preparatory work
Skills	P8S_UO	In-class individual and group work, written tasks, preparatory work
Social competence	P8U_K	In-class individual and group work, participation in discussions, preparatory work
Social competence	P8S_KK	In-class individual and group work, participation in discussions, preparatory work

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <p>[1] Bailey S. 2011: <i>Academic Writing</i>. London and New York: Routledge          [2] Bottomley J. 2015: <i>Academic Writing for International Students of Science</i>. London and New York: Routledge</p> <p><b><u>SECONDARY LITERATURE:</u></b></p> <p>[1] Chazal E., McCarter S. 2012: <i>Oxford EAP. Upper-intermediate</i>. Oxford: OUP.          [2] Kane, T.S. 1988. <i>The Oxford Essential Guide to Writing</i>. New York: Berkley.          [3] Trask R.L. 1997: <i>The Penguin Guide to Punctuation</i>. Penguin Group.          [4] <i>Oxford Collocations Dictionary</i> (Oxford University Press)          [5] <i>Academic Vocabulary in Use</i> (Cambridge University Press)          [6] <a href="http://www.owl.english.purdue.edu">www.owl.english.purdue.edu</a>          [7] <a href="http://www.abstract.jcj.uj.edu.pl">www.abstract.jcj.uj.edu.pl</a></p>
<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
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