

**THE DEPARTMENT OF  
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY  
OF SCIENCE AND  
TECHNOLOGY**

**SUBJECT CARDS  
GERMAN LANGUAGE**

**II LEVEL**

**2017/2018**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom A1</b>
<b>Name in English</b>	<b>German Language, Level A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100418C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.**Introduction to pronunciation, intonation and accent typical of German language.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of German.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEK_U02</b>	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you',

	make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
<b>PEK_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student s able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1	German phonetics: alphabet, pronunciation, intonation, stress. Basic personal data. Personal pronoun. Verb: present tense of regular verbs.	2
Cs 2-4	Making friends and introducing oneself. Basic information about the student's field of studies and faculty. Cardinal and ordinal numbers. Interrogative sentence.	6
Cs 5-7	Introducing oneself and one's family; short description of people. Possessive pronoun. Negations. Affirmative sentences (normal and inverted word order).	6
Cs 8-9	Professions, studies (school). Noun: its declension and plural forms.	4
Cs 10-13	Everyday activities (time, parts of day, days of the week, months). Reflexive pronoun. Verbs with separable prefixes.	8
Cs 14-16	Leisure activities, interests. Impersonal pronoun. Modal verbs. Preposition in expressions and phrases connected with given topic-related vocabulary.	6
Cs 17-19	Groceries, meals at home and in a restaurant. Irregular verbs.	6
Cs 20-21	Purchase of basic products. Reflexive verbs.	4
Cs 22-23	Revision and consolidation.	3
	<b>Total hours</b>	<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level A1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>
--

<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational outcomes number</b>	<b>Method of evaluating educational outcomes achievement:</b>
F1 – 25 % of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – 25 % of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
<b>P2 = F1 + F2 + F3 + P1</b>		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Studio d A1 lek. 1-7, wyd. Cornelsen
2. Optimal A1, wyd. Langenscheidt
3. Motive A1, wyd. Hueber
4. Tangram 1A, wyd. Hueber
5. Menschen A1.1, wyd. Hueber

#### **PRIMARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General Language: Tasks for self-study; Language in the engineer environment: German language A1: Materials for use in classroom, Materials for self-study
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem cz.1, E. Tomiczek
4. Alles klar – Grammatik, wyd. WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section, Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 25.04.2017

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>„Foreign language”</i>	
<b>Name in Polish</b>	<b>Język niemiecki dla obcokrajowców w języku angielskim, poziom A1.1</b>
<b>Name in English</b>	<b>German language in English for foreigners, Level A1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time and Erasmus students</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100809C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Knowledge of English language at intermediate level according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<b>C1.</b> Introduction to basic concepts and linguistic means for communicating in German as well as to pronunciation, intonation and accent.
<b>C2.</b> Introduction to basic intercultural contents and as well as the ability to work in a multinational group.
<b>C3.</b> Developing the basic range of linguistic skills both receptive and productive.

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities).
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEK_U02</b>	The student comprehends simple texts concerning everyday life and e.g. information boards.

<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
<b>PEK_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to work in an international group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge and communication.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data. Affirmative and interrogative sentences: normal and inverted word order. Conjugation of auxiliary verbs.	4
Cs 3-4	Meeting people, introducing. Regular conjugation. The plural of nouns. Negation by <i>kein</i> and <i>nicht</i> .	4
Cs 5-7	Basic personal data of oneself and one's closest family, short description of people. Declension: the accusative case. Declension of the possessive pronoun.	6
Cs 8-9	Work, jobs, learning (school), education. Conjugation of <i>sein</i> and <i>haben</i> in Präteritum.	4
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months). Irregular conjugation. Definite and indefinite pronoun.	8
Cs 14-16	Leisure time, hobbies. Modal verb <i>können</i> . Präteritum for <i>haben</i> and <i>sein</i> .	6
Cs 17-19	Food, meals at home and in the restaurant. Conjugation of the modal verb <i>mögen</i> . Conjugation of verbs with separable and inseparable prefixes..	6
Cs 20-21	Shopping for basic products. Use of articles.	4
Cs 22-23	Revision and consolidation. Test.	3
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Primary and secondary course books N2.Teacher's own didactic materials N3.Films N4.Virtual Learning Environment and Moodle platform N5.Grammar and lexical tasks N6.Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F-forming (during semester) P-concluding (at semester end))	<b>Educational outcomes number</b>	<b>Method of evaluating educational outcomes achievement:</b>
F1 – 25 % of the final grade for classroom work	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – 25 % of the final grade for test assignments	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<b><u>PRIMARY LITERATURE:</u></b> Menschen A1.1, wyd. Hueber
<b><u>SECONDARY LITERATURE:</u></b> Alles klar – Grammatik, wyd. WSiP

<b>SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)</b>
Iwona Frankiewicz, MA – <a href="mailto:iwona.frankiewicz@pwr.edu.pl">iwona.frankiewicz@pwr.edu.pl</a> Krzysztof Rzeminski MA, <a href="mailto:krzysztof.rzeminski@pwr.edu.pl">krzysztof.rzeminski@pwr.edu.pl</a>

Last update 25.04.2017

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>„Foreign language”</i>	
<b>Name in Polish</b>	<b>Język niemiecki dla obcokrajowców w języku angielskim, poziom A1.2</b>
<b>Name in English</b>	<b>German language in English for foreigners, Level A1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time and Erasmus students</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100810C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1,5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Level A1 in German and knowledge of English language at intermediate level according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<b>C1.</b> Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
<b>C2.</b> Continuous development of linguistic skills (listening, reading, writing and speaking).
<b>C3.</b> Broadening inter cultural knowledge.
<b>C4.</b> Preparation for independent learning of German language.

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in German.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, in a street, in a department store.
<b>PEK_U02</b>	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, weather), is able to find necessary information in a text (tourist folders, timetables, notice boards).



<b>PEK_U03</b>	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
<b>PEK_U04</b>	The student is able to provide brief information about everyday life matters, write down important information (e.g. concerning their classes at the university) and fill in a non-complex form, compose a simple note or a list of tasks (e.g. an agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to work in an international group, has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices the relationships and differences between his/her own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1-2	Self-presentation; personal data, studies, hobbies. Present tense of regular and irregular verbs – repetition. The dative case.	4
Cs 3-5	Description of a place, asking for directions, location. Prepositions with dative and accusative.	6
Cs 6-7	Flats, furnishing. Perfect tense for <i>haben</i> and <i>sein</i> .	4
Cs 8-9	Travel agent's hotel, railway station, airport, restaurant – asking for help and solving problems. Perfect tense for verbs with separable and inseparable prefixes.	4
Cs 10-11	Illness, feeling unwell, giving advice. Imperative. Verbs: <i>sollen</i> , <i>wollen</i> .	4
Cs 12-13	Describing people, family members, friends. Declination of personal pronoun.	4
Cs 14-16	Duties at the university and at home, modal verbs. Verb: werden, müssen, dürfen. Declination of demonstrative pronoun.	6
Cs 17-18	Clothes, shopping. Comparatives and superlatives.	4
Cs 19	Weather conditions. Declination of the Genitive.	2
Cs 20-21	Holidays and celebrations. Ordinal numbers.	4
Cs 22-23	Consolidation and revision. Test.	3
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
<p>N1 Primary and secondary course books.  N2 Teacher's own didactic materials  N3 Films  N4 Virtual Learning Environment and Moodle platform  N5 Grammar and lexical tasks  N6 Consultations</p>

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F-forming (during semester) P-concluding (at semester end))	<b>Educational outcomes number</b>	<b>Method of evaluating educational outcomes achievement:</b>
F1 – 25 % of the final grade for classroom work	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – 25 % of the final grade for test assignments	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b> Menschen A1.2, . Hueber</p> <p><b><u>SECONDARY LITERATURE:</u></b> 1. Alles klar – Grammatik, WSiP 2. Virtual Learning Environment (<a href="http://www.wsn.sjo.pwr.edu.pl">www.wsn.sjo.pwr.edu.pl</a>): Materials for self-study</p>

<b>SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)</b>
<p>Iwona Frankiewicz MA, <a href="mailto:iwona.frankiewicz@pwr.edu.pl">iwona.frankiewicz@pwr.edu.pl</a> Krzysztof Rzeminski MA, <a href="mailto:krzysztof.rzeminski@pwr.edu.pl">krzysztof.rzeminski@pwr.edu.pl</a></p>

Last update 25.04.2017

<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język niemiecki, poziom A2</b>
<b>Name in English</b>	<b>German Language, Level A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100423C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Level A1 in German according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<p><b>C1.</b>Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p><b>C2.</b>Continuous development of linguistic skills (listening, reading, writing and speaking).</p> <p><b>C3.</b>Broadening inter cultural knowledge.</p> <p><b>C4.</b>Preparation for independent learning of German language.</p>

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in German.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
<b>PEK_U02</b>	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).
<b>PEK_U03</b>	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in

	conversation (dialogue) on familiar topics.
<b>PEK_U04</b>	The student is able to provide brief information about everyday life matters, following a proper sequence of events (e.g. CV), can write down important information (e.g. concerning their classes at the university) and fill in a simple form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating outcomesively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices the relationships and differences between foreign and national culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1	Introducing. Revision of basic grammar and lexical structures.	2
Cs 2	Family, friends. Compound sentences – revision.	2
Cs 3-4	Rest, sport, free time, self-study. Places of work. Revision of Präsens and Imperfekt tenses, verbs <i>haben</i> and <i>sein</i> .	4
Cs 5	Meals, restaurant.	2
Cs 6-7	Flat, furniture. Prepositions with dative and accusative cases.	4
Cs 8-9	Daily routine, university classes, studying, names of departments, field of study. Dependent clauses with <i>dass</i> , <i>weil</i> , <i>ob</i> .	4
Cs 10-12	Talking about a previous day, work, vocational training. Perfekt tense.	6
Cs 13-14	Shopping. Comparatives and superlatives.	4
Cs 15-16	Description of a place, asking for directions, locations. Prepositions with dative and accusative cases.	4
Cs 17 - 18	Public transport, commuting. Rection.	4
Cs 19	Travel agent's, hotel, rail station, airport. Travelling.	2
Cs 20-21	Weather conditions. Declension of adjectives after a definite and indefinite pronoun.	4
Cs 22	Revision.	2
Cs 23	Final test.	1
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level A2 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F- forming (during semester) P-	<b>Educational outcomes</b>	<b>Method of evaluating educational outcomes achievement:</b>

concluding (at semester end)	<b>number</b>	
F1 – 25 % of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation, and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25 % of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Studio d A1 (lekcje 7-12)+Studio d A2 (lekcje 1-2), wyd. Cornelsen
2. Optimal A2, wyd. Hueber
3. Tangram 1B, wyd. Hueber
4. Menschen A2.1, wyd. Hueber

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General Language: Tasks for self-study; Language in the engineer environment: German language A1: Materials for use in classroom, Materials for self-study
2. Repetytorium grammatyczne z ćwiczeniami dla początkujących, S. Bęza, wyd. WSiP
3. Grammatik? Kein Problem cz.1, E. Tomiczek, wyd. Jubi
4. Alles klar – Grammatik, wyd. WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section, Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 25.04.2017

<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“ Foreign language”</i>	
<b>Name in Polish</b>	<b>Język niemiecki, poziom B1.1</b>
<b>Name in English</b>	<b>German Language, Level B1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100427C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1,5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Level A2 of German according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<b>C1.</b> Forming linguistic competence, with the use of possessed skills, gained at previous levels.
<b>C2.</b> Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
<b>C3.</b> Introducing selected issues concerning professional language, in accordance with the advancement level.
<b>C4.</b> Preparing for independent learning of German language.

<b>SUBJECT EDUCATIONAL OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in German speaking countries.
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands key issues of statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
<b>PEK_U02</b>	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.
<b>PEK_U03</b>	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.

<b>PEK_U04</b>	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
<b>RELATING TO SOCIAL COMPETENCE</b>	
<b>PEK_K01</b>	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1-2	Student's self-presentation; personal data, studies, interests. <b>Verb:</b> Präteritum and Perfekt tenses – repetition. Rection.	4
Cs 3-5	Describing people: family and acquaintances. Declination of the <b>adjective</b> – repetition.	6
Cs 6-8	Free time: weekend, holidays, holiday leave; leisure activities, hobbies, sports. Plusquamperfekt. Conditional I.	6
Cs 9-12	Household and its close environment: flat, home appliances, furniture. Infinitive with and without <i>zu</i> .	8
Cs 13-16	Towns and cities in German-speaking countries and in Poland. Conjunctive II of auxiliary and modal verbs.	8
Cs 17-21	Studying: types of schools and universities, fields and faculties, subjects, specialisations, requirements. Passive voice in Präsens and Präteritum. Object clauses – repetition; clauses of time.	10
Cs 22-23	Consolidation and revision of the material. Test.	3
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level B1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F-forming, during semester; P-concluding, at semester end)	<b>Educational outcomes number</b>	<b>Method of evaluating educational outcomes achievement:</b>
F1 – 25 % of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);

F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements – including a short, non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25 % of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Studio d, B1 (rozdziały 1-5), wyd. Cornelsen
2. Menschen B1.1, wyd. Hueber

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General Language: Tasks for self-study; Language in the engineer environment: German language B1: Materials for use in classroom, Materials for self-study
2. Alles klar – Grammatik, WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section, Beata Brocka, MA [beata.brocka@pwr.edu.pl](mailto:beata.brocka@pwr.edu.pl)

Last update 25.04.2017



**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“ Foreign language ”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom B1.2</b>
<b>Name in English</b>	<b>German Language, Level B1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100428C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact (DC) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

The student possesses suitable skills in German language that enable learning at the level B1 according to Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1.** Improving language skills achieved at previous levels.
- C2.** Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3.** Working on issues connected with language typical for work environment.
- C4.** Implementing students to independent learning of German language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extend, in the area of science and technology, necessary for communication (oral and written).
----------------	--

**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands content and intention of written statements (texts), recognises detailed information in more complex statements (texts) and interprets a heard text (or its fragments).
----------------	---

<b>PEK_U02</b>	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as other (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
----------------	--

<b>PEK_U03</b>	The student is able to speak about general issues connected e.g. with higher education, studied majors, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple
----------------	--

	negotiations.
<b>PEK_U04</b>	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1-2	Student's self-presentation, personal information: describing people, family. Clauses of comparison.	4
Cs 3-5	Weather and climate. <i>Futur I</i> tense.	6
Cs 6-8	Climate change and environment protection. Conjunctive II.	6
Cs 9-12	Professions and jobs, requirements and skills, competition, CV. Verbs followed by a preposition plus object in different cases.	8
Cs 13-15	Unemployment, working abroad. Passive voice for modal verbs.	6
Cs 16-18	Science and technology: civilizational development and the development of technology; computer and the internet. Preposition with the genitive case.	6
Cs 19-21	Selected economic problems: (e.g. money, businesses). Clauses introduced by compound conjunctions.	6
Cs 22-23	Consolidation and revision. Test.	3
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammatical and lexical exercises N5 Dictionaries N6 Consulting

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational outcomes number</b>	<b>Method of evaluating educational outcomes achievement:</b>
F1 – 25 % of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade	PEK_W01	homework assignments (oral and/or written

for homework	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = (F1 + F2 + F3 + P1)		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Studio d, B1 (rozdziały 6-10), Cornelsen
2. Menschen B1.2, Hueber

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General Language: Tasks for self-study; Language in the engineer environment: German language B1: Materials for use in classroom, Materials for self-study
2. Alles klar – Grammatik, wyd. WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section - Beata Brocka, MA [beata.brocka@pwr.wroc.pl](mailto:beata.brocka@pwr.wroc.pl)

Last update 25.04.2017

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, poziom B2.1</b>
<b>Name in English</b>	<b>German Language, Level B2.1</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL00839C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of German language at level B1 on the scales of the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

1. Developing communication skills for academic purposes in technical and scientific areas.
2. Developing language proficiency, as required in an academic environment at a technical university.
3. Aiding the student’s own work in the area of specialist language.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	Student has knowledge on the topics related to a technical university’s academic environment and to the problems of the modern world, as well as intercultural knowledge required in communication.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	Student understands texts and utterances on academic topics and understands the users of a language.
<b>PEK_U02</b>	Student has general and selective reading skills and is able to use adequate resources to understand academic and specialist texts (using traditional and/or internet dictionaries)
<b>PEK_U03</b>	Student has a repository of language tools sufficient to talk on a required topic, formulate and justify opinions, express and clarify his/her position, demonstrate the advantages and disadvantages of certain solutions.
<b>PEK_U04</b>	Student writes texts typical of academic environment (e.g. documents, opinions, summaries), keeps correspondence using formal and informal register as required.

**RELATING TO SOCIAL COMPETENCES**

<b>PEK_K01</b>	Student knows how to use knowledge while observing the constraints of foreign culture; student is aware of language requirements in an international academic environment.
----------------	--

<b>PROGRAMME CONTENT B2.1</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	Describing own personal and professional development as well as educational career in the light of a future professional career including professional internship and professional skills.	4
Cs 3-4	Writing and editing the student's CV and preparing for a job interview. Repetition of the past tense forms (Perfekt, Präteritum, Plusquamperfekt). Clauses of time.	4
Cs 5	Self-presentation of a student of a technical university, field and specialisation.	2
Cs 6.-7	Work with an exemplary professional text: looking for key contents, vocabulary; analysis of the text's structure and writing of abstracts.	4
Cs 8.-9	Professional motivation, advantages and disadvantages of particular jobs, providing reason for changing workplaces. Argumentation and expressing one's stance about work in the global economy. Conjunctive II for the present (Konjunktiv II Gegenwart).	4
Cs 10	Describing results of research and examinations, rankings, drawing comparisons. Repetition of the gradation of adjectives.	2
Cs 11-12	Product presentation.	4
Cs 13-14	Recognising and describing different types of texts and documents at the workplace. Passive voice and alternative constructions.	4
Cs 15-16	Instruction giving and understanding at the place of work.	4
Cs 17-18	Mobile jobs, requirement of mobility as a characteristic of the present-day global economy; its advantages and disadvantages. Verbs followed by a preposition plus object in different cases.	4
Cs 19-20	Engaging a customer in a talk. Solving of misunderstandings. Compound conjunctions.	4
Cs 22-23	Commercial correspondence, executing orders, filing complaints. Attributive clauses.	4
Cs 30	Test	1
	<b>Total hours</b>	<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for German language, level B2 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, lexicons N6.Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation</b> (F- during semester, P- at the end of semester )	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 - 25% of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P = F1 + F2 + F3 + F4		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Fokus Deutsch, B2, lessons1-6, Cornelsen

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General language: Tasks for self-study, Repetytorium gramatyczno-leksykalne; Language in the Engineer Environment: German language B2: Materials for classwork, Materials for self-study, Technical dictionaries, Technical texts for B2.1
2. Grammatik? Kein Problem cz. II i III, E. Tomiczek, E. Reymont, wyd. Jubi
3. Alles klar – Grammatik, wyd. WSiP

#### **SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of German Section - Beata Brocka, MA [beata.brocka@pwr.wroc.pl](mailto:beata.brocka@pwr.wroc.pl)

Last update: 25.04.2017

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język niemiecki, level B2 +</b>
<b>Name in English</b>	<b>German Language, Level B2+</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100447C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>15</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>30</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>1</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>1</b>
<b>Including the number of ECTS points for direct teacher-student contact classes (DC)</b>	<b>0.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of German language at level B2 on the scales of the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

1. Developing language skills for professional purposes in technical areas.
2. Aiding the student's own work.

**SUBJECT EDUCATIONAL OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR additional level B2+, and uses them for professional purposes in his/her technical discipline.
----------------	---

**RELATING TO SKILLS**

<b>PEK_U01</b>	Student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas; student uses the texts and utterances to extract the required information and analyze it; he/she communicates in professional contexts and situations; he/she uses adequate language resources in writing and in speech.
----------------	---

**RELATING TO SOCIAL COMPETENCES**

<b>PEK_K01</b>	Student is aware of the role that a foreign language has in professional communication and for own professional development.
----------------	--

<b>PROGRAMME CONTENT B2+</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1	Presentation of one's own profile for professional purposes based on one's academic experience.	2
Cs 2	Describing, comparing and contrasting (e.g. properties of products, constructions, technologies, devices). Passive voice and its equivalent grammatical constructions.	2
Cs 3-4	Describing directions of development: potential and opportunities in a given field. Nominal and verbal style.	4
Cs 5-6	Verbal communication in professional technical jargon like business meetings, problem solving. Verb-noun collocations.	4
Cs 7	Written communication in professional environment in the field of technology, e.g. business correspondence and its rules. Attributive clauses. Participial constructions.	2
Cs 8	Final test and consolidation.	1
<b>Total hours</b>		<b>15</b>

<b>TEACHING TOOLS USED</b>
N1 Technical texts level B2+ N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Tasks with the use of audio-visual materials, The Internet, N5 Dictionaries N6 Consultations

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES</b>		
<b>Evaluation (F- during semester, P- at the end of semester )</b>	<b>Educational outcome number</b>	<b>Method of evaluating educational outcome achievement:</b>
F1 – 50% of the final grade for the work performed by the student	PEK_W01 PEK_U01 PEK_K01	the evaluated aspects include effective communication and the ability to take part in numerous forms of interaction which correspond to the professional environment typical of the graduates of technical universities (individual work, group work, pair work, participation in discussions)
F2 – 50% of the final grade for the test	PEK_W01 PEK_U01 PEK_K01	a final test for the evaluation of the lexis and grammar covered in the course program.
P = F1 + F2		



<b>PRIMARY AND SECONDARY LITERATURE</b>
---

<b><u>PRIMARY LITERATURE:</u></b>
-----------------------------------

Virtual Learning Environment ( <a href="http://www.wsn.sjo.pwr.edu.pl">www.wsn.sjo.pwr.edu.pl</a> ): Technical language: Materials for classroom use no 1. , Materials for classroom use no 2
---

<b><u>SECONDARY LITERATURE:</u></b>
-------------------------------------

- |  |
|--|
| <ol style="list-style-type: none"><li>1. Virtual Learning Environment <a href="http://www.wsn.sjo.pwr.edu.pl">www.wsn.sjo.pwr.edu.pl</a>: Technical language: Materials for self-study</li><li>2. Menschen im Beruf, Schreibtraining, . Hueber</li><li>3. Menschen im Beruf, Telefontraining, . Hueber</li><li>4. Menschen im Beruf, Bewerbungstraining, . Hueber</li><li>5. Materials selected by a leading teacher (articles from professional journals, technical texts, films)</li></ol> |
|--|

<b>SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)</b>
--

Head of German Section - Beata Brocka, MA <a href="mailto:beata.brocka@pwr.wroc.pl">beata.brocka@pwr.wroc.pl</a>
--

Last update: 25.04.2017