

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY
OF SCIENCE AND
TECHNOLOGY**

SUBJECT CARDS

JAPANESE LANGUAGE

II LEVEL

2017/2018

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język japoński, poziom A1
Name in English	Japanese Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100524C

	Classes
Number of hours of organized classes in university (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including the number of ECTS points for practical (P) classes	2
Including the number of ECTS points for direct teacher-student contact (DC) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Intermediate or higher level in English.

SUBJECT OBJECTIVES

- C1.** Introduction to pronunciation, intonation and accent.
- C2.** Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of Japanese.

SUBJECT EDUCATIONAL OUTCOMES

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of Japanese language, basic vocabulary and grammar constructions to describe everyday activities in a simple way, can lead a simple conversation, and has the basic knowledge about the way Japanese people see and understand the world.
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RELATING TO SKILLS

PEK_U01	The student understands the basic information concerning personal data and information about everyday activities.
PEK_U02	The student reads simple texts written in hiragana (one of the Japanese phonetic systems).
PEK_U03	The student describes themselves and talks about their everyday activities; asks questions about other people and their activities.
PEK_U04	The student writes simple texts relating to their personal data and everyday activities.

RELATING TO SOCIAL COMPETENCES

PEK_K01	The student s able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.
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PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-7	Presentation of the course and the outline of Japanese language Grammar: copula, question forms (yes/no, what?, which one?, where?, who?), negation of copula, possessive. Greetings, self- presentation, inquiry on the things in the room and the places in the city. Things in the room and around the table, country names, public places in city, body parts. Progress assessment test.	13
Cs 8-9	Verb ARU, directions (up, down, etc.). Concept of space, description of the location of inanimate object. Type of rooms and things (such as furniture and equipment) at home.	4
Cs 10-11	Verb IRU, negation of the verb. Distinction of inanimate and animate objects, description of the location of animate object. Animals. Progress assessment test.	4
Cs 12-14	Infinitive of the verb, verbs IKU, KURU and KAERU, question form (when?). Holiday and weekend destinations, family members.	6
Cs 15-16	Numbers (from 0 up to 299). Telephone numbers.	4
Cs 17-19	Particles (instrumental, from & to). Means of transport in the city, descriptions of how you go home. Gender of a person. Progress assessment test.	6
Cs 20-21	Verb SURU, question form (where?), particle "with," conjunction "and," adverb "also". Description of things you do after school and at home (for example, study & chore), shopping, volunteering. Daily activities, languages, sports, Japanese school system. Progress assessment test.	4
Cs 22	Final test.	2
Cs 23	Course review.	2
Total hours		60

TEACHING TOOLS USED
N1. Teacher's own didactic materials N2. Multimedia presentations N3. Grammar and lexical tasks N4. Consultations

EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational outcome number	Method of evaluating educational outcome achievement:
F1 -25% of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_K01	
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. „Genki” An Integrated Course in Elementary Japanese I
2. Własne materiały prowadzącego

SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Languages Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

Last update 25.04.2017

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język japoński, poziom A2
Name in English	Japanese Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100525C

	Classes
Number of hours of organized classes in university (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including the number of ECTS points for practical (P) classes	2
Including the number of ECTS points for direct teacher-student contact (DC) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English language at intermediate or higher level in English and level A1 in Japanese.

SUBJECT OBJECTIVES

- C1.** Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.** Continuous development of linguistic skills (listening, reading, writing and speaking)
- C3.** Broadening inter cultural knowledge.
- C4.** Preparation for independent learning of Japanese language.

SUBJECT EDUCATIONAL OUTCOMES

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning basic vocabulary and grammar structures to be able to describe everyday life matters and, have a conversation at basic level and the knowledge about Japan and the Japanese
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RELATING TO SKILLS

PEK_U01	The student understands key information in speech and information relating to the most common topics; recognizes the basic information in simple talks; interprets the information he listens to (an extract).
PEK_U02	The student generally comprehends the text and finds information from the text; knows how to use dictionaries – general and specialized; comprehends longer texts.
PEK_U03	The student is able to start and continue conversation on a familiar topic, respond appropriately to an interlocutor response, report other people’s conversations, deal with familiar communication situations.
PEK_U04	The student is able to write a text on general topics, a short summary of a text relating to a familiar topic, write a short formal text (ex. Invitation, application, CV) and fill in a simple form.

RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating outcomeively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-2	Level assessment test. Presentation of the outline of the course. Review of the material from Japanese Language A1.	3
Cs 3-4	Verbs TABERU, NOMU and MIRU. Entertainment and pastime. Vocabulary: food, drinks, movie and theatre.	4
Cs 5-6	Intransitive verbs NERU and OKIRU. Description of the exact time of activities. Hours (from 1 o'clock through 28 o'clock), minutes. Progress assessment test.	4
Cs 7-8	Expressions "to have". Family, friends, pets.	4
Cs 9-10	Present continuous tense. Habits. Things you read and things you write. Progress assessment test.	4
Cs 11	Days of the week. Progress assessment test.	2
Cs 12-13	Expressions "to like and dislike," adverb "only". Animals, study subjects, music.	4
Cs 14-16	Indirect object, the nuance of the negation form.	6
Cs 17	Food at home. Meat, vegetable, fruits. Progress assessment test.	2
Cs 18-19	To give, to receive, to lend, to borrow.	4
Cs 20	Past tense.	2
Cs 21	Adverbs "already" and "yet". Breakfast, lunch and dinner.	2
Cs 22	Course review.	2
Cs 23	Final test.	2
Total hours		45

TEACHING TOOLS USED
N1. Teacher's own didactic materials N2. Multimedia presentations N3. Grammar and lexical tasks N4. Consultations

EVALUATION OF THE ACHIEVEMENT OF SUBJECT EDUCATIONAL OUTCOMES		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational outcome number	Method of evaluating educational outcome achievement:
F1 -25% of the final grade for classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U04 PEK_K01	
F2 - 25% of the final grade for homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- „Genki” An Integrated Course in Elementary Japanese I
- Własne materiały dydaktyczne

SUBJECT LEADER (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Languages Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

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