



## COURSE CARD

### 1. Basic information

Course name in English:	B1 German Language	
Course name in Polish:	B1 Język niemiecki	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO0SD-24SD00015C	
Course leader:	Beata Brocka, Ma/	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	beata.brocka@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, electrical engineering and space technologies	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering, geodesy and transport	<input checked="" type="checkbox"/>
	Materials engineering	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

### 2. Objectives

1. Developing communicative skills in typical work and everyday life situations, by expanding the range of linguistic means.
2. Further development of linguistic skills (listening, reading, writing and speaking).
3. Enriching intercultural knowledge.
4. Developing independent German language learning skills.

### 3. Content

*Detailed information about the course content, including topics and form of classes.*

No.	Topic	Number of hours	Form of classes



1	Requirements for successful crediting in the course. Rules of participation in the classes. German-speaking countries - tradition and culture.	2	Language course
2	Talking about biographies of well-known people. Past perfect continuous. Modal verbs in the past perfect continuous.	2	Language course
3	Health, well-being, sport, nutrition. Adjective declension with comparative and superlative.	2	Language course
4,5	Celebrations and parties. Conversations for invitations - formulating written and verbal invitations. Making appointments. Oktoberfest photo - reportage. Verbs with prepositions + accusative / dative. Prepositional pronouns for persons and things. Modal particles <i>doch, denn, eigentlich, ja, mal</i> .	4	Language course
6	Description of everyday items. Functions to advertise an object. Relative sentences in nominative and accusative.	2	Language course
7	Forms of housing. Talking about housing statistics. Relative sentences in dative.	2	Language course
8	Preparation of food. Explaining expressions from other languages. Describing the dish. Recommending and comparing something. Connectors so that / so ..., that ... Word formation: Nouns from verbs.	2	Language course
9,10	Politics and society. Using of appropriate means of speech; to speak one's mind, to agree, to disagree, to ask for the floor, not to be interrupted. Infinitives with <i>zu</i> .	4	Language course
11	Moments of happiness in everyday life. Commenting on something emotionally. Past perfect <i>haben, sein</i> . Conjunction <i>nachdem</i> .	2	Language course
12	Media and technology. Making assumptions about the future. Future tense I.	2	Language course
13	Repetition and consolidation of material.	2	Language course
14	Summary and final test	2	Language course
15	Discussing the results of the final test. Summary of points and crediting grades.	2	Language course

#### 4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of German to enable participation at B1 level according to CEFR.

#### 5. Learning outcomes



List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development; transfer the results of scientific activities to the economic and social spheres;	<input type="checkbox"/>
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input checked="" type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input checked="" type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including:	<input type="checkbox"/>



	<ul style="list-style-type: none"><li>- carrying out scientific activities in an independent manner,</li><li>- respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.</li></ul>	
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## 6. Evaluation

*Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.*

1. Assessment of active participation in classes (individual, pair and team work).
2. Assessment of homework (tasks in oral and written form).
3. Test assignments in form of a control test or a short test.
4. Final test, assessing the skills practiced during the classes and at home, in accordance with the content of the course.

## 7. Teaching methods

*Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.*

1. Course book for German language, level B1
2. Teacher's own didactic materials
3. Grammar and lexical tasks and exercises
4. Dictionaries, maps
5. Consultations
6. IT Tools: MS Teams, ZOOM, ePortal

## 8. Literature

*List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.*

### PRIMARY LITERATURE

1. A. Hila, F. Specht, Dr. D. Weers, U. Lindemann, K. Hanke, K. Lauritsch, Momente B1.1. Deutsch als Fremdsprache. Kursbuch, Hueber
2. J. Braun-Podeschwa, Ch. Habersack, A. Pude, Menschen B1.1. Deutsch als Fremdsprache. Kursbuch, Hueber
3. M. Perlmann – Balme, S. Schwalb, Sicher! Niveau B1+. Deutsch als Fremdsprache. Kursbuch, Hueber
4. S. Scheuerer, J. Scheuerer, Starten Wir! B1. Kursbuch, Hueber
5. W. Krenn, H. Puchta. Motive. Deutsch als Fremdsprache. Kursbuch, Hueber
6. A. Buscha, Begegnungen B1 +. Deutsch als Fremdsprache. Integriertes Kursbuch und Arbeitsbuch, Schubert
8. E. Tomiczek, E. Reymont, Grammatik? Kein Problem cz. II, III, Hombek
9. M. Nierzbecka, S. Ostalak, Alles klar Gramatyka języka niemieckiego z ćwiczeniami, WSiP
10. F. Jin, U. Voß, Deutsch als Fremdsprache. Grammatik aktiv A1-B1, Cornelsen

### SECONDARY LITERATURE:

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)): General Language: Tasks for selfstudy; Language in the engineer environment: German language A2: Materials for use in classroom, Materials for self-study
2. S. Bęza, Gramatyka niemiecka dla początkujących z ćwiczeniami, WSiP



## 9. Other remarks

*Additional remarks, comments, (e.g., language of the course)*

Language of the course: English/German