



COURSE CARD

1. Basic information

Course name in English:	B2 English for Academic Purposes – Writing	
Course name in Polish:	Język angielski B2 w kontekście naukowym – pisanie	
Number of hours:	30	
Type of course:	Language course	
Form of course:	Language course	
Code of course:	SJO000-SD0003C	
Course leader:	Monika Szela, PhD	
Faculty of the course leader:	The Department of Foreign Languages	
Email address of the course leader:	monika.szela@pwr.edu.pl	
Scientific discipline(s) assigned to the course (doctoral students representing the marked disciplines can participate in the course):	Architecture and urban planning	<input checked="" type="checkbox"/>
	Automation, electronic, and electrical engineering	<input checked="" type="checkbox"/>
	Information and communication technology	<input checked="" type="checkbox"/>
	Biomedical engineering	<input checked="" type="checkbox"/>
	Chemical engineering	<input checked="" type="checkbox"/>
	Civil engineering and transport	<input checked="" type="checkbox"/>
	Mechanical engineering	<input checked="" type="checkbox"/>
	Environmental engineering, mining, and energy	<input checked="" type="checkbox"/>
	Mathematics	<input checked="" type="checkbox"/>
	Chemical sciences	<input checked="" type="checkbox"/>
	Physical sciences	<input checked="" type="checkbox"/>
	Management and quality studies	<input checked="" type="checkbox"/>

2. Objectives

1. Developing the ability to produce grammatically and stylistically correct written texts with proper punctuation.
2. Improvement of communication and language competences necessary to create own works as well as quote and refer to other scientific works.
3. Supporting doctoral students' individual work in writing their own specialist texts, opinions, descriptions of research results, summaries and abstracts.

3. Content

Detailed information about the course content, including topics and form of classes.

No.	Topic	Number of hours	Form of classes
1	Sentence structure, direct and indirect questions.	2	Language course
2	Academic tenses. Passive vs active voice (sentence flow). Verb patterns.	4	Language course



3	Subject-verb agreement. Irregular plural noun forms. Articles.	2	Language course
4	Lexical exercises. Synonyms and antonyms. International words.	2	Language course
5	Collocations. Cautious language (hedging).	4	Language course
6	Paraphrasing at sentence and paragraph level.	4	Language course
7	Punctuation. Focus on comma in relative sentences.	2	Language course
8	Graphs, charts and tables. Process description.	4	Language course
9	Plagiarism. Quotations and citations. List of references.	2	Language course
10	Summaries and abstracts.	4	Language course

4. Prerequisites

List of prerequisites relating to knowledge, skills and other competences for course participants.

Knowledge of English language at level B2 of the Common European Framework of Reference for Languages, basic writing skills

5. Learning outcomes

List of learning outcomes at level 8 of the Polish Qualifications Framework assigned to the course (mark the learning outcomes in the last column).

Symbol	Learning outcome	
	<i>KNOWLEDGE. Doctoral student knows and understands:</i>	
SzD_W3	the main trends in the development of the scientific or artistic disciplines covered in the curricula;	<input type="checkbox"/>
SzD_W4	research methodology;	<input type="checkbox"/>
SzD_W5	the rules for the dissemination of scientific results, including in open access mode;	<input type="checkbox"/>
SzD_W6	the fundamental dilemmas of modern civilization;	<input type="checkbox"/>
SzD_W7	the legal and ethical conditions of scientific activity;	<input type="checkbox"/>
SzD_W8	the economic and other relevant conditions of scientific activity;	<input type="checkbox"/>
SzD_W9	basic principles of knowledge transfer to the economic and social spheres and commercialisation of results of scientific activity and know-how related to these results.	<input type="checkbox"/>
	<i>SKILLS. Doctoral student is able to:</i>	
SzD_U2	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of scientific research, formulate a research hypothesis, - develop research methods, techniques and tools, and use them creatively, - draw conclusions on the basis of scientific research; critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to knowledge development;	<input type="checkbox"/>



	transfer the results of scientific activities to the economic and social spheres;	
SzD_U3	communicate on specialised topics to the extent that they enable an active participation in the international scientific community;	<input type="checkbox"/>
SzD_U4	disseminate research results, including in popular forms;	<input type="checkbox"/>
SzD_U5	initiate debates and participate in a scientific discourse;	<input type="checkbox"/>
SzD_U6	be able to speak a foreign language at B2 level of the Common European Framework of Reference for Languages to a level that enables them to participate in the international scientific and professional environment;	<input checked="" type="checkbox"/>
SzD_U7	plan and implement an individual or collective research or creative activity, including in an international environment;	<input type="checkbox"/>
SzD_U8	independently plan and act for one's own development and inspire and organize the development of others;	<input type="checkbox"/>
SzD_U9	plan classes or groups of classes and implement them using modern methods and tools.	<input type="checkbox"/>
	<i>SOCIAL COMPETENCES. Doctoral student is ready to:</i>	
SzD_K3	fulfilling the social obligations of researchers and creators, initiate public interest activities, thinking and acting in an entrepreneurial way;	<input type="checkbox"/>
SzD_K4	maintaining and developing the ethos of research and creative environments, including: - carrying out scientific activities in an independent manner, - respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection.	<input type="checkbox"/>

6. Evaluation

Short description of the method(s) used to evaluate the learning outcomes assigned to the course, e.g., exam, test, report, presentation, etc.

Doctoral students hand in written assignments after each class: written exercises, paraphrases, a summary with references, a process description, a credited abstract

7. Teaching methods

Short description of the teaching methods used during the course, e.g., multimedia presentation, discussion, literature studies, developing written documents, own work, etc.

In-class activities using coursebooks and teacher's own materials, extended writing practice, out-class activity (e.g. using Internet resources), dictionary exercises (online and traditional thesaurus, collocation, monolingual dictionaries)

8. Literature

List of primary and secondary literature used to prepare the course and including additional knowledge for participants, e.g., books, textbooks, research papers, standards, web pages, etc.

1. Bailey S. 2011: *Academic Writing*. London and New York: Routledge
2. Dąbrowska Ilona. 2018: *Academic writing practice for engineers*, Kraków: AGH
3. Chazal E., McCarter S. 2012: *Oxford EAP. Upper-intermediate*. Oxford: OUP.
4. Kane, T.S. 1988: *The Oxford Essential Guide to Writing*. New York: Berkley.
5. Trask R.L. 1997: *The Penguin Guide to Punctuation*. Penguin Group.
6. *Oxford Collocations Dictionary* (Oxford University Press)



7. Academic Vocabulary in Use (Cambridge University Press)

8. www.owl.english.purdue.edu

9. www.abstract.jcj.uj.edu.pl

9. Other remarks

Additional remarks, comments, (e.g., language of the course)

Course is conducted in English