

**THE DEPARTMENT OF FOREIGN  
LANGUAGES**

**WROCLAW UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

**SUBJECT CARDS**

**RUSSIAN LANGUAGE**

**II LEVEL**

**2022/2023**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język rosyjski A1</b>
<b>Name in English</b>	<b>Russian Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100458C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.**Introduction to pronunciation, intonation and accent typical of Russian language.  
**C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.  
**C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.  
**C4.**Realizing the importance of self-study and preparation for independent learning of Russian.

**SUBJECT LEARNING OUTCOMES**  
**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses basic knowledge about the phonetic system of Russian language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEU_U02</b>	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.

<b>PEU_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
<b>PEU_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i><b>Number of hours</b></i>
Cs 1 - 3	Learning alphabet. Pronunciation, stress, intonation, basic rules of spelling.	6
Cs 4 - 5	Naming people and things. Jobs (teacher, lawyer etc.) Basic forms of good manners. Phonetics. Who's that? What's that? Dividing nouns into genders. Personal pronouns.	4
Cs 6 - 7	Making friends, introducing themselves and other people (name, job). Phonetics. Present tense of verbs with (-t'). first and second conjugation. Personal pronouns in genitive. Pronouns of place: here" and "there".	4
Cs 8 - 9	Naming activities. Members of the family. Phonetics. Plural of the nouns (difficult forms, e.g. имя - имена, дерево – деревья).Noun + verb in present tense in plural.	4
Cs 10 – 11	My family and me. Phonetics (stress and intonation) Possessive pronoun. Уже, тоже, ещё,. Construction :”I have”... (уменьяеть ...).	4
Cs 12 - 13	Clock time. Description of places. Geographical names, countries, cities. Weather. Seasons of the year, months. Phonetics (intonation). Numbers (0 – 100). What is it? здесь – там, справа – слева, дома. Locative in singular with prepositions: в, на. The verb жить. Past tense of verbs (ТЬ)	4
Cs 14 - 15	My day. Times of the day. Sport disciplines. Phonetics (intonation). Present of verbs with -ва- Place: where?, в, на. Что где делать? Играть во что? на чем? Proverbs of time: всегда, иногда, часто, редко, никогда.	4
Cs 16 - 17	Describing a place. Phonetics (stress and intonation). Adjective, genders, nominative. Who, what, what like? Antonyms. Proverb. How I do it (quietly – loudly etc.).	4
Cs 18 - 19	Clothes, colours. In the clothes shop. Department store. Gifts. Phonetics. Accusative singular of non-animate nouns and adjectives. Verbs: искать, хотеть, любить. Accusative of possessive pronouns.	4
Cs 20 - 21	Languages – countries, nationalities. Locative of the nouns and personal pronouns.	4
Cs 22	Public holidays.	2
Cs 23	Final test.	1
<b>Total hours</b>		<b>45</b>

### TEACHING TOOLS USED

- N1.Course book
- N2.Teacher’s own didactic materials
- N3.Grammar and lexical tasks
- N4.Dictionaries, maps
- N5.Consultations
- N6.IT Tools: MS Teams, ZOOM, ePortal

### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 - 25 % of final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25 % of final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 - 25 % of final grade for tests assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 - 25 % of final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

Course book: Станислав Чернышов „ПОЕХАЛИ” 1, wyd. Zlatoust, 2005.

#### **SECONDARY LITERATURE:**

1. I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003
2. D. Chuchmacz, H. Ossowska, Wot gramatika! Repetytorium gramatyczne z języka rosyjskiego z ćwiczeniami, Wyd. Szkolne PWN, 2010
- 3.Virtual Learning Environment (<https://wsn.sjo.pwr.edu.pl>)General language: Russian language A1 – materials for self-study; Specialistic language: Russian language A1 –materials for classwork and self-study

<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
Head of Romance and Slavic Languages Section – Ewa Dmowska, M.A. <a href="mailto:ewa.dmowska@pwr.edu.pl">ewa.dmowska@pwr.edu.pl</a>

**Last update: 11.09.2022**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język rosyjski A2</b>
<b>Name in English</b>	<b>Russian Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100457C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Level A1 in Russian according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1.**Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.**Continuous development of linguistic skills (listening, reading, writing and speaking).
- C3.**Broadening inter cultural knowledge.
- C4.**Preparation for independent learning of Russian language.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enables coping with basic communication in Russian.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
<b>PEU_U02</b>	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).

<b>PEU_U03</b>	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
<b>PEU_U04</b>	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	My home, house, room. Furniture, flat equipment. Locative of possessive pronouns. Ordinal numbers.	4
Cs 3-4	The grocer's. Shopping. Groceries. Shopping on the market. Paying. Rection of the consonants in verbs (second conjugation). Verb брать.	4
Cs 5-6	Leisure. Place of leisure, activities (what you can do). Conjugation of the verb with -чь The verb петь. Reflexive verbs (present tense).	4
Cs 7-8	Interests. Theatre (in the theatre), literature (in the bookshop), music, film, TV programme. Pronoun свой, своя ... . Compound sentences with «потому что, поэтому».	4
Cs 9-10	Means of transportation. Description of place and direction. Travelling. About Moscow. Verbs of motion: идти – ходить, ехать – ездить (with prepositions: в, на). Proverbs of place and direction: где, куда. Past tense of the verbs. Locative of the nouns and adjectives in singular and plural.	4
Cs 11-12	Transport. Means of city transport. Travelling (plane and ship). Hotel, in the hotel (advertisement of the hotel). Accusative with the verbs of motion. Genitive, accusative, locative with prepositions of direction and place (в, на, с, из). Verbs of motion: ” лететь, плыть, бежать. Constructions with надо, нужно, можно, нельзя.	4
Cs 13	About health and comfort. Genitive of nouns in singular without a preposition, with a preposition: от, до, для, без, кроме, после. Connection with the numerals 2, 3, 4 + genitive. Accusative of animate and non-animate nouns.	2
Cs 14-15	In the restaurant (food, meals, ordering, recipes). Money. Time. Invitation to... Genitive of nouns and adjectives – singular and plural. Numerals (100 – 1000). Connecting numerals with lexis concerning time. Verb ждать. Sentences with „который”.	4
Cs 16-18	University. My classes. Education. Job. Imperative. Selected examples of noun declination.	6
Cs 19-20	Biography. Selected examples of noun declination.	4
Cs 21-22	About Russia (basic information). Public holidays, their kinds and wishes. Comparative of the adjective.	4

Cs 23	Final test.	1
	<b>Total hours</b>	<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Course books N2.Teacher’s own didactic materials N3.Grammar and lexical tasks N4.Dictionaries, maps N5.Consultations N6.IT Tools: MS Teams, ZOOM, ePortal

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25 % of final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – 25 % of final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25 % of final grade for tests assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b>            Course book: Станислав Чернышов „ПОЕХАЛИ” 1, wyd. Zlatoust, 2005</p> <p><b><u>SECONDARY LITERATURE:</u></b>            1. I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003            2. D. Chuchmacz, H. Ossowska, Wot gramatika! Repetytorium gramatyczne z języka rosyjskiego z ćwiczeniami, Wyd. Szkolne PWN, 2010</p>

3. Virtual Learning Environment (<https://wsn.sjo.pwr.edu.pl>): General language: Russian language A2 – materials for self-study; Specialistic language: Russian language A2 – materials for classwork and self-study

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section – Ewa Dmowska, M.A.  
[ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

**Last update: 11.09.2022**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język rosyjski B1.1</b>
<b>Name in English</b>	<b>Russian Language B1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100456C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1,5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Level A2 of Russian according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1.** Forming linguistic competence, with the use of possessed skills, gained at previous levels.
- C2.** Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
- C3.** Introducing selected issues concerning professional language, in accordance with the advancement level.
- C4.** Preparing for independent learning of Russian language.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in Russian speaking countries.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
<b>PEU_U02</b>	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.

<b>PEU_U03</b>	The student is able to start and keep up a conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express, in a simple way, opinions concerning private and professional life.
<b>PEU_U04</b>	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
<b>RELATING TO SOCIAL COMPETENCE</b>	
<b>PEU_U01</b>	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1 – 3	Formal and informal polite expressions, introducing themselves. Self-portrait: telling about themselves, personal data, course of education. Verbs connected with the subject; question pronouns.	6
Cs 4-8	Job: working place, professions (the choice of “fashionable” jobs), salaries, employment, CV. Verbs connected with the subject; forms of nouns and adjectives in accusative, instrumental and locative.	10
Cs 9-12	Time: the workday, timetable, days off, activities. Verbs connected with the subject; the declination of the numerals.	8
Cs 13-15	Life style: workdays and holidays, customs, change of the customs. Perfect and imperfect aspect of the verb, verbs with the root -ним-, -ня-; verb with prefix по-.	6
Cs 16-19	Leisure time: the forms of spending it, interests and hobbies. Verb of movement (without prefixes).	8
Cs 20-22	Holidays: places, countries, cities, trips, tourism, sport. Verb of movement – past tense; locative of the nouns and adjectives.	6
Cs 23	Final test.	1
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1. Course book for Russian language, level B1 N2. Teacher’s own didactic materials N3. Grammar and lexical tasks N4. Dictionaries, maps N5. Consultations N6. IT Tools: MS Teams, ZOOM, ePortal

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25 % of final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEU_U04 PEU_K01	
F2 – 25 % of final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25 % of final grade for tests assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (minimum one test per semester – test, mini test);
P1 – 25 % of final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
<b>P2 = F1 + F2 + F3 + P1</b>		

#### **PRIMARY AND SECONDARY LITERATURE**

##### **PRIMARY LITERATURE:**

1. Course book: С.Чернышов, А. Чернышова: „ Поехали!” 2.І., wyd. Zlatoust, 2007
2. Virtual Learning Environment (<https://wsn.sjo.pwr.edu.pl>): General language: Russian language B1 – materials for self-study; Specialistic language: Russian language B1 – materials for classwork and self-study.

##### **SECONDARY LITERATURE:**

- I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003

#### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section – Ewa Dmowska, M.A.  
[ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

**Last update: 11.09.2022**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język rosyjski B1.2</b>
<b>Name in English</b>	<b>Russian Language B1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100454C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

The student possesses suitable skills in Russian language that enable learning at the level B1 according to Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1.** Improving language skills achieved at previous levels.
- C2.** Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3.** Working on issues connected with language typical for the work environment.
- C4.** Implementing student's self-study of the Russian language.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extent, in the area of science and technology, necessary for communication (oral and written).
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands content and intention of written statements (texts), recognises detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
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<b>PEU_U02</b>	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
<b>PEU_U03</b>	The student is able to speak about general issues connected e.g. with higher education, fields of study, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple negotiations.
<b>PEU_U04</b>	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.

#### **RELATING TO SOCIAL COMPETENCES**

<b>PEU_K01</b>	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.
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#### **PROGRAMME CONTENT**

<b>Classes</b>		<i>Number of hours</i>
Cs 1-3	Shopping: clothes, shoes, different things. Verbs of motion (e.g. носить – нести verbs connected with shopping: forms of the noun and adjective in accusative; sentences with нужен, нужна ...”.	6
Cs 4-6	In the shopping world, forms of payment. Genitive of singular and plural.	6
Cs 7-10	Nourishment: foods, cuisine; in a restaurant. Imperative; verbs есть, пить; preposition с, без expressing a reason.	8
Cs 11-14	Health: parts of body: illnesses – symptoms, treatment; doctor’s visit; addictions. Constructions with можно, нельзя; verbs connected with subject; imperative of perfect and imperfect verbs; constructions with надо, нужно.	8
Cs 15-16	Studies – kinds of schools and universities; faculties of studies, subjects and requirements. Lexical and grammatical structures connected with the subject.	4
Cs 17-20	Science and technology – digitalisation; mass media, the Internet. Vocabulary connected with the computer and the Internet.	8
Cs 21-22	Russian cities (Moscow, Sankt Petersburg). Lexical and grammatical structures connected with the subject.	4
Cs 23	Final test.	1
<b>Total hours</b>		<b>45</b>

#### **TEACHING TOOLS USED**

<p>N1 Course book for Russian language, level B1</p> <p>N2 Teacher’s own didactic materials</p> <p>N3 Grammatical and lexical exercises</p> <p>N4 Dictionaries, maps</p> <p>N5 Consultations</p> <p>N6 IT Tools: MS Teams, ZOOM, ePortal</p>
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#### **EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT**

<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25 % of final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – 25 % of final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on the given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises;
F3 – 25 % of final grade for tests assignments	PEU_W01 PEU_U01 PEU_U02 PEU_K01	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_K01	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. Course book: С. Чернышов, А. Чернышова: „ПОЕХАЛИ!” 2.I., wyd. Zlatoust, 2007
2. Virtual Learning Environment (<https://wsn.sjo.pwr.edu.pl>): General language: Russian language B1 – materials for self-study; Specialistic language: Russian language B1 – materials for classwork and self-study.

#### **SECONDARY LITERATURE:**

- I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003

### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section – Ewa Dmowska, M.A.  
[ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

**Last update: 11.09.2022**

**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Jezyk rosyjski B2+</b>
<b>Name in English</b>	<b>Russian Language B2+</b>
<b>Main field of study (if applicable)</b>	
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100528C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>15</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>30</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>1</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>1</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>0.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Knowledge of Russian language at level B2 on the scales of the Common European Framework of Reference for Languages

**SUBJECT OBJECTIVES**

1. Developing language skills for professional purposes in technical areas.
2. Aiding the student's own work.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	Student has knowledge, skills and competences corresponding to the requirements established for CEFR additional level B2+, and uses them for professional purposes in his/her technical discipline.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	Student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas; student uses the texts and utterances to extract the required information and analyse it; he/she communicates in professional contexts and situations; he/she uses adequate language resources in writing and in speech.
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**RELATING TO SOCIAL COMPETENCES**

<b>PEU_K01</b>	Student is aware of the role that a foreign language has in professional communication and for their own professional development.
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**PROGRAMME CONTENT**

<b>Classes</b>		<b>Number of hours</b>
Cs 1	Professional CV, job interview, cover letters. Verbs работать, зарабатывать – заработать, подрабатывать – подработать; CV structure and language tools typical of professional CV.	2
Cs 2	Work: a place of work, jobs (choice of occupation- “fashionable” jobs), earnings, employment. Noun forms related to jobs and place of work; verb forms (perfect and imperfect aspect); prefix по-; verbs with the root -ним-/-ня-; talking about the cause and consequences.	2
Cs 3	Science and technology: modern technologies, energy. Defining scientific terms; classification of terms and phenomena, creating terminology; structures обладать чем?, применять где для чего?, использовать как что (в качестве чего)?	2
Cs 4	Science and technology: ecology, electronics. Adjectival participle passive and active; short forms of adjectives and adjectival participle.	2
Cs 5	Oral communication in the work environment; business meetings, participation in discussions, problem solving, making decisions. Passive and active structures of verbs with perfect and imperfect aspects.	2
Cs 6	Written communication in work environment; business letters. Structures with comparative and superlative adjectives.	2
Cs 7	Media in the service of communication – computer, the Internet.	2
Cs 8	Final test and summary.	1
<b>Total hours</b>		<b>15</b>

#### **TEACHING TOOLS USED**

<p>N1. Course book for technical language  N2. Teacher’s own materials  N3. Grammatical and lexical exercises  N4. Tasks with the use of audio visuals, the Internet  N5. Dictionaries  N6. Consultations  N7. IT Tools: MS Teams, ZOOM, ePortal</p>
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#### **EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT**

<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 50% of the final grade for the work performed by the student	PEU_W01 PEU_U01 PEU_K01	the evaluated aspects include effective communication and the ability to take part in numerous forms of interaction which correspond to the professional environment typical of the graduates of technical universities (individual work, group work, pair work, participation in discussions)
F2 – 50% of the final	PEU_W01	a final test for the evaluation of the lexis and grammar

grade for the test	PEU_U01 PEU_K01	covered in the course program.
<b>P = F1 + F2</b>		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. M. Szuwajew, Materials for classwork, Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl))  
Technical language: Russian language B2+.
2. Teacher's own materials

#### **SECONDARY LITERATURE:**

1. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)), Technical language: Russian language B2+, materials for self-study;
2. A. Gołubiewa, M. Kuratczyk: Gramatyka języka rosyjskiego z ćwiczeniami, PWN, Warszawa 2011

### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section - Ewa Dmowska, M.A.

[ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

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