

**THE DEPARTMENT OF  
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY  
OF TECHNOLOGY**

**SUBJECT CARDS**

**JAPANESE LANGUAGE  
II LEVEL**

**2022/2023**

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język japoński A1</b>
<b>Name in English</b>	<b>Japanese Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100524C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Intermediate or higher level in English.

**SUBJECT OBJECTIVES**

- C1.**Introduction to pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of Japanese.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses basic knowledge about the phonetic system of Japanese language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEU_U02</b>	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple

	questionnaires.
<b>PEU_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
<b>PEU_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-7	Presentation of the course and the outline of Japanese language Grammar: copula, question forms (yes/no, what?, which one?, where?, who?), negation of copula, possessive. Greetings, self- presentation, inquiry on the things in the room and the places in the city. Things in the room and around the table, country names, public places in a city, body parts. Progress assessment test.	13
Cs 8-9	Verb ARU, directions (up, down, etc.). Concept of space, description of the location of inanimate object. Type of rooms and things (such as furniture and equipment) at home.	4
Cs 10-11	Verb IRU, negation of the verb. Distinction of inanimate and animate objects, description of the location of animate object. Animals. Progress assessment test.	4
Cs 12-14	Infinitive of the verb, verbs IKU, KURU and KAERU, question form (when?). Holiday and weekend destinations, family members.	6
Cs 15-16	Numbers (from 0 up to 299). Telephone numbers.	4
Cs 17-19	Particles (instrumental, from & to). Means of transport in the city, descriptions of how you go home. Gender of a person. Progress assessment test.	6
Cs 20-21	Verb SURU, question form (where?), particle "with," conjunction "and," adverb "also". Description of things you do after school and at home (for example, study & chore), shopping, volunteering. Daily activities, languages, sports, Japanese school system. Progress assessment test.	4
Cs 22	Final test.	2
Cs 23	Course review.	2
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1. Teacher's own didactic materials N2. Multimedia presentations N3. Grammar and lexical tasks N4. Consultations N5. IT Tools: MS Teams, ZOOM, ePortal

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 - 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 - 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 - 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
<b>P2 = F1 + F2 + F3 + P1</b>		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. „Genki” An Integrated Course in Elementary Japanese I
2. Teacher’s own didactic materials

#### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section, Ewa Dmowska, M.A.,  
[ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

**Last update: 11.09.2022**

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język japoński A2</b>
<b>Name in English</b>	<b>Japanese Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100525C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Intermediate or higher level in English. Level A1 in Japanese.

**SUBJECT OBJECTIVES**

- C1.** Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.** Continuous development of linguistic skills (listening, reading, writing and speaking)
- C3.** Broadening inter cultural knowledge.
- C4.** Preparation for independent learning of Japanese language.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in Japanese
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
<b>PEU_U02</b>	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).
<b>PEU_U03</b>	The student, in a manner appropriate for the level, talks about himself, about other

	people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
<b>PEU_U04</b>	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-2	Level assessment test. Presentation of the outline of the course. Review of the material from Japanese Language A1.	3
Cs 3-4	Verbs TABERU, NOMU and MIRU. Entertainment and pastime. Vocabulary: food, drinks, movie and theatre.	4
Cs 5-6	Intransitive verbs NERU and OKIRU. Description of the exact time of activities. Hours (from 1 o'clock through 28 o'clock), minutes.	4
Cs 7-8	Expressions "to have". Family, friends, pets.	4
Cs 9-10	Present continuous tense. Habits. Things you read and things you write. Progress assessment test.	4
Cs 11	Days of the week.	2
Cs 12-13	Expressions "to like and dislike," adverb "only". Animals, study subjects, music.	4
Cs 14-16	Indirect object, the nuance of the negation form.	6
Cs 17	Food at home. Meat, vegetables, fruits. Progress assessment test.	2
Cs 18-19	To give, to receive, to lend, to borrow.	4
Cs 20	Past tense.	2
Cs 21	Adverbs "already" and "yet". Breakfast, lunch and dinner.	2
Cs 22	Course review.	2
Cs 23	Final test.	2
	<b>Total hours</b>	<b>45</b>

<b>TEACHING TOOLS USED</b>
N1. Teacher's own didactic materials N2. Multimedia presentations N3. Grammar and lexical tasks N4. Consultations N5. IT Tools: MS Teams, ZOOM, ePortal

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>
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<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 - 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 - 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
$P2 = F1 + F2 + F3 + P1$		

### **PRIMARY AND SECONDARY LITERATURE**

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#### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Romance and Slavic Languages Section, Ewa Dmowska, M.A.,  
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**Last update: 11.09.2022**