

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY OF
SCIENCE AND TECHNOLOGY**

SUBJECT CARDS

ENGLISH LANGUAGE

II LEVEL

2022/2023

**THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”**

Name in Polish	Język angielski B2 +
Name in English	English language B2+
Main field of study (if applicable)	
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100482C

	Classes
Number of hours of organized classes in University (ZZU)	15
Number of hours of total student workload (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including the number of ECTS points for practical classes (P)	1
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

1. Developing language skills for professional purposes in technical areas.
2. Aiding the student's own work.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	Student has knowledge, skills and competences corresponding to the requirements established for CEFR additional level B2+, and uses them for professional purposes in his/her technical discipline.
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RELATING TO SKILLS

PEU_U01	Student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas; student uses the texts and utterances to extract the required information and analyze it; he/she communicates in professional contexts and situations; he/she uses adequate language resources in writing and in speech.
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RELATING TO SOCIAL COMPETENCES

PEU_K01	Student is aware of the role that a foreign language has in professional communication and for own professional development.
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PROGRAMME CONTENT		
Form of classes - class		Number of hours
No.	SUBJECT OBJECTIVES	
Cs 1	Academic profile - preparation and presentation student's own profile on the basis of academic experience for professional purposes (i.e. application documents, interview).	2
Cs 2-4	Effective communication in the professional environment in the field of technical sciences. Business meetings - organizing meetings; attending meetings; conducting meetings; troubleshooting; clarifying information; expressing opinions; active participation in discussion; decision-making.	4
Cs 4-5	Science and Technology: work on the chosen professional issues in order to find solutions to the problems or their analysis.	4
Cs 6-7	Effective communication in the professional environment in the field of technical sciences. Business correspondence - email - rules of business correspondence; sending application documents; internal communication within the company; correspondence with a customer to present an offer or to solve a problem; correspondence with a business partner i.e. to arrange a meeting.	4
Cs 8	Final test	1
TOTAL NUMBER OF HOURS		15

TEACHING TOOLS USED
N1 Projects, scenarios, simulation games N2 Lecturer's own teaching materials N3 Materials placed in the Virtual Learning Environment N4 The Internet N5 Office hours N6 ePortal, ZOOM, MS Teams, Google Meet

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT		
Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 – 50% of the final grade for the work performed by the student	PEU_W01 PEU_U01 PEU_K01	the evaluated aspects include effective communication and the ability to take part in numerous forms of interaction which correspond to the professional environment typical of the graduates of technical universities (individual work, group work, pair work, participation in discussions)
F2 – 50% of the final grade for the test	PEU_W01 PEU_U01 PEU_K01	a final test for the evaluation of the lexis and grammar covered in the course program.
P = F1 + F2		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> 1. Educational materials developed by the English Section 2. BUSINESS Vocabulary Builder Paul Emmerson (Macmillan)

SECONDARY LITERATURE:

1. In Company 2nd Edition – Case Studies (Macmillan)
2. Intelligent Business – Skills Book upper-intermediate (Pearson)
3. Business Roles 1&2 (Cambridge Professional English)
4. Business English Frameworks (CUP)
5. Essential BUSINESS Vocabulary Builder Paul Emmerson (Macmillan)
6. Macmillan Business English Skills: Email English 2nd Edition Paul Emmerson (Macmillan)
7. Macmillan Business English Skills: Meetings in English Bryan Stephens (Macmillan)
8. Express Series – English for Meetings. (OUP)
9. Express Series – English for Emails. (OUP)
10. Business Grammar Builder 2nd Edition Paul Emmerson (Macmillan)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl

Latest update: 11.09.2022

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski akademicki B2+
Name in English	Academic English B2+
Main field of study (if applicable)	
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100876C

	Classes
Number of hours of organized classes in University (ZZU)	15
Number of hours of total student workload (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including the number of ECTS points for practical classes (P)	1
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

1. Mastering the linguistic skills necessary for writing academic texts.
2. Aiding the student's own work.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student knows the linguistic means typical of academic language, connected with analysis and writing the bachelor /master dissertation.
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RELATING TO SKILLS

PEU_U01	The student reads and understands (with the help of a specialist dictionary) English texts from their specialization (professional literature), is able to gain necessary information from these texts, analyze, compare and interpret them and assess the data critically, as well as draw conclusions.
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PEU_U02	The student is able to write academic texts and bibliography in English.
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PEU_U03	The student uses appropriate academic vocabulary in an academic environment.
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RELATING TO SOCIAL COMPETENCES

PEU_K01	The student is aware of the role of communication in English in an academic environment, of participating (functioning) in international enterprises; they have a skill in applying gained linguistic knowledge in their own academic development.
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PROGRAMME CONTENT		
Form of classes - class		Number of hours
No.	SUBJECT OBJECTIVES	
Cs 1	Organization of an academic text (report, notice, dissertation)	2
Cs 2	Correctness of bibliography (references), editorial standards according to the APA and MLA styles.	2
Cs 3	Formulating bibliography (references), keeping the order in bibliography (references).	2
Cs 4	Discourse markers, sentence word order, punctuation.	2
Cs 5	Motivating arguments.	2
Cs 6	Paraphrasing and citing the sources.	2
Cs 7	Vocabulary, statements and grammatical constructions which are necessary to apply.	2
Cs 8	Final test	1
TOTAL NUMBER OF HOURS		15

TEACHING TOOLS USED
<p>N1. Academic texts written in the APA and MLA styles. N2. The teacher's own didactic materials. N3. Grammatical and lexical exercises and tasks. N4. Tasks connected with using audio-visual media and Internet. N5. Dictionaries. N6. Consultations. N7 ePortal, ZOOM, MS Teams, Google Meet</p>

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT		
Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 Evaluation of the work with an academic text.	PEU_W01, PEU_U01, PEU_U02, PEU_U03, PEU_K01.	The teacher's assessment of the student's works with the usage of real academic texts (on the classes and at home), assessing the mastering of the vocabulary, creating bibliography (references), as well as doing the lexical and grammatical exercises (applying grammatical constructions and vocabulary characteristic for the academic language connected with class-analyzed texts; assessing prepared utterance in a written form).
P1 Grade of the final test.	PEU_W01, PEU_U01, PEU_U02, PEU_U03.	Final test controlling linguistic activities practised on the classes and self at home, according to the programme of fulfilled course (in a traditional form and as an e-test).
P = F1 + F2		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u> The course is fulfilled based on the materials selected by the teacher (e.g. articles from the professional magazines, specialist texts, academic texts.</p>

SECONDARY LITERATURE:

1. English for Writers and Translators (PWN)
2. Difficult Words in Polish-English Translation (PWN)
3. English Adverbial Collocations (PWN)
4. Academic Writing from Paragraph to Essay (Macmillan)
5. Handbook of Technical Writing
6. Advanced Language Practise (Macmillan)
7. Illustrated Maths Dictionary (Pearson)
8. Handbook of Technical Writing

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl

Latest update: 11.09.2022

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski C1+
Name in English	English language C1+
Main field of study (if applicable)	
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100691C

	Classes
Number of hours of organized classes in University (ZZU)	15
Number of hours of total student workload (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including the number of ECTS points for practical classes (P)	1
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of English language at level C1 on the scales of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

1. Developing language skills for professional purposes in technical areas.
2. Aiding the student's own work.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	Student has knowledge, skills and competences corresponding to the requirements established for CEFR additional level C1+ and uses them for professional purposes in technical disciplines.
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RELATING TO SKILLS

PEU_U01	Student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas; student uses the texts and utterances to extract the required information and critically analyze it; he/she easily communicates in professional contexts and situations; he/she uses adequate advanced-level language resources in writing and in speech.
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RELATING TO SOCIAL COMPETENCES

PEU_K01	Student is aware of the role that a foreign language has in professional communication and for own professional development.
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PROGRAMME CONTENT		
Form of classes - class		Number of hours
No.	SUBJECT OBJECTIVES	
1	Academic profile - preparation and presentation student's own profile on the basis of academic experience for professional purposes (i.e. application documents, interview).	2
2-3	Effective communication in the professional environment in the field of technical sciences. Business meetings - negotiations: defining and presenting a problem; presenting their position; presenting arguments; asking specific questions; suggest alternative solutions; setting conditions; acceptance of an offer; rejection of an offer; compromise; closing negotiations.	4
4-5	Selected aspects of technical English: effective acquiring, organizing and processing of the content characteristic of technical language	4
6-7	Effective communication in the professional environment in the field of technical sciences. Business documentation - report: formal criteria; analysis of a situation; clear and logical inference; formulating a clear action plan.	4
8	Final test	1
	TOTAL NUMBER OF HOURS	15

TEACHING TOOLS USED
N1 Projects, scenarios, simulation games N2 Lecturer's own teaching materials N3 Materials placed in the Virtual Learning Environment N4 The Internet N5 Office hours N6 ePortal, ZOOM, MS Teams, Google Meet

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT		
Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 – 50% of the final grade for the work performed by the student during classes	PEU_W01 PEU_U01 PEU_K01	the evaluated aspects include effective communication and the ability to take part in numerous forms of interaction which correspond to the professional environment typical of the graduates of technical universities (e.g. individual work, group work, pair work, participation in discussions, presentation of work results)
F2 – 50% of the final grade for the test	PEU_W01 PEU_U01 PEU_K01	a final test for the evaluation of the lexis and grammar covered in the course program.
P = F1 + F2		

PRIMARY AND SECONDARY LITERATURE

<u>PRIMARY LITERATURE:</u>

1. Educational materials developed by the English Section
2. Business English Handbook advanced Paul Emmerson (Macmillan)

<u>SECONDARY LITERATURE:</u>

1. In Company 2nd Edition – Case Studies (Macmillan)
2. Intelligent Business – Skills Book advanced (Pearson)
3. Business Roles 1&2 (Cambridge Professional English)
4. Business English Frameworks (CUP)
5. Business Vocabulary Builder Paul Emmerson (Macmillan)
6. Macmillan Business English Skills: Meetings in English Bryan Stephens (Macmillan)
7. Express Series – English for Negotiations. (OUP)
8. Business Grammar Builder 2nd Edition Paul Emmerson (Macmillan)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
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Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl

Latest update: 11.09.2022

**THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”**

Name in Polish	Język angielski C2
Name in English	English Language C2
Main field of study (if applicable)	Chemistry
Specialization (if applicable)	Nanotechnology
Level and form of studies	2nd level, full time
Kind of subject	University-wide
Subject code	JZL100921C

	Classes
Number of hours of organized classes in University (ZZU)	30
Number of hours of total student workload (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including the number of ECTS points for practical classes (P)	2
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of English language at level C2 on the scales of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

1. Improvement of writing abstracts and articles
2. Improvement of preparation and delivery of presentations

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	Student has knowledge, skills and competences corresponding to the requirements established for CEFR additional level C2 and uses them for professional purposes in technical disciplines.
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RELATING TO SKILLS

PEU_U01	Students understand how to construct and compose an abstract and article in English, including aspects of cohesion and coherence as they pertain to writing; students understand how to prepare and deliver an academic presentation, including organisation, arranging visuals, body language and other aspects of delivering a presentation at a high level.
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RELATING TO SOCIAL COMPETENCES

PEU_K01	Students are aware of the role that a foreign language has in academic communication and for his/her own academic development.
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PROGRAMME CONTENT

Classes		Number of hours
Lesson 1	Course organization and needs analysis	2
Lessons 2-4	Preparation and delivery of presentations	6
Lessons 5-6	Presentation skills	4
Lessons 7-8	Presentation exercises and practice	4
Lesson 9-10	Academic writing	4
Lesson 11	Discourse markers for academic writing	2
Lesson 12	Punctuation	2
Lesson 13	Collocations in academic writing	2
Lesson 14	Speaking fluency	2
Lesson 15	Final assessment and course summary	2
	Total hours	30

TEACHING TOOLS USED

- N1. Materials created by the instructor
 N2. Materials from Wirtualne Środowisko Nauki
 N3. Internet resources
 N4. Consultation
 N5 ePortal, ZOOM, MS Teams, Google Meet

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 – 75% of the final grade for the work performed by the student during classes	PEK_W01 PEK_U01 PEK_K01	the evaluated aspects include effective communication and the ability to take part in numerous forms of interaction which correspond to the professional environment typical of the graduates of technical universities (e.g. individual work, group work, pair work, participation in discussions, presentation of work results)
F2 – 25% of the final grade for the test	PEK_W01 PEK_U01 PEK_K01	a final test for the evaluation of the lexis and grammar covered in the course program.
P = F1 + F2		

PRIMARY AND SECONDARY LITERATURE**PRIMARY LITERATURE:**

Materials created by the instructor

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl
 Course Leader – John Wolf, MA john.wolf@pwr.edu.pl

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski C1 – język angielski w pracy architekta
Name in English	English Language C1 – English language for Architects
Main field of study (if applicable)	Architecture
Specialization (if applicable)	-
Level and form of studies	II level, full time
Kind of subject	University-wide
Subject code	JZL100941C

	Ćwiczenia
Number of hours of organized classes in University (ZZU)	60
Number of hours of total student workload (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including the number of ECTS points for practical classes (P)	2
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of English language at level B2 on the scales of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

1. Developing language skills required for working in the area of expertise and functioning in academic society worldwide.
2. Developing language proficiency in areas related to ESP.
3. Preparing students to use a specialised language typical of the working environment.
4. Working on the selected topics in the field of architecture.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	Student has the linguistic knowledge concerning a specialised language necessary to communicate on academic topics related to architecture and function successfully in the multinational working environment.
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RELATING TO SKILLS

PEU_U01	Student has the relevant linguistic means for specialised language and is able to use specialised language in order to write academic texts and prepare presentations on topics related to architecture.
PEU_U02	Student understands foreign-language texts from their field of study and can interpret and summarise them, draw conclusions, gain necessary information, evaluate them critically; student is able to read professional literature with understanding.

PEU_U03	Student expands knowledge concerning specialised language (ESP), is able to use advanced academic linguistic structures creating utterances on topics related to the field of study and the area of expertise.
PEU_U04	Student writes typical academic texts and functional texts related to the field of study.
RELATING TO SOCIAL COMPETENCES	
PEU_K01	Student has the knowledge concerning the field of study and uses specialised language and advanced linguistic structures necessary to communicate fluently in the academic and working environment.
PEU_K02	Student applies acquired linguistic skills to further professional self-development.

PROGRAMME CONTENT		
Classes		Number of hours
1-2	Art-architecture – art or technology? Formulating and exchanging views supported by arguments; discussion; phrases for expressing opinion; presenting arguments; summarising viewpoints.	4
3-4	The process of architectural design project step by step. Vocabulary, grammar and lexis required for the realisation of the topic on level C1.	4
5-6	Traditional and unconventional materials used in designing and construction, their properties and applications. Vocabulary, grammar and lexis required for the realisation of the topic on level C1.	4
7-8	Architectural drawings and models. Tools used in the process. Vocabulary, grammar and lexis required for the realisation of the topic on level C1.	4
9-10	Parametric design and parametric digital tools in architectural design. Vocabulary, grammar and lexis required for the realisation of the topic on level C1.	4
11-12	Types of buildings and constructions – their classification and characteristic features. Reading and analyzing specialized texts concerning the topic; phrases useful for presenting and describing buildings.	4
13-14	Designing public and council housing. Co-housing. Topic presentational techniques and argumentative styles for effective discussion, phrases for expressing opinions.	4

15-16	Modern trends of urban planning. Vocabulary, grammar and lexis required for the realisation of the topic on level C1.	4
17-18	3D printing in designing and construction. Paraphrasing information; summarizing specialized texts; presentational phrases.	4
19-20	Interior design – different architectural solutions. Paraphrasing information; summarizing specialized texts; phrases for expressing opinions, presenting arguments.	4
21-22	Unconventional Architecture - examples of buildings and structure systems. Using different discourse strategies.	4
23-24	Organic architecture - principles, characteristics, examples. Vocabulary and idiomatic expressions required for the realisation of the topic on level C1.	4
25-26	Sustainable architecture: practices and methods to achieve sustainability in construction. Using different discourse strategies.	4
27-28	Cooperating with clients, expressing preferences, describing the process and details of architectural design.	4
29-30	Review and presentation of selected literature.	4
	Total hours	60

TEACHING TOOLS USED

N1 Teachers` own materials
N2 Audio-visual materials
N3 Primary and secondary literature
N4 Didactic discussions as part of the lessons
N5 Grammatical and lexical exercises
N6 ePortal, ZOOM, MS Teams, Google Meet

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 – grade for in-class activity (50% of a final grade)	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01 PEU_K02	Grade for individual work, pair work and team work; preparation for classes

F2 – grade for individual work on literature reviews (50% of a final grade)	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01 PEU_K02	Grade for individually prepared literature reviews
P = F1 + F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Teachers' own materials
2. Adapted scientific texts/articles.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl

Course Leader – dr Agata Barańska-Szczepaniak agata.baranska-szczepaniak@pwr.edu.pl

Latest update: 11.09.2022