

**THE DEPARTMENT OF  
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

**SUBJECT CARDS**

**ENGLISH LANGUAGE**

**II LEVEL**

**2022/2023**

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
**“Foreign language”**

<b>Name in Polish</b>	<b>Język angielski A1</b>
<b>Name in English</b>	<b>English Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100529C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1. Introduction to English pronunciation, intonation and accent
- C2. Introduction to basic elements and linguistic means concerning everyday life and also basic intercultural issues
- C3. Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing
- C4. Realizing the importance of self-study and preparation for independent learning of the English language.

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student possesses the basic knowledge of English phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEU_U02</b>	comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
<b>PEU_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major.
<b>PEU_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (house) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (SMS or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of intercultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes</b>		<b>Number of hours</b>
Cs 1	Phonetic system of English language, alphabet, pronunciation, intonation, accent. The verb "to be", indefinite and definite articles.	2
Cs 2	Meeting people, introducing ourselves. Questions and statements.	2
Cs 3-5	Basic personal data and one's closest family, characterizing people. Personal pronouns, possessive pronouns, demonstratives. The Saxon genitive.	6
Cs 6-10	Basic daily routines, daily schedule (time, times of day, days of the week, months). Food, meals. Present Simple. Cardinal and ordinal numbers.	10
Cs 11-15	Leisure time, hobbies. Colours, clothes. Verbs such as <i>like/ love/ hate</i> + the gerund.	10
Cs 16-20	University, profession, work. Past Simple (regular and irregular verbs).	10
Cs 21	Computer – basic info. The verb "can".	2
Cs 22-23	Revision, test assignments, final test.	3

	<b>Total hours</b>	<b>45</b>
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<b>TEACHING TOOLS USED</b>
N1 Course book(s) for general and special purpose language, level A1 N2 Teacher's own didactic materials N3 Grammar-lexical tasks N4 The use of multimedia, Internet and the Moodle N5 ePortal, ZOOM, MS Teams, Google Meet N6 Dictionaries N7 Consultations

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 -25% of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 - 25% of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL</b>
Head of English Section – Dorota Pytel, MA <a href="mailto:dorota.pytel@pwr.edu.pl">dorota.pytel@pwr.edu.pl</a>

<b>PRIMARY AND SECONDARY LITERATURE</b>
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<b><u>PRIMARY LITERATURE</u></b>
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1. NEW LANGUAGE LEADER elementary (PEARSON)
2. SPEAKOUT elementary (PEARSON)
3. NEW ENGLISH FILE elementary (OUP)
4. ENGLISH UNLIMITED elementary (CUP)

<b><u>SECONDARY LITERATURE:</u></b>
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1. Technical English 1 (PEARSON)
2. Reading Explorer Intro & 1 (HEINLE ELT)
3. English for Information Technology 1 (PEARSON ELT)
4. English for Construction 1 (PEARSON ELT)
5. Tech Talk 1 (OUP)
6. English for Oil Industry 1 (PEARSON ELT)

<b>SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL)</b>
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Head of English Section - Dorota Pytel, MA <a href="mailto:dorota.pytel@pwr.edu.pl">dorota.pytel@pwr.edu.pl</a>
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**Last update:** 11.09.2022

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign language”</b>	
<b>Name in Polish</b>	<b>Język angielski A2</b>
<b>Name in English</b>	<b>English Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100530C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Level A1 in English according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1. Developing communicative skills in typical everyday situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2. Continuous development of linguistic skills (listening, reading, writing and speaking).
- C3. Broadening intercultural knowledge.
- C4. Preparation for independent learning of the English language.

**SUBJECT LEARNING OUTCOMES**

<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life issues, and intercultural knowledge enabling basic communication in English.
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands simple oral statements (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. railway station, airport, department store).
<b>PEU_U02</b>	The student comprehends relatively simple descriptions of everyday life events (e.g. descriptions of people, things, places, trips), is able to find necessary information in texts (tourist folders, timetables, menu).
<b>PEU_U03</b>	In a manner appropriate to the level, the student talks about themselves, about other people and familiar things (e.g. dormitory, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
<b>PEU_U04</b>	The student is able to provide brief information on typical everyday life issues, keeping the sequence of events (e.g. CV), write down important information (e.g. concerning university classes) and fill in non-complex questionnaire.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability to learn, using specific techniques (e.g. focusing on core information, effective collaboration while working in pairs or groups, the ability to use available materials for self-study, the ability to use new technologies), sees the relationships and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes</b>		<b>Number of hours</b>
Cs 1, 2	Family, relatives, friends, hobbies. Comparing people and objects (comparative and superlative adjectives).	4
Cs 3-6	Everyday life, daily routine, university classes, self-study, rest, sport, shopping. Comparing people and objects (comparative and superlative adjectives).	8
Cs 7-8	House, furniture and equipment. Describing quantity: countable and uncountable nouns. Possessive pronouns.	4
Cs 9-10	Food, meals, restaurant. Modals, e.g. "I would like to".	4

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N1 Course book for English language, level A2 N2 Teacher's own didactic materials N3 Multimedia N4 Grammar-lexical tasks N5 Dictionaries N6 Consultations N7 ePortal, ZOOM, MS Teams, Google Meet

Cs 11	Description of a place (city): asking for directions, localization Infinitive of purpose.	2
Cs 12-15	Health: at the doctor's. Present Perfect.	8
Cs 16-19	Travelling: travel agent's, hotel, rail station, airport, public transport, weather conditions. "Be going to", Present Continuous for future arrangements. Future Simple.	8
Cs 20	Studies: faculties and majors. Adverbs - regular and irregular forms.	2
Cs 21	Work places. Present Continuous.	2
Cs 22-23	Revision, test assignments, final test.	3
	<b>Total hours</b>	<b>45</b>

### TEACHING TOOLS USED

N1 Course book(s) for English language, level A2  
N2 Teacher's own didactic materials  
N3 Multimedia  
N4 Grammar-lexical tasks  
N5 Dictionaries  
N6 Consultations  
N7 ePortal, ZOOM, MS Teams, Google Meet

### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25% of the final grade for c classroom work classroom work	PEU_W01  PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair  and team work, oral and/or written statements);
F2- 25% of the final grade for homework task	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3-25 % of the final grade for test assignments	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - 25% of the final grade for the final test	PEK_W01 PEK_U01	final test, controlling the skills practised during the classes and at



	PEK_U02 PEK_U04	home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE**

1. NEW LANGUAGE LEADER elementary/pre-intermediate (PEARSON)
2. SPEAKOUT elementary /pre-intermediate (PEARSON)
3. NEW ENGLISH FILE elementary /pre-intermediate (OUP)
4. ENGLISH UNLIMITED elementary/pre-intermediate (CUP)

**SECONDARY LITERATURE:**

1. Technical English 1 (PEARSON)
2. Reading Explorer Intro & 1 (HEINLE ELT)
3. English for Information Technology 1 (PEARSON ELT)
4. English for Construction 1 (PEARSON ELT)
5. Tech Talk 1 (OUP)
6. English for Oil Industry 1 (PEARSON ELT)

**SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)**

Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl

**Last update:** 11.09.2022

**THE DEPARTMENT OF FOREIGN LANGUAGES****SUBJECT CARD****“Foreign language”**

<b>Name in Polish</b>	<b>Język angielski B1.1</b>
<b>Name in English</b>	<b>English Language B1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2<sup>nd</sup> level, full time</b>
<b>Kind of subject</b>	<b>university-wide</b>
<b>Subject code</b>	<b>JZL100531C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Level A2 in English according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1. Forming linguistic competence with the use of possessed skills gained at previous levels.  
C2. Developing linguistic communicative skills concerning everyday life situations, including intercultural issues.  
C3. Introducing selected issues concerning professional language in accordance with the advancement level.  
C4. Preparing for independent learning of English.

**SUBJECT LEARNING OUTCOMES****RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in English speaking countries.
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
<b>PEU_U02</b>	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, is able to find necessary information in the text.
<b>PEU_U03</b>	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in known linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
<b>PEU_U04</b>	The student is able to write a short text on general topic, short non-literary text e.g. invitation, and fill in a form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability for correct creative, receptive and interactive activities; is able to work in a group, elaborates individual style of learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1-2	PERSONAL INFO: personal data, characteristic features of people.	4
Cs 3-4	HOUSE AND ITS SURROUNDINGS: STUDENT'S PLACE OF LIVING, FURNITURE AND EQUIPMENT, CITY AND COUNTY LIFE: (countable and uncountable nouns, expressions of quantity).	4
Cs 5-6	LEISURE TIME: free time management and activities, student's hobbies and passions, travelling, sport.	4
Cs 7-9	WORK: professions, required skills and abilities, looking for a job, unemployment among young adults, working abroad, simple response for an ad, simple e-mail letter.	6
Cs 10-12	SCIENCE AND TECHNOLOGY ISSUES: inventions, computer, Internet, mobile phone (Passive Voice).	6
Cs 13-14	CURRENTS WORLD NEWS: (Passive Voice and Narrative Tenses).	4
Cs 15-16	Predictions, future plans (Future tenses).	4
Cs 17-18	Describing daily events, routines, continuous and temporary activities (Present Tenses).	4

Cs 19-20	Speaking about gained experience, and activities that have been going on for some time (Perfect Tenses).	4
Cs 21-23	REVISION, TEST ASSIGNMENTS, FINAL TEST.	5
	<b>Total hours</b>	<b>45</b>

<b>TEACHING TOOLS USED</b>
N1 Course book(s) for English language, level B1 N2 Teacher's own didactic materials N3 The materials of the Virtual Learning Environment project N4 Grammar-lexical tasks N5 Multimedia N6 Dictionaries N7 Consultations N8 ePortal, ZOOM, MS Teams, Google Meet

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1- 25% of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- 25% of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test assignment controlling the skills practised during the classes and at home, in accordance with the programme content of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
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<b><u>PRIMARY LITERATURE:</u></b>
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1. NEW LANGUAGE LEADER intermediate (PEARSON)
2. NEW ENGLISH FILE intermediate (OUP)
3. SPEAKOUT intermediate (PEARSON)
4. ENGLISH UNLIMITED intermediate (CUP)

<b><u>SECONDARY LITERATURE:</u></b>
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1. Technology 1 (OUP)
2. Technical English 2 (PEARSON)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)

<b>SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)</b>
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Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl
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**Last update:** 11.09.2022

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
**“Foreign language”**

<b>Name in Polish</b>	Język angielski B1.2
<b>Name in English</b>	English Language B1.2
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	2 <sup>nd</sup> level, full time
<b>Kind of subject</b>	university-wide
<b>Subject code</b>	JZL 100532C

	Classes
<b>Number of hours of organized classes in university (ZZU)</b>	45
<b>Number of hours of total student work load (CNPS)</b>	60
<b>Form of crediting</b>	Crediting with grade
<b>Number of ECTS points</b>	2
<b>Including the number of ECTS points for practical (P) classes</b>	2
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	1.5

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS  
AND SOCIAL COMPETENCES**

The student possesses suitable skills in the English language that enable learning at the level of B1 according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1. Improving language skills achieved at previous levels.
- C2. Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3. Working on issues connected with language typical for work environment.
- C4. Implementing student's self-study of English language.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses appropriate to the level knowledge on general subjects (private and social life), on selected problems of contemporary world and, to a
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	limited extent, in the area of science and technology (special purpose language) necessary for communication (oral and written).
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands content and intention of written statements (texts), distinguishes detailed information in more complex written statements (texts) and interprets a heard text (or its fragments)
<b>PEU_U02</b>	The student comprehends relatively long texts, is able to use general and special purpose dictionaries as well as other (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and performs its simple analysis.
<b>PEU_U03</b>	The student communicates on general issues connected e.g. with higher education, majors of studies, taught subjects, work environment, participates in discussion on familiar topics, illustrates speeches on general topics with examples, conducts simple negotiations.
<b>PEU_U04</b>	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability of proper creative, receptive, interactive activities, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands relations within it, attitudes and tasks; develops own style of current and future learning.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes</b>		<i>Number of hours</i>
Cs 1-2	<b>STUDYING AND LEARNING:</b> different types of universities, study majors, subjects and fields, requirements.	4
Cs 3-4	<b>PROBLEMS OF A MODERN MAN:</b> healthy lifestyle, addictions.	4
Cs 5-6	<b>INTERNATIONAL COOPERATION:</b> economic and cultural globalization	4
Cs 7-9	<b>SCIENCE AND TECHNOLOGY:</b> civilization and technological progress.	6
Cs 10-11	<b>SELECTED BUSINESS ISSUES:</b> companies, finances, money, opening bank account.	4
Cs 12-13	Reporting statements and conversations, citing (Indirect speech: statements, questions, orders, requests).	4
Cs 14-15	Modal verbs referring to the present (ability, possibility, permission and probability).	4
Cs 16-17	Modal verbs referring to the past. (ability, possibility, permission and probability).	4

Cs 18-20	Expressing general truths, universal rules ('0' Conditional), describing possibility/likelihood in the present or future ('1 <sup>st</sup> ' Conditional), describing hypothetical situation in the present, giving advice ('2 <sup>nd</sup> ' Conditional); hypothesizing about the past ('3 <sup>rd</sup> ' Conditional).	6
Cs 21-23	REVISION, TEST ASSIGNMENTS, FINAL TEST	5
	<b>Total hours</b>	<b>45</b>

### TEACHING TOOLS USED

- N1 Course book(s) for general and special purpose language, level B1
- N2 Teacher's own didactic materials
- N3 The materials of the Virtual Learning Environment project
- N4 Grammar-lexical tasks
- N5 The use of multimedia
- N6 Dictionaries
- N7 Consultations
- N8 ePortal, ZOOM, MS Teams, Google Meet

### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 - 25% of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 -25% of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a longer, read text concerning every day and professional issues, grammatical and lexical exercises);
F3 -25% of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25% of the final grade final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		



<b>PRIMARY AND SECONDARY LITERATURE</b>
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<b><u>PRIMARY LITERATURE:</u></b>
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1. NEW LANGUAGE LEADER intermediate (PEARSON)
2. NEW ENGLISH FILE intermediate (OUP)
3. SPEAKOUT intermediate (PEARSON)
4. ENGLISH UNLIMITED intermediate (CUP)

<b><u>SECONDARY LITERATURE:</u></b>
-------------------------------------

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)

<b>SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)</b>
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Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl
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**Last update:** 11.09.2022