

FACULTY OF CHEMISTRY**SUBJECT CARD**

Name of subject in Polish:	Podstawy języka hiszpańskiego z elementami kultury regionalnej
Name of subject in English	Basic Spanish Language and Local Culture
Main field of study (if applicable)	Sustainable Biomass and Bioproducts Engineering
Specialization (if applicable):	-
Profile:	academic
Level and form of studies	2 nd level, full-time
Kind of subject	obligatory
Subject code	JZL100990C / JZL100991P
Group of courses:	YES – core course – classes

	Lecture	Class	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)		30		15	
Number of hours of total student workload (CNPS)		60		30	
Form of crediting		Crediting with grade		Crediting with grade	
For group of courses mark (X) final course		x			
Number of ECTS points		2.0		1.0	
including the number of ECTS points for practical classes (P)					
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)		1		0.5	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Good command of English

SUBJECT OBJECTIVES

- C1 Learning elementary Spanish
 C2 Learning to have a simple conversation in Spanish on everyday life in Spain
 C3. Learning about the most well known sights in Lower Silesia (nature and culture)

SUBJECT EDUCATIONAL EFFECTS	
Relating to knowledge	
PEU_W01	Student knows vocabulary and phrases related to everyday life
PEU_W02	Student has intercultural competences Spanish
PEU_W03	Student has basic knowledge about cultural and social in Poland and Lower Silesia
PEU_W04	Student knows the most important sights in Lower Silesia
Relating to skills	
PEU_U01	Student can talk about him/herself and participate in a conversation in a way suitable for his/her knowledge of Spanish
PEU_U02	Student can communicate in areas related to everyday life.

PROGRAMME CONTENT		
Classes		Number of hours
1.	Assessment conditions and classwork rules. The phonetic system of the Spanish language. Basic expressions and instructions used in class.	2
2.	Basic phrases useful when travelling to Spain. Cardinal number 1 – 10. Famous people from Spain. Spanish names and surnames. Etymology of Spanish words.	2
3.	Useful phrases to talk about oneself and explain why we are learning Spanish. Central and South America – states, their capital cities, beauty of scenery, cultural richness.	2
4.	First contacts. Meeting people at conferences (formal and informal style), small talk: where you come from, how you are, polite expressions, knowledge of foreign language, where you have your presentation.	2
5.	Questions about the telephone number, email address, where you live. I have an interesting job and where I work. Basic personal data (short self-presentations) and introductions.	2
6.	Work, jobs and describing various professions, studies, names of faculties. Fields of study, subjects of BSc theses. Work environment: basic activities at work.	2
7.	My family. Family members. Work environment.	2
8.	Vocabulary to describe appearance and features of character, marital status. Cardinal numbers 1 – 100.	2
9.	Months and dates. Travelling in Spain: means of transport, ticket types, interesting facts about moving around in a Spanish city.	2
10.	Food. Basic food products (also Spanish). Frequency adverbs. Basic units of weight and capacity (tonne, kilogram, gram, litre).	2

11.	Outdoor fair shopping: fruit and vegetable, basic phrases. Ordinal numbers 1 to 1 000 000. Shopping in a supermarket, asking about prices. Basic mathematical operations 1 – 1 000 000.	2
12.	In a restaurant, ordering a small meal (tapas) and drinks – Spanish customs. Units of time, telling the time, time of day.	2
13.	Meals, going to a restaurant, typical Spanish dishes, eating habits, questions about meals.	2
14.	Describing a city (Seville), sightseeing in Seville, historical sights. Directions of the world.	2
15.	Assessment test. Visiting Spanish speaking countries.	2
Project		Number of hours
1.	Practical classes in places of extraordinary natural beauty.	5
2.	Practical classes in places of special historical value.	5
3.	Practical classes in museums.	5
Total hours		15

TEACHING TOOLS USED

N1 Spanish coursebook A1
N2 Teacher's own materials
N3 Audio-visual materials and Internet sources.

EVALUATION OF SUBJECT LEARNING OUTCOMES

Evaluation (F – forming during the semester), P – concluding (at semester end)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 classes	PEU_W01 PEU_W02 PEU_U01 PEU_U02	Assessment test = 20 points
F2 project	PEU_W03 PEU_W04	Reports = 10 points
F1 + F2 = P = 3.0, total number of points in the range 50-60% 3.5, total number of points in the range 61-72% 4.0, total number of points in the range 73-82% 4.5, total number of points in the range 83-92% 5.0, total number of points in the range 93-100% 5.5, total number of points is 100%, and the students has knowledge exceeding the planned programme.		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- ¡Nos vemos! 1, coursebook and workbook, authors: E. M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M. Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

1. L. Aragonés, R. Palencia, Gramática de uso del español. Teoría y práctica A1-A2, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, Gramatyka języka hiszpańskiego, A1, A2, B1, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, Vocabulario. Nivel elemental A1-A2, Anaya
4. A. Bitton, 3 por uno A1. Repasa, Edelsa
5. A. Kowalewska, Hiszpański nie gryzie, A1-A2, Edgard
6. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General Spanish: Spanish A1 – self-study materials; Specialist language: Spanish A1 – materials language courses and self-study.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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