

**THE DEPARTMENT OF FOREIGN  
LANGUAGES**

**WROCLAW UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

**SUBJECT CARDS**

**ENGLISH LANGUAGE**

**I LEVEL**

**2023/2024**

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD 'FOREIGN LANGUAGE'</b>	
<b>Name in Polish</b>	<b>Język angielski A1</b>
<b>Name in English</b>	<b>English Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>ST</sup> level, full time</b>
<b>Kind of subject</b>	<b>University-wide</b>
<b>Subject code</b>	<b>SJO000-SI0001C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student workload (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2,13</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
No prerequisites

<b>SUBJECT OBJECTIVES</b>
C1. Introduction to English pronunciation, intonation and accent C2. Introduction to basic elements and linguistic means concerning everyday life and also basic

intercultural issues

C3. Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing

C4. Realizing the importance of self-study and preparation for independent learning of the English language.

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W 01</b>	The student possesses basic knowledge of English phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio- cultural behaviour.
<b>RELATING TO SKILLS</b>	
<b>PEU_U0 1</b>	The student is able to understand short statements, basic orders, requests, questions and information concerning people, phone numbers, addresses, prices, times etc.
<b>PEU_U0 2</b>	The student is able to understand simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
<b>PEU_U0 3</b>	The student is able to understand simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
<b>PEU_U0 4</b>	The student is able to describe with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (house) and activities; is able to fill in a very simple form (personal data); prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda); write a short message (SMS or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K0 1</b>	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of intercultural knowledge.

<b>PROGRAMME CONTENT</b>	
<b>CLASSES</b>	<b>Number of hours</b>

Cs 1	Phonetic system of the English language, alphabet, pronunciation, intonation, accent. The verb "to be", indefinite and definite articles.	2
Cs 2	Meeting people, introducing ourselves. Questions and statements.	2
Cs 3-6	Basic personal data and one's closest family, characterizing people. Personal pronouns, possessive pronouns, demonstratives. The Saxon genitive.	8
Cs 7- 9	Basic daily routines, daily schedule (time, times of day, days of the week, months). Present Simple. Cardinal and ordinal numbers.	6
Cs 10-12	Leisure time, hobbies. Verbs such as <i>like/ love/ hate</i> + gerund.	6
Cs 13-14	Place of living (house, flat, simple description of surroundings – house, flat and neighbourhood). "There is/are", "some, any", indefinite and definite articles.	4
Cs 15-19	Everyday life issues: colours, clothes, food, meals, basic issues concerning weather. The verb "have/ have got", Present Continuous.	10
Cs 20-23	Work, jobs, education (schooling). Past Simple (regular verbs).	8
Cs 24	Elemental intercultural behaviour in English-speaking communities. Past Simple (irregular verbs).	2
Cs 25-26	Basic data about one's major (and university departments). Future Simple.	4
Cs 27	Computers – basic info. Indefinite and definite articles.	2
Cs 28-30	Revision, test assignments, final test.	6
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS USED

N1 Course book(s) for general and special purpose language, level A1  
N2 Teacher's own didactic materials  
N3 Grammar-lexical tasks  
N4 The use of multimedia, Internet and the Moodle  
N5 ePortal, ZOOM, MS Teams, Google Meet  
N6 Dictionaries  
N7 Consultations

### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

<b>Evaluation (F-formative assessment P-summative assessment)</b>	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25% of the final grade for classwork	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classwork (e.g. individual, pair and team work, oral and/or written statements);
F2 – 25% of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (short oral and/or written statements; a self-presentation on a given topic in accordance with the programme content, grammatical and lexical exercises);
F3 – 25% of the final grade for tests assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	tests assignments (min. one controlled test per semester – test, mini test, etc.)
P1 – 25% of the final grade for final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	final test, controlling the skills practised during classes and at home and in accordance with the programme of the course.
<b>P2 = F1 + F2 + F3 + P1</b>		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE**

- [1] SPEAKOUT elementary (PEARSON)
- [2] NEW LANGUAGE LEADER elementary (PEARSON)
- [3] ENGLISH FOR LIFE elementary (OUP)
- [4] GLOBAL elementary (MACMILLAN)

**SECONDARY LITERATURE**

- [1] Technical English 1 (PEARSON)
- [2] Reading Explorer Intro & 1 (HEINLE ELT)
- [3] English for Information Technology 1 (PEARSON ELT)
- [4] English for Construction 1 (PEARSON ELT)
- [5] Tech Talk 1 (OUP)
- [6] English for Oil Industry 1 (PEARSON ELT)

**SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL)**

Head of English Section - Dorota Pytel, MA [dorota.pytel@pwr.edu.pl](mailto:dorota.pytel@pwr.edu.pl)

**Last update:** 3.04.2023

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD 'FOREIGN LANGUAGE'</b>	
<b>Name in Polish</b>	<b>Język angielski A2</b>
<b>Name in English</b>	<b>English Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full-time</b>
<b>Kind of subject</b>	<b>University-wide</b>
<b>Subject code</b>	<b>SJO000-SI0002C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2,13</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
Level A1 in English according to the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
<p>C1. Developing communicative skills in typical everyday situations by expanding the range of linguistic means (vocabulary and grammar)</p> <p>C2. Continuous development of linguistic skills (listening, reading, writing and speaking)</p> <p>C3. Broadening intercultural knowledge</p> <p>C4. Preparation for independent learning of the English language.</p>

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student possesses linguistic knowledge appropriate for the level concerning everyday life issues and also inter cultural knowledge enabling basic communication in the English language.
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands simple oral statements (monologues, dialogues)



	concerning everyday life events, distinguishes key information in simple messages e.g. railway station, airport, department store).
<b>PEU_U02</b>	The student understands relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information (tourist folders, timetables, menus).
<b>PEU_U03</b>	The student, in a manner appropriate to the level, is able to talk about himself, other people and things that they know (e.g. student dorms, university, the city), about past events (e.g. their weekend), about their plans (e.g. holiday plans) and can participate in a conversation (dialogue) on familiar topics.
<b>PEU_U04</b>	The student is able to provide brief information on everyday life events, keep a sequence of events (e.g. CV), write down important information (e.g. about their activities at the university) and fill in a non-complex questionnaire.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability to learn using specific techniques e.g. focusing on core information, working in pairs or groups, using available materials for self-study, using new technologies, and sees the relationships and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1-2	Family, relatives, friends, hobbies. Comparing people and objects (comparative and superlative adjectives).	4
Cs 3-6	Everyday life, daily routine, university classes, self-study, rest, sport. Life experiences (Present Perfect). Comparing people and objects (comparative and superlative adjectives).	8
Cs 7-9	House, dormitory, furniture and equipment. Describing quantity: countable and uncountable nouns.	6
Cs 10-11	Shopping: food, clothes, gifts. Modals and "I would like to".	4
Cs 12-13	Description of a place (city): asking for directions, localization. Infinitive of purpose.	4
Cs 14-15	Health: at the doctor, healthy lifestyle, at the chemist. First conditional and time clauses.	4
Cs 16-19	Travelling: travel agents, hotel, railway station, airport, public transport (city), weather conditions. "Be going to", Present Continuous for future arrangements.	8

Cs 20-21	Basic inter cultural issues concerning English speaking countries. Future Simple.	4
Cs 22-23	Studies: faculties and majors, CV for professional use. Possessive pronouns.	4
Cs 24-25	Work places: companies, business trips. Describing continuous and temporary activities (Present Continuous).	4
Cs 26-27	Basic electronic devices: computers, mobile phones. Adverbs - regular and irregular forms.	4
Cs 28-30	Revision, test assignments, final test.	6
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS USED

N1 Course book(s) for general and special purpose language, level A2  
 N2 Teacher's own didactic materials  
 N3 The materials of the Virtual Learning Environment project  
 N4 Grammar-lexical tasks  
 N5 The use of multimedia, Internet and Moodle platform  
 N6 ePortal, ZOOM, MS Teams, Google Meet  
 N7 Dictionaries  
 N8 Consultations

### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F-formative assessment P-summative assessment)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 – 25% of the final grade for classwork	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – 25% of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation on a given topic related to everyday life and professional issues; tasks based on a short text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25% of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);

P1 – 25% of the final grade for final test	PEU_W01	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
	PEU_U01	
PEU_U02		
PEU_U04		
P2 = F1 + F2 + F3 + P1		

## PRIMARY AND SECONDARY LITERATURE

### **PRIMARY LITERATURE**

1. Lifestyle elementary/pre-intermediate (PEARSON)
2. New Language Leader elementary /pre-intermediate (PEARSON)
3. English for life elementary /pre-intermediate (OUP)
4. Global elementary/pre-intermediate (MACMILLAN)

### **SECONDARY LITERATURE:**

1. Technical English 1 (PEARSON)
2. Tech Talk 1 (OUP)
3. Reading Explorer Intro & 1 (HEINLE ELT)
4. English for Information Technology 1 (PEARSON ELT)
5. English for Construction 1 (PEARSON ELT)
6. English for Oil Industry 1 (PEARSON ELT)

## SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of English Section – Dorota Pytel, MA [dorota.pytel@pwr.edu.pl](mailto:dorota.pytel@pwr.edu.pl)

**Last update:** 3.04.2023

**THE DEPARTMENT OF FOREIGN LANGUAGES  
SUBJECT CARD  
'FOREIGN LANGUAGE'**

<b>Name in Polish</b>	<b>Język angielski B1.1</b>
<b>Name in English</b>	<b>English Language B1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full-time</b>
<b>Kind of subject</b>	<b>University-wide</b>
<b>Subject code</b>	<b>SJO000-SI0003C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>

<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical (P) (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2,13</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Level A2 in English according to the Common European Framework of Reference for Languages

**SUBJECT OBJECTIVES**

- C1. Forming linguistic competence with the use of possessed skills gained at previous levels
- C2. Developing linguistic communicative skills concerning everyday life situations, including intercultural issues
- C3. Introducing selected issues concerning professional language in accordance with the advancement level
- C4. Preparing for independent learning of English

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses linguistic knowledge that enables them to formulate opinions about themselves and their immediate environment, a chosen profession and leisure time, as well as knowledge concerning linguistic and cultural behaviour in English speaking countries.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands key issues of oral statements and information on familiar topics, distinguishes key information in non-complicated oral statements.
<b>PEU_U02</b>	The student understands longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands the main ideas of a text, is able to find necessary information in a text.

<b>PEU_U03</b>	The student is able to start and keep up a conversation on a given topic, react properly to an interlocutor's statement in known linguistic situations, report what others have said, express in a simple way opinions concerning private and professional life.
<b>PEU_U04</b>	The student is able to write a short text on a general topic, a short non-literary text e.g. invitation, and fill in a form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student has the ability for correct activities, creative, receptive and interactive ones. is able to work in a group, elaborates their individual style of learning.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1-3	PERSONAL INFO: personal data, characteristic features of people, age, family	6
Cs 4-6	HOME AND ITS SURROUNDINGS: student's place of living, furniture and equipment, city and country life (countable and uncountable nouns, expressions of quantity).	6
Cs 7-8	LEISURE TIME: free time management and activities, hobbies and passions, travelling, sport.	4
Cs 9-11	CULTURE: literature, film, music, media	6
Cs 12-15	WORK: professions, required skills and abilities, looking for a job, unemployment among young adults, working abroad, a simple response to an ad, a simple e-mail letter.	8
Cs 16-19	SCIENCE AND TECHNOLOGY ISSUES: inventions, computers, Internet, mobile phones (Passive Voice).	8
Cs 20-22	CURRENT WORLD NEWS: (Passive Voice and Narrative Tenses).	6
Cs 23-24	Predictions, future plans (Future tenses).	4
Cs 25-26	Describing daily events, routines, continuous and temporary activities (Present Tenses).	4
Cs 27-28	Speaking about gained experience and activities that have been going on for some time (Perfect Tenses).	4
Cs 29-30	REVISION, TEST ASSIGNMENTS, FINAL TEST.	4

	<b>TOTAL HOURS</b>	<b>60</b>
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<b>TEACHING TOOLS USED</b>
N1 Course book(s) for general and special purpose language, level B1 N2 Teacher's own didactic materials N3 The materials of the Virtual Learning Environment project N4 Grammar-lexical tasks N5 The use of multimedia, Internet and Moodle platform N6 ePortal, ZOOM, MS Teams, Google Meet N7 Dictionaries N8 Consultations

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation (F-formative assessment P-summative assessment)</b>	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25 % of the final grade for classwork	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – 25% of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation on a given topic concerning everyday life and professional issues; tasks based on a short text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – 25% of the final grade for test assignment	PEU_W01 PEU_U01 PEU_U02	test assignments (min. one test per semester – test, mini test, etc.);



	PEU_U04	
P1 – 25% of the final grade for final test	PEU_W01	final test assignment controlling the skills practiced
	PEU_U01	during the classes and at home, in accordance with
	PEU_U02	the programme of the course.
	PEU_U04	
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. NEW LANGUAGE LEADER intermediate (PEARSON)
2. SPEAKOUT intermediate (PEARSON)
3. NEW ENGLISH FILE intermediate (OUP)
4. ENGLISH UNLIMITED intermediate (CUP)

#### **SECONDARY LITERATURE:**

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)
5. English for Information Technology 2 (PEARSON ELT)
6. English for Construction 2 (PEARSON ELT)
7. English for Oil Industry 2 (PEARSON ELT)
8. Reading Explorer 2 (HEINLE ELT)

### **SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)**

Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl

**Last update:** 3.04.2023

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD 'FOREIGN LANGUAGE'</b>	
<b>Name in Polish</b>	<b>Język angielski B1.2</b>
<b>Name in English</b>	<b>English Language B1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full-time</b>
<b>Kind of subject</b>	<b>University-wide, full time</b>
<b>Subject code</b>	<b>SJO000-SI0004C</b>

	<b>Classes</b>
<b>Number of hours of organized classes in university (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including the number of ECTS points for practical classes (P)</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2,13</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
The student possesses suitable skills in the English language that enable learning at the level of B1 according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
C1. Improving language skills achieved at previous levels C2. Integrating language skills with the process of communication for professional and social needs that enables functioning in a multicultural and multilingual society.

C3. Working on issues connected with language typical for the work environment.  
C4. Implementing self-study.

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses knowledge, appropriate to the level, on general subjects (private and social life), on selected problems of the contemporary world and, to a limited extent, in the area of science and technology (LSP) necessary for communication (oral and written).
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands the content and intention of written statements (texts), distinguishes detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).

<b>PEK_U02</b>	The student understands relatively long texts, is able to use general and special purpose dictionaries as well as other sources of information (e.g. electronic), formulates the general meaning of a scanned text, searches for necessary information in a text and is able to analyze it.
<b>PEK_U03</b>	The student communicates on general issues connected e.g. with higher education, majors of studies, taught subjects, work environment; participates in discussion on familiar topics; illustrates speeches on general topics with examples; conducts simple negotiations.
<b>PEK_U04</b>	The student is able to write a summary of a text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to carry out creative, receptive and interactive activities, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands relations within it, attitudes and tasks; develops their own style of current and future learning.

<b>PROGRAMME CONTENT</b>		
	<b>Class es</b>	<b>Number of hours</b>
Cs 1-3	STUDYING AND LEARNING: different types of universities, study majors, subjects and specializations, requirements.	6

Cs 4-5	NATURAL ENVIRONMENT: climate change, weather and climate phenomena, environment protection.	4
Cs 6-7	PROBLEMS OF A MODERN MAN: healthy lifestyle, addictions.	4
Cs 8-9	ISSUES RELATED TO ENGLISH-SPEAKING COUNTRIES: traditions, culture, history.	4
Cs 10-11	INTERNATIONAL COOPERATION: economic and cultural globalization.	4
Cs 12-14	SCIENCE AND TECHNOLOGY: civilization and technological progress.	6
Cs 15-16	SELECTED BUSINESS ISSUES: companies, finances, money, opening a bank account.	4
Cs 17-19	REPORTING STATEMENTS AND CONVERSATIONS: (Indirect speech: statements, questions, orders and requests).	6
Cs 20-21	MODAL VERBS REFERRING TO THE PRESENT (ability, possibility, permission and probability).	4
Cs 22-23	MODAL VERBS REFERRING TO THE PAST (ability, possibility, permission and probability).	4

Cs 24-27	EXPRESSING GENERAL TRUTHS, UNIVERSAL RULES ('0' conditional sentences); DESCRIBING POSSIBILITY/LIKELIHOOD IN THE PRESENT OR FUTURE ('1st' conditional sentences); DESCRIBING HYPOTHETICAL SITUATIONS IN THE PRESENT, GIVING ADVICE ('2nd' conditional sentences); HYPOTHESIZING ABOUT THE PAST ('3 <sup>rd</sup> ' conditional sentences)	8
Cs 28-30	REVISION, TEST ASSIGNMENTS	6
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Course book(s) for general and special purpose language, level B1 N2 Teacher's own didactic materials N3 The materials of the Virtual Learning Environment project N4 Grammar-lexical tasks N5 The use of multimedia, Internet and Moodle platform N6 ePortal, ZOOM, MS Teams, Google Meet N7 Dictionaries N8 Consultations

<b>EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT</b>		
<b>Evaluation</b> (F-formative assessment P-summative assessment)	<b>Learning outcomes code</b>	<b>Way of evaluating learning outcomes achievement</b>
F1 – 25% of the final grade for classwork	PEU_W01  PEU_U01  PEU_U02  PEU_U03  PEU_U04  PEU_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – 25% of the final	PEU_W01	homework tasks (oral and/or written statements -

grade for homework	PEU_U01	including a longer non-literary text e.g. a formal and
	PEU_U02	informal letter; a self-presentation on a given
	PEU_U03	(future career plans); tasks based on a longer
	PEU_U04	text concerning every day and professional issues
	PEU_K01	(studies, work); grammatical and lexical exercises;
F3 – 25% of the final grade for test assignments	PEU_W01	test assignments (min. one test per semester – test, mini test, etc.);
	PEU_U01	
	PEU_U02	
	PEU_U04	
P1 – 25% of the final grade for final test	PEU_W01	final test assignment, controlling the skills practiced
	PEU_U01	during the classes and at home, in accordance with the programme of the course.
	PEU_U02	
	PEU_U04	
P2 = F1 + F2 + F3 + P1		

## PRIMARY AND SECONDARY LITERATURE

### **PRIMARY LITERATURE:**

1. NEW LANGUAGE LEADER intermediate (PEARSON)
2. SPEAKOUT intermediate (PEARSON)
3. NEW ENGLISH FILE intermediate (OUP)
4. ENGLISH UNLIMITED intermediate (CUP)

### **SECONDARY LITERATURE:**

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)
5. English for Information Technology 2 (PEARSON ELT)
6. English for Construction 2 (PEARSON ELT)
7. English for Oil Industry 2 (PEARSON ELT)
8. Reading Explorer 2 (HEINLE ELT)

<b>SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)</b>
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