

FACULTY OF MEDICINE

SUBJECT CARD

Course name in Polish:	ZAJĘCIA UZUPEŁNIAJĄCE JĘZYK ANGIELSKI
Course name in English:	PRE-SESSIONAL ENGLISH COURSE
Main field of study (if applicable):	medical
Specialization (if applicable):	n/a
Level and form of studies:	I/II degree/ uniform-master's degree*, full-time / part-time*
Type of subject:	mandatory/optional/university-wide*
Subject code:	SJO000-SJ0103C
Group of courses:	YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points					
including the number of ECTS points for practical classes (P)					
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)					

* delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Improvement of language skills to B2 level using previously acquired knowledge and skills.
- C2. Introduction of selected topics of specialised language as appropriate to the level of proficiency.
- C3. Support of self-directed work in developing communication competence for the academic purposes in the area of medical language.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
 - understands texts and statements on academic topics and comprehends other users of the language in situations typical of a medical environment according to his/her level of linguistic competence,
 - has the ability to read general and selective texts with comprehension, including popular science and academic texts in the field studied,
 - has an adequate range of linguistic means to develop oral and written expression in a context typical of the medical profession; forms and justifies opinions; critically examines selected specialist language material.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT		
Form of classes - class		Number of hours
Class 1	Introduction - discussion of the course syllabus and grading criteria.	2

	Self-presentation – e.g.: student’s profile in the context of the university and interests in the field of science and medical sciences.	
Class 2-4	Communication in the modern world – e.g.: interpersonal, mass, non-verbal, intercultural communication. Use of different media in communication; modern technologies in communication including establishing and maintaining contact with patients e.g.: telemedicine. Language structures appropriate to the topics discussed.	6
Class 5-6	Cultural aspects – verbal and non-verbal communication in different cultures, culture shock. Culture and language of integration. Language structures appropriate to the topics discussed.	4
Class 7-9	Medicine and healthy lifestyles – e.g.: future technologies in medicine; new applications used in medicine; biomedical engineering; nanotechnology; prevention; sport; stress management. Language structures appropriate to the topics discussed.	6
Class 10-12	Environmental impacts on health – e.g.: sustainable development; environmental protection; environmental engineering; pollution associated with global economic development. Language structures appropriate to the topics discussed.	6
Class 13-14	Medicine yesterday and today – e.g.: history of achievements in medicine, selected events in the history of medicine with particular emphasis on recent advances. Language structures appropriate to the topics discussed.	4
Class 15	Final test	2
	Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
F1 50% of the final grade for classwork	D.W6, D.U17, K.1.7	Evaluation of language performance leading to effective communication in foreign language during class (e.g. on the basis of individual work, pair work, teamwork, speaking and listening comprehension skills)

F2 50% of the final grade for the test	D.W6, D.U17, K.1.7	final test to check mastery of lexical and grammatical items
<p>P = F1+F2</p> <p>Grade 5.5 99.00 % – 100 %</p> <p>Grade 5.0 90.00 % – 98.99 %</p> <p>Grade 4.5 81.00 % – 89.99 %</p> <p>Grade 4.0 72.00 % – 80.99 %</p> <p>Grade 3.5 63.00 % – 71.99 %</p> <p>Grade 3.0 55.00 % – 62.99 %</p> <p>Grade 2.0 0 – 54.99%</p>		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Barber, D., Kiczkowiak, M., Voices Upper-intermediate B2. National Geographic Learning, 2021

SECONDARY LITERATURE:

1. Michael Vince, Amanda French, IELTS Language Practice English Grammar and Vocabulary, Macmillan
2. Malcolm Mann, Steve Taylore-Knowles, Destination B2 Grammar and Vocabulary, Macmillan
3. Michael Vince, Macmillan English Grammar in Context Intermediate, Macmillan
4. Sam McCarter, Oxford English for Careers, Medicine 1, Oxford University Press
5. Sam McCarter, Oxford English for Careers, Medicine 2, Oxford University Press

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA