

| THE DEPARTMENT OF FOREIGN LANGUAGES | |
|--------------------------------------------|---------------------------------------|
| SUBJECT CARD | |
| “Foreign Language” | |
| Name in Polish | Język angielski akademicki C1+ |
| Name in English | Academic English C1+ |
| Main field of study (if applicable) | - |
| Specialization (if applicable) | - |
| Level and form of studies | 2nd level, full time |
| Kind of subject | university-wide |
| Subject code | SJO000-SM0104C |

| | Classes |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Number of hours of organized classes in University (ZZU) | 15 |
| Number of hours of total student workload (CNPS) | 30 |
| Form of crediting | Crediting with grade |
| Number of ECTS points | 1 |
| Including the number of ECTS points for practical classes (P) | 1 |
| Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU) | 0.63 |

| PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES |
|---------------------------------------------------------------------------------------------------------------------|
| Knowledge of English language at level C1 on the scales of the Common European Framework of Reference for Languages |

| SUBJECT OBJECTIVES | |
|-------------------------------------------------------------------|--|
| C1 Developing language skills required in writing academic texts. | |
| C2 Aiding the student's own work. | |

| SUBJECT LEARNING OUTCOMES | |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| KNOWLEDGE | |
| PEU_W01 | Student knows academic language resources required in writing and analyzing a bachelor's/master's thesis |
| SKILLS | |
| PEU_U01 | Student uses a specialist dictionary to read English-language texts in his/her discipline, and uses such texts to retrieve important information, analyze, compare, interpret and critically evaluate them, and to draw the relevant conclusions |
| PEU_U02 | Student can write academic texts and a bio in academic English |
| PEU_U03 | Student uses appropriate lexis in academic contexts |
| RELATING TO SOCIAL COMPETENCES | |
| PEU_K01 | Student is aware of the role that a foreign language has in professional academic communication, in international projects, and can use the new language skills for own professional development |

| PROGRAMME CONTENT | | |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Form of classes - class | | Number of hours |
| No. 1 | Structure and organization of academic texts (report, note, master's thesis etc.). | 2 |
| No. 2 | Markers of academic style, formal vocabulary, word order and passive voice applications. | 2 |
| No. 3 | Organization and function of an individual paragraph, consistent argumentation, linking sentences and paragraphs, critical evaluation of the text for logical and consistent structure. | 2 |

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|-------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| No. 4 | Grammatical correctness, subject-verb agreement, main and subordinate clauses, linking words. | 2 |
| No. 5 | Clarity and unambiguity on the level of an individual sentence, parallel structures, effective usage of linking words, dangling modifiers etc. | 2 |
| No. 6 | Precision, wordiness and punctuation. | 2 |
| No. 7 | Paraphrasing, documentation of sources and plagiarism. | 2 |
| No. 8 | Final test and grading procedures. | 1 |
| | Total number of hours | 15 |

| TEACHING TOOLS USED |
|-----------------------------------------|
| N1 authentic academic texts |
| N2 Lecturer's own teaching materials |
| N3 Grammar and lexical tasks |
| N4 Internet-based and audiovisual tasks |
| N5 Dictionaries |
| N6 Office hours |
| N7 ePortal, ZOOM, MS Teams, Google Meet |

| EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT | | |
|---------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluation (F – formative assessment, during the semester; P – summative assessment) | Learning outcomes code | Way of evaluating learning outcomes achievement |
| F1 – Evaluation of student's work with academic text | PEU_W01, PEU_U01, PEU_U02, PEU_U03, | the aspects evaluated by the lecturer during classes/office hours include: work with authentic academic texts (both in class and at home); acquisition of new vocabulary; preparing a bibliography and completion of academic English grammar and vocabulary tasks related to |

| | | |
|-------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| | PEU_K01. | the texts analyzed in the class; written assignment. |
| P1 – Grade for the final test | PEU_W01, PEU_U01, PEU_U02, PEU_U03. | a final test for the evaluation of the lexis and grammar covered in the course program (in traditional or electronic version). |
| P2 = F1 + P1 | | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

The course is based on materials selected by the lecturer (e.g. articles in academic journals, specialist texts, etc.)

SECONDARY LITERATURE:

1. English for Writers and Translators (PWN)
2. The Little, Brown Handbook (Pearson)
3. English Adverbial Collocations (PWN)
4. Academic Writing from Paragraph to Essay (Macmillan)
5. Handbook of Technical Writing
6. Advanced Language Practise (Macmillan)
7. Illustrated Maths Dictionary (Pearson)
8. Academic Writing. A Handbook for International Students (Routledge)
9. Harbrace Essentials (Wadsworth)
10. To the Point. A Dictionary of Concise Writing (W.W. Norton & Company)
11. The Manual of Scientific Style (Elsevier Academic Press)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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