

**TECHNOLOGY
UNIVERSITY**

**FOREIGN LANGUAGE
CENTER
IN WROCLAW**

**SUBJECT CARDS
GERMAN LANGUAGE**

I LEVEL

2015/2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom A1
Name in English	German Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100684C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.**Introduction to pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of German

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g.

	say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student s able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data.	2
Cs 2-3	Introducing. Basic details of studied major (and university faculties)	4
Cs 4-6	Basic personal data of oneself and one's closest family, short description of people	6
Cs 7-9	Work, jobs, learning (school)	6
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months)	8
Cs 14-16	Leisure time, hobbies, weather	6
Cs 17-19	Place of living (house, flats)	6
Cs 20-22	Food, meals at home and in the restaurant	6
Cs 23-24	Shopping for basic products	4
Cs 25-27	Health (basic information)	6
Cs 28	Computer-basic information	2
Cs 29-30	Revision and consolidation. Test	4
Total hours		60

TEACHING TOOLS USED
N1.Course book for German language, level A1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U03 PEK_U04 PEK_K01	
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 lek. 1-7, wyd. Cornelsen
2. Optimal A1, wyd. Langenscheidt
3. Berliner Platz 1, wyd. Langenscheidt
4. Tangram 1A, wyd. Hueber
5. Menschen A1.1, wyd. Hueber

SECONDARY LITERATURE:

1. Język obcy w środowisku pracy inżyniera, Projekt SJO
2. Repetytorium gramatyczne z Cwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem cz.1, E. Tomiczek
4. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section, Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level A1, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C2, C3,	Cs 1 - 26	N 1- N 6
PEK_U01	T1A_U02	C1, C2, C3, C4	Cs 1 – 29	N 1- N4, N 6
PEK_U02	T1A_U01,	C2, C3, C4	Cs 2 – 29	N 1- N 5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C3	Cs 1 - 26	N 1-42, N6
PEK_U04	T1A_U01,	C2, C3, C4	Cs 2 - 29	N 1 – N 4
PEK_K01	T1A_K01, T1A_U05	C2, C3, C4	Cs 1 – 26	N 1 – N 6

Last update 20.02.15

THE DEPARTMENT OF FOREIGN LANGUAGES

SUBJECT CARD

„Foreign language”

Name in Polish	Język niemiecki dla obcokrajowców, A1
Name in English	German language A1 in English for foreigners
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time and Erasmus students
Kind of subject	university- wide
Subject code	JZL100703C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.** Introduction to basic contents and linguistic means for professional communication, as well as pronunciation, intonation and accent proper for German language
- C2.** Introduction to basic inter cultural issues
- C3.** Development of the basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing
- C4.** Realizing the importance of self-study and preparation for independent learning of German language

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses the basic knowledge of German phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts about everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaire.
PEK_U03	The student communicates on a proper level in everyday life situations is able to

	e.g. say hello, say goodbye, introduce oneself, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-2	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data. Statements and questions	4
Cs 3	Introduce yourself. Basic details of studied major (and university faculties)	2
Cs 4-6	Basic personal data and one's closest family, short description of people	6
Cs 7-9	Work, jobs, learning (school)	6
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months)	8
Cs 14-16	Leisure time, hobbies, weather	6
Cs 17-19	Place of living (house, flats)	6
Cs 20-22	Food, meals at home and in the restaurant	6
Cs 23-24	Shopping for basic products	4
Cs 25-27	Health (basic information)	6
Cs 28	Computer - basic information	2
Cs 29-30	Revision and consolidation.	4
	Total hours	60

TEACHING TOOLS USED
N1 Primary and secondary course books N2 Teacher's own didactic materials N3 Multimedia presentations N4 Moodle platform N5 Grammar-lexical tasks N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U03 PEK_U04	
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	tests assignments (min. one control test per semester – test, mini test, etc.)
P1 – % the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Menschen A1.1, wyd. Hueber

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Iwona Frankiewicz, MA – iwona.frankiewicz@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German language A1 in English for foreigners at the University of Technology, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1,C2, C3	Cs 1-28	N1-6
PEK_U01	T1A_U02	C1, C2, C3, C4	Cs 1-30	N1-4, N6
PEK_U02	T1A_U01	C2, C3, C4	Cs 1-30	N1-5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C3	Cs 1-28	N1-4, N6
PEK_U04	T1A_U01	C2,C3, C4	Cs 1-30	N1-4
PEK_K01	T1A_K01, T1A_U05	C2, C3, C4	Cs 3-28	N1-6

Last update 30.03.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język niemiecki, poziom A2
Name in English	German Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100696C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A1 in German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p>C2. Continuous development of linguistic skills (listening, reading, writing and speaking)</p> <p>C3. Broadening inter cultural knowledge.</p> <p>C4. Preparation for independent learning of German language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in German
RELATING TO SKILLS	
PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).

PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Introducing, studies, faculties, major.	2
Cs 2-3	Family, relatives, friends, hobbies.	4
Cs 4-6	Daily life, daily routines, university classes, self-study.	6
Cs 7-8	Rest, sport, shopping	4
Cs 9-12	Travelling: travel agent's, hotel, rail station, airport, public transport, weather conditions	8
Cs 13-15	Description of a place (town), asking for directions, localization	6
Cs 16-19	House, flat, dorm, furniture and equipment	8
Cs 20-22	Health: at the doctor's, healthy lifestyle, at the chemist's	6
Cs 23-25	Work, CV for professional purposes, workplaces, companies, business trips	6
Cs 26-27	Basic electronic devices e.g. computer, mobile phone	4
Cs 28-30	Revision and consolidation. Test	6
Total hours		60

TEACHING TOOLS USED
N1.Course book for German language, level A2 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom	PEK_W01	classroom work (e.g. individual, pair and team

work (25 % of the final grade)	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 (lekcje 7-12)+Studio d A2 (lekcje 1-2), wyd. Cornelsen
2. Optimal A2, wyd. Hueber
3. Berliner Platz 2, wyd. Langenscheidt
4. Tangram 1B, wyd. Hueber
5. Menschen A2.1, wyd. Hueber

SECONDARY LITERATURE:

1. Język obcy w środowisku pracy inżyniera, Projekt SJO
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza, wyd. WSiP
3. Grammatik? Kein Problem cz.1, E. Tomiczek, wyd. Jubi
4. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section, Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **German Language, Level A2, 60 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
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PEK_W01	T1A_U01	C1, C2,C3	C 1 - 27	N 1-6
PEK_U01	T1A_U02	C1, C2, C3, C4	Cs 1 - 30	N 1-4, N 6
PEK_U02	T1A_U01,	C1, C2, C3, C4	Cs 1 - 30	N 1 - 5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C4	Cs 1 - 29	N 1-4, N 6
PEK_U04	T1A_U02, T1A_U05	C2, C4	Cs 1 - 30	N 1-4, N 6
PEK_K01	T1A_U01, T1A_U05, T1A_K01	C1, C2, C3, C4	Cs 1 - 30	N 1-4, N 6

Last update 20.02.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“ Foreign language”</i>	
Name in Polish	Język niemiecki, poziom B1.1
Name in English	German Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100429C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A2 of German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1.Forming linguistic competence, with the use of possessed skills, gained at previous levels.</p> <p>C2.Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.</p> <p>C3.Introducing selected issues concerning professional language, in accordance with the advancement level.</p> <p>C4.Preparing for independent learning of German language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in German speaking countries.
RELATING TO SKILLS	
PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.

PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCE	
PEK_K01	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		Number of hours
C 1-2	Self-presentation; personal data, studies, interests	4
C 3-5	Characteristic features of people, family, friends	6
C 6-9	Leisure time: weekend, holidays, ways of spending free time, hobbies and passions, sport	8
C 10-13	House and closest surroundings: flat, housing facilities, country and city life	8
C 14-17	Cities in German-speaking countries and in Poland	8
C 18-21	Family problems, household chores	8
C 22-26	Education and studies: types of schools and universities, majors of studies, subjects and fields, requirements	10
C 27-30	Consolidation and revision of the material. Test.	8
Total hours		60

TEACHING TOOLS USED
N1.Course book for German language, level A1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming, during semester; P-concluding, at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of	PEK_W01 PEK_U01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on

final the grade)	PEK_U02 PEK_U03 PEK_U04 PEK_K01	a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (rozdziały 1-5), wyd. Cornelsen
2. Menschen B1.1, wyd. Hueber

SECONDARY LITERATURE:

1. Język obcy w środowisku pracy inżyniera, Projekt SJO
2. Repetytorium gramatyczno-leksykalne B1, Projekt e-learning SJO
3. Repetytorium z gramatyki języka niemieckiego, S. Bęza, wyd. WSiP
4. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section – Beata Brocka, MA – beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **German Language, Level B1.1, 60h** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3	Cs1-26	N1-7
PEK_U01	T1A_U01, T1A_U02	C1,C2,C3, C4	Cs1-30	N1-4, N7
PEK_U02	T1A_U01, T1A_U04	C1,C2,C3, C4	Cs1-30	N1-3, N6-7
PEK_U03	T1A_U01, T1A_U02,T1A_U04	C1,C2,C3	Cs 1-26	N1-3, N5-7
PEK_U04	T1A_U01, T1A_U03, T1A_U05	C1,C2, C3,C4	Cs 1-30	N1-3, N5-7

PEK_K01	T1A_K01	C1,C2,C3,C4	Cs 1-26	N1-7
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Last update 20.02.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“ Foreign language”</i>	
Name in Polish	Język niemiecki poziom B1.2
Name in English	German Language B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100430C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
The student possesses suitable skills in German language that enable learning at the level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1. Improving language skills achieved at previous levels.</p> <p>C2. Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.</p> <p>C3. Working on issues connected with language typical for work environment.</p> <p>C4. Implementing student's self-study of the German language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extend, in the area of science and technology, necessary for communication (oral and written).
RELATING TO SKILLS	

PEK_U01	The student understands content and intention of written statements (texts), recognises detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
PEK_U02	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
PEK_U03	The student is able to speak about general issues connected e.g. with higher education, fields of study, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
C 1-2	Self-presenting; personal data, characteristic features of people, family	4
C 3-5	Weather and climate	6
C 6-8	Climate change, environmental protection	6
C 9-11	Illnesses and addictions	6
C 12-14	Selected issues of culture, e.g. architecture, music, film, literature	6
C 15-18	Work: jobs, required skills and abilities, competition, CV	8
C 19-21	Unemployment, working abroad	6
C 22-24	Science and technology: civilization and technology progress, the computer and Internet	6
C 25-27	Selected issues related to economy: (e.g. globalization, money business)	6
C 28-30	Consolidation and revision. Test	6
Total hours		60

TEACHING TOOLS USED
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammatical and lexical exercises N5 Dictionaries N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = (F1 + F2 + F3 + P1)		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (rozdziały 6-10), wyd. Cornelsen
2. Menschen B1.2, wyd. Hueber

SECONDARY LITERATURE:

1. Język obcy w środowisku pracy inżyniera, Projekt SJO
2. Repetytorium gramatyczno-leksykalne B1, Projekt e-learning SJO
3. Repetytorium z gramatyki języka niemieckiego, S. Bęza, wyd. WSiP
4. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level B1.2, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3,C4	Cs 1-27	N1-6
PEK_U01	T1A_U02	C1,C2,C3,C4	Cs 1-30	N1-4, N6
PEK_U02	T1A_U01, T1A_U03	C1,C2,C3,C4	Cs 1-30	N1-4
PEK_U03	T1A_U02, T1A_U04	C1, C2,C3,C4	Cs 1-27	N1-4, N6
PEK_U04	T1A_U01, T1A_U02	C1,C2,C3,C4	Cs 1-30	N1-4
PEK_K01	T1A_U01,T1A_U02, T1A_K01, T1A_U05	C1,C2,C3,C4	Cs 1-27	N1-6

Last update 20.02.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language ”</i>	
Name in Polish	Język niemiecki, poziom B2.1
Name in English	German Language, Level B2.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100433C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B1 in German according to CEFR

CELE SUBJECT OBJECTIVES
<p>C1. Forming communicative competence for academic and professional purposes.</p> <p>C2. Developing linguistic skills essential for an academic and professional environment.</p> <p>C3. Enhancing self-study and independent learning.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student is familiar with and uses structures of grammar and lexis that enable both written and oral communication in academic and work-related/professional situations as well as being able to discuss present global problems. The student demonstrates intercultural knowledge in both formal and informal communicative situations of German language use.
RELATING TO SKILLS	
PEK_U01	The student recognizes formal and informal register of discussion on academic topics and follows and understands e.g. lectures, speeches, discussion between the users of a given language.
PEK_U02	The student has the ability to read and comprehend articles and texts related to academic and professional fields (with the use of traditional and/or online dictionaries)

PEK_U03	The student possesses a suitable amount of linguistic means to make statements on a given topic, formulate and justify opinions, explain their point of view and present positive and negative aspects of different solutions.
PEK_U04	The student writes texts typical for an academic field (e.g. articles, descriptions, abstracts); is able to write in accordance with formal or informal register.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student demonstrates the ability to use the knowledge he or she possesses with the regard of a foreign culture; is aware of linguistic needs necessary for an international academic and professional environment.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-2	A technical university (Wrocław University of Technology being an example), the structure, departments, fields of study, specializations, subjects and requirements. Revision of tenses (optional in case of difficulties during classes)	4
Cs 3-4	Educational systems in German-speaking countries and in Poland, searching for and formulating similarities and differences, learning foreign languages. Subordinate clauses: object, time	4
Cs 5-7	Looking for and applying for a job in an international job market (job offers, CV, covering letter, job interview), professions, the workplace. The passive voice (Passiv)	6
Cs 8-9	Training and studying abroad, student exchange programmes, self-presentation.	4
Cs 10-12	Business trips, participating in international conferences, establishing business contacts, formal letter writing. Verb <i>lassen</i>	6
Cs 13-15	An industrial plant; production, the company's structure, branches of industry, legal form of companies (GmbH, AG), profiles and descriptions of selected companies. Conditional sentences	6
Cs 16-18	Essential issues pertaining to the workplace; the company's organization. Job protection, instructing at the workplace, issuing commands, understanding manuals, description of machinery and activities being performed. Word formation, the role of prefixes and suffixes in creating new words	6
Cs 19-21	Challenges of the modern world – e.g.: environment protection, water deficit, civilisation and technology. Conditional sentences (Konjunktiv II)	6
Cs 22-23	Planning and organizing in the workplace. Communicating at work: giving and accepting orders, practising competence during phone conversations; formulating commands and requests, reacting to automatic announcements in telephone communication. The infinitive with 'zu' and infinitive constructions	4

Cs 24-26	Description of work processes and job related activities. Informing about duties, decisions and arrangements. Payment turnover: methods of payment and ways to carry them out	6
Cs 27-29	Searching for optimal solutions in the workplace; suggesting improvements and realizing them. Finding faults disturbing the work process and removing these faults. Misunderstandings and problems in the workplace. attributive clauses	6
Cs 30	Final test	2
	Total hours	60

TEACHING TOOLS USED
N1 Course books for German language, level B2 N2 Teacher's own didactic materials. N3 Moodle platform N4 Grammar and lexical tasks. N6 Dictionaries and lexicons N7 Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Evaluation (F-forming (during semester) P-concluding (at semester end)	Evaluation (F-forming (during semester) P-concluding (at semester end)
F1 – % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and /or written statements);
F1 – % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements, e.g. on a given topic concerning academic issues and issues related to popular science; a self-presentation and tasks based on a read text on academic issues and issues related to popular science; grammatical and lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

VALID/RECOMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS

VALID COURSEBOOKS:

1. Unternehmen Deutsch B2, Aufbaukurs lekcje 1,2,3,4,5,10, wyd. Klett,

ADDITIONAL TEACHING MATERIALS:

1. Wirtualne Środowisko Nauki, www.wsn.pwr.edu.pl
2. Język obcy w środowisku pracy inżyniera, Projekt SJO
3. Repetytorium gramatyczno-leksykalne B1, Projekt e-learning SJO
4. Grammatik? Kein Problem cz. II i III, E. Tomiczek, E. Reymont, wyd. Jubi
5. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section – Beata Brocka , MA beata.brocka@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level B2.1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C3	Cs 1-29	N 1-6
PEK_U01	T1A_U01	C1, C2	Cs 1-30	N 1-2
PEK_U02	T1A_U01	C1, C2, C3	Cs 1-30	N 1-6
PEK_U03	T1A_U02	C1, C2	Cs 1-29	N 1-3,6
PEK_U04	T1A_U03	C1, C2, C3	Cs 1-29	N 1-3, 5-6
PEK_K01	T1A_U02, T1A_K01	C1, C2, C3	Cs 1-30	N 1-4, 6

Last update 23.04.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language ”</i>	
Name in Polish	Język niemiecki, poziom B2.2
Name in English	German Language, Level B2.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100434C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
Form of crediting	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
The student possesses linguistic skills and abilities that enable learning German on level B2 in accordance with CEFR.

SUBJECT OBJECTIVES
<p>C1.Forming and developing communicative competences for professional purposes in the field of technology-related sciences.</p> <p>C2.Improving linguistic skills within the frame of language for specific purposes.</p> <p>C3.Supporting self-study and independent learning.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student has knowledge, skills and competences that correspond with B2 level according to CEFR. The student is familiar with and uses structures of grammar and lexis in the field of language for specific purposes suitable for the studied discipline, as well as the knowledge of correct behaviour in the field of professional language use.
RELATING TO SKILLS	
PEK_U01	The student understands and interprets the contents of various texts, lectures, speeches, discussions and other forms of presentations related to technology and science.
PEK_U02	The student comprehends discipline-specific, technology and science-related

	texts: acquires and interprets information from specialized, foreign language sources and literature.
PEK_U03	The student is able to communicate in a professional environment with the use of proper linguistic means; applies language for specific purposes in an international professional environment; gives presentations on topics related to the studied discipline.
PEK_U04	The student prepares formal pieces of writing (e.g. accounts, reports and presentations), is able to write within the frames of formal and professional register.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student appreciates the need to learn and develop their skills in the field of language for specific purposes (within the concept 'Lifelong learning') as well as special cultural features of English language use.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Ćw.1-4	Documents used in the work environment (job certificates, worker evaluation, superiors' testimonials). Managerial staff: setting targets, motivating, appraisal. Working hours, salary, taxes, national insurance and social benefits in German-speaking countries and in Europe. Revision and consolidation of B2.1 grammar material.	8
Ćw. 5-8	Discussing operating strategies in the workplace, suggesting and setting aims and means. Presenting possible solutions, comparing their advantages and disadvantages. Active participation in various forms of work in seminars and conferences; logical presenting of arguments, discussing pros and cons, reacting to other people's statements, competent task placement in a team. Passive voice with modal verbs.	8
Ćw.9-14	Presenting products and technologies at trade fairs. Describing and interpreting information in diagrams, graphs and charts. Providing information about scope of authority and dividing up of work in a team. Establishing contacts between an employer and a contractor. Submitting offers. Considering and expressing causes and consequences. Reaction of verbs, adjectives and nouns	12
Ćw.15-18	Making and accepting consumer complaints. Accepting conditions of complaints, suggesting and introducing changes in previous arrangements and commissions, e.g. logistics problems. Noun-verb phrases.	8
Ćw.19-21	Working with scientific/technology-related texts: key-words, fragments and sentences of key importance, dividing text into sections, discussing, creating summaries. Compound noun-modifier.	6
Ćw.22-23	Common notions used in fundamental branches of knowledge: mathematics, physics, chemistry.	4
Ćw. 24	Computer science facilitating scientific and technological progress (various uses in programming, designing, computing and management).	2

Ćw.25-26	Contemporary technologies (e.g. genetics, nanotechnology, bioengineering). Developing and using new materials and technologies in the house and in the workplace.	4
Ćw.27-29	Students' presentations.	6
Ćw.30	Test to check the ability to work with scientific/technology-related texts.	2
	Total hours	60

TEACHING TOOLS USED

N1 Course books for German language, level B2
N2 Teacher's own didactic materials.
N3 Moodle platform
N4 Grammar and lexical tasks.
N6 Dictionaries and lexicons
N7 Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 - % for classroom work and homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, active participation in a discussion) as well as homework (preparing of oral and/or written statements; grammar-lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
F3 - % for a prepared popular science presentation (25% of the final grade)	PEK_W01 PEK_U03	a presentation about the subject connected with the major of studies, with the use of professional vocabulary;
F4 - % for work with scientific/technology-related texts (25% of the final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	work with scientific/technology-related texts, e.g. reading comprehension tasks, developing an individual opinion about a given text, preparing a text summary, a test controlling the ability to work with a scientific/technology-related text (traditional or e-test).
P = F1 + F2 + F3 + F4		

VALID/RECOMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS

VALID COURSEBOOKS:

1. Unternehmen Deutsch B2, Aufbaukurs, lekcje 6,7,8,9, wyd. Klett

ADDITIONAL TEACHING MATERIALS:

1. Wirtualne Środowisko Nauki, www.wsn.pwr.edu.pl
2. Język obcy w środowisku pracy inżyniera, Projekt SJO
3. Repetytorium gramatyczno-leksykalne B1, Projekt e-learning SJO
4. Grammatik? Kein Problem cz. II i III, E. Tomiczek, E. Reymont, wyd. Jubi
5. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section – Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level B2.2, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C1, C3	Cs 1-29	N1-6
PEK_U01	T1A_U01, T1A_U06	C1, C2	Cs 1-29	N1-4, N6
PEK_U02	T1A_U01, T1A_U06	C1, C2, C3	Cs 1-30	N1-6
PEK_U03	T1A_U01, T1A_U02, T1A_U04, T1A_U06	C1, C2, C3	Cs 1-30	N1-6
PEK_U04	T1A_U03, T1A_U06	C2, C3	Cs 1-29	N1-6
PEK_K01	T1A_U05, T1A_K01	C1, C2, C3	Cs 1-29	N1-4, N6

Last update 23.04.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language ”</i>	
Name in Polish	Język niemiecki, poziom C1.1
Name in English	German Language, Level C1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100448C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B2 in German according to CEFR.

CELE SUBJECT OBJECTIVES
<p>C1.Broadening communicative competence within the range of understanding and forming formal and informal types of statements in an academic and professional environment.</p> <p>C2.Perfecting linguistic skills essential for an academic and professional environment.</p> <p>C3.Enhancing self-study and independent learning.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic skills and abilities that are essential to discuss academic, professional and global issues.
RELATING TO SKILLS	
PEK_U01	The student understands and interprets longer statements (e.g. presentations, lectures, discussions) on academic and professional topics as well as within selected technology-related disciplines.
PEK_U02	The student understands texts related to academic professional topics and selected technical disciplines; he/she acquires necessary information from professional literature.
PEK_U03	The student communicates in an academic and professional environment with the consideration of knowledge related to the studied discipline, with

	the use of suitable linguistic means (grammatical and lexical), and with the ability to develop discussed issues.
PEK_U04	The student writes coherent texts typical for an academic and professional environment (e.g. formal letters, an article abstract), based on information acquired from different sources, including professional.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is prepared to communicate in an academic and professional environment in accordance with linguistic and cultural standards; adapts to a situation and a listener.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-2	Technical universities. Functions and way of operation, terminology connected with educational and research activities of institutions of higher education. Programmes promoting student mobility, ways of studying abroad. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	4
Cs 3-5	System of values in academic and professional environments. Rules of ethical conduct at university and in the workplace. Defining professional competence and creating one's own work ethos. Commonly approved ethical practices referring to particular scientific disciplines and work environments. Ethical conduct in difficult situations (conflict of interests at university, nepotism, etc.). Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	6
Cs 6-9	Viewing the world from an engineer's perspective. Problems connected with some branches of economy (processes, trends, expectations and threats). Interrelationships in the modern world, forms of international cooperation. Communication and information transfer. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	8
Cs 10-12	Intellectual development of a human being. Increasing all aspects of activity (work, learning, interests). The aims and importance of continuing education, its social character. The role of information technology in the process of education and self-education. The tools of distant learning, systems of knowledge management. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	6
Cs 13-15	Society and culture.	6

	Structures, institutions (formal and informal), processes existing in a community. The society (global) and local community. Common cultural heritage, norms of behaviour, norms and cultural values. Social frame of reference for professional and personal activities of an individual. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	
Cs 16-24	Science and technology. Knowledge and technology as the main driving forces of the progress of civilisation. Priority technologies of 21st century (microelectronics, biotechnology, material engineering, telecommunications, computer industry). Technologies enabling world and space exploration. Satellite telecommunication and commonly used electronic devices. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	18
Cs 25-29	Current problems in the world as seen from an engineer's perspective. Development of new technologies generating energy, producing materials that are less toxic and more suitable for recycling as an answer to the challenges of the contemporary world. Using nanomaterials and smart materials in order to minimize pollution and waste production and in order to reduce energy consumption. Engineers' work contributing to the more balanced development of the world (common accessibility of information, rational use of natural resources, protecting ecosystems). Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.1	10
Cs 30	Test	2
	Total hours	60

TEACHING TOOLS	
N1 Obligatory course books for level C1 N2 Teacher's own didactic materials. N3 The materials of the Virtual Learning Environment project. N4 Grammar and lexical tasks. N5 Tasks with the use of multimedia, Internet and the Moodle platform. N6 Dictionaries. N7 Consultations.	

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at	Evaluation (F-forming (during semester) P-concluding (at	Evaluation (F-forming (during semester) P-concluding (at semester end)

semester end)	semester end)	
F1 – % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and /or written statements);
F1 – % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework with the use of foreign language literature (oral and/or written statements, e.g. on a given topic concerning academic or professional issues with the use of professional and/or scientific/technical vocabulary; based on a read text related to academic or professional issues; grammatical and lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

VALID/RECOMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS

VALID COURSEBOOKS:

1. Mittelpunkt. Deutsch als Fremdsprache für Fortgeschrittene C1

ADDITIONAL TEACHING MATERIALS:

1. Wirtualne Środowisko Nauki, www.wsn.pwr.edu.pl
2. H. Dreyer, R. Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch
3. I. Wischmann: Deutsch in Studium und Wissenschaft
4. E. Zetzl: Aus moderner Technik und Naturwissenschaft
5. C. Köhler: Deutsch in Industrie und Technik
6. Deutsche Welle: filmy oraz artykuły

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section – Beata Brocka, MA, beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level C.1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C3	Cs 1-29	N 1-7
PEK_U01	T1A_U01	C1, C2	Cs 1-30	N 1,2,5,7
PEK_U02	T1A_U01	C1, C2, C3	Cs 1-30	N 1-7
PEK_U03	T1A_U02	C1, C2	Cs 1-29	N 1,2,4,5,7
PEK_U04	T1A_U03	C1, C2, C3	Cs 1-30	N 1-7
PEK_K01	T1A_U02, T1A_K01	C1, C2, C3	Cs 1-30	N 1-7

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THE DEPARTMENT FOR FOREIGN LANGUAGES

SUBJECT CARD

„Foreign language ”

Name in Polish	Język niemiecki, poziom C1.2
Name in English	German Language, Level C1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100449C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
Form of crediting	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses linguistic skills and abilities that enable learning German on level C1 in accordance with CEFR.

SUBJECT OBJECTIVES

- C1.**Perfecting the receptive abilities (oral and written statements) within the range of topics related to the studied discipline as well as the skills of a presentation.
- C2.**Perfecting the ability to comprehend a scientific/technology-related text as well as composing a scientific/technology-related text.
- C3.**The use of self-study and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student has knowledge, skills and competences that correspond with C2 level according to CEFR. The student uses the language for specific purposes within the essential range that enables functioning in an international academic and professional environment.
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RELATING TO SKILLS

PEK_U01	The student follows and understands statements related to selected technical disciplines as well as the studied discipline (e.g. presentations, lectures, discussions, technical data).
PEK_U02	The student comprehends and interprets discipline-specific, technology and science-related texts as well as specialized, science and technology-related texts typical for the work environment of an engineer (e.g. letters, offers, reports, documents and specifications, manuals)
PEK_U03	The student formulates his opinions with the use of linguistic means suitable for a given situation in a work environment; performs the exchange of complex information, presents a well-structured presentation related to the field of his/her studies.
PEK_U04	The student compiles texts that deal with technological issues; he/she elaborates data from different texts and documents; provides his/her own arguments, examples, derives conclusions.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is prepared to communicate within the range of a language for specific purposes and in accordance with cultural and linguistic standards; he/she uses their knowledge and communicative competence properly during interpersonal contacts in a professional environment.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-4	An article on a scientific/technical problem. The required features of scientific/ technical language. The right choice of linguistic means (words, set expressions, syntactic structures), article structure and layout. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	8
Cs 5-7	Materials. Developing new materials and the concurrent development of production forces as a determinant of the development of civilisation. The importance of engineering materials in civilisation progress. Main trends in material science activities: material development, computerized material science, developed analytical techniques, manufacturing and processing, nanomaterials, smart materials, biomimetic (bioimitating) materials. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	6
Cs 8-10	Describing activities. Vivid, graphic presentation of knowledge, structures, statistical data and correlations with the use of diagrams. Forming definitions, explaining notions by pointing at and using various linguistic expressions. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	6

Cs 11	Specification. Description of technical requirements met by a particular product, process or service. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	2
Cs 12-13	Operating manual. Instructing, issuing orders, description of appliances and the way they function. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	4
Cs 14-18	Problems. Defining problems, suggesting and defining aims and means necessary to reach them. Presenting plausible solutions, searching for optimal solutions. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	10
Cs 19-20	Describing a process. Choosing the correct sequence of events. Discussing and expressing reasons and consequences. Describing and interpreting information obtained from graphs, diagrams and charts. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	4
Cs 21-22	Designing and planning. Setting strategic and operational aims and the appropriate actions. Predicting conditions for these actions, defining time limits, searching for alternative solutions, evaluating consequences (risk factor). Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	4
Cs 23	Comparing products, technologies and services. Comparing technical data, flaws, advantages, opinions, evaluating effectiveness, productivity, potential. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	2
Cs 24-26	Presentations.	6
Cs 27-29	Working with a technical text. Analysing text structure, selecting tags, looking for linguistic and semantic correlations, creating abstracts. Defining linguistic means typical of a technical text. Lexical and grammar structures necessary to cover particular topics and linguistic functions at level C1.2.	6
Cs 30	Test	2
	Total hours	60

TEACHING TOOLS

- N1 Course books for language for specific purposes, level C1.
- N2 Teacher's own didactic materials.
- N3 The materials of the Virtual Learning Environment project.
- N4 Presentations.
- N5 Grammar and lexical tasks.
- N6 Tasks with the use of multimedia, Internet and the Moodle platform.
- N7 Dictionaries.

N8 Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – % for classroom work and homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, active participation in a discussion) as well as homework (oral and/or written statements; grammar-lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
F3 - % for a prepared popular science presentation (25% of the final grade)	PEK_W01 PEK_U03	a presentation about the subject connected with the major of studies, with the use of professional and/or academic vocabulary;
F4 - % for work with scientific/technology-related texts (25% of the final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	work concerning scientific/technology-related texts typical for work environment of an engineer, e.g. comprehension tasks on a longer, read text, exercising the ability to interpret and critically evaluate – in written and/in oral manner – scientific/technology-related texts with the use of professional vocabulary that enable efficient and fluent use of the possesses linguistic skills in professional relations, a test that controls the ability to work with a scientific/technology-related text (traditional or e-test)
P = F1 + F2 + F3 + F4		

OBLIGATORY/RECOMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS

OBLIGATORY COURSEBOOKS:

1. Mittelpunkt. Deutsch als Fremdsprache für Fortgeschrittene C1

ADDITIONAL TEACHING MATERIALS:

1. Wirtualne Środowisko Nauki (wsn.sjo.pwr.edu.pl)
2. H. Dreyer, R. Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Verlag für Deutsch
3. I. Wischmann: Deutsch in Studium und Wissenschaft
4. E. Zettl: Aus moderner Technik und Naturwissenschaft
5. C. Köhler: Deutsch in Industrie und Technik
6. S. Anders: Deutsch komplex – Physik
7. S. Weber: Kommunikationsverfahren in Wissenschaft und Technik
8. E. Całus: Einführung in die Fachsprache des Bereichs Umweltschutz und Sanitärtechnik
9. Deutsche Welle: filmy oraz artykuły

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PEK_U01	T1A_U01, T1A_U06	C1, C2	Cs 1-30	N 1,2,4,6,7,8
PEK_U02	T1A_U01, T1A_U06	C1, C2, C3	Cs 1-30	N 1-3,5-8
PEK_U03	T1A_U01, T1A_U02, T1A_U04, T1A_U06	C1, C2, C3	Cs 1-29	N 1,2,4,6,7,8
PEK_U04	T1A_U03, T1A_U06	C1, C2, C3	Cs 1-29	N 1-8
PEK_K01	T1A_U05, T1A_K01	C1, C2, C3	Cs 1-29	N 1-8

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