

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY
OF TECHNOLOGY**

FRENCH LANGUAGE

II LEVEL

2015/2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język francuski, poziom A1
Name in English	French Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100522C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
	Crediting with grade
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.**Introduction to French pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of French.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of French language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or

	major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-2	French words known for the students – names of people and cities, numerals, alphabet, basic rules of pronunciation.	4
Cs 3-4	Introducing, greeting, making acquaintances, the verb “be”, visiting card.	4
Cs 5	Construction of the French sentence, masculine and feminine of the adjective, construction “ <i>c’est</i> ” + <i>nom</i> , “ <i>c’est</i> ” + <i>pronom</i> .	2
Cs 6-7	Asking about another person, conjugation of 1 st group of verbs present, nationalities, rhythm of the French sentence.	4
Cs 8-9	Description of the person, their preferences. Construction of the question, definite article and its forms.	4
Cs 10-11	My family and neighbours. Place of living Construction “ <i>il y a</i> ”. Plural of the nouns and adjectives, verbs; <i>avoir</i> , <i>savoir</i> construction <i>être en train de+infinitif (present continu)</i> , stressed prepositions (<i>pronouns toniques</i>), preposition <i>chez</i>	4
Cs 12-14	Situation in the space, work, leisure, school in France. The verbs “aller”, “venir”, prepositions: “a” and “de”, constricted article, <i>futur proche (aller+infinitif) i passé récent (venir de+infinitif)tenses</i>	6
Cs 15-16	Enrollment in the course, timetable, e-mailing, Internet, days of the week, months, seasons, date and time, text messages, school and academic year, indefinite article, French numeral, asking questions, verbs from group II	4
Cs 17-18	Paris: metro, means of transport. The verbs: <i>prendre</i> , <i>faire</i> , <i>partir</i> , <i>revenir</i> , <i>acheter</i> , prepositions with names of the countries.	4
Cs 19-20	City, big shops, directions, location of objects and things, verbs: <i>pouvoir</i> , <i>connaître</i> , imperative and negative forms of the verb.	4
Cs 21	Confirming the trip: date, time, place of departure and arrival.	2
Cs 22	Revision	2
Cs 23	Final test	1
Total hours		45

TEACHING TOOLS USED
N1.Course book for French Language N2.Teacher’s own didactic materials N3.Grammar and lexical tasks N4.Dictionaries, maps N5.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Sylvie POISSON-QUINTON - *Festival 1*, podręcznik i zeszyt ćwiczeń - lekcja 0, unités 1-2

PRIMARY LITERATURE:

1. Michèle Barféty, Patricia Beaujouin - *Compétences A1* - compréhension orale et écrite
2. Sylvie Poisson-Quinton - *Grammaire expliqué du français*
3. Reine Mimran - *Vocabulaire expliqué du français*, niveau débutant
4. Anne Akyüz - *Exercices de grammaire en contexte*, niveau débutant
5. Anne Akyüz - *Exercices d'oral en contexte*, niveau débutant
6. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl):
 - Język ogólny: język francuski A1 – materiały do samodzielnej pracy
 - Język specjalistyczny: język francuski A1 – materiały do pracy na lektoratach i do samodzielnej nauki

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section, Ewa Dmowska, MA, ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level A1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	Cs 1-21	N1-5
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-21	N1-5
PEK_U02	T2A_U01	C2, C3, C4	Cs 2-21	N1-5
PEK_U03	T2A_U02	C1, C2, C3	Cs 1-21	N1, N2, N3, N5
PEK_U04	T2A_U01	C2,C3, C4	Cs 2-23	N1- 4
PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	Cs 1-22	N1- 5

Last update 20.03.15

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język francuski, poziom A2
Name in English	French Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100523C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level A1 in French according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.** Continuous development of linguistic skills (listening, reading, writing and speaking)
- C3.** Broadening inter cultural knowledge.
- C4.** Preparation for independent learning of French language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable to cope with basic communication in French.
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RELATING TO SKILLS

PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
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PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).
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PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), (e.g.
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	spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information about everyday life matters, following a proper sequence of events (e.g. CV), can write down important information (e.g. concerning their classes at the university) and fill in a simple form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices the relationships and differences between foreign and national culture.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Introducing, revision of lexical and grammatical principles.	2
Cs 2-3	Preferences, holidays, gifts, possessive pronouns, questions and negative forms, pronouns of indirect object (<i>COI</i>)	4
Cs 4-5	Shopping, clothes, sizes, reduction of prices, demonstrative pronouns, gradation of adjectives I, negation.	4
Cs 6-7	Paris and its historical places, tourism, reflexive verbs, imperative with a pronoun, the adjective <i>tout</i> .	4
Cs 8-9	Television, games, dreams, future plans, <i>Futur Simple</i> , gradation of adjectives II, conditional (<i>Si+present + future simple</i>).	4
Cs 10-11	Weather conditions and weather forecast, climate, infinitive forms of the verb, (<i>il pleut, il neige, il fait, il faut</i>)	4
Cs 12-13	The order of the day, time zones. <i>être en train de+infinitif, passé récent, futur proche</i> , gradation of adverbs.	4
Cs 14-15	Paris/Montpellier, city life and country life, subjunctives, conditional sentence: <i>Si+imparfait+ conditionnel présent</i> , adjective <i>chaque</i> , pronoun <i>chacun</i>	4
Cs 16	Franco-phonetics. Expressing reason and purpose.	2
Cs 17-18	Childhood recollections, holidays, <i>imparfait</i> tense, the location of the adjective in the sentence.	4
Cs 19-20	Jobs, studies, names of faculties and majors, CV, <i>passé composé</i> tense.	6
Cs 21-22	Revision	2
Cs 23	Final test	1
Total hours		45

TEACHING TOOLS USED
N1.Course book for French Language N2.Teacher's own didactic materials N3.Grammar and lexical tasks N4.Dictionaries, maps N5.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming	Educational	Way of evaluating educational effect achievement:

(during semester) P-concluding (at semester end)	effect number	
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Sylvie POISSON-QUINTON - *Festival 1*, podręcznik i zeszyt ćwiczeń - unités 4-6, lekcje 13-22

SECONDARY LITERATURE:

1. Michèle Barféty, Patricia Beaujouin - *Compétences A2* - compréhension orale et écrite
2. Sylvie Poisson-Quinton - *Grammaire expliqué du français*
3. Reine Mimran - *Vocabulaire expliqué du français*, niveau débutant
4. Anne Akyüz - *Exercices de grammaire en contexte*, niveau débutant
5. Anne Akyüz - *Exercices d'oral en contexte*, niveau débutant
6. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl):
 - Język ogólny: język francuski A2 – materiały do samodzielnej pracy
 - Język specjalistyczny: język francuski A2 – materiały do pracy na lektoratach i do samodzielnej nauki

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level A2, 45 hours
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	Cs 1-21	N1-5
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-21	N1-5
PEK_U02	T2A_U01	C1,C2, C3, C4	Cs 2-21	N1-5
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	Cs 1-21	N1, N2, N3, N5
PEK_U04	T2A_U02, T2A_U05	C2,C4	Cs 1-23	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	Cs 1-22	N1-5

Last update 20.03.15

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “Foreign language”	
Name in Polish	Język francuski dla studentów grup międzywydziałowych, poziom B2+
Name in English	French Language, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100665C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level B2 in French according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.**Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
C2.Supporting self-work and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences that are in accordance with the requirements of level B2+ ESOKJ, and which he/she uses in their technical field.
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RELATING TO SKILLS

PEK_U01	The student understands foreign language texts and articles connected with their field (e.g. business and technical documentation), acquires necessary information from them and analyses it; in both writing and speaking; he/she applies linguistic means typical for a scientific and technology-related register.
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RELATING TO SOCIAL COMPETENCES

PEK_K01	The student is aware of the importance of a foreign language for communication in a professional environment and for their own professional development.
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PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Presentation of past, present and future events. Explaining causes. Presentation.	2
Cs 2	Technology, production and properties of manufactured items. Technology of devices.	2
Cs 3	Historical and present structures. Tenses, moods, voices.	2
Cs 4	Preparing a report. Environment protection.	2
Cs 5	Operation and organization of companies.	2
Cs 6	Describing and comparing. Raw materials and production.	2
Cs 7	Hydroengineering structures. Description of a project.	2
Cs 8	Summary of the material. Final test.	1
Total hours		15

TEACHING TOOLS USED
N1 Course-book for technical language, level B2+ N2 Teacher's own didactic materials. N3. Virtual Learning Environment – teaching aids available at www.wsn.sjo.pwr.wroc.pl N4 Grammar and lexical tasks and exercises N5 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for work with scientific/technology-related texts (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	work with the use of authentic, professional texts or specialized documentation: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research
P1 – % for the final test (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course (traditional or e-test)
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <p>1. Ingénieur découvre la France technique, textes choisis et élaborés par E. Poterałowicz Wirtualne Środowisko Nauki (http://eportal.pwr.edu.pl/) Język naukowo-techniczny: język francuski B2+, Zbiór materiałów do pracy na lektoratach</p> <p><u>SECONDARY LITERATURE:</u></p> <p>1. Wirtualne Środowisko Nauki (http://eportal.pwr.edu.pl/) Język naukowo-techniczny: język francuski B2+, zbiór materiałów do samodzielnej nauki</p>

2. Textes choisis pour le travail individuel (WŚN)
3. Gramatyka francuska w kilku wierszach, E. Poterałowicz, Oficyna Wyd. PWR, 2008
4. Grammaire tiule pour comprendre les tertes techniques (WŚN)
5. Dictionnaire technique (WŚN)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level B2+, 15 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Cs 1-7	N 1 – 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	Cs 1-7	N 1 – 6
PEK_K01	T2A_K01	C1, C2	Cs 1-7	N 1 - 5

Last update 20.02.15