

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY
OF TECHNOLOGY**

SUBJECT CARDS

ENGLISH LANGUAGE

II LEVEL

2015/2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski, poziom A1
Name in English	English Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100529C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites.

SUBJECT OBJECTIVES

- C1.** Introduction to English pronunciation, intonation and accent.
C2. Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
C3. Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
C4. Realizing the importance of self-study and preparation for independent learning of English language.

SUBJECT EDUCATIONAL EFFECTS
RELATING TO KNOWLEDGE

PEK_W01	The student possesses the basic knowledge of English phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	comprehends simple texts concerning everyday life and e.g. information boards,

	advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (house) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (SMS or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Form of classes		<i>Number of hours</i>
Cs 1	Phonetic system of English language, alphabet, pronunciation, intonation, accent. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	2
Cs 2	Meeting people, introducing. Basic grammatical issues concerning the given topic, in accordance the the level A1 programme.	2
Cs 3-5	Basic personal data and one's closest family. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	6
Cs 6-8	Basic daily routines, daily schedule (time, times of day, days of the week, months). Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	6
Cs 9-11	Leisure time, hobbies. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	6
Cs 12	Elemental inter cultural behaviours in English-speaking communities. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	2
Cs 13-16	Everyday life issues: colours, clothes, food, meals. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	8
Cs 17-20	University, profession, work. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	8
Cs 21	Computer – basic info. Basic grammatical issues concerning the given topic, in accordance with the level A1 programme.	2
Cs 22-23	Revision, test assignments, final test.	3
Total hours		45

TEACHING TOOLS USED
N1 Course book(s) for general and special purpose language, level A1
N2 Teacher's own didactic materials
N3 The materials of the project 'Foreign Language in an Engineer Work Environment'

N4 Grammar-lexical tasks
 N5 Multimedia
 N6 Dictionaries
 N7 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- 5 for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 –% for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER elementary (PEARSON LONGMAN)
2. SPEAKOUT elementary (PEARSON LONGMAN)
3. NEW ENGLISH FILE elementary (OUP)
4. ENGLISH UNLIMITED elementary (CUP)

SECONDARY LITERATURE:

1. Technical English 1 (PEARSON LONGMAN)
2. Reading Explorer Intro & 1 (HEINLE ELT)
3. English for Information Technology 1 (PEARSON ELT)
4. English for Construction 1 (PEARSON ELT)
5. Tech Talk 1 (OUP)
6. English for Oil Industry 1 (PEARSON ELT)

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, A1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	C 1-21	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1-23	N1-4, N6
PEK_U02	T2A_U01	C2, C3, C4	C 2-23	N1-5
PEK_U03	T2A_U02	C1, C2, C3	C 1-21	N1-4, N6
PEK_U04	T2A_U01	C2,C3, C4	C 2-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	C 1-22	N1-6

last update: 08.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język angielski, poziom A2
Name in English	English Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100530C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A1 in English according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
C2. Continuous development of linguistic skills (listening, reading, writing and speaking).
C3. Broadening inter cultural knowledge.
C4. Preparation for independent learning of English language.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life issues, and inter cultural knowledge enabling basic communication in English.
RELATING TO SKILLS	
PEK_U01	The student understands simple oral statements (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. railway station, airport, department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life events (e.g. descriptions of people, things, places, trips), is able to find necessary information in texts (tourist folders, timetables, menu).

PEK_U03	In a manner appropriate to the level, the student talks about themselves, about other people and familiar things (e.g. dormitory, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
PEK_U04	The student is able to provide brief information on typical everyday life issues, keeping the sequence of events (e.g. CV), write down important information (e.g. concerning university classes) and fill in non-complex questionnaire.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn, using specific techniques (e.g. focus on core information, effective collaboration while working in pairs or groups, the ability to use available materials for self-study, the ability to use new technologies), sees the relationships and differences between their own and foreign culture.

PROGRAMME CONTENT		
Form of classes		<i>Number of hours</i>
Cs 1	Family, relatives, friends, hobbies.	2
Cs 2-4	Everyday life, daily routine, university classes, self-study, rest, sport, shopping.	6
Cs 5	Housing, furniture and equipment.	2
Cs 6	Food, meals, restaurant.	2
Cs 7	Description of a place (city): asking for directions, localization	2
Cs 8-9	Health: at the doctor's	4
Cs 10-12	Travelling: travel agent's, hotel, rail station, airport, public transport, weather conditions.	6
Cs 13	Studies: faculties and majors	2
Cs 14	Work places.	2
Cs 15	Describing continuous and temporary activities (Present Continuous Tense).	2
Cs 16	Expressing future (Present Continuous Tense, Future Simple Tense, 'be going to').	2
Cs 17	Speaking about gained experience (Present Perfect Tense).	2
Cs 18-19	Describing quantity: countable and uncountable nouns.	4
Cs 20-21	Comparison of people and things (comparatives and superlatives, regular and irregular forms of adverbs).	4
Cs 22-23	Revision, test assignments, final test.	3
Total hours		45

TEACHING TOOLS USED
N1 Course book for English language, level A2
N2 Teacher's own didactic materials
N3 Multimedia
N4 Grammar-lexical tasks
N5 Dictionaries
N6 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER (PEARSON LONGMAN)
2. SPEAKOUT (PEARSON LONGMAN)
3. NEW ENGLISH FILE (OUP)
4. ENGLISH UNLIMITED (CUP)

SECONDARY LITERATURE:

1. Technical English 1 (PEARSON LONGMAN)
2. Reading Explorer Intro & 1 (HEINLE ELT)
3. English for Information Technology 1 (PEARSON ELT)
4. English for Construction 1 (PEARSON ELT)
5. Tech Talk 1 (OUP)
6. English for Oil Industry 1 (PEARSON ELT)

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, Level A2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	C1-22	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C1-21	N1-4, N6
PEK_U02	T2A_U01	C1,C2, C3, C4	C 2-23	N1-4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	C 1-19	N1, N2, N6
PEK_U04	T2A_U02, T2A_U05	C2,C4	C 1-23	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1-22	N1-6

last update: 08.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język angielski, poziom B1.1
Name in English	English Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100531C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A2 in English according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Forming linguistic competence, with the use of possessed skills, gained at previous levels.
C2. Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
C3. Introducing selected issues concerning professional language, in accordance with the advancement level.
C4. Preparing for independent learning of English language.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in English speaking countries.
RELATING TO SKILLS	
PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.

PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, is able to find necessary information in the text.
PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in known linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topic, short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability for correct creative, receptive and interactive activities; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-2	PERSONAL INFO: personal data, characteristic features of people,	4
Cs 3-4	HOUSE AND ITS SURROUNDINGS: STUDENT'S PLACE OF LIVING, FURNITURE AND EQUIPEMENT, CITY AND COUNTY LIFE: (countable and uncountable nouns, expressions of quantity)	4
Cs 5-6	LEISURE TIME: free time management and activities, student's hobbies and passions, travelling, sport.	4
Cs 7-9	WORK: professions, required skills and abilities, looking for a job, unemployment among young adults, working abroad, simple response for an ad, simple e-mail letter.	6
Cs 10-12	SCIENCE AND TECHNOLOGY ISSUES: inventions, computer, Internet, mobile phone (Passive Voice)	6
Cs 13-14	CURRENTS WORLD NEWS: (Passive Voice and Narrative Tenses)	4
Cs 15-16	Predictions, future plans (Future tenses)	4
Cs 17-18	Describing daily events, routines, continuous and temporary activities (Present Tenses)	4
Cs 19-20	Speaking about gained experience, and activities that have been going on for some time (Perfect Tenses)	4
Cs 21-23	REVISION, TEST ASSIGNMENTS, FINAL TEST.	5
Total hours		45

TEACHING TOOLS USED
N1 Course book(s) for English language, level B1 N2 Teacher's own didactic materials N3 The materials of the project 'Foreign Language in an Engineer Work Environment' N4 Grammar-lexical tasks N5 Multimedia N6 Dictionaries N7 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT
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Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 5 for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practised during the classes and at home, in accordance with the programme content of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER intermediate (PEARSON LONGMAN)
2. NEW ENGLISH FILE intermediate (OUP)
3. SPEAKOUT intermediate (PEARSON LONGMAN)
4. ENGLISH UNLIMITED intermediate (CUP)

SECONDARY LITERATURE:

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON LONGMAN)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, Level B1.1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2,C3	C 1-20	N1-6
PEK_U01	T2A_U02	C1,C2,C3	C 1-23	N1-4, N6
PEK_U02	T2A_U01, T2A_U04	C1,C2,C3	C 1-23	N1-4
PEK_U03	T2A_U02, T2A_U04	C1,C2,C3	C 1-20	N1-4, N6
PEK_U04	T2A_U02	C1,C2	C 1-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C1,C2,C3,C4	C 1-22	N1-7

last update: 08.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski, poziom B1.2
Name in English	English Language, Level B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL 100532C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses suitable skills in English language that enable learning at the level B1 according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.**Improving language skills achieved at previous levels.
- C2.**Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3.**Working on issues connected with language typical for work environment.
- C4.**Implementing student's self-study of English language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate to the level knowledge on general subjects (private and social life), on selected problems of contemporary world and, to a limited extend, in the area of science and technology (special purpose language) necessary for communication (oral and written).
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RELATING TO SKILLS

PEK_U01	The student understands content and intention of written statements (texts), distinguishes detailed information in more complex written statements (texts) and interprets a heard text (or its fragments)
PEK_U02	The student comprehends relatively long texts, is able to use general and special purpose dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in

	the text and performs its simple analysis
PEK_U03	The student communicates on general issues connected e.g. with higher education, majors of studies, taught subjects, work environment, participates in discussion on familiar topics, illustrates speeches on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive activities, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands relations within it, attitudes and tasks; develops own style of current and future learning.

PROGRAMME CONTENT		
Form of classes		<i>Number of hours</i>
Cs 1-2	STUDYING AND LEARNING: different types of universities, study majors, subjects and fields, requirements.	4
Cs 3-4	PROBLEMS OF A MODERN MAN: healthy lifestyle, addictions.	4
Cs 5-6	INTERNATIONAL COOPERATION: economic and cultural globalization	4
Cs 7-9	SCIENCE AND TECHNOLOGY: civilization and technological progress.	6
Cs 10-11	SELECTED BUSINESS ISSUES: companies, finances, money, opening bank account.	4
Cs 12-13	Reporting statements and conversations, citing (Indirect speech: statements, questions, orders, requests).	4
Cs 14-15	Modal verbs referring to the present (ability, possibility, permission and probability).	4
Cs 16-17	Modal verbs referring to the past. (ability, possibility, permission and probability).	4
Cs 18-20	Expressing general truths, universal rules ('0' Conditional), describing possibility/likelihood in the present or future ('1 st ' Conditional), describing hypothetical situation in the present, giving advice ('2 nd ' Conditional); hypothesizing about the past ('3 rd ' Conditional)	6
Cs 21-23	REVISION, TEST ASSIGNMENTS, FINAL TEST	5
	Total hours	45

TEACHING TOOLS USED
N1 Course book(s) for general and special purpose language, level B1
N2 Teacher's own didactic materials
N3 The materials of the project 'Foreign Language in an Engineer Work Environment'
N4 Grammar-lexical tasks
N5 The use of multimedia
N6 Dictionaries
N7 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a longer, read text concerning every day and professional issues, grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 5 for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER intermediate (PEARSON LONGMAN)
2. NEW ENGLISH FILE intermediate (OUP)
3. SPEAKOUT intermediate (PEARSON LONGMAN)
4. ENGLISH UNLIMITED intermediate (CUP)

SECONDARY LITERATURE:

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON LONGMAN)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section - Elżbieta Szczawińska, MA, elzbieta.szczawinska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **English Language, Level B1.2, 45 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
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PEK_W01	T2A_U01, T2A_U03	C2, C3, C4	C 1-20	N1-7
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1-20	N1-7
PEK_U02	T2A_U01, T2A_U03	C1, C2, C3, C4	C 1-23	N1-7
PEK_U03	T2A_U02, T2A_U04	C1, C2, C3, C4	C 1-20	N1,2,4,7
PEK_U04	T2A_U02, T2A_U03	C1, C2, C3, C4	C 1-23	N1,2
PEK_K01	T2A_U01, T2A_U02, T2A_U05	C1, C2, C3, C4	C 1-20	N1,2,7

last update: 08.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język angielski, poziom B2+
Name in English	English Language, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 nd level, full time
Kind of subject	university- wide
Subject code	JZL100482C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level B2 in English according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
- C2.Supporting self-work and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences that are in accordance with the requirements of level B2+ ESOKJ, and which he/she uses in their technical field
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RELATING TO SKILL

PEK_U01	The student understands foreign language texts and articles connected with their field (e.g. business and technical documentation), acquires necessary information from them and analyses it; in both writing and speaking; he/she applies linguistic means typical for a scientific and technology-related register.
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SOCIAL COMPETENCES

PEK_K01	The student is aware of the importance of a foreign language for communication in a professional environment and for their own professional development.
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PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Presenting a sequence of events, describing and explaining processes	2
C 2	Describing, comparing, contrasting (e.g. properties, products, constructions, technologies, machinery)	2
C 3	Describing trends in development – the potential and possibilities in the future of a particular discipline of knowledge.	2
C 4	Expressing the cause and result	2
C 5	Presenting a topic with the use of complex noun phrases.	2
C 6-7	Writing of a short report or summary	4
C 8	Final test and recapitulation	1
TOTAL HOURS		15

TEACHING TOOLS USED
N1 Special purpose texts on the level B2+ N2 Teacher's own didactic materials N3 Grammar-lexical tasks N4 Tasks with the use of multimedia, Internet N5 Dictionaries N6 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- % for work with scientific/technology-related texts (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	work with the use of authentic, professional texts or specialized documentation: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research
P1 – % for the final test (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course (traditional form or e-test).
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

The course is run with the use of varied materials selected by the teacher (e.g. articles taken from professional journals, scientific and technology-related texts) and proprietary resources prepared as a part of the project titled 'Virtual Learning Environment'

SECONDARY LITERATURE:

1. Express Series: English for the Automobile Industry (OUP)
2. Express Series: English for the Energy Industry (OUP)
3. Express Series: English for Logistics (OUP)
4. Express Series: English for Telecoms and Information Technology (OUP)
5. Cambridge English for Engineering (CUP)
6. Cambridge English for Scientists (CUP)
7. Professional English in Use Engineering (CUP)
8. Technical English 3 (PEARSON LONGMAN)
9. Technical English – Vocabulary & Grammar (HEINLE)
10. Professional English – English for Science & Engineering (THOMSON ELT)
11. Oxford English for Careers Technology 2 (OUP)
12. Oxford English for Careers Engineering 1 (OUP)
13. Reading Explorer 4 (Nowa Era)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT

English Language, Level B2+, 15 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Ćw. 1-7	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	Ćw. 1-7	N 1 - 6
PEK_K01	T2A_K01	C1, C2	Ćw. 1-7	N 1 - 5

last update: 08.02.2016

DEPARTMENT... **THE DEPARTMENT OF FOREIGN LANGUAGES**
SUBJECT CARD
Name in Polish ... Język angielski akademicki B2+
Name in English ... English Academic Language B2+
Main field of study (if applicable): No.
Specialization (if applicable): No.
Level and form of studies: ~~1st~~/ 2nd* level, full-time / ~~part-time~~*
Kind of subject: ~~obligatory~~ / ~~optional~~ / university-wide*
Subject code JZL100482C.
Group of courses YES / ~~NO~~*

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)		15			
Number of hours of total student workload (CNPS)		30			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For group of courses mark (X) final course					
Number of ECTS points		1			
including number of ECTS points for practical (P) classes		1			
including number of ECTS points for direct teacher-student contact (BK) classes		0.5			

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
1. Knowledge of English on level B2 according to the European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Mastering the linguistic skill necessary for writing academic texts.
C2 Supporting self-work.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge:
PEK_W01 The student knows the linguistic means typical for the academic language, connected with analysis and writing the bachelor /master dissertation.

Relating to skills:
PEK_U01 The student reads and understands (with the help of a specialist dictionary) English texts from their specialization (professional literature), is able to gain necessary information from these texts, analyze, compare and interpret them and assess the data critically, as well as draw conclusions.
PEK_U02 The student is able to write academic texts and bibliography in English.
PEK_U03 The student uses appropriate academic vocabulary in an academic environment.

Relating to social competences:
PEK_K01 The student is aware fo the role of communication in English in an academic environment, of participating (functioning) in international enterprises; they have a skill in applying gained

linguistic knowledge in their own academic development.

PROGRAMME CONTENT

Form of classes - class		Number of hours
Cl 1	Organization of an academic text (report, notice, dissertation)	2
Cl 2	Correctness of bibliography (references), editorial standards according to the APA and MLA styles.	2
Cl 3	Formulating bibliography (references), keeping the order in bibliography (references).	2
Cl 4	Discourse markers, sentence word order, punctuation.	2
Cl 5	Motivating arguments.	2
Cl 6	Paraphrasing and citing the sources.	2
Cl 7	Vocabulary, statements and grammatical constructions which are necessary to apply.	2
Cl 8	Final test and summing up.	1
Total hours		15

TEACHING TOOLS USED

- N1. Academic texts written in the APA and MLA styles.
- N2. The teacher's own didactic materials.
- N3. Grammatical and lexical exercises and tasks.
- N4. Tasks connected with using audio-visual media and Internet.
- N5. Dictionaries.
- N6. Consulting.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 Evaluation of the work with an academic text.	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_K01.	The teacher's class and consulting assessment of the student's works with the usage of real academic texts (on the classes and at home), assessing the mastering of the vocabulary, creating bibliography (references), as well as doing the lexical and grammatical exercises (applying grammatical constructions and vocabulary characteristic for the academic language connected with class-analyzed texts; assessing prepared utterance in a written form).
P1 Grade of the final test.	PEK_W01, PEK_U01, PEK_U02, PEK_U03.	Final test controlling linguistic activities practised on the classes and self at home, according to the programme of fulfilled course (in a traditional form and as an e-test).
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

The course is fulfilled based on the materials selected by the teacher (e.g. articles from the professional magazines, specialist texts, academic texts).

SECONDARY LITERATURE:

1. English for Writers and Translators (PWN)
2. Difficult Words in Polish-English Translation (PWN)
3. English Adverbial Collocations (PWN)
4. Academic Writing from Paragraph to Essay (Macmillan)
5. Handbook of Technical Writing
6. Advanced Language Practise (Macmillan)
7. Illustrated Maths Dictionary (Pearson)
8. Handbook of Technical Writing

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Kierownik Zespołu Języka Angielskiego mgr Elżbieta Szczawińska
elzbieta.szczawinska@pwr.edu.pl

MEMBERS OF THE TEACHING STAFF (NAME AND SURNAME, E-MAIL ADDRESS)

Kierownik Zespołu Języka Angielskiego mgr Elżbieta Szczawińska
elzbieta.szczawinska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English academic Language B2+

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY
 AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)**	Subject objectives***	Programme content***	Teaching tool number***
PEK_W01 (knowledge)	T2A_U01	C1, C2	Cl. 1-6	T 1-6
PEK_U01 (skills)	T2A_U01, T2A_U06	C1, C2	Cl. 1-6	T 1-5
PEK_U02	T2A_U03, T2A_U04, T2A_U06	C1, C2	Cl. 6, Cl 7	T 1, 2, 3, 4, 6
PEK_U03	T2A_U02, T2A_U06	C 2	Cl. 1-7	T 1-6
PEK_K01 (competences)	T2A_U02, T2A_U05, T2A_U06	C 2	Cl. 1-7	T 1, 2, 3, 4, 6

** - enter symbols for main-field-of-study/specialization educational effects

*** - from table above

Last update: 14.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język angielski dla W1 i W2, poziom B2+
Name in English	English Language for students of W1 and W2, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100484C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level B2 in English according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
 C2.Supporting self-work and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO SKILLS

PEK_U01	The student understands foreign language texts within their specialization e.g. business and technical documents; is able to obtain necessary information from different, foreign language sources; interprets and reviews it; possesses proper for scientific and technical language skills, to communicate effectively in work environment.
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PROGRAMME CONTENT

Form of classes		<i>Number of hours</i>
Cs 1	Key terms used in construction and architecture: materials, structures, components, force. Grammar and lexical structures characteristic for the given topic and linguistic functions.	2

Cs 2	Bridges and tunnels. Vocabulary, description of various kinds of constructions. Short presentations prepared by students.	2
Cs 3	Public utility buildings – on the example of Sydney Opera House and The Pentagon. Analysis of special purpose texts.	2
Cs 4	Dams. Lexical exercises. Footage based written report.	2
Cs 5	Skyscrapers – on the example of The Empire State Building and Burj Khlifa. Texts analysis. Working with text and audio resources. Grammar and lexical structures characteristic for the given topic and linguistic functions.	2
Cs 6	Modern trends in architecture and construction. Sustainability. Green architecture – novel, ecological solutions in architecture and construction. Speaking practice – discussion, sharing opinions, formulating conclusions, texts summary. Grammar and lexical structures characteristic for the given topic and linguistic functions.	2
Cs 7-8	Revision. Final test	3
	Total hours	15

TEACHING TOOLS USED

- N1 Teacher's own didactic materials
- N2 Course books for technical language
- N3 Internet audio and video resources (e.g. www.ted.com, ocw.mit.edu)
- N4 Multimedia presentations
- N5 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- % for work with scientific/technology-related texts (50 % of the final grade)	PEK_U01	work with the use of authentic, professional texts or specialized documentation: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research
P1 – % for the final test (50 % of the final grade)	PEK_U01	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course (traditional or e-test)
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Teacher's proprietary materials

SECONDARY LITERATURE:

1. E. Romaniuk, J. Wrana „Modern Wonders of Civil Engineering”, SPNJO Politechniki Krakowskiej
2. E. Romaniuk „Reader Friendly Civil Engineering”, SPNJO Politechniki Krakowskiej
3. D. Bonamy „Technical English 3”, „Technical English 4”, Pearson Longman

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Renata Kasprzak, MA, renata.kasprzak@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language for students of W1 and W2, B2+, 15 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_U01	T2A_U01, T2A_U06	C1, C2	C 1-6	N 1-5

last update: 08.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język angielski dla W3 i W7, poziom B2+
Name in English	English Language for students of W3 and W7, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100483C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level B2 in English according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
- C2.Supporting self-work and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO SKILLS

PEK_U01	The student understands foreign language texts within their specialization e.g. business and technical documents; is able to obtain necessary information from different, foreign language sources; interprets and reviews it; possesses proper for scientific and technical language skills, to communicate effectively in work environment.
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PROGRAMME CONTENT

Form of classes		Number of hours
Cs 1	Key terms used in chemistry and environment protection. Grammar and lexical structures characteristic for the given topic and linguistic functions.	2
Cs 2	Chemical processes. Vocabulary, description of processes. Short presentations prepared by students.	2
Cs 3	Renewable and non-renewable energy sources. Summary of read texts. Lexical exercises.	2
Cs 4	Nuclear power. Lexical exercises. Speaking practice – discussion, sharing opinions, formulating conclusions.	2
Cs 5	Alternative fuels – on the example of the film titled 'Hydrogen HWY'. Grammar and lexical structures characteristic for the given topic and linguistic functions. The film based written report.	2
Cs 6	Plastics. Texts analysis. Working with text and audio resources. Grammar and lexical structures characteristic for the given topic and linguistic functions.	2
Cs 7	Human impact on the environment. Contemporary environmental issues. Lexical exercises. Speaking practice – discussion, sharing opinions, formulating conclusions.	2
Cs 8	Revision. Final test	1
Total hours		15

TEACHING TOOLS USED

- N1 Teacher's own didactic materials
- N2 Course books for special purpose language
- N3 Internet audio and video resources
- N4 Multimedia presentations
- N5 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- % for work with scientific/technical text (50% of the final grade)	PEK_U01	work with the use of authentic, professional texts or specialized documentation: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research
P1 – % for the final test (50% of the final grade)	PEK_U01	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Teacher's proprietary materials

SECONDARY LITERATURE:

1. Gazda A. Ittner M., Rocznik I., Selected Aspects of Technical English, Wydawnictwo Politechniki Śląskiej, Gliwice, 2006
2. Charmas M., English for students of Chemistry, Maria Curie Skłodowska University Press, Lublin 2008
3. Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Joanna Leszkiewicz, MA, joanna.leszkiewicz@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language for students of W3 and W7, B2+, 15 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization	Subject objectives	Programme content	Teaching tool number
PEK_U01	T2A_U01, T2A_U06	C1, C2	C. 1-7	N 1-5

last update: 08.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski poziom C1+
Name in English	English language C1+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100691C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level C1 in English according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
 C2.Supporting self-work and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences that are in accordance with the requirements of level C1+ ESOKJ within the field of language for specific purposes connected with the a studied discipline and related issues of science and technology.
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RELATING TO SKILLS

PEK_U01	The student understands foreign language texts and articles connected with their field (e.g. business and technical documentation), acquires necessary information from them and analyses it; in both writing and speaking; he/she applies linguistic means typical for a scientific and technology-related register at the advanced level
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RELATING TO SOCIAL COMPETENCES

PEK_K01	The student is aware of the importance of a foreign language for communication in a professional environment and for their own professional development.
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PROGRAMME CONTENT

Classes		<i>Number of hours</i>
Cs 1	Introduction to the course.	2
Cs 2	Describing and explaining processes.	2
Cs 3	Presenting figures.	2
Cs 4	Word-formation in scientific and technology-related terminology.	2
Cs 5	Composition of scientific and technology-related texts.	2
Cs 6	Analysing scientific and technology-related texts.	2
Cs 7	Giving solutions to problems based on technological issues (e.g. discussion, debate, case study).	2
Cs 8	Final test and recapitulation.	1
Total hours		15

TEACHING TOOLS USED

N1 Scientific and technology-related texts, level C1+
 N2 Teacher's own didactic materials.
 N3 Grammar and lexical tasks.
 N4 Tasks with the use of multimedia, Internet.
 N5 Dictionaries
 N6 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for work with scientific/technology-related texts (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	work with the use of authentic, professional texts: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research
P1 – % for the final test (50 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, according to the programme of the course
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

The course is run with the use of varied materials selected by the teacher (e.g. articles taken from professional magazines, scientific and technology-related texts).

SECONDARY LITERATURE:

1. Cambridge English for Engineering (CUP)
2. Cambridge English for Scientists (CUP)
3. Professional English in Use Engineering (CUP)
4. Technical English 4 (PEARSON LONGMAN)
5. Technical English – Vocabulary & Grammar (HEINLE)
6. Professional English - English for Science & Engineering (THOMSON ELT)
7. Macmillan Vocabulary Practice Series – Science (Macmillan)
8. Reading Explorer 5 (Nowa Era)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section, Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **English Language, Level C1+, 15 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Cs 1-7	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	Cs 1-7	N 1 - 6
PEK_K01	T2A_K01	C1, C2	Cs 1-7	N 1 - 5

last update: 08.02.2016