

**FACULTY OF CHEMISTRY****SUBJECT CARD**

Name of subject in Polish:	Język polski z elementami kultury regionalnej
Name of subject in English	Polish Language and Local Culture
Main field of study (if applicable)	Sustainable Biomass and Bioproducts Engineering
Specialization (if applicable):	-
Profile:	academic
Level and form of studies	2nd level, full time
Kind of subject	obligatory
Subject code	SJOSBB-SM2002G
Group of courses:	YES – core course – classes

	Lecture	Class	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)		30		15	
Number of hours of total student workload (CNPS)		60		30	
Form of crediting		Crediting with grade		Crediting with grade	
For group of courses mark (X) final course		x			
Number of ECTS points		2.0		1.0	
including the number of ECTS points for practical classes (P)					
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)		1		0.63	

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

There are no prerequisites for the course

**SUBJECT OBJECTIVES**

- C1. Understanding the basics of Polish grammar and simple texts in Polish
- C2. Learning to hold a simple conversation about everyday life in Polish
- C3. Learning about cultural heritage and traditions related to industrial development
- C4. Learning about the most well known sights in Lower Silesia (nature and culture)

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>Relating to knowledge</b>	
PEU_W01	Student knows basic vocabulary and grammar structures necessary to communicate in everyday life
PEU_W02	Student knows basic grammar structures necessary to write a short text
PEU_W03	Student has basic knowledge of cultural and social changes in Poland and Lower Silesia
PEU_W04	Student knows the most important sights in Lower Silesia (nature and culture)
<b>Relating to skills</b>	
PEU_U01	Student can write a short text
PEU_U02	Student can communicate in areas related to everyday life.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
1.	<i>Polish language, Poland and Poles</i> Polish language, Poles and Polish culture – introduction and basic information.	2
2.	<i>Where are you from?</i> Questions about people and objects; greetings and saying goodbye; nationality; introductions; saying ones' age; language etiquette in Poland	2
3.	<i>What do you like doing?</i> Asking for information; discussing interests; describing a person; free time activities in Poland; portraits of 10 most well known Polish people	2
4.	<i>I'm hungry!</i> Polish cuisine; talking eating habits; shopping; asking about prices; ordering food; food customs	2
5.	<i>Daily routine</i> Asking about time; telling the time, adverbs of frequency; time dependencies; days of the week; time of day; months and seasons of the year; history of Poland in a nutshell	2
6.	<i>Who are you and what do you do?</i> Asking for information; vocabulary for talking about family, work, profession, occupation; asking questions, holidays in Poland	2
7.	<i>Shall we go to the cinema, to a restaurant, to a concert?</i> Invitations and accepting/rejecting invitations; expressing preferences; making suggestions and formulating proposals; expressing certainty, hesitation; Polish film and literature	2
8.	<i>Sightseeing in Lower Silesia!</i> Directions; city infrastructure; ordering a taxi; moving around a city; the most important sights in Lower Silesia	2

9.	<i>Touring Poland</i> Travelling by bus and train; buying tickets; asking for information; hotels; touring Poland; regions in Poland, the most important cities	2
10.	<i>I went shopping yesterday!</i> Past tense; shopping; types of shops in a shopping mall; clothes; paying complements; economic transformations in Poland after 1989	2
11.	<i>Where do you live?</i> Types of houses and flats; renting a flat; student accommodation or homestay? For and against; furniture; household appliances; famous Polish scientists	2
12.	<i>When will holidays start?</i> Talking about plans; summer and winter holidays activities; weather forecast; travel agent's offers; holiday greetings; the most famous sights in Poland	2
13.	<i>At the university</i> Education yesterday and today; e-learning; academic vocabulary; education systems in Poland	2
14.	<i>Sport is health!</i> Training – for and against; health and sickness; going to the doctor; in a pharmacy; parts of the body; first aid kit; the most famous Polish athletes	2
15.	<i>All the best!</i> Family and state celebrations; wishing somebody all the best; Polish traditions and festivities; Poles and Polish diaspora in the world. Assessment test	2
Total hours		30
<b>Project</b>		<b>Number of hours</b>
1.	Practical classes in places of extraordinary natural beauty.	5
2.	Practical classes in places of special historical value.	5
3.	Practical classes in museums.	5
Total hours		15

### TEACHING TOOLS USED

N1 General Polish coursebook A1  
N2 Teacher's own materials  
N3 Audio-visual materials and Internet sources.

### EVALUATION OF SUBJECT LEARNING OUTCOMES

Evaluation (F – forming during the semester), P – concluding (at semester end)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 classes	PEU_W01 PEU_W02 PEU_U01 PEU_U02	Assessment test = 20 points
F2 project	PEU_W03 PEU_W04	Reports = 10 points

F1 + F2 = P = 3.0, total number of points in the range 50-60%

3.5, total number of points in the range 61-72%

4.0, total number of points in the range 73-82%

4.5, total number of points in the range 83-92%

5.0, total number of points in the range 93-100%

5.5, total number of points is 100%, and the students has knowledge exceeding the planned programme.

## PRIMARY AND SECONDARY LITERATURE

### **PRIMARY LITERATURE:**

1. Gałat E., Sałęga-Bielowicz B., *Język polski? Chcę i mogę! Podręcznik do nauki języka polskiego jako obcego. Poziom A1. Część I*, Kraków 2018.
2. Gałat E., Sałęga-Bielowicz B., *Język polski? Chcę i mogę! Podręcznik do nauki języka polskiego jako obcego. Poziom A1. Część II*, Kraków 2019.

### **SECONDARY LITERATURE:**

1. Davies N., *Heart of Europe. A short history of Poland*, Oxford 2001
2. Miodunka W., *Cześć, jak się masz? Część pierwsza: Spotykamy się w Polsce. A Polish Language Textbook*, wyd. II, Kraków 2012, 2020

On-line resources:

1. *Dolnośląskie*, <https://www.popolskupopolsce.edu.pl/baza-wiedzy>
2. *The Hidden Treasures of Lower Silesia*, <https://poland.pl/tourism/urban-tourism/hidden-treasures-lower-silesia>

## SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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