

FACULTY OF MEDICINE

**SUBJECT CARD**

**Course name in Polish:** JĘZYK ANGIELSKI MEDYCZNY 3

**Course name in English:** ENGLISH FOR MEDICINE 3

**Main field of study (if applicable):** medical

**Specialization (if applicable):** n/a

**Level and form of studies:** I/II degree/ full-time uniform-master's degree\*, full-time / ~~part-time~~\*

**Type of subject:** mandatory/~~optional~~/university-wide\*

**Subject code:** SJO000-SJ0101C

**Group of courses:** YES / NO\*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	<del>Examination</del> / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points		2			
including the number of ECTS points for practical classes (P)		1			
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)		1.36			

\*delete as appropriate

## PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

### SUBJECT OBJECTIVES

- C1. Training and development of communicative competence for academic needs in the field of medical sciences.
- C2. Improvement in the language skills necessary in a medical setting in order to achieve language proficiency at B2+ level (CEFR).
- C3. Support and use of self-directed work in specialist language in medicine.

### SUBJECT LEARNING OUTCOMES

#### Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
  - Has the language knowledge to communicate freely in an international academic and professional environment.
  - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English in a medical setting.

#### Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
2. **D.U18.** communicate with a patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages and:
  - read medical academic texts with comprehension; obtain and interpret information from specialised foreign-language sources,
  - communicate in an academic and professional environment; use appropriate language means; use specialist language; give presentations on topics related to the field of study,
  - prepare formal texts (e.g. reports, presentations) using constructions typical of specialised language.

#### Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
  - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
  - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT		
Form of classes – class exercises		Number of hours
Class 1	Introduction - discussion of the course syllabus and the criteria for passing the lectures. <b>Academic profile</b> - preparation and presentation of student's own profile based on academic experience for professional purposes.	2
Class 2-3	<b>Hospitals, clinics, outpatient clinics. Functioning and staffing</b> Selected language structures typical of specialised language	4
Class 4-5	<b>Medical specialities (specialists, medical services, medical staff)</b> Selected language structures typical of specialised language	4
Class 6-8	<b>Diseases of civilisation (diabetes, depression, eating disorders, and others)</b> Selected language structures typical of specialised language	6
Class 9-10	<b>Emergency assistance</b> Selected language structures typical of specialised language	4
Class 11	<b>Preparation of the poster session</b> Selected language structures typical of specialised language	2
Class 12-13	<b>Preventive health care – chart analysis</b>	4
Class 14-15	<b>Revision and final test</b>	4
	Total number of hours	30

#### TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

#### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
F1 50% of the final grade for classwork	D.W6, D.U17, D.U18, K.1.7	Evaluation of language performance leading to effective communication in foreign language during class (e.g. on the basis of individual work, pair work, teamwork, speaking and listening comprehension skills)

F2 25% of the final grade for the preparation and presentation of a poster	D.W6, D.U17, D.U18, K.1.7	presentation of a poster related to the issues discussed
F3 25% of the final grade for the test	D.W6, D.U17, D.U18, K.1.7	final test to check mastery of lexical and grammatical items
<p>P = F1+F2+F3</p> <p>Grade 5.5 99.00 % – 100 %</p> <p>Grade 5.0 90.00 % – 98.99 %</p> <p>Grade 4.5 81.00 % – 89.99 %</p> <p>Grade 4.0 72.00 % – 80.99 %</p> <p>Grade 3.5 63.00 % – 71.99 %</p> <p>Grade 3.0 55.00 % – 62.99 %</p> <p>Grade 2.0 0 – 54.99%</p>		

### PRIMARY AND SECONDARY LITERATURE

#### PRIMARY LITERATURE:

1. Ciecierska, J., Jenike, B., English for Medicine, Handbook for medical students. Wydawnictwo Lekarskie PZWL, 2020
2. Chrimes, J., English for Biomedical Science in Higher Education Studies, Course Book, Garnet Publishing Ltd, 2015
3. Murray, J.P., Radomski, J., Szyszkowski, W., English in Medical Practice, PZWL Wydawnictwo Lekarskie, 2017

#### SECONDARY LITERATURE:

1. Evans, V., Dooley, J., Tran, T.M., Career Paths: Medical, Express Publishing, 2018
2. Glendinning, E.H., Howard, R., Professional English in Use. Medicine. Cambridge University Press, 2006
3. Fitzgerald, P., McCullagh, M., Wright, R., English for Medicine in Higher Education Studies, 2016

### SUBJECT SUPERVISOR AND INSTRUCTORS

**Course supervisor:** mgr Agnieszka Florczyk; e-mail [agnieszka.florczyk@pwr.edu.pl](mailto:agnieszka.florczyk@pwr.edu.pl)

#### Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA