FACULTY - / DEPARTMENT OF FOREIGN LANGUAGES

SUBJECT CARD
Name of subject in Polish Język angielski C2.1 – Praca projektowa w języku angielskim
Name of subject in English English Language C2.1 – Project work in English
Main field of study (if applicable): -
Specialization (if applicable): -
Level and form of studies: 1st/ 2nd level, uniform magister studies*, full-time / part-time*
Kind of subject: obligatory / optional / university-wide*
Subject code   SJO000-SI0105C

Group of courses YES / NO*

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)		60			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For group of courses mark (X) final course					
Number of ECTS points		2			
including number of ECTS points for practical classes (P)		2			
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)		2.13			

*delete as not necessary

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
1. Knowledge of English language at the C1 level according to the scales of the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Developing communication competences for academic and professional purposes in the area of science and technology.
C2. Improving students' writing skills (interviews/surveys, minutes, reflective journals, reports).
C3. Supporting autonomous individual and team work.
C4. Increasing students' tolerance and promoting intercultural dialogue.

C5. Enhancing students' employability skills and increasing their social participation.

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:
PEU_W01 Student has knowledge, skills and competences corresponding to the requirements established for CEFR level C1; student uses academic and specialist language as required for effective functioning in international academic and specialist environments.

relating to skills:
PEU_U01 Student is able to cooperate to design an interview/survey and conduct it, exploring personal, local, national, global and cross-cultural aspects.

PEU_U02 Student is able to prepare and deliver a collaborative academic presentation, including the appropriate structure and visuals, and has the ability to demonstrate appropriate use of body language, voice usage and other elements which comprise a professional presentation.

PEU_U03 Student is able to take minutes in a reliable and standard format in an objective way; student has the ability to reflect on personal contributions and evaluate the project in a reflective journal.

PEU_U04 Student is able to research, analyse and evaluate various sources; student has the ability to collaborate in the writing of the final report on the project.

relating to social competences:
PEU_K01 Student is prepared to communicate in an intercultural environment using specialist language, in accordance with language and cultural standards; student uses his/her knowledge and communication competences in interpersonal contacts.

PROGRAMME CONTENT

	Classes	Number of hours
Cl 1	Introduction to project work	2
Cl 2	Teamwork: introductions and team formation stage	2
Cl 3	How to create an agenda for a meeting and take minutes of a meeting	2
Cl 4	Teamwork: choosing the topic, discovering what is available and allocating tasks	2
Cl 5	How to write a reflective journal	2
Cl 6	How to construct a survey	2
Cl 7	Teamwork: choosing the topic, discovering what is available and allocating tasks	2
Cl 8	How to conduct an interview	2
Cl 9	Teamwork: designing the tools collaboratively: interview/survey and exploring online resources	2
Cl 10	How to cooperate in a team	2
Cl 11	Teamwork: designing the tools collaboratively: interview/survey and exploring online resources	2
Cl 12	How to be a leader	2
Cl 13	Teamwork: designing the tools collaboratively: interview/survey and exploring online resources	2
Cl 14	How to search for and evaluate resources	2

Cl 15	Teamwork: collecting data	2
Cl 16	How to analyse data	2
Cl 17	Teamwork: analysing data and extracting it	2
Cl 18	How to prepare slides for a presentation	2
Cl 19	Teamwork: analysing data and extracting it	2
Cl 20	How to write a report	2
Cl 21	Teamwork: preparing a presentation with slides and a report	2
Cl 22	How to present – body language	2
Cl 23	Teamwork: preparing a presentation with slides and a report	2
Cl 24	How to present – using your voice effectively	2
Cl 25	Teamwork: rehearsing presentations	2
Cl 26	Teamwork: presenting	2
Cl 27	How to evaluate individual contributions to teamwork (peer evaluation and self-evaluation)	2
Cl 28	Teamwork: presenting	2
Cl 29	Teamwork: reflecting on the experience	2
Cl 30	Final feedback session	2
	Total hours	60

IMPORTANT

A list of ideas for the projects shall be presented to the students during the first class. The students may also propose their own theme.

TEACHING TOOLS USED

N1. Materials created by the instructor
N2. Internet resources
N3. Facilitated teamwork
N4. Consultation
N5. ePortal, ZOOM, Google Docs, Slack

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F – forming during semester), P – concluding (at semester end)	Learning outcomes code	Way of evaluating learning outcomes achievement
F1 – 25% of the final grade for conducting an interview/a survey	PEU_W01 PEU_U01 PEU_K01	interview/survey conducted in pairs
F2 – 25% of the final grade for project presentation	PEU_W01 PEU_U02 PEU_K01	collaborative presentation by students (in groups of 4) followed by a question and answer session

F3 – 25% of the final grade for individual meeting reports (minutes) and reflective journals (including peer evaluation and self-evaluation)	PEU_W01 PEU_U03	individually taken minutes of meetings held in teams of 4 and individually written reflective journals
F4 – 25% of the final grade for the final report	PEU_W01 PEU_U04 PEU_K01	collaboratively written final report (in teams of 4)
P = F1 + F2 + F3 + F4		

PRIMARY AND SECONDARY LITERATURE
PRIMARY LITERATURE: [1] Materials created by the instructor [2] Internet materials **SECONDARY LITERATURE:** [1] -
SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
Head of English Section – Dorota Pytel, MA dorota.pytel@pwr.edu.pl Course Leader – Agnieszka Mirowska, MA agnieszka.mirowska@pwr.edu.pl