

# Italian Language

<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b>	
<b>SUBJECT CARD</b>	
<i>“ Foreign language”</i>	
<b>Name in Polish</b>	<b>Język włoski, poziom A1</b>
<b>Name in English</b>	<b>Italian Language, Level A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100527C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
None

<b>SUBJECT OBJECTIVES</b>
<p>C1 Learning proper Italian pronunciation, intonation and stress.</p> <p>C2 Learning basic content and linguistic means in the range of everyday subjects and basic intercultural subjects.</p> <p>C3 Education in the basic range of linguistic activity: understanding speech and written language, speaking, writing and reading.</p> <p>C4 Explaining the need of self-work and preparing the student for self- learning of Italian.</p>

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>Relating to knowledge</b>	
<b>PEK_W01</b>	The student possesses knowledge concerning the bases of phonetic system of Italian language, basic vocabulary and grammatical structures in the area of everyday life (naming people, places and relations among people, interests, expressing basic characteristics, placing activities and events in time) and basic knowledge about socio-cultural behaviours.
<b>Relating to skills</b>	
<b>PEK_U01</b>	The student understands short statements, simple commands, requests, questions and information about people, telephone number, address, price, time etc.
<b>PEK_U02</b>	The student reads and understands simple texts from everyday life and e.g.

	information labels, announcements, occasional wishes, SMS news or e-mail, easy forms.
<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations, is able e.g. to greet, say “goodbye”, introduce themselves, express a request, thank, arrange a meeting and its time, buy a ticket, name the university, faculty and/or the studied department.
<b>PEK_U04</b>	The student applies simple sentences to describe e.g. their family, interests, learning and working place, surrounding (flat), basic activities and is able to fill in a very simple form (personal data), write a simple note or a list of needs and tasks (e.g. a list of shopping, timetable), write a short note (SMS or e-mail).
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student is able to co-operate in a team, understands the need of self-work and of learning for further development, sees the importance of intercultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1	Learning the proper phonetic system of Italian: alphabet, pronunciation, intonation, stress. Numerals.	2
C 2, 3	Basic personal data – date of birth (months), living place. Basic data about the studied specialization (and the university faculties). Making acquaintances, introducing themselves. Verbs: “avere” and “essere”. Adjective – masculine and feminine.	4
C 4	Question pronouns – work, learning (school). Noun - masculine and feminine.	2
C 5	Jobs. Definite and indefinite article.	2
C 6	Description of the people. Singular and plural of the noun and adjective.	2
C 7	Family. Possessive forms.	2
C 8, 9	Basic everyday activities. Present tense of the mode Indicativo.	4
C 10	Timetable (clock time, times of the day, days of the week, seasons of the year). Reflexive verbs.	2
C 11	Leisure time, interests. Modal verbs.	2
C 12, 13	Living place – description of the room. Preposition with the definite article. Situation in the space.	4
C 14 - 16	Shops, names of basic products. Situation in the space. Prepositions.	6
C 17	Meals. Construction “mi piace”/ “mi piacciono” + names of the meals.	2
C 18, 19	Description of the day in the past. Past Perfect tense “passato prossimo”.	4
C 20	Weather – past and present. Impersonal verbs.	2
C 21	Repetition of the material.	2
C 22	FINAL TEST	2
C 23	Analysis of the FINAL TEST, crediting.	1
<b>TOTAL HOURS</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebook for general language N2 Teacher’s own didactic materials

N3 Grammatical and lexical exercises  
 N4 Materials audio  
 N5 Exercises with using the Internet  
 N6 Dictionaries, maps  
 N7 Consulting

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

<b>Evaluation (F-forming (during semester) P-concluding (at semester end)</b>	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and/or written statements).
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Homework (oral and/or written statements on given subject concerning issues of general subjects, grammatical and lexical exercises).
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Control tests in the semester minimum 1 control work–tests and quizzes).
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. T. Marin, S. Magnelli, *Nuovo Progetto Italiano 1*, Edilingua
2. WŁOSKI Gramatyka z ćwiczeniami, Pons

**SECONDARY LITERATURE:**

1. T. Marin, *Primo ascolto*, Edilingua
2. T. Marin, *Vocabolario visuale*, Edilingua

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk,  
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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
Italian Language, level A1, 45 hours  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T2A_U01	C1, C2,C3,	C 1 - 21	N 1-7
<b>PEK_U01</b>	T2A_U02	C1, C2, C3, C4	C 1 – 23	N 1-4, N 7
<b>PEK_U02</b>	T2A_U01	C2, C3, C4	C 2 – 23	N 1-3, N6-7
<b>PEK_U03</b>	T2A_U02	C1, C2, C3	C 1 - 21	N 1-3, N 5-7
<b>PEK_U04</b>	T2A_U01	C2, C3, C4	C 2 – 23	N 1-3, N 5-7
<b>PEK_K01</b>	T2A_U02, T2A_U05	C2, C3, C4	C 1 – 22	N 1 - 7

Data aktualizacji 28.03.2014

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“ Foreign language”*

<b>Name in Polish</b>	<b>Język włoski, poziom A2</b>
<b>Name in English</b>	<b>Italian Language, Level A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL0100526C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
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**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of Italian language on the level A1 according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1 Developing skills in communication in typical situations of everyday life through broadening linguistic means (vocabulary and grammar)  
 C2 Continuation of teaching linguistic skill in the frame of listening, reading, writing and speaking.  
 C3 Enrichment of intercultural knowledge.  
 C4 Preparing and introducing the student to their self-learning of Italian.

**SUBJECT EDUCATIONAL EFFECTS**

**Relating to knowledge**

**PEK\_W01** The student possesses knowledge adequate to the level in the area of everyday life and cultural knowledge, making it possible to communicate in Italian.

**Relating to skills**

**PEK\_U01** The student understands simple statements (monologue and dialogue) on the subject of everyday events and recognizes the main information in simple announcements, e.g. at the railway station, airport, department store.

**PEK\_U02** The student reads and understands simple descriptions of everyday events (e.g. descriptions of people, things, travel relations) and also is able to find necessary information in the texts (e.g. in the tourist catalogues, transportation timetables, menu etc.).

<b>PEK_U03</b>	Relatively to the level – The student speaks about themselves, other people, known places (e.g. students’ hostel, university, city), about past events (e.g. spending the weekend), their plans (e.g. holiday plans) and is able to participate in the conversation (dialogue) on known subjects.
<b>PEK_U04</b>	The student is able to describe briefly information concerning typical matter of everyday life following a proper sequence of events (e.g. CV), write down essential information (e.g. concerning the classes at the university) and fill in a simple form.
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student is able to learn using particular techniques (e.g. concentrating on basic information, efficient co-operating during pair work or team work, skill of using available materials for self-learning, skill in using new technologies), notices connections and differences between home and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1	Introducing themselves. Repetition of lexical and grammatical bases.	2
C 2	Learning and studies: kinds of schools and universities, university faculties, specializations.	2
C 3	Family, friends, jobs, family problems, household duties. Characteristics of the people.	2
C 4	House and its closest surrounding: flat, furniture, living in the country and in the city. Situation in the space – repetition.	2
C 5	Leisure time: forms of spending it, interests, hobbies, sport.	2
C 6, 7	Timetable – repetition of the tense “passato prossimo”. Recollections – childhood, last holidays, travels (description of the place). The tense “imperfetto” of the mode “Indicativo”.	4
C 8, 9	Relating the past – school, meeting. The tense “trapassato” of the mode “Indicativo”.	4
C 10, 11	Description of the place, asking the way, finding the objects. Means of public transport. Verbs of movement with prepositions.	4
C 12	Shopping. Partial article and particle “ne”.	2
C 13	Travel office, hotel, railway station. Impersonal form.	2
C 14	Weather and climate phenomena.	2
C 15, 16	Future plans. The tenses “Futuro semplice” and “Futuro composto”.	4
C 17	Italian curiosities – culture, architecture, music, film, literature.	2
C 18, 19	Restaurant – ordering meals, culinary preferences. Personal pronouns – direct and indirect object.	4
C 20	Science and technology: computer and Internet.	2
C 21	Work: demanded qualifications and skills, work abroad, CV. Repetition of the material.	2
C 22	FINAL TEST.	2
C 23	Analysis of the FINAL TEST. Crediting.	1
<b>TOTAL HOURS</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
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N4 Materials audio. N5 Materials using the Internet N6 Dictionaries, maps N7 Consulting
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F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Homework (oral and/or written statements, among them a short useful text in the form of self-presentation as well as on given subject of everyday and professional life, based on a short text (studies, professional work), grammatical and lexical exercises).
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Control tests in the semester (minimum 1 control work– tests and quizzes).
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. T. Marin, S. Magnelli, <i>Nuovo Progetto Italiano 1</i>, Edilingua</li> <li>2. WŁOSKI Gramatyka z ćwiczeniami, Pons</li> </ol> <p><b><u>SECONDARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. T. Marin, <i>Primo ascolto</i>, Edilingua</li> <li>2. T. Marin, <i>Vocabolario visuale</i>, Edilingua</li> <li>3. P. Guida, M. Martina, <i>Esercitarsi con la grammatica</i> Livello elementare ed intermedio, Guerra Edizioni</li> </ol>

<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**Italian Language, level A2, 45 hours**

AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

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<b>PEK_U01</b>	T2A_U02	C1, C2, C3, C4	C 1 - 21	N1- 4, N7
<b>PEK_U02</b>	T2A_U01	C1, C2, C3, C4	C 1 - 23	N1 - 3, N6-7
<b>PEK_U03</b>	T2A_U02, T2A_U05	C1, C2, C4	C 1 - 21	N1 - 3, N5-7
<b>PEK_U04</b>	T2A_U02, T2A_U05	C2, C4	C 1 - 21	N1 - 3, N5-7
<b>PEK_K01</b>	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1 - 23	N1 - 7

Data aktualizacji 28.03.2014