

German Language

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “ <i>Foreign language</i> ”	
Name in Polish	Język niemiecki, poziom B2+
Name in English	German Language, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 nd level, full time
Kind of subject	university- wide
Subject code	JZL100447C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of German on level B2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Improving the ability to work with texts of scientific and technical origins within studied or related field
C2. Supporting self-study

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses knowledge, skills and competences of the additional Level B2+ according to the Common European Framework of Reference for Languages in the area of specialist language connected with the studied discipline.
RELATING TO SKILL	
PEK_U01	The student understands foreign texts of their specialization (e.g. business and technical documents), gains necessary information from them, analyses it, applies in speaking and writing linguistic means suitable for scientific and technical language.
SOCIAL COMPETENCES	
PEK_K01	The student is aware of the role of a foreign language in communication in the professional environment and for their own professional development.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Presenting a sequence of events, describing and explaining the processes	2
C 2	Describing, comparing, contrasting (e.g. properties, products, constructions, technologies, machinery)	2
C 3	Describing development – potential, future opportunities of the given field	2
C 4	Expressing the cause and result	2
C 5	Presentation of the topic with the use of compound nouns	2
C 6-7	Writing of a short summary, report	4
C 8	Final test and summary of the course	1
TOTAL HOURS		15

TEACHING TOOLS USED
N1 Scientific and technical texts on the level B2+ N2 Teacher's own didactic materials N3 Grammar-lexical tasks N4 Tasks with the use of multimedia, Internet N5 Dictionaries N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage (50 % of the final grade) of work with the scientific and technical text	PEK_W01 PEK_U01 PEK_K01	Performing work with using real professional texts or specialist documents: elaborating the vocabulary and performing the grammatical and lexical exercises (grammar constructions and vocabulary characteristic for scientific and technical language) connected with texts taken during the classes and self at home; written and oral statements e.g. on the subject connected with scientific and technical issues appropriate for the student's own faculty of studies and related scientific fields; reports based on scientific research.
P1 – percentage (50 % of the final grade) of the final test	PEK_W01 PEK_U01 PEK_K01	Final test controlling the skills practised during the classes and at home, according to the programme of the course (in the traditional form and in the form of e-test).
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Course is based on materials selected by the teacher (e.g. articles from professional journals, scientific and technical texts) and propriety materials prepared as a part of the project 'Virtual Learning'

SECONDARY LITERATURE:

www.dw.de

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level B2+, 15 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	C 1-7	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	C 1-7	N 1 - 6
PEK_K01	T2A_K01	C1, C2	C 1-7	N 1 - 5

Data aktualizacji 24.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język niemiecki, poziom A1
Name in English	German Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code JZL100418C	JZL100418C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

C1 Introduction to German pronunciation, intonation and accent.
 C2 Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
 C3 Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
 C4 Realizing the importance of self-study and preparation for independent learning of German language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses the basic knowledge of German phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to

	e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (SMS or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter-cultural knowledge.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data.	2
C 2-4	Introduce yourself. Basic details of studied major (and university faculties)	6
C 5-7	Basic personal data and one's closest family, short description of people	6
C 8-9	Work, jobs, learning (school)	4
C 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months)	8
C 14-16	Leisure time, hobbies	6
C 17-19	Food, meals at home and in the restaurant	6
C 20-21	Shopping for basic products	4
C 22-23	Consolidation and revision	3
Total hours		45

TEACHING TOOLS USED
N1 Course book for German language, level A1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries, maps N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of	PEK_W01	homework (short oral and/or written statements,

homework (25% of final grade)	OPEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	e.g. on a given topic in accordance to the programme content, grammar and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 lessons. 1-7, published by Cornelsen
2. Optimal A1, published by Langenscheidt
3. Berliner Platz 1, published by Langenscheidt
4. Tangram 1A, published by Hueber
5. Menschen A1.1, published by Hueber

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem part 1, E. Tomiczek
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, level A1, 45 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	C 1-21	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1-23	N1-4, N6
PEK_U02	T2A_U01	C2, C3, C4	C 2-23	N1-5
PEK_U03	T2A_U02	C1, C2, C3	C 1-21	N1-4, N6
PEK_U04	T2A_U01	C2,C3, C4	C 2-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	C 1-22	N1-6

Data aktualizacji 24.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język niemiecki poziom A2
Name in English	German Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL 100423C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of German on level A1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.** Continuous development of linguistic skills (listening, reading, writing and speaking).
- C3.** Broadening of inter cultural knowledge.
- C4.** Preparation for independent learning of German language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life issues, and inter cultural knowledge enabling basic communication in German.
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RELATING TO SKILLS

PEK_U01	The student understands simple oral statements (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. railway station, airport, department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life events (e.g. descriptions of people, things, places, trips), is able to find necessary information in different texts (tourist folders, timetables, menu).
PEK_U03	The student, in a manner appropriate to the level, talks about him/herself, about other people and familiar things (e.g. dormitory, university, city), about past events

	(e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
PEK_U04	The student is able to provide brief information on typical everyday life issues, keeping the sequence of events (e.g. CV), write down important information (e.g. concerning university classes) and fill in non-complex questionnaire.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn, using specific techniques (e.g. focus on core information, effective collaboration when working in pairs or groups, the ability to use available materials for self-study, the ability to use new technologies), sees the relationships and differences between their own and foreign culture.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Introducing. Revision of basic grammar and lexical structures	2
C 2	Family, friends. Compound sentences - revision	2
C 3-4	Rest, sport, free time, self-study. Places of work Revision of Präsens and Imperfekt tenses, verbs <i>haben</i> and <i>sein</i>	4
C 5	Meals, restaurant	2
C 6-7	Flat, furniture. Prepositions with dative and accusative cases	4
C 8-9	Daily routine, university classes, studying, names of departments, field of study. Dependent clauses with <i>dass</i> , <i>weil</i> , <i>ob</i>	4
C 10-12	Talking about a previous day, work, vocational training. Perfekt tense	6
C 13-14	Shopping. Comparatives and superlatives	4
C 15-16	Description of a place, asking for directions, locations Prepositions with dative and accusative cases	4
C 17-18	Public transport, commuting. Rektion	4
C 19	Travel agent's, hotel, rail station, airport. Travelling	2
C 20-21	Weather conditions. Declension of adjectives after a definite and indefinite pronoun	4
C 22	Revision	2
C 23	Final test	1
	Total hours	45

TEACHING TOOLS USED
N1 Course book for German language, level A2 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries, maps N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of	PEK_W01 PEK_U01	classroom work (e.g. individual, pair and team work, oral and/or written statements);

final grade)	PEK_U02 PEK_U03 PEK_U04 PEK_K01	
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on a given topic in accordance to the programme content, including a short, non-literary text on a basis of a read, short text concerning everyday life and professional issues, grammatical and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 lessons. 7-12, published by Cornelsen
2. Optimal A2, published by Langenscheidt
3. Berliner Platz 2, published by Langenscheidt
4. Tangram 1B, published by Hueber
5. Menschen A2.1, published by Hueber

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem part 1, E. Tomiczek
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, level A2, 45 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	C1-22	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C1-21	N1-4, N6
PEK_U02	T2A_U01	C1,C2, C3, C4	C 2-23	N1-4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	C 1-19	N1, N2, N6
PEK_U04	T2A_U02, T2A_U05	C2,C4	C 1-23	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1-22	N1-6

Data aktualizacji 24.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język niemiecki poziom B1.1
Name in English	German Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100427C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of German on level A2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing linguistic competence, with the use of possessed skills, gained at previous levels.
C2. Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
C3. Introducing selected issues concerning professional language, in accordance to the advancement level.
C4. Teaching independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses linguistic knowledge that enables formulating opinions about one's self and the surroundings, chosen profession, leisure time, as well as knowledge concerning linguistic and cultural behaviours in the German-speaking countries.
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RELATING TO SKILLS

PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, is able to find necessary information in the text.

PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topics, short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability for correct activities, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		Number of hours
C 1-2	Self-presentation; personal data, studies, interests	4
C 3-5	Characteristic features of people, family, friends	6
C 6-8	Leisure time: weekend, holidays, ways of spending free time, hobbies and passions, sport	6
C 9-11	House and closest surroundings: flat, housing facilities, country and city life	6
C 12-15	Cities in German-speaking countries and in Poland	8
C 16-20	Education and studies: types of schools and universities, majors, subjects and fields of studies, requirements	10
C 21-23	Consolidation and revision of the material.	5
TOTAL HOURS		45

TEACHING TOOLS USED
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries, maps N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on a given topic in accordance to the programme content, including self-presentation, and non-literary text concerning everyday life and professional issues, grammar-lexical exercises);
F3 – percentage of test	PEK_W01	test assignments (min. one test per semester – test, mini

assignments (25% of final grade)	PEK_U01 PEK_U02 PEK_U04	test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practised during the classes and at home, in accordance to the programme content of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (chapters 1-5), published by Cornelsen

SECONDARY LITERATURE:

1. Engineer Work Environment, project of SJO

2. Alles klar – Grammatik, published by WSiP

3. Repetytorium gramatyczno-leksykalne B1, e-learning project of SJO

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, level B1.1, 45 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2,C3	C 1-20	N1-6
PEK_U01	T2A_U02	C1,C2,C3	C 1-21	N1-4, N6
PEK_U02	T2A_U01, T2A_U04	C1,C2,C3	C 1-23	N1-4
PEK_U03	T2A_U02, T2A_U04	C1,C2,C3	C 1-22	N1-4, N6
PEK_U04	T2A_U02	C1,C2	C 1-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C1,C2,C3,C4	C 1-22	N1-6

Data aktualizacji 24.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język niemiecki poziom B1.2
Name in English	German Language, Level B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100428C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses proper German language skills enabling learning at the level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improving language skills achieved at previous levels.
- C2.** The integration of language skills with the process of communication for professional and social needs, enabling operation in a multicultural and multilingual society.
- C3.** Working on issues connected with workplace language.
- C4.** Implementing independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate to the level knowledge on general subjects (private and social life), on selected problems of contemporary world and, to a limited extend, in the area of science and technology (scientific and technical language) necessary for communication (oral and written).
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RELATING TO SKILLS

PEK_U01	The student understands content and intention of written statements (texts), distinguishes detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
PEK_U02	The student comprehends relatively long texts, is able to use general and specialistic dictionaries as well as others (e.g. electronic) sources of information,

	formulates general meaning of scanned text, searches for necessary information in the text and performs its simple analysis.
PEK_U03	The student communicates on general issues connected e.g. with higher education, fields of study, taught subjects, work environment, participates in discussion on familiar topics, illustrates speeches on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive activities, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands relations within it, attitudes and tasks; develops own style of current and future learning.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1-2	Self-presenting; personal data, characteristic features of people, family	4
C 3-5	Weather and climate	6
C 6-8	Climate change, environment protection	6
C 9-12	Work: jobs, required skills and abilities, competition, CV	8
C 13-15	Unemployment, working abroad	6
C 16-18	Science and technology: civilization and technology progress, the computer and Internet	6
C 19-20	Selected economy issues: (e.g. globalization, money business)	4
C 21-23	Consolidation and revision. Test	5
Total hours		45

TEACHING TOOLS USED
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries, maps N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_K01	
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements including: longer non-literary text e.g. informal and formal letter, self-presenting, statement on a given topic concerning every day and professional life, statement on a basis of a longer, read text concerning everyday life and professional issues, grammar-lexical tasks);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (chapters 6-10), published by Cornelsen

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczno-leksykalne B1, e-learning project of SJO
3. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, level B1.2, 45 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2, C3, C4	C 1-20	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1-21	N1-4, N6
PEK_U02	T2A_U01, T2A_U03	C1, C2, C3, C4	C 1-23	N1-4
PEK_U03	T2A_U02, T2A_U04	C1, C2, C3, C4	C 1-21	N1-4, N6
PEK_U04	T2A_U02, T2A_U03	C1, C2, C3, C4	C 1-23	N1-4
PEK_K01	T2A_U01, T2A_U02, T2A_U05	C1, C2, C3, C4	C 1-22	N1-6

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