

German Language

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “Foreign language”	
Name in Polish	Język niemiecki, poziom B2.1
Name in English	German Language, Level B2.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1 st level, full time
Kind of subject	university- wide
Subject code	JZL100433C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of German on level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1. Developing communicative competence, formal and informal.</p> <p>C2. Developing linguistic skills necessary for further linguistic excellence.</p> <p>C3. Working with selected issues of technical and scientific language.</p> <p>C4. Supporting self-study.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses ordered knowledge concerning topics connected with self-presenting, their surrounding and problems of contemporary world, as well as knowledge about culture, customs and behaviour in the area of German-speaking countries.
RELATING TO SKILLS	
PEK_U01	The student understands and distinguishes formal and informal register of speech on general (and professional) topics, follows and understands e.g. discussion between native language speakers.
PEK_U02	The student possesses skills of general and selective reading and understanding quite long texts on different general (and professional) topics with the usage of traditional and online dictionaries.

PEK_U03	The student possesses proper range of linguistic means in order to speak about a given topic, to formulate and motivate opinions, to explain their attitude, to present advantages and disadvantages of different solutions.
PEK_U04	The student is able to carry on private correspondence, describe (real or imaginary) events and experiences, write an informal and formal letter (e.g. an enquiry letter to the travel agent's, institution, office).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student possesses the skill of using their knowledge concerning foreign culture; is aware of the linguistic needs necessary for work for international companies and cooperation with German-speaking partners.

PROGRAMME CONTENT		
Classes		Number of hours
C 1-2	Self-presenting; personal data, character features, appearance, hobbies, family.	4
C 3-6	Places of living, work, leisure, living conditions, cities in German-speaking countries and in Poland.	8
C 7-10	Customs and cultural traditions: national customs, cultural stereotypes, life of an emigrant, culture shock.	8
C 11-12	Partnership in private life, emotions, body language.	4
C 13-15	Cooperation, mediation, competing in professional life.	6
C 16-19	Education: studies, the importance of education, knowledge of foreign languages, studying abroad	8
C 20-23	Selected problems of contemporary world: unemployment, globalization, ecology, natural disasters	8
C 24-27	Role of media: Internet, press, television, radio	8
C 28-30	Consolidation and revision of the material. Test	6
Total hours		60

TEACHING TOOLS USED
N1 Course book for German language, level B2 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries, lexicons N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and /or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02	homework (oral and/or written statements, e.g. on given topic concerning general and popular science issues; in the form of self-presentation;

	PEK_U03 PEK_U04 PEK_K01	on the basis of the read, general or popular-scientific texts; grammatical and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Aspekty B2 lessons 1,2,4,5, published by Langenscheidt
2. Studio d B2/1, lesson 3, published by Cornelsen

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczno-leksykalne B1, e-learning project of SJO
3. Repetytorium z gramatyki języka niemieckiego, S. Bęza, published by. WSiP
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level B2.1, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C3, C4	C 1-27	N1-6
PEK_U01	T1A_U02	C1, C2	C 1-30	N1-2
PEK_U02	T1A_U01, T1A_U03	C1,C2, C3, C4	C 1-30	N1-5
PEK_U03	T1A_U02, T1A_U04	C1, C2, C3	C 1-27	N1-4.N6
PEK_U04	T1A_U01, T1A_U02	C1,C2, C4	C 1-30	N1-2,N4
PEK_K01	T1A_U02, T1A_K01	C1, C2, C3, C4	C 1-27	N1-4

Data aktualizacji 20.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki poziom B2.2
Name in English	German Language, Level B2.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100434C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
Form of crediting	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses proper German language skills enabling learning on the level B2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing communicative competences for the academic and professional needs.
- C2.** Improving all linguistic skills necessary for further linguistic development.
- C3.** Working with language issues of science and technology.
- C4.** Supporting self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences of the Level B2 according to the Common European Framework of Reference for Languages; possesses a necessary range of vocabulary and grammatical structures in the area of scientific and technical subjects (of studied discipline) and in the area of the work environment.
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RELATING TO SKILLS

PEK_U01	The student understands main content of the texts, lectures, presentations and reports, and other forms of academic/professional presentations.
PEK_U02	The student comprehends scientific and technical texts connected with e.g. scientific areas proper for their own major of studies, can independently use scientific/technical German-language sources, especially literature.
PEK_U03	The student possesses proper linguistic means, adequate for their level, in order to use German language in international work environment, participate in discussions with

	German-speaking partners, perform professional duties etc.; is able to prepare a presentation on general or scientific/technical topics connected with their field of studies.
PEK_U04	The student is able to carry on formal and professional correspondence (e.g. application for vocational training, CV, report).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to learn and develop their skills according to the concept of 'Lifetime learning'.

PROGRAMME CONTENT		
Classes		Number of hours
C 1	Self-presenting: personal data, studies, interests	2
C 2	Professional career: selected professions, work conditions	2
C 3	Student apprenticeship: applying, getting information	2
C 4-5	Employment process, CV, covering letter, job interview	4
C 6-8	Planning and course of professional career, engagement, competition and successful career, tools and equipment used at work, working abroad	6
C 9-11	Technological and civilization achievements	6
C 12-14	Presentation skills, presentation on a given topic	6
C 15-16	Universal issues concerning basic sciences (e.g. mathematics, physics, chemistry).\	4
C 17-18	Description and interpretation of figures and diagrams	4
C 19-23	Selected texts of technical and scientific origin	10
C 24-25	Scientific research at university (faculty)	4
C 26-27	Industrial design and production engineering	4
C 28-30	Consolidation and revision	6
Total hours		60

TEACHING TOOLS USED
N1 Course book for German language, level B2 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom and homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements;), homework (oral and/or written statements; grammar-lexical exercises);
F2- percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02	tests assignments (min. one control test per semester – test, mini test, etc.);

	PEK_U04	
F3 – percentage of prepared popular science presentation (25% of final grade)	PEK_W01 PEK_U02	prepared popular-scientific presentation on the subject connected with the major of studies, with the use of professional vocabulary;
F4 – percentage of work with special purpose texts (25% of final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_K01	work with scientific/technical texts typical for engineer work environment (classroom, homework and self-work on reading comprehension tasks, grammar-lexical tasks with vocabulary and grammar constructions typical for popular science texts, elaborating of their own opinion concerning a given text, participation in the discussion), as well as a test controlling the ability to work with scientific/technical text (traditional or e-test).
P2= F1 + F2 + F3 + F4		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Aspekty B2 lek. 3,7,8,9,10 published by Langenscheidt

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczno-leksykalne B1, e-learning project of SJO
3. Repetytorium z gramatyki języka niemieckiego, S. Bęza, published by WSiP
4. Alles klar – Grammatik, published by WSIP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level B2.2, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialisation	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C2,C3,C4	C 1-27	N1-6
PEK_U01	T1A_U01, T1A_U02,T1A_U06	C1, C2, C3	C 1-27	N1-4, N6
PEK_U02	T1A_U01, T1A_U03, T1A_U06	C1,C2, C3, C4	C 1-30	N1-5
PEK_U03	T1A_U01, T1A_U02,T1A_U03, T1A_U04, T1A_U06	C1, C2, C3,C4	C 1-27	N1-6
PEK_U04	T1A_U06	C1,C2, C4	C 1-30	N2,N4
PEK_K01	T1A_U05, T1A_K01	C1, C2, C3, C4	C 1-27	N1-4, N6

Data aktualizacji 20.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom C1.1
Name in English	German Language, Level C1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100448C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of German on level B2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improving the ability to participate in receiving and creating oral statements, taking part in formal and informal discussion.
C2. Developing speaking skills, on scientific/technical and abstract topics.
C3. Improving the ability of work with scientific/technical text and the use of source knowledge.
C4. The use of self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses proper to their level, wide range of knowledge on the vocabulary usage, figures of speech, and grammar constructions in different language styles.
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RELATING TO SKILLS

PEK_U01	The student follows and understands longer oral statements, also on topics connected with different areas of contemporary everyday and social life (radio programmes, talk shows, debates, lectures and etc.), compares and assesses opinions, interprets obtained information and data.
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PEK_U02	The student skim-reads long and complicated texts, finding in them specific, detailed information, reads correspondence of each kind, is able to compose letters.
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PEK_U03	The student is able to present statements on complex topics related to private, social, academic or professional life, start a discussion, lead and participate in it, summarize statements, present arguments supporting their viewpoint, persuade and suggest possible solutions of discussed problems.
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PEK_U04	The student is able to write complex texts, providing their own arguments and proper examples, summaries of articles (lectures) and others (e.g. transaction letter).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is prepared to communicate, according to linguistic standards, with German-speaking communities; chooses proper linguistic means to be precise in their statements, adjust to the situation and to the interlocutor as well as to the formality level appropriate for the situation.

PROGRAMME CONTENT		
Classes		Number of hours
C 1	Self-presenting; personal data, studies, interests	2
C 2-4	Unit in society: new environment (city, university). New challenges Idiomatic phrases – verb plus noun expressions	6
C 5-8	Media and technology influence on human life Konjunktiv II – revision.	8
C 9-11	Society, culture and art. Function words usage and meaning: <i>außer; dass; je nachdem; wie ... auch; es sei denn; dadurch, dass; indem; damit; vorausgesetzt, dass; folglich; infolgedessen.</i>	6
C 12-15	Modern labour market – mobility, flexibility and adaptability of workers. Nominal and verbal style. Extended attributive.	8
C 16-18	Work environment communication. A graduate. Participle constructions with 'zu'.	6
C 19-21	Social and political engagement, charity organizations, associations, helping others, economical situation. Prefixes forming inseparable verbs and their meaning. Prepositions with complement	6
C 22-24	The exchange of thoughts and services, civilization progress. Modal particles and their meaning (<i>mal; aber; ja; doch; bloß</i>). Passive voice	6
C 25-26	Generations, human relations – conflicts and social tendencies. Futur I i Futur II. Pronouns and indication particles (<i>solch-/solch ein; ein-derartig/derartig</i>)	4
C 27-28	Students multimedia presentations	4
C 29-30	Consolidation and revision	4
Total hours		60

TEACHING TOOLS USED
N1 Course book for general German language, level C1 N2 Teacher's own didactic materials N3 Multimedia presentations N4 Grammatical and lexical exercises N5 Tasks using audio visual means, Internet and the Moodle platform N6 Dictionaries, maps, posters, etc. N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P-	Educational effect number	Way of evaluating educational effect achievement;

concluding (at semester end)		
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements – including the ability of interpretation and critical evaluation of general and scientific/technical texts);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework with the use of foreign literature (oral and/or written statements, e.g. on given topic concerning social or work-related issues with the use of professional and/or scientific/technical vocabulary; based on read text from social or professional field (studies, work); grammatical and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments in the semester (min. one test per semester – test, mini test);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Mittelpunkt. Deutsch als Fremdsprache für Fortgeschrittene C1 (lessons 1-6)

SECONDARY LITERATURE:

1. Deutsche Welle: films and articles
2. H. Dreyer. R. Schmitt: Lehr-und Übungsbuch der deutschen Grammatik. Verlag für Deutsch
3. German press

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section – Beata Brocka MA, beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, level C1.1, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C1, C2	C 1-28	N 1-7
PEK_U01	T1A_U01, T1A_U02, T1A_U06	C1, C4	C 1-28	N 1-7
PEK_U02	T1A_U01, T1A_U02, T1A_U06	C3, C4	C 1-26	N 1,2,4,5,7
PEK_U03	T1A_U01, T1A_U04, T1A_U06	C1, C2, C4	C 1-28	N 3,5,6,7
PEK_U04	T1A_U02, T1A_U03, T1A_U06	C2, C3, C4	C 2-28	N 1-5
PEK_K01	T1A_U01, T1A_U02, T1A_U05	C1, C2, C4	C. 2-28	N 1-5, N7

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom C1.2
Name in English	German Language, Level C1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100449C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses proper German language skills enabling learning on the level C1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improvement of the advanced productive, receptive and interactive activities.
- C2.** Improving the ability of presenting and speaking on scientific/technical topics.
- C3.** Improving the ability of understanding an authentic, scientific/technical text and style, writing well-constructed texts with the use of source knowledge.
- C4.** The use of self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences of the Level C1 according to the Common European Framework of Reference for Languages; possesses a necessary range of linguistic knowledge necessary to function in an international academic and professional environment in their area (of science and technology).
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RELATING TO SKILLS

PEK_U01	The student follows and comprehends longer statements concerning non-field related topics, understands lectures, discussions, scientific-technical information and debates connected with studied discipline and professional work.
PEK_U02	The student comprehends general, business, and scientific/technical texts, characteristic for engineering work (e.g. letters, offers, contracts, reports, analyses, technical documentation etc.), is capable of their interpretation and critical evaluation.
PEK_U03	The student formulates oral statements with the use of situation-appropriate means (in academic and professional life), is able to exchange complicated information connected with professional duties and job position.
PEK_U04	The student is able to compile data form various texts and documents, develop issues,

	create their own texts and present detailed descriptions concerning scientific-technical field, summing up with proper conclusions.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is prepared for communication, according to linguistic standards, with German-speaking communities, is aware of inter cultural issues, uses their knowledge and communicative competence appropriately in interpersonal relations (both in private and professional life).

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Self-presenting; personal data, studies, interests	2
C 2-4	Human relations e.g. between genders, generations, in work environment Nominalisation of object sentences and infinitive constructions	6
C 5-8	Civilization progress, inventions, technological achievements of mankind Indefinite pronoun (<i>manch einer; jeder; keiner</i>) as a pronoun	8
C 9-11	Money, shopping, business, organizations, institutions. Conditional sentences with 'sollen'. Reported speech	6
C 12-14	Globalization in terms of business, its results and influence on everyday life Compound adjectives. Idiomatic phrases – verb plus noun expressions	6
C 15-17	System of values, opinions and attitudes in different spheres of life Adjectives and adverbs (e.g. <i>dort – dortig; heute – heutig</i>)	6
C 18-20	Life conditions in different regions. Clash of cultures Prefixes forming separately and inseparably composed verbs and their meaning	6
C 21-24	Interdisciplinary issues concerning terminology and topics from different engineering fields	8
C 25-27	Current global problems and affairs. Students multimedia presentations	6
C 28-30	Consolidation and revision	6
	Total hours	60

TEACHING TOOLS USED
N1 Course book for general language, level C1 N2 Teacher's own didactic materials N3 Multimedia presentations N4 Grammatical and lexical tasks N5 Tasks using audio visual means, Internet and the Moodle platform N6 Dictionaries, maps, posters, etc. N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom and homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04	classroom work (e.g. individual, pair and team work, oral and/or written statements), as well as homework (oral and/or written statements; grammar-lexical exercises);

	PEK_K01	
F2- percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test etc.);
F3 – percentage of prepared popular-scientific presentation (25% of final grade)	PEK_W01 PEK_U02	prepared popular science presentation connected with the major of studies and with the use of professional and/or academic vocabulary;
F4 – percentage of work with scientific/technical texts (25% of final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_K01	work concerning scientific/technical texts typical for engineer work environment (e.g. comprehension tasks on longer, popular science texts, grammar-lexical tasks with grammar and lexical constructions typical for popular science and technical publications; practising the ability to interpret and critically evaluate – in written and/or oral form – scientific/technical texts with the use of professional vocabulary enabling fluent and efficient use of possessed linguistic skills in professional relations), as well as a test controlling the ability to work with scientific/technical text (traditional or e-test).
P2= F1 + F2 + F3 + F4		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Mittelpunkt. Deutsch als Fremdsprache für Fortgeschrittene C1 (lessons 7-12)

SECONDARY LITERATURE:

1. Deutsche Welle: films and articles
2. H. Dreyer. R. Schmitt: Lehr-und Übungsbuch der deutschen Grammatik, Verlag für Deutsch
3. German press
4. Multimedia presentations

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level C1.2, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALISATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialisation	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C1	C 1-27	N 1-7
PEK_U01	T1A_U02, T1A_U06	C1, C3	C 1-27	N 1-5,7
PEK_U02	T1A_U01, T1A_U06	C1, C2, C3, C4	C 1-30	N 1,2,4,5,6
PEK_U03	T1A_U01, T1A_U02, T1A_U03, T1A_U04, T1A_U06	C2, C3, C4	C 1-27	N 3,5,7
PEK_U04	T1A_U06	C1, C4	C 2-30	N 2,4,6,7
PEK_K01	T1A_U02, T1A_U05, T1A_U06, T1A_K01	C1, C2, C3, C4	C 2-30	N 1-7

Data aktualizacji 20.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom A1
Name in English	German Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100684C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.** Introduction to German pronunciation, intonation and accent.
C2. Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
C3. Development of the basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
C4. Realizing the importance of self-work and preparation for independent learning of German language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses the basic knowledge of German phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts about everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaire.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce oneself, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, field of studies.
PEK_U04	The student describes with the use of simple constructions e.g. their family, hobbies,

	place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal date), prepare a short note or a list of needs or tasks (e.g. shopping list, agenda), write a short message (SMS or e-mail).
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RELATING TO SOCIAL COMPETENCES

PEK_K01	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.
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PROGRAMME CONTENT

Classes		Number of hours
C 1	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data	2
C 2-3	Introducing. Basic details of studied major (and university faculties)	4
C 4-6	Basic personal data of oneself and one's closest family, short description of people	6
C 7-9	Work, jobs, learning (school)	6
C 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months)	8
C 14-16	Leisure time, hobbies, weather	6
C 17-19	Place of living (house, flats)	6
C 20-22	Food, meals at home and in the restaurant	6
C 23-24	Shopping for basic products	4
C 25-27	Health (basic information)	6
C 28	Computer - basic information	2
C 29-30	Revision and consolidation. Test	4
	Total hours	60

TEACHING TOOLS USED

N1 Course book for German language, level A1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammar-lexical tasks N5 Dictionaries, maps N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F-forming (during semester) P-concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02	homework (short oral and/or written statements, e.g. on given topic in accordance to the programme content, grammatical and lexical exercises);

	PEK_U03 PEK_U04 PEK_K01	
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	tests assignments (min. one control test per semester – test, mini test, etc.)
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 lessons. 1-7, published by Cornelsen
2. Optimal A1, published by Langenscheidt
3. Berliner Platz 1, published by Langenscheidt
4. Tangram 1A, published by Hueber
5. Menschen A1.1, published by Hueber

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem part 1, E. Tomiczek
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level A1, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1,C2, C3	C 1-28	N1-6
PEK_U01	T1A_U02	C1, C2, C3, C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01	C2, C3, C4	C 1-30	N1-5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C3	C 1-28	N1-4, N6
PEK_U04	T1A_U01	C2,C3, C4	C 1-30	N1-4
PEK_K01	T1A_K01, T1A_U05	C2, C3, C4	C 3-28	N1-6

Data aktualizacji 20.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom A2
Name in English	German Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100696C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of German on level A1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.** Continuous development of linguistic skills (listening, reading, writing and speaking)
- C3.** Broadening inter cultural knowledge.
- C4.** Preparation for independent learning of German language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life issues, and inter cultural knowledge enabling basic communication in German language.
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RELATING TO SKILLS

PEK_U01	The student understands simple oral statements (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. railway station, airport, department store).
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PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information (tourist folders, timetables, menu).
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PEK_U03	The student, in a manner appropriate to the level, talks about himself, about other people and things that they know (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
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PEK_U04	The student is able to provide brief information on everyday life events, keeping the sequence of events (e.g. CV), can write down important information (e.g. on their activities at the university) and fill in a non-complex questionnaire.
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RELATING TO SOCIAL COMPETENCES

PEK_K01	The student has the ability to learn, using specific techniques (e.g. focusing on core information, effective collaboration when working in pairs or groups, the ability to use available materials for self-study, the ability to use new technologies), sees the relationships and differences between their own and foreign culture.
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PROGRAMME CONTENT

Classes		<i>Number of hours</i>
C 1	Introducing, studies, faculties, major	2
C 2-3	Family, relatives, friends, hobbies	4
C 4-6	Daily life, daily routines, university classes, self-study	6
C 7-8	Rest, sport, shopping	4
C 9-12	Travelling: travel agent's, hotel, rail station, airport, public transport, weather conditions	8
C 13-15	Description of a place (town), asking for directions, localization	6
C 16-19	House, flat, dorm, furniture and equipment	8
C 20-22	Health: at the doctor's, healthy lifestyle, at the chemist's	6
C 23-25	Work, CV for professional purposes, workplaces, companies, business trips	6
C 26-27	Basic electronic devices e.g. computer, mobile phone	4
C 28-30	Revision and consolidation. Test	6
Total hours		60

TEACHING TOOLS USED

<p>N1 Course book for German language, level A2</p> <p>N2 Teacher's own didactic materials</p> <p>N3 Moodle platform</p> <p>N4 Grammar-lexical tasks</p> <p>N5 Dictionaries, maps</p> <p>N6 Consulting</p>
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EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F-forming (during semester) P-concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02	homework (oral and/or written statements, e.g. on a given topic in accordance to the programme content, including a short, non-literary text on a basis of a

	PEK_U03 PEK_U04 PEK_K01	read, short text concerning every day life and professional issues, grammatical and lexical exercises);
F3 – percentage of test assignments(25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 (lessons 7-12) + Studio d A2 (lessons 1-2), published by Cornelsen
2. Optimal A2, published by Hueber
3. Berliner Platz 2, published by Langenscheidt
4. Tangram 1B, published by Hueber
5. Menschen A2.1, published by Hueber

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem part 1, E. Tomiczek
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA
beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **German Language, Level A2, 60 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C2, C3,	C 1-27	N1-6
PEK_U01	T1A_U02	C1, C2, C3, C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01	C1,C2, C3, C4	C 1-30	N1-5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C4	C 1-29	N1-4, N6
PEK_U04	T1A_U02, T1A_U05	C2,C4	C 1-30	N1-4, N6
PEK_K01	T1A_U01, T1A_U05, T1A_K01	C1, C2, C3, C4	C 1-30	N1-4, N6

Data aktualizacji 20.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom B1.1
Name in English	German Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100429C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of German on level A2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing linguistic competence, with the use of possessed skills, gained at previous levels.
C2. Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
C3. Introduction of selected issues concerning professional language, in accordance to the advancement level.
C4. Teaching techniques of self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses linguistic knowledge that enables formulating opinions about one's self and the surroundings, chosen profession, leisure time, as well as knowledge concerning linguistic and cultural behaviours in the German-speaking countries.
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RELATING TO SKILLS

PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, recognises key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of read text, is able to find necessary information in the text.
PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.

PEK_U04	The student is able to write a short text on general topics, short, non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability for correct creative, receptive and interactive activities; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		Number of hours
C 1-2	Self-presentation; personal data, studies, interests	4
C 3-5	Characteristic features of people, family, friends	6
C 6-9	Leisure time: weekend, holidays, ways of spending free time, hobbies and passions, sport	8
C 10-13	House and closest surroundings: flat, housing facilities, country and city life	8
C 14-17	Cities in German-speaking countries and in Poland	8
C 18-21	Family problems, household chores	8
C 22-26	Education and studies: types of schools and universities, majors of studies, subjects and fields, requirements	10
C 27-30	Consolidation and revision of the material. Test	8
Total hours		60

TEACHING TOOLS USED
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammatical and lexical exercises N5 Dictionaries, lexicons N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on given topic related to the programme content, including self-presentation, and non-literary text concerning everyday life and professional issues, grammar-lexical tasks);
F3 – percentage of control tests (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);

P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (chapters 1-5), published by Cornelsen

SECONDARY LITERATURE:

1. Engineer Work Environment, project of SJO
2. Repetytorium gramatyczno-leksykalne B1, e-learning project of SJO
3. Repetytorium z gramatyki języka niemieckiego, S. Beza, published by WSiP
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka MA, beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level B1.1, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3	C 1-26	N1-6
PEK_U01	T1A_U01, T1A_U02	C1,C2,C3, C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01, T1A_U04	C1,C2,C3, C4	C 1-30	N1-4
PEK_U03	T1A_U01, T1A_U02,T1A_U04	C1,C2,C3	C 1-26	N1-4, N6
PEK_U04	T1A_U01, T1A_U03, T1A_U05	C1,C2,C3,C4	C 1-30	N1-4
PEK_K01	T1A_K01	C1,C2,C3,C4	C 1-26	N1-6

Data aktualizacji 20.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom B1.2
Name in English	German Language, Level B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100430C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses proper German language skills enabling learning at the level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improving language skills achieved at previous levels.
- C2.** The integration of language skills with the process of communication for professional and social needs, enabling operation in a multicultural and multilingual society.
- C3.** Working on issues connected with workplace language.
- C4.** Implementation of student's self-study of the German language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate to the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extent, in the area of science and technology, necessary for communication (oral and written).
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RELATING TO SKILLS

PEK_U01	The student understands content and intention of written statements (texts), recognises detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
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PEK_U02	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
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PEK_U03	The student communicates on general issues connected e.g. with higher education, fields
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	of study, taught subjects, work environment, participates in discussion on familiar topics, illustrates speeches on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive activities, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1-2	Self-presenting; personal data, characteristic features of people, family	4
C 3-5	Weather and climate	6
C 6-8	Climate change, environmental protection	6
C 9-11	Illnesses and addictions	6
C 12-14	Selected issues of culture, e.g. architecture, music, film, literature	6
C 15-18	Work: jobs, required skills and abilities, competition, CV	8
C 19-21	Unemployment, working abroad	6
C 22-24	Science and technology: civilization and technology progress, the computer and Internet	6
C 25-27	Selected economy issues: (e.g. globalization, money business)	6
C 28-30	Consolidation and revision. Test	6
Total hours		60

TEACHING TOOLS USED
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammatical and lexical exercises N5 Dictionaries N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03	homework (oral and/or written statements, e.g. on given topic in accordance to the programme content including longer non-literary text e.g. informal and formal letter, longer text concerning everyday life and professional

	PEK_U04 PEK_K01	issues, grammar-lexical tasks);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (chapters 6-10), published by Cornelsen

SECONDARY LITERATURE:

1. Engineer Work Environment, SJO project
2. Repetytorium gramatyczno-leksykalne B1, e-learning project of SJO
3. Repetytorium z gramatyki języka niemieckiego, S. Bęza, published by WSiP
4. Alles klar – Grammatik, published by WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level B1.2, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3,C4	C 1-27	N1-6
PEK_U01	T1A_U02	C1,C2,C3,C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01, T1A_U03	C1,C2,C3,C4	C 1-30	N1-4
PEK_U03	T1A_U02, T1A_U04	C1, C2,C3,C4	C 1-27	N1-4, N6
PEK_U04	T1A_U01, T1A_U02	C1,C2,C3,C4	C 1-30	N1-4
PEK_K01	T1A_U01,T1A_U02, T1A_K01, T1A_U05	C1,C2,C3,C4	C 1-27	N1-6

Data aktualizacji 20.03.2014