

Japanese Language

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “ Foreign language”	
Name in Polish	Język japoński, poziom A1
Name in English	Japanese Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full-time
Kind of subject	university-wide
Subject code	JZL100524C

	Classes
Number of hours of organized classes in University (ZZU)	45
Number of hours of total student workload (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Intermediate or advanced level of English language.

SUBJECT OBJECTIVES

- C1 Learn proper pronunciation, intonation and accent of the given language.
 C2 Learn basic vocabulary and grammar on topics from everyday life and also in basic intercultural communication.
 C3 Train the basic linguistic skills: listening and reading comprehension, speaking and writing.
 C4 Help students to understand the need of self-study and prepare them to study the language on their own.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge

PEK_W01	The student possesses knowledge concerning the bases of phonetic system of Japanese language, basic vocabulary and grammatical structures in the area of everyday life (naming people, places and relations among people, interests, expressing basic characteristics, placing activities and events in time) and basic knowledge about socio-cultural behaviours.
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Relating to skills

PEK_U01	The student understands short statements, simple commands, requests, questions and information about people, telephone number, address, price, time etc.
PEK_U02	The student reads and understands simple texts from everyday life and e.g. information labels, announcements, occasional wishes, SMS news or e-mail, easy forms.

PEK_U03	The student communicates on a proper level in everyday life situations, is able e.g. to greet, say “goodbye”, introduce themselves, express a request, thank, arrange a meeting and its time, buy a ticket, name the university, faculty and/or the studied department.
PEK_U04	The student applies simple sentences to describe e.g. their family, interests, learning and working place, surrounding (flat), basic activities and is able to fill in a very simple form (personal data), write a simple note or a list of needs and tasks (e.g. a list of shopping, timetable), write a short note (SMS or e-mail).
Relating to social competences	
PEK_K01	The student is able to co-operate in a team, understands the need of self-work and of learning for further development, sees the importance of intercultural knowledge.

PROGRAMME CONTENT		
Form of classes - class		Number of hours
Cl 1-7	Presentation the outline of Japanese language. Copula, question forms (yes/no, what?, which one?, where?, who?), negation of copula, possessive. Greetings, self-presentation, inquiry on the things in the room and the places in the city. Things in the room and around the table, things people carry with themselves, country names, public places in city, body parts. Progress assessment test	13
Cl 8-9	Verb ARU, directions (up, down, etc.). Concept of space, description of the location of inanimate object. Type of rooms and things (such as furniture and equipment) at home.	4
Cl 10-11	Verb IRU, negation of the verb. Distinction of inanimate and animate objects, description of the location of animate object. Animals	4
Cl 12-14	Infinitive of the verb, verbs IKU, KURU and KAERU, question form (when?). Holiday and weekend destinations, family members. Progress assessment test	6
Cl 15-16	Telephone numbers. Numbers (from 0 up to 299)	4
Cl 17-19	Particles (instrumental, from & to). Means of transport in the city, descriptions of how you go home. Gender of a person. Progress assessment test.	6
Cl 20-21	Verb SURU, question form (where?), particle "with". Description of things you do after school and at home (for example, study & chore), shopping. Daily activities, languages, sports	4
Cl 22	Final test	2
Cl 23	Review of the course	2
	Total hours	45

TEACHING TOOLS USED
N1 Teacher’s own teaching materials N2 Multimedia presentations N3 Grammatical and lexical exercises N4 Office Hours

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (short oral and/or written statements, e.g. on a given topic in accordance to the programme content, grammar and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
- “Genki” An Integrated Course in Elementary Japanese I - Teacher’s own didactic materials
OPIEKUN PRZEDMIOTU (IMIĘ, NAZWISKO, ADRES E-MAIL)
Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk, teresa.trochimczuk@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Japanese Language A1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Ćw. 1-20	N1-4
PEK_U01	T2A_U02	C1, C3	Ćw. 1-23	N1-4
PEK_U02	T2A_U01	C1, C2, C3	Ćw. 1-23	N1-4
PEK_U03	T2A_U02	C3, C4	Ćw. 1-20	N1-4
PEK_U04	T2A_U01	C1, C4	Ćw. 1-20	N1-4
PEK_K01	T2A_K01, T2A_U05	C1, C3, C4	Ćw. 1-20	N1-4

Data aktualizacji 28.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język japoński, poziom A2
Name in English	Japanese Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full-time
Kind of subject	university-wide
Subject code	JZL0100525C

	Classes
Number of hours of organized classes in University (ZZU)	45
Number of hours of total student workload (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- Japanese language A1, or equivalent knowledge of Japanese language.
- Intermediate or advanced level of English language.

SUBJECT OBJECTIVES

- C1 Develop communication skills in typical situations of everyday life by increasing the linguistic resources (grammar and vocabulary).
- C2 Continue the training of linguistic skills (listening, speaking, reading and writing).
- C3 Improve intercultural understanding.
- C4 Consolidate the basic understanding of the language and provide the student the basis for further self-learning.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge

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| PEK_W01 | The student possesses knowledge adequate to the level in the area of everyday life and cultural knowledge, making it possible to communicate in Japanese. |
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Relating to skills

- | | |
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| PEK_U01 | The student understands simple statements (monologue and dialogue) on the subject of everyday events and recognizes the main information in simple announcements, e.g. at the railway station, airport, department store. |
| PEK_U02 | The student reads and understands simple descriptions of everyday events (e.g. descriptions of people, things, travel relations) and also is able to find necessary information in the texts (e.g. in the tourist catalogues, transportation timetables, menu etc.). |
| PEK_U03 | Relatively to the level – The student speaks about themselves, other people, known |

	places (e.g. students' hostel, university, city), about past events (e.g. spending the weekend), their plans (e.g. holiday plans) and is able to participate in the conversation (dialogue) on known subjects.
PEK_U04	The student is able to describe briefly information concerning typical matter of everyday life following a proper sequence of events (e.g. CV), write down essential information (e.g. concerning the classes at the university) and fill in a simple form.
Relating to social competences	
PEK_K01	The student is able to learn using particular techniques (e.g. concentrating on basic information, efficient co-operating during pair work or team work, skill of using available materials for self-learning, skill in using new technologies), notices connections and differences between home and foreign culture.

PROGRAMME CONTENT		
Form of classes - classes		Number of hours
CI 1-2	Level assessment test. Presentation of the outline of the course. Review of the material from Japanese Language A1. Conjunction "and," adverb "also"	3
CI 3-4	Verbs TABERU, NOMU and MIRU. Entertainment and pastime. Food, drinks, movie and theatre	4
CI 5-6	Intransitive verbs NERU and OKIRU. Description of the exact time of activities. Hours (from 1 o'clock through 28 o'clock), minutes. Progress assessment test	4
CI 7-8	Expressions "to have". Family, friends, pets	4
CI 9-10	Present continuous tense. Habits. Things you read and things you write	4
CI 11	Days of the week. Progress assessment test	2
CI 12-13	Expressions "to like and dislike," adverb "only". Animals, study subjects, music.	4
CI 14-16	Indirect object, the nuance of the negation form	6
CI 17	Food at home. Meat, vegetable, fruits. Progress assessment test	2
CI 18-19	To give, to receive, to lend, to borrow	4
CI 20	Past tense	2
CI 21	Adverbs "already" and "yet". Breakfast, lunch and dinner	2
CI 22	Review of the course	2
CI 23	Final test	2
	Total hours	45

TEACHING TOOLS USED
N1 Teacher's own teaching materials N2 Multimedia presentations N3 Grammatical and lexical exercises N4 Office Hours

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming	Educational	Way of evaluating educational effect

(during semester) P-concluding (at semester end)	effect number	achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (short oral and/or written statements, e.g. on a given topic in accordance to the programme content, grammar and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

- “Genki” An Integrated Course in Elementary Japanese I
- Teacher’s own didactic materials

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk,
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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Japanese Language A2, 45 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3,	C 1 - 21	N1-4
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1 - 21	N1-4
PEK_U02	T2A_U01	C1, C2, C3, C4	C 1 - 23	N1-4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	C 1 - 21	N1-4
PEK_U04	T2A_U02, T2A_U05	C2, C4	C 1 - 21	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1 - 23	N1-4

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