

Japanese Language

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “Foreign language”	
Name in Polish	Język japoński, poziom A1
Name in English	Japanese Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	first level, full-time
Kind of subject	university-wide
Subject code	JZL100688C

	Classes
Number of hours of organized classes in University (ZZU)	60
Number of hours of total student workload (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Intermediate or advanced level of English language.

SUBJECT OBJECTIVES
<p>C1 Learn proper pronunciation, intonation and accent of the Japanese language.</p> <p>C2 Learn basic vocabulary and grammar on topics from everyday life and also in basic intercultural communication.</p> <p>C3 Train the basic linguistic skills: listening and reading comprehension, speaking and writing.</p> <p>C4 Help students to understand the need of self-study and prepare them to study the Japanese language.</p>

SUBJECT EDUCATIONAL EFFECTS	
Knowledge	
PEK_W01	The student has knowledge of the basic phonetic system of the given language and basic vocabulary and grammar for communication in the context of everyday life (such as speaking of people, places, relationships, interests, or expressing basic characteristics, placing activities and events in time) as well as basic understanding of socio-cultural behavior.
Skills	
PEK_U01	The student can understand short statements, simple commands, requests, questions and information about people, telephone number, address, price,

	time, etc.
PEK_W02	The student can read and understand simple texts from everyday life: for example, information labels, announcements, greetings, SMS or e-mail, and simple forms.
PEK_U03	The student can communicate him- or herself in the appropriate manner in everyday situations, such as: saying “hello” and “goodbye,” introducing him- or herself, making a request, saying “thank you,” making an appointment and fixing the schedule, buying tickets, speaking of university, department and/or specialization of their study.
PEK_U04	The student can describe with simple sentence family, hobby, the place of study (or work), the surroundings (such as the place they live), basic activities, etc., and can also fill in a simple form (with personal data), make a simple note or a list of things to do (such as a shopping list or the day schedule) and write a short message (such as SMS and e-mail).
Social competences	
PEK_K01	The student can work in a group; they understand the need of self-study and the need of learning for further development; they recognize the importance of intercultural knowledge.

PROGRAMME CONTENT		
Classes		Number of hours
CI 1-7	Presentation of the course and the outline of Japanese language Grammar: copula, question forms (yes/no, what?, which one?, where?, who?), negation of copula, possessive. Greetings, self-presentation, inquiry on the things in the room and the places in the city. Things in the room and around the table, country names, public places in city, body parts. Progress assessment test	14
CI 8-9	Verb ARU, directions (up, down, etc.). Concept of space, description of the location of inanimate object. Type of rooms and things (such as furniture and equipment) at home	4
CI 10-12	Verb IRU, negation of the verb. Distinction of inanimate and animate objects, description of the location of animate object. Animals. Progress assessment test	6
CI 13-15	Infinitive of the verb, verbs IKU, KURU and KAERU, question form (when?). Holiday and weekend destinations, family members.	6
CI 16-17	Numbers (from 0 up to 299). Telephone numbers. Progress assessment test	4
CI 18-20	Particles (instrumental, from & to). Means of transport in the city, descriptions of how you go home. Gender of a person	6
CI 21-24	Verb SURU, question form (where?), particle "with," conjunction "and," adverb "also". Description of things you do after school and at home (for example, study & chore), shopping, volunteering. Daily activities, languages, sports, Japanese school system. Progress assessment test	8
CI 25-26	Verbs TABERU, NOMU and MIRU. Entertainment and pastime. Vocabulary: food, drinks, movie and theatre	4

CI 27-28	Intransitive verbs NERU and OKIRU. Description of the exact time of activities. Hours (from 1 o'clock through 28 o'clock), minutes	4
CI 29	Review of the course	2
CI 30	Final test	2
	Total hours	60

TEACHING TOOLS USED	
N1 Teacher's own teaching materials N2 Multimedia presentations N3 Grammatical and lexical exercises N4 Office Hours	

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (short oral and/or written statements, e.g. on given topic in accordance to the programme content, grammatical and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	tests assignments (min. one control test per semester – test, mini test, etc.)
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> 1. "Genki" An Integrated Course in Elementary Japanese I 2. Teacher's own materials

OPIEKUN PRZEDMIOTU (IMIĘ, NAZWISKO, ADRES E-MAIL)
Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk, teresa.trochimczuk@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Japanese Language, level A1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1,C2, C3	C 1-28	N1-6
PEK_U01	T1A_U02	C1, C2, C3, C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01	C2, C3, C4	C 1-30	N1-5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C3	C 1-28	N1-4, N6
PEK_U04	T1A_U01	C2,C3, C4	C 1-30	N1-4
PEK_K01	T1A_K01, T1A_U05	C2, C3, C4	C 3-28	N1-6

Data aktualizacji 28.03.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język japoński, poziom A2
Name in English	Japanese Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	first level, full-time
Kind of subject	university-wide
Subject code	JZL100695C

	Classes
Number of hours of organized classes in University (ZZU)	60
Number of hours of total student workload (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
- Japanese language A1, or equivalent knowledge of Japanese language - Intermediate or advanced level of English language

SUBJECT OBJECTIVES
C1 Develop communication skills in typical situations of everyday life by increasing the linguistic resources (grammar and vocabulary). C2 Continue the training of linguistic skills (listening, speaking, reading and writing). C3 Improve intercultural understanding. C4 Consolidate the basic understanding of the language and provide the student the basis for further self-learning.

SUBJECT EDUCATIONAL EFFECTS	
Knowledge	
PEK_W01	The student possesses the adequate level of linguistic and intercultural knowledge to engage in the conversation on topics from everyday life.
Skills	
PEK_U01	The student can understand short statements (monologue and dialogue) about events in everyday life and is able to identify important information in simple messages, for example, at a railway station, airport, or department store.
PEK_U02	The student can read and understand simple descriptions of situations from

	everyday life (for example, description of people, things, places, or about travel) and find relevant information in texts (for example, in travel catalogues, travel timetables, or menu).
PEK_U03	In a manner appropriate to the level of the course, the student can talk about him- or herself, about the people and places they know (for example, about dormitory, university, or city), about past events (for example, how they spent the weekend), about their plans (such as holiday plans) and is able to participate in a conversation on familiar topics.
PEK_U04	The student can write down basic information in everyday life, for example: making a list in a sequential order (as in CV), taking notes at school, or filling in a simple form.
Social competences	
PEK_K01	The student is able to learn with various approach (for example, concentration on basic information, group work in a pair or in a team, use of available materials for independent study, and use of new technologies) and see the similarity and difference between foreign culture and their own.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
CI 1	Level assessment test. Presentation of the outline of the course Review of the material from Japanese Language A1	2
CI 2-3	Expressions "to have". Family, friends, pets	4
CI 4-6	Present continuous tense. Habits. Things you read and things you write. Progress assessment test	6
CI 7	Days of the week	2
CI 8-9	Expressions "to like and dislike," adverb "only". Animals, study subjects, music	4
CI 10-12	Indirect object, the nuance of the negation form. Progress assessment test	6
CI 13	Food at home. Meat, vegetable, fruits	2
CI 14-15	To give, to receive, to lend, to borrow	4
CI 16	Past tense	2
CI 17	Adverbs "already" and "yet". Breakfast, lunch and dinner. Progress assessment test	2
CI 18	Expression "to plan to do," present participle of the verb. Plans for the next weekend and holidays	2
CI 19	Reflection on the concept of the signifier and the signified, concept of "name" and "noun," translation	2
CI 20	Present negation participle, expression "to intend to do"	2
CI 21-22	Calendar and events, past and future. Progress assessment test	4
CI 23-25	Adjective. Weather, price, taste	6
CI 26	Pronouns (something, someone, somewhere, sometime), question form (how much?). Currency units	2
CI 27-28	Past participle, relative pronouns	4
CI 29	Review of the course	2

Cl 30	Final test	2
	Total hours	60

TEACHING TOOLS USED
N1 Teacher's own teaching materials N2 Multimedia presentations N3 Grammatical and lexical exercises N4 Office Hours

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (short oral and/or written statements, e.g. on given topic in accordance to the programme content, grammatical and lexical exercises);
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PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> 1. "Genki" An Integrated Course in Elementary Japanese I
<u>SECONDARY LITERATURE:</u> 1. Teacher's own materials

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Japanese Language, Level A2, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

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PEK_W01	T1A_U01	C1, C2, C3,	C 1-27	N1-6
PEK_U01	T1A_U02	C1, C2, C3, C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01	C1,C2, C3, C4	C 1-30	N1-5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C4	C 1-29	N1-4, N6
PEK_U04	T1A_U02, T1A_U05	C2,C4	C 1-30	N1-4, N6
PEK_K01	T1A_U01, T1A_U05, T1A_K01	C1, C2, C3, C4	C 1-30	N1-4, N6

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