

Spanish Language

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “ Foreign language”	
Name in Polish	Język hiszpański poziom A1
Name in English	Spanish Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 nd level, full time
Kind of subject	university- wide
Subject code	JZL100473C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
None

SUBJECT OBJECTIVES
<p>C1 Learning proper Spanish pronunciation, intonation and stress.</p> <p>C2 Learning basic content and linguistic means in the range of everyday subjects and basic intercultural subjects.</p> <p>C3 Education in the basic range of linguistic activity: understanding speech and written language, speaking, writing and reading.</p> <p>C4 Explaining the need of self-work and preparing the student for self-learning of Spanish.</p>

SUBJECT EDUCATIONAL EFFECTS	
Relating to knowledge	
PEK_W01	The student possesses knowledge concerning the bases of phonetic system of Spanish language, basic vocabulary and grammatical structures in the area of everyday life (naming people, places and relations among people, interests, expressing basic characteristics, placing activities and events in time) and basic knowledge about socio-cultural behaviours.
Relating to skills	
PEK_U01	The student understands short statements, simple commands, requests, questions and information about people, telephone number, address, price, time etc.
PEK_U02	The student reads and understands simple texts from everyday life and e.g. information labels, announcements, occasional wishes, SMS news or e-mail, easy forms.

PEK_U03	The student communicates on a proper level in everyday life situations, is able e.g. to greet, say “goodbye”, introduce themselves, express a request, thank, arrange a meeting and its time, buy a ticket, name the university, faculty and/or the studied department.
PEK_U04	The student applies simple sentences to describe e.g. their family, interests, learning and working place, surrounding (flat), basic activities and is able to fill in a very simple form (personal data), write a simple note or a list of needs and tasks (e.g. a list of shopping, timetable), write a short note (SMS or e-mail).
Relating to social competences	
PEK_K01	The student is able to co-operate in a team, understands the need of self-work and of learning for further development, sees the importance of intercultural knowledge.

PROGRAMME CONTENT		
Form of classes - classes		Number of hours
C 1 - 2	Learning the phonetic system of Spanish with regard of linguistic variants: alphabet, pronunciation, rules of intonation and stress. Alphabet, spelling.	4
C 3 - 4	Basic useful expressions; articles, personal pronouns, feminine and plural of the noun, question pronouns. Making acquaintances, introducing themselves: verb “ser”, construction of the sentences, demonstrative pronouns.	4
C 5 - 6	Basic personal data concerning themselves and their closest family, short self-presentation and characteristics of other people; verbs: “estar, haber”, adjectives, non-stressed possessive pronouns.	4
C 7 - 8	Basic everyday activities, timetable (clock-time, times of the day, days of the week, months); present tense of the indicative mode (regular and partially irregular and totally irregular verbs), pronouns of time.	4
C 9 - 10	Work, jobs, learning (school) – studies, names of faculties and the studied specialization. Private telephone conversation. TEST.	4
C 11 - 12	Living place (house, flat), moving around the city; prepositions, personal accusative, ordinal numbers.	4
C 13 - 14	Leisure time, interests, weather; verb “gustar”, reflexive verbs, causative clauses.	4
C 15 - 16	Shopping of basic articles, cardinal numbers.	4
C 17 - 18	Meals, in the restaurant. Indefinite pronouns.	4
C 19 - 20	Culture, traditions and customs (selected texts).	4
C 21 - 23	Repetition and confirmation of the material. FINAL TEST	5
TOTAL HOURS		45

TEACHING TOOLS USED
N1 Coursebook for general language N2 Teacher’s own didactic materials N3 Grammatical and lexical exercises N4 Dictionaries, maps N5 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT
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Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and/or written statements).
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Homework (e.g. short oral and/or written statements in the form of short self-presentation and on given subject according to the learning programme, grammatical and lexical exercises).
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Control tests in the semester minimum 1 control work– tests and quizzes).
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. *¡Nos vemos! 1* (student's book + work book), E. M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M.Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

- Jolanta Dutkowska, *Manos a la obra. Gramática y ejercicios*
- Anna Wawrykiewicz, *Repetitorium gramatyki języka hiszpańskiego*

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Spanish Language, Level A1, 45 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3	C 1 – 21	N 1- N 5
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1 – 23	N 1- N3, N 5
PEK_U02	T2A_U01	C1,C2, C3, C4	C 2 – 23	N 1- N 4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	C 1 - 21	N 1, N2, N3, N 5
PEK_U04	T2A_U02, T2A_U05	C2, C4	C 2 - 23	N 1 – N 3

PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1 – 22	N 1 – N 5
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Data aktualizacji 26.06.2014

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język hiszpański, poziom A2
Name in English	Spanish Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL0100474C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of Spanish language on the level A1 according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1 Developing skills in communication in typical situations of everyday life through broadening linguistic means (vocabulary and grammar).
 C2 Continuation of teaching linguistic skill in the frame of listening, reading, writing and speaking.
 C3 Enrichment of intercultural knowledge.
 C4 Preparing and introducing the student to their self-learning of Spanish.

SUBJECT EDUCATIONAL EFFECTS

Relating to knowledge

PEK_W01	The student possesses knowledge adequate to the level in the area of everyday life and cultural knowledge, making it possible to communicate in Spanish.
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Relating to skills

PEK_U01	The student understands simple statements (monologue and dialogue) on the subject of everyday events and recognizes the main information in simple announcements, e.g. at the railway station, airport, department store.
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PEK_U02	The student reads and understands simple descriptions of everyday events (e.g. descriptions of people, things, travel relations) and also is able to find necessary information in the texts (e.g. in the tourist catalogues, transportation timetables, menu etc.).
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PEK_U03	Relatively to the level – The student speaks about themselves, other people, known places (e.g. students’ hostel, university, city), about past events (e.g. spending the
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	weekend), their plans (e.g. holiday plans) and is able to participate in the conversation (dialogue) on known subjects.
PEK_U04	The student is able to describe briefly information concerning typical matter of everyday life following a proper sequence of events (e.g. CV), write down essential information (e.g. concerning the classes at the university) and fill in a simple form.
Relating to social competences	
PEK_K01	The student is able to learn using particular techniques (e.g. concentrating on basic information, efficient co-operating during pair work or team work, skill of using available materials for self-learning, skill in using new technologies), notices connections and differences between home and foreign culture.

PROGRAMME CONTENT		
Form of classes - classes		Number of hours
C 1, 2	Describing the action while it continues – periphrase “estar + gerundio”. Expressing the time of duration of the action - periphrase “llevar + gerundio”. Expressing the intention - periphrase “ir a + infinitive”.	4
C 3, 4	Expressing disrespect, fear, preferences, acceptance, prohibition, regret and criticism. Verbs with variancies :”u:ue; e:i; c:zc”. Expressing preferences, suggestions, asking for opinion, criticism, accepting. Cinema, theatre, sport.	4
C 5, 6	Classes at the university, studies, names of the faculties and studied specialization. Indefinite pronouns, neutral pronoun “lo”. Description of time. Dependent questions. Compound questions.	4
C 7, 8	Describing future actions – Future tense (futuro imperfecto). Expressing plans. Holidays.	4
C 9, 10	Expressing the condition – conditionals type I. Expressing the reason – causative sentences with “como”. Description of past actions – past perfect tense (<i>pretérito perfecto de indicativo</i>).	4
C 11, 12	Asking for help. Protesting, Opposing. Expressing relief.	4
C 13, 14	Stressed possessive pronouns. Using the pronoun “mismo”. Railway station.	4
C 15, 16	Description of past actions – past perfect tense (<i>pretérito indefinido</i>).	4
C 17, 18	Description of past repeated actions – past imperfect tense (<i>pretérito imperfecto de indicativo</i>).	4
C 19, 20	Expressing suggestions, expressing necessity – periphrase “haber que + infinitive”. Expressing the feelings. Relative pronouns. Verbs with variancy “i:y”. Hotel.	4
C 21, 22	Past tenses – specification.	4
C 23	FINAL TEST.	1
TOTAL HOURS		45

TEACHING TOOLS USED
N1 Coursebook for Spanish language A2
N2 Teacher’s own didactic materials
N3 Materials using audio- visual means and the Internet
N4 Grammatical and lexical exercises
N5 Dictionaries, maps
N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and/or written statements).
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Homework (oral and/or written statements, among them a short useful text in the form of self-presentation as well as on given subject of everyday and professional life, based on a short text (studies, professional work), grammatical and lexical exercises).
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Control tests in the semester (minimum 1 control work– tests and quizzes).
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	Assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. *¡Nos vemos!* 2, (student's book + workbook), E. M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M.Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

1. Lourdes Miquel: Neus Sans, *De dos en dos*, Difusión
2. Luis Aragonés, Ramón Palencia, *Gramática de uso del español*, A1-A2, SM
3. Internet exercises

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Spanish Language, level A2, 45 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3,	C 1 - 21	N 1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1 - 21	N 1-4, N 6

PEK_U02	T2A_U01,	C1, C2, C3, C4	C 1 - 23	N 1 - 4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	C 1 - 21	N1, N2, N 6
PEK_U04	T2A_U02, T2A_U05	C2, C4	C 1 - 21	N 1 - 4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1 - 23	N 1 - 6

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