

# French Language

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “Foreign language”	
Name in Polish	Język francuski w pracy, na wakacjach, na stypendium, poziom A1
Name in English	French Language at work, on holidays and on foreign exchanges, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100702C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
None

SUBJECT OBJECTIVES
<p>C1 Practising all linguistic skills paying special attention to oral communication. Preparing the students to travelling for a job and a vocational training in French speaking countries (France, Belgium etc.) on the level which should facilitate easy communication in simple everyday situations.</p> <p>C2 Continuation of learning linguistic skills in the area of listening, reading, writing and speaking.</p> <p>C3 Broadening intercultural knowledge.</p> <p>C4 Preparing and helping the student in their self-learning of French.</p>

SUBJECT EDUCATIONAL EFFECTS	
Relating to skills	
PEK_U01	Understands known words and expressions in short expressions, simple commands, requests, questions and information (e.g. concerning people, telephone numbers, addresses, price, clock-time); is able to understand a non-complicated text if the speaker is slow and has a clear pronunciation.

PEK_U02	Reads and understands simple texts from everyday life, is able to comprehend short simple texts.
PEK_U03	Is able to describe in a simple way their family, surrounding and interests. Is able to fill in a form with personal data, make a list (e.g. of shopping), write a short message (e.g. SMS).
PEK_U04	Is able (in a simple way) to introduce themselves and their family, say “goodbye” and “hello”, express request and thanks; ask a question and answer about simple matter; relate and express a simple opinion about everyday life; participate in a short and simple conversation (e.g. arrange a meeting, order a meal).

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1 - 3	Introducing themselves, self-presentation, establishing contacts, gaining information, relating their day and habits.	6
C 4 - 6	Travelling (hotel, hostel, railway station, airport, travelling in the city, advising the traveller).	6
C 7 - 8	First day at work, at the university, at a language school, registration, enrollment for the classes, introducing themselves to the teachers.	4
C 9 - 11	Meals, university canteen, bar, restaurant, library, office for the foreigners, students organizations, spending free time.	6
C 12 - 13	Repetition of the learnt material.	4
C 14 - 16	Looking for job (small advertisements, CV, covering letter).	6
C 17 - 18	Bank, finances, shops (simple financial operations).	4
C 19 - 20	French versus Polish culture (holidays, customs, non-verbal communication, colloquial language).	4
C 21 - 23	Health, doctor’s visit, buying at the chemist’s, health insurance.	6
C 24 - 26	Looking for a flat, small advertisement concerning selling or renting a flat.	6
C 27 - 28	Tests, discussing particular students’ problems, additional exercises.	4
C 29 - 30	Repeating grammar and vocabulary of level A1.	4
<b>TOTAL HOURS</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebooks for general and specialist language, level A1 N2 Teacher’s own didactic materials N3 Grammatical and lexical exercises N4 Tasks with the use of multimedia and Internet N5 Dictionaries N6 Consulting

<b>EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT</b>		
<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>

F1- percentage of control works	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Control of written works in the semester (minimum 1 control work– tests and quizzes).
F2- percentage of homework	PEK_U01 PEK_U02 PEK_U03 PEK_U04	Assessment of homework (oral and written statements, among them a short useful text in the form of self-presentation and on given subject concerning every day and professional life (studies), based on the short read text, grammatical and lexical exercises).
F3 – percentage of class-work	PEK_U01 PEK_U02 PEK_U04	Assessment of work during the classes (activity – e.g. self-work, pair-work, team-work, oral and written statements).
P1 – percentage of the final test	PEK_U01 PEK_U02 PEK_U04	Assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

1. Jean-Luc Penfornis, *Français.com débutant*, CLE International, 2007
2. Marianne Gautier, *Banque-finance.com*, CLE International, 2004

#### **SECONDARY LITERATURE:**

1. Roselyne Roesch, Rosalba Rolle-Harold, *La France au quotidien*, PUG, 2010
2. Bernard Gillmann, *Travailler en français en entreprise*, Didier, 2010

### SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

mgr Ewa Dmowska, ewa.dmowska@pwr.edu.pl

### MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT AND **French Language on holidays and on a foreign exchanges – for beginners, Level A1, 60 hours** EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_U01	T1A_U02	C1, C3, C3, C4	C 1 - 26	N1- N3
PEK_U02	T1A_U01	C2, C3, C4	C 2 - 26	N1-N4
PEK_U03	T1A_U02, U05	C1, C2, C3	C 2 - 26	N1, N2, N4
PEK_U04	T1A_U01, U02	C1, C2, C3, C4	C 1 - 30	N1, N2, N3, N5, N6

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