

# French Language

<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język francuski, poziom B2.1</b>
<b>Name in English</b>	<b>French Language, Level B2.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100539C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Knowledge of French language on the level B1 according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
C1 Developing communicative competences for academic, professional and informal purposes. C2 Developing all linguistic skills necessary for further linguistic development. C3 Work with issues of scientific – technical language. C4 Helping in self-learning.

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>Relating to knowledge</b>	
<b>PEK_W01</b>	The student possesses orderly knowledge concerning subjects connected with presentation of themselves and the surrounding, as well as the problems of contemporary world and also knowledge concerning culture, customs and behaviour in French speaking areas.
<b>Relating to skills</b>	
<b>PEK_U01</b>	The student understands and distinguishes formal and informal register of speaking on different general and professional subjects and follows understanding e.g. the discussion among native users of the language.
<b>PEK_U02</b>	The student possesses ability of general and selective reading and understanding

	quite long texts of different general and professional themes using traditional and Internet dictionaries.
<b>PEK_U03</b>	The student possesses appropriate range of linguistic means in order to speak on given subject, formulate and motivate opinions, explain their attitude, present advantages and disadvantages of different solutions.
<b>PEK_U04</b>	The student is able to carry on private correspondence, describe (real or imaginary) events and experiences, write an informal and formal letter, e.g. a request for information to the travel office, institution, office.
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student possesses ability to use their knowledge in regard of foreign culture, is aware of linguistic needs necessary to work for international companies and co-operating with French speaking partners.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1 - 2	Self-presentation: personal data, appearance, private and professional interests. Family. Presenting other people from the surrounding.	4
C 3 - 5	Relating different events: accidents, cultural and professional events. Arguing for and against. Imparfait/ Passe Compose.	6
C 6	Public and private company. Work organization.	2
C 7 -8	Official and leisure contacts. The right to possess and to use a trade mark.	4
C 9	Private and official correspondence. The art of writing letters and messages.	2
C 10 - 12	Driving license. Behaviour on the road. The French and their cars. Advertisement. Commands and prohibitions. Subjonctif.	6
C 13 - 14	Art of presentation. Presentation on the subject connected with the faculty of studies.	4
C 15	Art of carrying on the discussion after presentation.	2
C 16 - 17	The French at home and abroad. Work – holidays – studies. Personal pronouns. Prepositions.	4
C 18	House – organization and space arrangement. Demonstrative pronouns.	2
C 19 - 20	Life and work of immigrants in France. The foreigners' and the French opinions. Reported speech and accordance of tenses.	4
C 21 - 22	Statistics and surveys. Skill in reading them and presenting their opinions.	4
C 23	Description and interpretation of survey data	2
C 24	Savoir vivre at home and at work. Official relations. Conditional sentences.	2
C 25 - 26	French speaking countries – traditions and customs. Linguistic differences. Living conditions.	4
C 27- 29	Banks, loans, budget – history and organization. Official and private budget. Sentences of reason, result and purpose.	6
C 30	Repetition and confirming the material. FINAL TEST	2
<b>TOTAL HOURS</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebook(s) for general and specialist language B2

N2 Teacher's own didactic materials  
 N3 Materials for the project "Foreign Language in the Engineer's Working Environment"  
 N4 Grammatical and lexical exercises  
 N5 Exercises using audio means and Internet  
 N6 Dictionaries  
 N7 Consulting

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

<b>Evaluation (F-forming (during semester) P-concluding (at semester end)</b>	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and written statements);
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and written statements, e.g. on given subject concerning issues of general and scientific themes, in the form of self-presentation also based on written general or scientific texts, grammatical and lexical exercises);
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	control tests in the semester (minimum 1 control work– tests and quizzes);
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. FESTIVAL 3, S.Poisson-Quinton, M.Mahéo-Le Coadic, A.Vergne-Sirieys
2. FESTIVAL 3 – Workbook

**SECONDARY LITERATURE:**

1. Teacher's own didactic materials
2. Gramatyka francuska w kilku wierszach, E. Poterałowicz
3. Materials for the project "Foreign Language in the Engineer's Environment"

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk,  
[teresa.trochimczuk@pwr.edu.pl](mailto:teresa.trochimczuk@pwr.edu.pl)

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
French Language, Level B2.1, 60 hours  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T1A_U01	C3, C4	C 1- 30	N 1-7
<b>PEK_U01</b>	T1A_U02	C1, C2	C 6 – 8, 21, 22, 28 - 30	N 1-7
<b>PEK_U02</b>	T1A_U01, T1A_U03	C1,C2, C3, C4	C 1 - 29	N 1-7
<b>PEK_U03</b>	T1A_U02, T1A_U04	C1, C2, C3	C 13, 14, 27, 28, 29	N 1, 2, 3, 7
<b>PEK_U04</b>	T1A_U01, T1A_U02	C1,C2, C4	C 24, 25, 26	N 1, 2
<b>PEK_K01</b>	T1A_U02, T1A_K01	C1, C2, C3, C4	C 9, 15, 23	N 1, 2, 7

Data aktualizacji 29.03.2014

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język francuski, poziom B2.2</b>
<b>Name in English</b>	<b>French Language, Level B2.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100540C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>80</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>2.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

The student possesses linguistic skills enabling undertaking learning on the level B2, according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1 Teaching and developing communicative competences for academic, informal and professional purposes.  
 C2 Developing all linguistic skills necessary for further linguistic training.  
 C3 Work on issues of the language of science and technology.  
 C4 Helping the student in their self-learning.

**SUBJECT EDUCATIONAL EFFECTS**

**Relating to knowledge**

<b>PEK_W01</b>	The student possesses knowledge, skills and competences of the Level B2 according to the Common European Framework of Reference for Languages; possesses a necessary range of vocabulary and grammatical structures in the area of scientific and technical subjects (of studied discipline) and in the area of the work environment.
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**Relating to skills**

<b>PEK_U01</b>	The student understands main contents of texts, lectures, speeches, reports and other forms of academic/professional presentations.
<b>PEK_U02</b>	The student reads and understands texts on common and scientific subjects connected e.g. with scientific branches appropriate for studied faculty; is able to use specialist foreign sources without a help, especially the professional literature.

<b>PEK_U03</b>	The student possesses a proper range of linguistic media in order to use the French language in an international professional environment, participate in discussions with French-speaking partners, fulfill professional tasks etc.; is able to prepare and carry on a presentation on general subject or a subject connected with their specialization.
<b>PEK_U04</b>	The student is able to write a formal letter (e.g. an application for a vocational training, CV, report) and carry on the business correspondence.
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student is able to learn and develop their skills in the frame of the concept “Learn for All Your Life”.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1, 2	Ecological disasters – reasons, results, protection. Hypothese.	4
C 3, 4, 5	Commenting on events – detailed vocabulary, explanation of consequences. Past tenses – accordance of the tenses.	6
C 6	Passive voice in scientific – technical texts.	2
C 7, 8	Inventors and inventions, their importance in civilization development.	4
C 9	The French and science – commenting on surveys. Expressing a condition.	2
C 10, 11, 12	Environmental protection and its importance for the future. Prepositions, pronouns : EN, Y.	6
C 13, 14	Interpersonal relations at work and after work. Adjectives and adverbs.	4
C 15	World of mass media and its influence on people’s lives. Personal pronouns.	2
C 16, 17	The celebrities’ lives – dialogues and arguments, career and collapse. Subjonctif.	4
C 18	Computer, Internet – their role in professional work and private life.	2
C 19, 20	Mixed marriages, cultures and customs. Arguments for and against. Surveys. Reported speech.	4
C 21, 22	Work organization. Holidays.	4
C 23	Social insurance. Comparing and commenting on them.	2
C 24	Love and friendship. Expressing feelings and impressions. Definitions. Opinions.	2
C 25, 26	Mobile phone. Its advantages, disadvantages and technical possibilities.	4
C 27, 28, 29	Nanotechnology – scientific and technical texts. Account and report.	6
C 30	FINAL TEST	2
<b>TOTAL HOURS</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebooks for general language B2
N2 Teacher’s own didactic materials
N3 Materials for the project “Foreign Language in the Engineer’s Working Environment”
N4 Grammatical and lexical exercises
N5 Exercises using audio means and Internet
N6 Dictionaries, surveys, polls, etc.
N7 Consulting

<b>EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT</b>		
<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage of classroom work and homework (25 % of the final mark)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and written statements) and homework (oral and written statements, grammatical and lexical exercises etc.);
F2- – percentage of control tests (25 % of the final mark)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	control tests in the semester (minimum 1 control work– tests and quizzes);
F3 – percentage of carried on presentation (25 % of the final mark)	PEK_W01 PEK_U02	preparing a scientific presentation on the subject connected with studied faculty using the professional vocabulary;
F4 – percentage of working with specialist text (25 % of the final mark)	PEK_W01 PEK_U02 PEK_U03 PEK_K01	work with specialist texts typical for work environment of the engineer (carried on during the classes and self at home – tasks connected with understanding a written text, grammatical and lexical exercises containing vocabulary and grammar constructions typical for scientific texts, elaborating their own opinion based on a read text, participation in the discussion) and controlling test checking the ability to work with a specialist text (in the traditional or electronic form).
P = F1 + F2 + F3 + F4		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

1. FESTIVAL 3, S.Poisson-Quinton, M.Mahéo-Le Coadic, A.Vergne-Sirieys
2. FESTIVAL 3 – Exercise book

#### **SECONDARY LITERATURE:**

1. Materials for the project “Foreign Language in the Engineer’s Environment”
2. Teacher’s own didactic materials
3. Gramatyka francuska w kilku wierszach, E. Poterałowicz
4. Objectif Entreprise, J.Bruchet

### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**French Language, Level B2.2, 60 hours**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T1A_U01, T1A_U06	C2, C3, C4	C 1- 29	N 1- 7
<b>PEK_U01</b>	T1A_U01, T1A_U02, T1A_U06	C1, C2, C3	C. 6, 10-12, 21, 22	N 1 -7
<b>PEK_U02</b>	T1A_U01, T1A_U03, T1A_U06	C1, C2, C3, C4	C. 1 - 29	N 1- 7
<b>PEK_U03</b>	T1A_U01, T1A_U02, T1A_U03, T1A_U04, T1A_U06	C1, C2, C3, C4	C 18, 25, 26	N1 - 2, 7
<b>PEK_U04</b>	T1A_U06	C1, C2, C4	C 16, 17, 19, 20, 24	N1- 4, 7
<b>PEK_K01</b>	T1A_U05, T1A_K01	C1, C2, C3, C4	C. 27, 28, 29	N 1, 2, 7

Data aktualizacji 29.03.2014



<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język francuski poziom A1</b>
<b>Name in English</b>	<b>French Language, Level A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100685C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
None

<b>SUBJECT OBJECTIVES</b>
C1 Learning proper French pronunciation, intonation and stress.
C2 Learning basic content and linguistic means in the range of everyday subjects and basic intercultural subjects.
C3 Education in the basic range of linguistic activity: understanding speech and written language, speaking, writing and reading.
C4 Explaining the need of self- work and preparing the student for self-learning of French.

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>Relating to knowledge</b>	
<b>PEK_W01</b>	The student possesses knowledge concerning the bases of phonetic system of French language, basic vocabulary and grammatical structures in the area of everyday life (naming people, places and relations among people, interests, expressing basic characteristics, placing activities and events in time) and basic knowledge about socio-cultural behaviours.
<b>Relating to skills</b>	
<b>PEK_U01</b>	The student understands short statements, simple commands, requests, questions and information about people, telephone number, address, price, time etc.
<b>PEK_U02</b>	The student reads and understands simple texts from everyday life and e.g.

	information labels, announcements, occasional wishes, SMS news or e-mail, easy forms.
<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations, is able e.g. to greet, say “goodbye”, introduce themselves, express a request, thank, arrange a meeting and its time, buy a ticket, name the university, faculty and/or the studied department.
<b>PEK_U04</b>	The student applies simple sentences to describe e.g. their family, interests, learning and working place, surrounding (flat), basic activities and is able to fill in a very simple form (personal data), write a simple note or a list of needs and tasks (e.g. a list of shopping, timetable), write a short note (SMS or e-mail).
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student is able to co-operate in a team, understands the need of self-work and of learning for further development, sees the importance of intercultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1 - 2	French words known for the students – people’s and cities’ names, numerals, alphabet, basic rules of pronunciation.	4
C 3 - 4	Introducing themselves, greeting, making acquaintances, thanking. Verb “to be”. Visiting cards.	4
C 5	Construction of the French sentence, masculinum and femininum of the adjective, construction “c’est”+nom, “c’est”+pronom.	2
C 6 - 7	Asking about another person, conjugation of the verbs of group I – present, nationalities, rhythm of the French sentence.	4
C 8 - 9	Description of the person, preferences, construction of the question, definite article and its forms.	4
C 10 - 11	Family, neighbours. Construction “il y a”, plural of the nouns and adjectives, the verb “avoir”. Repetition.	4
C 12 - 13	Situation in the space, work, leisure, school in France. Verbs “aller”, “venir”, prepositions “a, de”, constricted article.	4
C 14 - 15	Enrollment for the courses, timetable, e-mail, days of the week, dates, SMS. School year and academic year. Indefinite article, French numeral.	4
C 16 - 17	Paris, metro, means of transportation. Verbs “prendre”, “faire”, prepositions with names of countries.	4
C 18 - 19	The city. Great shops, way, situation of the objects and things. Imperative of the verb. Negative.	4
C 20	Confirmation of the journey – date, hours, place of departure and arrival.	2
C 21 - 23	Shopping on the market, food, price. Modal verbs – “vouloir, pouvoir, devoir, boire”.	6
C 24 - 25	Meals in France, French cuisine. Partial article, negation, expressing amount.	4
C 26 - 27	Dinner in the restaurant, ways of payment, personal pronouns after prepositions (moi, toi...).	4
C 28	Friends’ visit, flat, students city. Possessive adjective. Pronoun COD.	2

C 29	Repetition.	2
C 30	FINAL TEST	2
	<b>TOTAL HOURS</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebook for general language Festival I, <i>Sylvie Poisson-Quinton</i> N2 Teacher's own didactic materials N3 Grammatical and lexical exercises –Compétences, <i>Michèle Barféty</i> N4 Dictionaries, maps N5 Consulting

<b>EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT</b>		
<b>Evaluation</b> (F- forming (during semester) P- concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and written statements);
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework using foreign literature (oral and written statements, e.g. on given subject, according to the educational programme), grammatical and lexical exercises);
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	control tests in the semester minimum 1 control work– tests and quizzes);
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<b><u>PRIMARY LITERATURE:</u></b> 1. Festival1, Units 0, 1-3, lessons 0,1-12 2. Compétences I-compréhension orale et écrite
<b><u>SECONDARY LITERATURE:</u></b> 1. Grammaire 350 Exercices –niveau débutant 2. Grammaire pratique du français en 80 fiches

<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk,

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**French Language, Level A1, 60 hours**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T1A_U01	C1, C2,C3,	C 1-28	N 1-5
<b>PEK_U01</b>	T1A_U02	C1, C2, C3, C4	C 1 - 30	N 1-3, N 5
<b>PEK_U02</b>	T1A_U01,	C2, C3, C4	C 1 - 30	N 1- 4
<b>PEK_U03</b>	T1A_U02, T1A_U05	C1, C2, C3	C 1 - 28	N 1- 3, N 5
<b>PEK_U04</b>	T1A_U01,	C2, C3, C4	C 1 - 30	N 1 - 3
<b>PEK_K01</b>	T1A_K01, T1A_U05	C2, C3, C4	C 3 - 28	N 1 - 5

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język francuski, poziom A2</b>
<b>Name in English</b>	<b>French Language, Level A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100693C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

Knowledge of French language on the level A1 according to the Common European Framework of Reference for Languages.

**SUBJECT OBJECTIVES**

- C1 Developing skills in communication in typical situations of everyday life through broadening linguistic means (vocabulary and grammar).  
 C2 Continuation of teaching linguistic skill in the frame of listening, reading, writing and speaking.  
 C3 Enrichment of intercultural knowledge.  
 C4 Preparing and introducing the student to their self-learning of French.

**SUBJECT EDUCATIONAL EFFECTS**

**Relating to knowledge**

<b>PEK_W01</b>	The student possesses knowledge adequate to the level in the area of everyday life and cultural knowledge, making it possible to communicate in French.
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**Relating to skills**

<b>PEK_U01</b>	The student understands simple statements (monologue and dialogue) on the subject of everyday events and recognizes the main information in simple announcements, e.g. at the railway station, airport, department store.
<b>PEK_U02</b>	The student reads and understands simple descriptions of everyday events (e.g. descriptions of people, things, travel relations) and also is able to find necessary information in the texts (e.g. in the tourist catalogues, transportation timetables,

	menu etc.).
<b>PEK_U03</b>	Relatively to the level – The student speaks about themselves, other people, known places (e.g. students' hostel, university, city), about past events (e.g. spending the weekend), their plans (e.g. holiday plans) and is able to participate in the conversation (dialogue) on known subjects.
<b>PEK_U04</b>	The student is able to describe briefly information concerning typical matter of everyday life following a proper sequence of events (e.g. CV), write down essential information (e.g. concerning the classes at the university) and fill in a simple form.
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student is able to learn using particular techniques (e.g. concentrating on basic information, efficient co-operating during pair work or team work, skill of using available materials for self-learning, skill in using new technologies), notices connections and differences between home and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1	Introducing themselves. Repetition of lexical and grammatical bases.	2
C 2 - 3	Preferences, holidays, gifts. Possessive pronouns. Question and negation. Pronouns of indirect object.	4
C 4 - 5	Shopping, clothes, sizes, reduction of prices. Demonstrative pronouns, comparison of the adjectives I. Negation.	4
C 6 - 7	Paris, its historical places, tourism. Relative verbs, imperative with a pronoun. Adjective "tout".	4
C 8 - 9	Television, games, dreams, future plans. Simple Future tense, comparison of the adjectives II. Negation.	4
C 10 - 11	Weather conditions and weather forecast, climate. Impersonal forms of the verb, Future Proche tense – confirmation.	4
C 12 - 13	Timetable, time zones. "Etre en train de + infinitif, passe recent, comparison of the proverb.	4
C 14 - 15	Paris / province – Montpellier. Conditional, adjective "chaque", pronoun "chacun".	4
C 16 - 17	Francophony, French territories and departments (DOM – TOM). Expressing reason and purpose.	4
C 18 - 19	Childhood recollections, holidays. Imparfait tense, position of adjective in the sentence.	4
C 20 - 22	Work, studies, Curriculum Vitae. Passe compose – construction and applying.	6
C 23	Computer, Internet. Passe Compose – reflexive verbs.	2
C 24 - 25	Travelling, airport. Passe compose and imparfait in one sentence. Position of adjective in the sentence	4
C 26 - 27	Press, police chronicle, press articles. Questions, situational dialogues, negation in the tense "Passe compose".	4
C 28	Repetition of the material, lessons 13 - 20	2
C 29	Repetition of the material, lessons 21 – 24, FINAL TEST	2
C 30	FINAL TEST – correction. Credit.	2
<b>TOTAL HOURS</b>		<b>60</b>

**TEACHING TOOLS USED**

N1 Coursebook for general language  
 N2 Teacher's own didactic materials  
 N3 Grammatical and lexical exercises  
 N4 Dictionaries, maps  
 N5 Consulting

**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

<b>Evaluation</b> (F-forming (during semester) P-concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and written statements);
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework using foreign literature (oral and written statements in the form of self-presentation, also on given subject of everyday and professional life; preparing a short useful text; grammatical and lexical exercises);
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	control tests in the semester minimum 1 control work– tests and quizzes);
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

**PRIMARY AND SECONDARY LITERATURE****PRIMARY LITERATURE:**

1. Festival1, units 4-6, lessons 13-24
2. Compétences I-compréhension orale et écrite

**SECONDARY LITERATURE:**

1. Foreign Language in the Engineer's Environment, Project of the Department of Foreign Languages
2. Grammaire 350 Exercices –niveau débutant
3. Grammaire pratique du français en 80 fiches

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Kierownik Zespołu Języków Romańskich i Słowiańskich, mgr Teresa Trochimczuk,

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**French Language, Level A2, 60 hours**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C2,C3,	C 1 - 27	N 1 - 5
PEK_U01	T1A_U02	C1, C2, C3, C4	C 1 - 21	N 1 - 5
PEK_U02	T1A_U01,	C1, C2, C3, C4	C 1 - 30	N 1 - 5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C4	C 1 - 27	N 1 - 3, N 5
PEK_U04	T1A_U02, T1A_U05	C2, C4	C 1 - 30	N 1 - 4
PEK_K01	T1A_U01, T1A_U05, T1A_K01	C1, C2, C3, C4	C 1 - 27	N 1 - 5

Data aktualizacji 29.03.2014



<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język francuski, poziom B1.1</b>
<b>Name in English</b>	<b>French Language, Level B1.1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1<sup>st</sup> level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100538C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Knowledge of French language on the level A2 according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<b>C1</b> Developing linguistic competences using knowledge gained on previous courses.
<b>C2</b> Developing linguistic skills in the area of communication in different situations of everyday life in regard of intercultural issues.
<b>C3</b> Introducing selected issues of the language applied in the professional environment, according to the level of advance.
<b>C4</b> Preparing and the student to their self-learning of French.

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>Relating to knowledge</b>	
<b>PEK_W01</b>	The student possesses linguistic knowledge enabling them to formulate opinions about themselves and the surrounding, chosen profession, leisure time and knowledge concerning linguistic and cultural behaviour in French speaking areas.
<b>Relating to skills</b>	
<b>PEK_U01</b>	The student understands the main content of the statements and information referred to known general subjects, recognizes main information in not complicated statements.
<b>PEK_U02</b>	The student reads and understands longer texts, is able to use general dictionaries and other sources of information (e.g. the Internet), understands the general sense

	of read text and searches for needed information present in the text.
<b>PEK_U03</b>	The student is able to trigger and undertake a conversation on given topic, react properly on the statement of the interlocutor in given situational context, to relate other people's statements, to express in a simple way their opinions concerning private and professional life.
<b>PEK_U04</b>	The student is able to write a text on general subject, short useful text, e.g. an invitation and fill in the form.
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student shows ability of correct creative activities in receiving the information and interacting; is able to co-operate in a team, elaborates their own learning style.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1	Self – presentation. Repetition of lexical and grammatical bases.	2
C 2 - 4	Leisure time: tourism and visiting, planning the route of a trip. Paris now and earlier. Repeating imperative and questions. Modal verbs and infinitive constructions. Verb construction with preposition: "à" and "de".	6
C 5 - 7	Direct and indirect future, plans for the future. Repeating future tenses: <i>futur proche</i> and <i>futur simple</i> . <i>Futur antérieur</i> tense. Expressions concerning future.	6
C 8 - 10	Learning and studies: choosing the studies, university timetable, kinds of high-schools and universities, faculties of studies, their subjects and requests. Education system in France.	6
C 11 - 13	Leisure: holidays, recollections of the holidays, social meetings. Repeating past tenses: <i>passé composé</i> and <i>imparfait</i> , as well as pronouns <i>COD</i> and adjectival possessive pronouns.	6
C 14 - 16	Recollections from the past, especially childhood. Past tenses: <i>passé composé</i> , <i>imparfait</i> , <i>plus-que-parfait</i> , <i>passé récent</i>	6
C 17 -18	Feelings and interpersonal relations, making acquaintances, living in pairs. Reflexive verbs. Pronouns: <i>COD</i> , <i>COI</i> .	4
C 19 - 21	Lifestyle and apartment, property advertisement, orienteering in space, living in a big city and in the suburbs. Adjective, its comparison. substantival possessive and indefinite pronouns. Conditional ( <i>conditionnel présent</i> ), polite expressions.	6
C 22 - 23	Shopping, trade, street market, antiquities. Pronouns: relative simple, demonstrative (adjectival and substantival) as well as question <i>lequel</i>	4
C 24 - 26	Parties, organizing a party. Measures, weights, amounts, groceries, shopping, sharing household duties. Expressing amount and adverbial pronouns: <i>en</i> , <i>y</i> .	6
C 27 - 28	Cuisine: culinary preferences, recipes, kitchen tools, French cuisine, nutrition customs of the French. Imperative with pronouns. Double pronoun in the sentence: <i>Mise en relief</i> (stressing, highlighting)	4
C 29	Repeating and confirming the material.	2
C 30	FINAL TEST	2
<b>TOTAL HOURS</b>		<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebook for general language, level B1 N2 Teacher's own didactic materials N3 Grammatical and lexical exercises N4 Exercises with using audio-visual media and Internet N5 Dictionaries, maps, posters etc. N6 Consulting

<b>EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT</b>		
<b>Evaluation</b> (F-forming (during semester) P-concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage (25 % of final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and written statements, among them skill in interpreting and critical assessment of general and specialist texts);
F2- percentage (25 % of final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and written statements, e.g. on given subject concerning issues of social or professional life using general and scientific vocabulary, on general and scientific themes, in the form of self-presentation also based on texts from social and professional life (studies, professional work), grammatical and lexical exercises);
F3 – percentage (25 % of final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	control tests in the semester (minimum 1 control work– tests and quizzes);
P1 – percentage (25 % of final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<b><u>PRIMARY LITERATURE:</u></b> Sylvie POISSON-QUINTON - <i>Festival 2</i> , unités 1, 2 Publisher:. CLE International
<b><u>SECONDARY LITERATURE:</u></b> 1. Michèle Barféty - <i>Compétences B1</i> – compréhension orale et écrite 2. Anne Akyüz - <i>Exercices de grammaire en contexte</i> , niveau intermédiaire, Publisher : Hachette 3. Anne Akyüz - <i>Exercices d'oral en contexte</i> , niveau intermédiaire, Publisher: Hachette

<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
Kierownik Zespołu Języków Romańskich i Słowiańskich mgr Teresa Trochimczuk, <a href="mailto:teresa.trochimczuk@pwr.edu.pl">teresa.trochimczuk@pwr.edu.pl</a>

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
French Language, Level B1.1, 60 hours  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T1A_U01, T1A_U03	C2,C3,	C 1- 28	N 1- 6
<b>PEK_U01</b>	T1A_U01, T1A_U02	C1, C2, C3, C4	C 1 - 30	N 1-4, 6
<b>PEK_U02</b>	T1A_U01, T1A_U04	C1, C2, C3, C4	C 2 - 30	N 1- 5
<b>PEK_U03</b>	T1A_U01, T1A_U02,T1A_U04	C1, C2, C3	C 1 - 30	N1-2, 4, 6
<b>PEK_U04</b>	T1A_U01, T1A_U03 T1A_U05	C1, C2,C3, C4	C 2 - 28	N 1 - 4
<b>PEK_K01</b>	T1A_K01	C1, C2, C3, C4	C 1- 28	N 1 - 6

Data aktualizacji 29.03.2014

<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język francuski, poziom B1.2</b>
<b>Name in English</b>	<b>French Language, Level B1.2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100537C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>60</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>70</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Knowledge of French language enabling learning on the level B1, according to the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
C1 Developing linguistic competences using knowledge gained on previous courses. C2 Integration of linguistic skills with the process of communication for social and professional needs, making it possible to function in a multi-cultural and multi-linguistic society. C3 Work on issues of the language applied in the professional environment. C4 Preparing the student to their self-learning of French.

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>Relating to knowledge</b>	
<b>PEK_W01</b>	The student possesses linguistic knowledge adequate to the level, concerning general subjects (of private and professional life), on selected problems of contemporary world and – in limited extend – in a scientific and technical (specialist) area, necessary for communication (oral and written).
<b>Relating to skills</b>	
<b>PEK_U01</b>	The student understands the content and intentions of the statements (texts), recognizes detailed information in developed statements (texts) and interprets heard text (or its fragments).
<b>PEK_U02</b>	The student reads and understands quite long texts, is able to use general and

	specialist dictionaries and other sources of information (e.g. the Internet), formulates the general sense of briefly read text and performs its simple analysis.
<b>PEK_U03</b>	The student communicates in the area of general issues connected e.g. with higher education, faculties of studies, studied subjects, work environment, is able to participate in the discussion on known subjects and illustrate general statements with the subjects, carries on simple negotiations.
<b>PEK_U04</b>	The student is able to write a summary of a read text, based on example texts, is able to compose and write their own useful text, e.g. a CV, application, announcement.
<b>Relating to social competences</b>	
<b>PEK_K01</b>	The student shows ability of correct creative activities in receiving the information and interacting; develops personal features – being open, showing interest, motivation; is able to co-operate in a team, understands relations, approaches and tasks, elaborates their own style of temporary and future learning.

<b>PROGRAMME CONTENT</b>		
<b>Form of classes - classes</b>		<b>Number of hours</b>
C 1	Self-presentation. Repeating the most important lexical and grammatical issues from previous levels.	2
C 2, 3	Ceremonies, fashion, appearance, clothing style dependent on the occasion. Repeating tenses and pronouns: <i>COD, COL, en, y</i> .	4
C 4, 5	Music, French song, idols, music styles, biographies. Time expressions. Verb constructions.	4
C 6, 7	Public transport, means of transportation, problems of great cities and their remedies. Prepositions.	4
C 8, 9, 10	Social life and neighbourhood relations. Reported speech, sequence of tenses.	6
C 11, 12, 13	Flat: renting the flat, living conditions, furniture, estate advertisements, student flats. <i>Participe présent i gérondif</i>	6
C 14, 15, 16	Relating events, live transmissions. Indirect questions.	6
C 17, 18	Intercultural information concerning the area of taught language, regions of France. Coordinating <i>participe passe</i> .	4
C 19, 20	Leisure time, entertainment. Conditional sentences.	4
C 21, 22	Culture: film, cinema, festivals (Festival in Cannes). Passive voice.	4
C 23, 24	Studies and education, vocational training and foreign practice trips, foreign students.	4
C 25 - 28	Job and professional life: CV, covering letter, job interview, problem of unemployment, job advertisements, students jobs. Junctive mode ( <i>subjonctif présent</i> ). Adverbs.	8
C 29	Repeating and confirming the material.	2
C 30	FINAL TEST	2
	<b>TOTAL HOURS</b>	<b>60</b>

<b>TEACHING TOOLS USED</b>
N1 Coursebook for general language, level B1
N2 Teacher's own didactic materials
N3 Grammatical and lexical exercises

N4 Exercises with using audio-visual media and Internet  
 N5 Dictionaries, maps, posters etc.  
 N6 Consulting

<b>EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT</b>		
<b>Evaluation</b> (F-forming (during semester) P-concluding (at semester end))	<b>Educational effect number</b>	<b>Way of evaluating educational effect achievement</b>
F1- percentage (25% of the final grade) of classroom work	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	Classroom work (e.g. individual, pair and team work, oral and written statements, among them skill in interpreting and critical assessment of general and specialist texts);
F2- percentage (25% of the final grade) of homework	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework using foreign literature (oral and written statements, among them a longer useful text, e.g. on given subject of everyday and professional life, using professional and/or specialist vocabulary, also based on written longer general or scientific texts (studies, professional work), grammatical and lexical exercises);
F3 – percentage (25% of the final grade) of control tests	PEK_W01 PEK_U01 PEK_U02 PEK_U04	control tests in the semester (minimum 1 control work– tests and quizzes);
P1 – percentage (25% of the final grade) of the final test	PEK_W01 PEK_U01 PEK_U02 PEK_U04	assessment of the final test controlling the skills practised during the classes and at home, according to the programme of the course.
P2 = F1 + F2 + F3 + P1		

### **PRIMARY AND SECONDARY LITERATURE**

#### **PRIMARY LITERATURE:**

Sylvie POISSON-QUINTON - *Festival 2*, unités 3,4, 5, Publisher : CLE International

#### **SECONDARY LITERATURE:**

1. Michèle Barféty - *Compétences B1* – compréhension orale et écrite
2. Anne Akyüz - *Exercices de grammaire en contexte*, niveau intermédiaire, Publisher:. Hachette
3. Anne Akyüz - *Exercices d'oral en contexte*, niveau intermédiaire, Publisher:. Hachette
4. Michel Danilo, Béatrice Tausin – *Le français de l'entreprise*, Publisher: CLE International

### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
French Language, Level B1.2, 60 hours  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T1A_U01, T1A_U03	C2,C3, C4	C 1- 8	N 1 - 6
<b>PEK_U01</b>	T1A_U02	C1, C2, C3, C4	C 1 - 28	N 1- 4, 6
<b>PEK_U02</b>	T1A_U01, T1A_U03	C1, C2, C3, C4	C 2 - 28	N 1- 5
<b>PEK_U03</b>	T1A_U02,T1A_U04	C1, C2, C3 C4	C 1 - 28	N 1, 2, 4, 6
<b>PEK_U04</b>	T1A_U01, T1A_U02	C1, C2,C3, C4	C 2 - 28	N 1 – 4
<b>PEK_K01</b>	T1A_U01,T1A_U02, T1A_K01, T1A_U05	C1, C2, C3, C4	C 1 - 28	N 1 - 6

Data aktualizacji 29.03.2014