

**Subject Cards list
Supplementary offer
English language**

1. English language B2, 30 hours, MA J.Bień, MA A.Gierczak-Bujak, MA A. Grygorowicz ,”English Language B2 for Civil Engineering”
2. English language B2, 30 hours, MA A.Krzos, MA A.Wojcieszyn “English Language B2 for engineers at workplace”
3. English language B1, 60 hours, refresher course

**THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
'Foreign language'**

Name in Polish	Język angielski, Budownictwo, poziom B2
Name in English	English Language for Civil Engineering, Level B2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	University-wide, additional offer
Subject code	JZL100827C

	Classes
Number of hours of organized classes at University (ZZU)	30
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English on level B2 according to Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1. Developing specialist vocabulary and grammatical structures present in technical construction texts.
- C2. Developing the ability to formulate opinions, explanations, descriptions of phenomena and processes; the ability to read specialist texts and to understand lectures and presentations.
- C3. Preparing students to make independent use of specialist literature.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO SKILLS

PEK_U01	The student possesses linguistic knowledge adequate for the perception of specialist texts; is able to make use of specialist language to express contents related with his/her area of study and to make use of professional specialist literature.
PEK_U02	The student understands foreign-language texts relating to his/her area of study.
PEK_U03	The student is able to make use of professional specialist literature.

PROGRAMME CONTENT

Classes		Number of hours
C 1	Public use buildings – introduction.	2
C 2	Kensai International Airport – the construction of an airport on an artificial island.	2
C 3	The Sydney Opera House – diverging from tradition, modern look of Opera building and modern materials used for its construction.	2
C 4	Burj Al Arab – unconventional architecture, splendour and high standard joined with modern technology of the construction of the hotel in Dubai.	2
C 5	The Pentagon – monumentalism and symbolism – the engineering perfection of Pentagon.	2
C 6	Towers and Skyscrapers – The Empire State Building – the highest achievement of civil engineering of the 30s.	2
C 7	The Sears Tower – 443 – the world record of height.	2
C 8	Taipei 101 – Thai record holder among skyscrapers (modern technology joined with history and culture)	2
C 9	Bridges and tunnels – The Millau Viaduct – one of the greatest achievements in viaducts construction.	2
C 10	The Akashi Kaikyo Bridge – structure and materials used for suspension bridge construction.	2
C 11	The Big Dig – traffic artery in Boston.	2
C12	Dams – technology of dams construction.	2
C13	Hoover Dam – reinforced concrete structure from the 30s.	2
C14	The Three Gorges Dam – one of the longest dams in the world.	2
C15	Revision, summing up	2
		30

TEACHING TOOLS USED

N1 Teacher's own didactic materials (including exercises based on internet articles).
 N2 Discussion.
 N3 Multimedia presentations.
 N4 Lexical and grammatical exercises.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1 – test assignments (25% of final grade)	PEK_U01 PEK_U03	Test assignments
F2- homework (25% of final grade)	PEK_U02 PEK_U03	Homework assignments (written) prepared on the basis of the secondary literature
F3 – classroom work (25% of final grade)	PEK_U01 PEK_U02	Classroom work (e.g. active participation in the classes –

	PEK_U03	independent work, pair work, group work)
P1 – final test (25% of final grade)	PEK_U01 PEK_U02 PEK_U03	Final test assignment.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. “Modern Wonders of Civil Engineering” Eliza Romaniuk, Joanna Wrana.
2. www.youtube.com
3. http://www.sciencedaily.com/articles/matter_energy/civil_engineering/
4. <http://science.howstuffworks.com/engineering/civil>

SECONDARY LITERATURE:

1. <http://www.engineeringcivil.com/journals-and-magazines>

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT English Language for Civil Engineering, Level B2, 30 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_U01	T2A_U01	C1,C2,C3	C 1-15	N1-4
PEK_U02	T2A_U02	C1,C2,C3	C 1-15	N1-4
PEK_U03	T2A_U05	C1,C2,C3	C 1-15	N1-4

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THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD 'Foreign language'	
Name in Polish	Język angielski, „Język angielski w miejscu pracy inżyniera”, poziom B2+
Name in English	“English Language for engineers at workplace”, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 st level, full time
Kind of subject	university-wide, additional offer
Subject code	JZL100826C

	Classes
Number of hours of organized classes at University (ZZU)	30
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of English at B2 level according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Mastering writing CVs, letters of application, business correspondence (familiarisation with typical expressions, structures, practising vocabulary, grammar, punctuation).
C2. Preparing for a job interview (presentation techniques)
C3. Developing and mastering communication competence for professional purposes (e.g. business travel, telephoning) .
C4. Teaching independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic knowledge related to work environment as well as knowledge concerning necessary vocabulary and grammar structures.
PEK_W02	The student possesses linguistic knowledge related to auto presentation and work environment topics.
RELATING TO SKILLS	
PEK_U01	The student is able to effectively prepare for a job interview; to write a formal letter

	(e.g. application, CV, report) and other business correspondence.
PEK_U02	The student possesses linguistic knowledge enabling communication in an international professional environment, discussions with international partners, conducting professional duties, etc.; is able to prepare and give a presentation on general or specialist topics in accordance with the advancement level.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is aware of the role of communication in a foreign language in an international professional environment, participation in international enterprises; has the ability to apply the gained linguistic knowledge in the process of professional development.

PROGRAMME CONTENT		
Classes		Number of hours
C 1	Introduction to the course and needs analysis	2
C 2	Writing CVs and letters of application	2
C 3, 4	How to prepare for a successful job interview (auto presentation techniques, first impression, role plays)	4
C 5	Grammar structures, vocabulary, punctuation rules for business correspondence	2
C 6	Business correspondence - practice	2
C 7-11	Developing language competence for business correspondence, telephoning, receiving international visitors, meetings, discussions, negotiations, business travel – railways stations, airports, hotels	10
C 12-14	Presentation skills – mastering professional presentations	6
C 15	Summary and guidelines for the future	2
TOTAL HOURS		30

TEACHING TOOLS USED
N1 Primary and secondary course books
N2 Multimedia presentations
N3 Grammar-lexical tasks
N4 The teacher's own didactic materials
N5 The materials of the project 'Foreign Language in the Engineer Work Environment'
N6 Dictionaries

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – the average of homework assignments (50% of the final grade)	PEK_W01, PEK_W02, PEK_U01, PEK_U02, PEK_K01,	grade for oral or written homework assignments

F2 – presentation (50% of the final grade)	PEK_W02, PEK_U02, PEK_K01	grade for a presentation on a topic related to a professional field
P = F1+F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Rebecca Chapman, (2007), *English for Emails*, BC.edu
2. David Gordon Smith, (2007), *English for Telephoning*, BC.edu
3. Kenneth Thompson, (2007), *English for Meetings*, BC.edu
4. Marion Grussendorf, (2007), *English for Presentations*, BC.edu
5. Colm Downes, (2008), *Cambridge English for Job-hunting*, Cambridge University Press

SECONDARY LITERATURE:

1. Michael McCarthy and Felicity O’Dell, (2009), *Academic Vocabulary in Use*, Cambridge University Press
2. Mark Powell, (2011), *Dynamic Presentations*, Cambridge University Press
3. Mark Powell, (2012), *International Negotiations* Cambridge University Press
4. *Cambridge Business English Dictionary*

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT “English Language B2 for engineers at workplace”, Level B2+, 30 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3, C4,	ćw. 1-15	N 1-6
PEK_W02	T2A_U04	C2, C3	ćw. 3-4, 7-11	N 1-6
PEK_U01	T2A_U02	C1, C2	ćw. 2, 5, 6	N 1-6
PEK_U02	T2A_U02	C3	ćw. 7-11, 12-14	N 1-6
PEK_K01	T2A_U02	C3	ćw. 7-11	N 1-6

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD 'Foreign language'	
Name in Polish	Język angielski, kurs dokształcający - poziom B1
Name in English	English Language, Level B1 – refresher course
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide, additional offer
Subject code	JZL100815C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of English on level A2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Developing linguistic competence, with the use of possessed skills, gained at previous levels.
C2. Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
C3. Introducing selected issues concerning professional language, in accordance with the advancement level.
C4. Teaching independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic knowledge that enables formulating opinions about one's self and the surroundings, chosen profession, leisure time, as well as knowledge concerning linguistic and cultural behaviours in the English-speaking countries.
RELATING TO SKILLS	
PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text,

	is able to find necessary information in the text.
PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topics, short non-literary text (e-mail)
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability for correct activities, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		Number of hours
C 1,2,3	INFORMATION ABOUT STUDIES: types of universities, fields of studies, subjects and specializations	6
C 4,5,6	NATURAL ENVIRONMENT: climate changes, weather and natural phenomena, environmental protection (conditionals)	6
C 7,8	FREE TIME: free time management and leisure activities, student's hobbies and interests, travelling, sport	4
C 9, 10,11	CULTURE: literature, film, music, media	6
C 12, 13, 14, 15	WORK: jobs, requires skills and qualifications (indirect questions)	8
C 16, 17, 18, 19	SCIENTIFIC AND TECHNOLOGICAL ISSUES: inventions, computer, internet, mobile phone (passive voice)	8
C 20, 21,22	NEWS OF THE WORLD (passive voice and narrative tenses)	6
C 23, 24	Predictions and future arrangements (future tenses)	4
C 25, 26	Describing everyday life events, repeated actions temporary actions and happening at the moment of speaking (present tenses)	4
C 27, 28	Recalling life experiences and describing an action that started in the past and is still happening	4
C 29,30	REVISION, TEST ASSIGNMENTS, FINAL TEST	4
	TOTAL HOURS	60

TEACHING TOOLS USED
N1 Course book(s) for general and scientific/technical language, level B1 N2 Teacher's own didactic materials N3 The materials of the project 'Foreign Language in the Engineer Work Environment' N4 Grammar-lexical tasks N5 Task with the use of multimedia, Internet and the Moodle platform N6 Dictionaries N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1- classroom work	PEK_W01	classroom work (e.g. active participation in the

(25% of final grade)	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classes – independent work, pair work, group work, oral or written statements)
F2 - homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework assignments (oral and/or written statements - including non-literary text; in the form of self-presentation and on the given topic concerning everyday life and professional issues; on the basis of a short, read text concerning every day and professional issues (studies, work); grammar-lexical exercises
F3 - test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER intermediate (PEARSON LONGMAN)
2. CUTTING EDGE intermediate (PEARSON LONGMAN)
3. NEW ENGLISH FILE intermediate (OUP)
4. ENGLISH UNLIMITED intermediate (CUP)

SECONDARY LITERATURE:

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON LONGMAN)
3. Tech Talk 1 (OUP)
4. Tech Talk 2 (OUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT English Language, B1 – refresher course, 60 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3	C 1-26	N1-6
PEK_U01	T1A_U02	C1,C2,C3,C4	C 1-30	N1-4, N6
PEK_U02	T1A_U01, T1A_U04	C1,C2,C3,C4	C 1-30	N1-4

PEK_U03	T1A_U02, T1A_U04	C1,C2,C3	C 1-26	N1-4, N6
PEK_U04	T1A_U02	C1,C2,C3,C4	C 1-30	N1-4
PEK_K01	T1A_K04	C1,C2,C3,C4	C 1-26	N1-7

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