

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Jezyk angielski B2+
Name in English	English Language B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 nd level, full time
Kind of subject	university-wide
Subject code	JZL100482C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
	Crediting with grade
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English on level B2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improving the ability to work with texts of scientific and technical origins within studied or related field.
C2. Supporting self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences of the additional Level B2+ according to the Common European Framework of Reference for Languages in the area of specialist language connected with the studied discipline.
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RELATING TO SKILL

PEK_U01	The student understands foreign texts of their specialization (e.g. business and technical documents), gains necessary information from them, analyses it, applies in speaking and writing linguistic means suitable for scientific and technical language.
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SOCIAL COMPETENCES

PEK_K01	The student is aware of the role of a foreign language in communication in the professional environment and for their own professional development.
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PROGRAMME CONTENT

Form of classes	Number of hours
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C 1	Presenting a sequence of events, describing and explaining the processes	2
C 2	Describing, comparing, contrasting (e.g. properties, products, constructions, technologies, machinery)	2
C 3	Describing development – potential, future opportunities of the given field	2
C 4	Expressing the cause and result	2
C 5	Presentation of the topic with the use of compound nouns	2
C 6-7	Writing of a short report or a summary	4
C 8	Final test and summary of the course	1
	TOTAL HOURS	15

TEACHING TOOLS USED

N1 Special purpose texts on the level B2+
 N2 Teacher's own didactic materials
 N3 Grammar-lexical tasks
 N4 Tasks with the use of multimedia, Internet
 N5 Dictionaries
 N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage (50 % of the final grade) of work with the scientific and technical text	PEK_W01 PEK_U01 PEK_K01	Performing work with using real professional texts or specialist documents: elaborating the vocabulary and performing the grammatical and lexical exercises (grammar constructions and vocabulary characteristic for scientific and technical language) connected with texts taken during the classes and self at home; written and oral statements e.g. on the subject connected with scientific and technical issues appropriate for the student's own faculty of studies and related scientific fields; reports based on scientific research.
P1 – percentage (50 % of the final grade) of the final test	PEK_W01 PEK_U01 PEK_K01	Final test controlling the skills practised during the classes and at home, according to the programme of the course (in the traditional form and in the form of e-test).
P2 = (F1 + P1): 2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Course is based on the materials selected by the teacher (e.g. articles from professional journals, scientific and technical texts) and propriety materials prepared as a part of the project 'Virtual Learning'

SECONDARY LITERATURE:

1. [Express Series: English for the Automobile Industry](#) (OUP)
2. [Express Series: English for the Energy Industry](#) (OUP)
3. [Express Series: English for Logistics](#) (OUP)

4. [Express Series: English for Telecoms and Information Technology](#) (OUP)
5. Cambridge English for Engineering (CUP)
6. Cambridge English for Scientists (CUP)
7. Professional English in Use Engineering (CUP)
8. Technical English 3 & 4 (PEARSON LONGMAN)
9. Technical English – Vocabulary & Grammar (HEINLE)
10. Professional English – English for Science & Engineering (THOMSON ELT)
11. Oxford English for Careers Technology 2 (OUP)
12. [Oxford English for Careers Engineering 1](#) (OUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA, elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, level B2+, 15 hours
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	C 1-7	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	C 1-7	N 1 - 6
PEK_K01	T2A_K01	C1, C2	C 1-7	N 1 - 5

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język angielski C1+
Name in English	English Language C1+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2 nd level, full time

Kind of subject	university- wide
Subject code	JZL100691C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English on level C1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improving the ability to work with texts of scientific and technical origins within studied or related field.
C2. Supporting self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01 The student possesses knowledge, skills and competences of the additional Level C1+ according to the Common European Framework of Reference for Languages in the area of specialist language connected with the studied discipline and related scientific and technical issues.

RELATING TO SKILL

PEK_U01 The student understands foreign texts of their specialization (e.g. scientific papers, technical documents), gains necessary information from them, analyses it critically, applies in speaking and writing linguistic means suitable for scientific and technical language at the advanced level.

SOCIAL COMPETENCES

PEK_K01 The student is aware of the role of a foreign language in communication in the professional environment and the need for their own professional development.

PROGRAMME CONTENT

Form of classes		Number of hours
C 1	Introduction to the course	2
C 2	Describing and explaining the processes	2

C 3	Presenting figures	2
C 4	Word formation in scientific and technical terminology	2
C 5	Composition of scientific and technical texts	2
C 6	Analysis of scientific and technical texts	2
C 7	Solving problems based on technical issues (e.g. discussion, debate, case study)	2
C 8	Final test and consolidation	1
	TOTAL HOURS	15

TEACHING TOOLS USED

N1 Special purpose texts (scientific/technical) on the level C1+
 N2 Teacher's own didactic materials
 N3 Grammar-lexical tasks
 N4 Tasks with the use of multimedia, Internet
 N5 Dictionaries
 N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of work with scientific/technical text (50% of final grade)	PEK_W01 PEK_U01 PEK_K01	work with the use of authentic, professional texts: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic of scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based on scientific research
P1 – percentage of the final test (50% of final grade)	PEK_W01 PEK_U01 PEK_K01	final test, controlling the skills practised during the classes and at home, according to the programme of the course (traditional or e-test)
P2 = (F1 + P1): 2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

The course is based on materials selected by the teacher (e.g. articles from professional journals, scientific and technical texts)

SECONDARY LITERATURE:

1. Cambridge English for Engineering (CUP)
2. Cambridge English for Scientists (CUP)
3. Professional English in Use Engineering (CUP)
4. Technical English 4 (PEARSON LONGMAN)
5. Technical English – Vocabulary & Grammar (HEINLE)
6. Professional English-English for Science & Engineering (THOMSON ELT)
7. Macmillan Vocabulary Practice Series – Science (Macmillan)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, level C1+, 15 hours
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	C 1-7	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	C 1-7	N 1 - 6
PEK_K01	T2A_K01	C1, C2	C 1-7	N 1 - 5

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język angielski, poziom A1
Name in English	English Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code JZL100418C	JZL100529C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites.

SUBJECT OBJECTIVES

- C1.** Introduction to English pronunciation, intonation and accent.
- C2.** Introduction to basic contents and linguistic means concerning everyday life and basic intercultural issues.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of English language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses the basic knowledge of English phonetics, basic vocabulary and grammar constructions within the range of everyday life topics (naming of people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, basic orders, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations, is able to e.g.

	say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (house) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (SMS or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Phonetic system of English language, alphabet, pronunciation, intonation, accent. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	2
C 2	Meeting people, introducing. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	2
C 3, 4, 5	Basic personal data and one's closest family. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	6
C 6, 7, 8	Basic daily routines, daily schedule (time, times of day, days of the week, months). Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	6
C 9, 10, 11	Leisure time, hobbies. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	6
C 12	Elemental intercultural behaviours in English-speaking communities. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	2
C 13, 14, 15, 16	Everyday life issues: colours, clothes, food, meals. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	8
C 17, 18, 19, 20	University, profession, work. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	8
C 21	Computer – basic info. Basic grammatical issues concerning the given topic, in accordance to the level A1 programme.	2
C 22, 23	Revision, test assignments, final test.	3
Total hours		45

TEACHING TOOLS USED
N1 Course book(s) for general language, level A1
N2 Teacher's own didactic materials
N3 'Engineer Work Environment' project
N4 Grammar-lexical tasks
N5 Multimedia
N6 Dictionaries
N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (short oral and/or written statements, e.g. on a given topic in accordance to the programme content, grammar and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = (F1 + F2 + F3 + P1) : 4		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <ol style="list-style-type: none"> 1. LANGUAGE LEADER elementary (PEARSON LONGMAN) 2. SPEAKOUT elementary (PEARSON LONGMAN) 3. NEW ENGLISH FILE elementary (OUP) 4. ENGLISH UNLIMITED elementary (CUP) <p><u>SECONDARY LITERATURE:</u></p> <ol style="list-style-type: none"> 1. Technical English 1 (PEARSON LONGMAN) 2. Reading Explorer Intro & 1 (HEINLE ELT) 3. English for Information Technology 1 (PEARSON ELT) 4. English for Construction 1 (PEARSON ELT) 5. Tech Talk 1 (OUP) 6. English for Oil Industry 1 (PEARSON ELT)

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)
Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, A1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	C 1-21	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1-23	N1-4, N6
PEK_U02	T2A_U01	C2, C3, C4	C 2-23	N1-5
PEK_U03	T2A_U02	C1, C2, C3	C 1-21	N1-4, N6
PEK_U04	T2A_U01	C2,C3, C4	C 2-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	C 1-22	N1-6

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“ Foreign language”</i>	
Name in Polish	Język angielski, poziom A2
Name in English	English Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100530C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of English on level A1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
C2. Continuous development of linguistic skills (listening, reading, writing and speaking).
C3. Broadening intercultural knowledge.
C4. Preparation for independent learning of English language.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life issues, and inter cultural knowledge enabling basic communication in English.
RELATING TO SKILLS	
PEK_U01	The student understands simple oral statements (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. railway station, airport, department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life events (e.g. descriptions of people, things, places, trips), is able to find necessary information in texts (tourist folders, timetables, menu).
PEK_U03	In a manner appropriate to the level, the student talks about themselves, about other people and familiar things (e.g. dormitory, university, city), about past events (e.g.

	spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics.
PEK_U04	The student is able to provide brief information on typical everyday life issues, keeping the sequence of events (e.g. CV), write down important information (e.g. concerning university classes) and fill in non-complex questionnaire.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn, using specific techniques (e.g. focus on core information, effective collaboration while working in pairs or groups, the ability to use available materials for self-study, the ability to use new technologies), sees the relationships and differences between their own and foreign culture.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1	Family, relatives, friends, hobbies.	2
C 2, 3, 4	Everyday life, daily routine, university classes, self-study, rest, sport, shopping.	6
C 5	Housing, furniture and equipment.	2
C 6	Food, meals, restaurant.	2
C 7	Description of a place (city): asking for directions, localization	2
C 8, 9	Health: at the doctor's	4
C 10, 11,12	Travelling: travel agent's, hotel, rail station, airport, public transport, weather conditions.	6
C 13	Studies: faculties and majors	2
C 14	Work places.	2
C 15	Describing continuous and temporary activities (Present Continuous Tense).	2
C 16	Expressing future (Present Continuous Tense, Future Simple Tense, 'be going to').	2
C 17	Speaking about gained experience (Present Perfect Tense).	2
C 18, 19	Describing quantity: countable and uncountable nouns.	4
C 20, 21	Comparison of people and things (comparatives and superlatives, regular and irregular forms of adverbs).	4
C 22, 23	Revision, test assignments, final test.	3
	Total hours	45

TEACHING TOOLS USED
N1 Course book for English language, level A2 N2 Teacher's own didactic materials N3 Multimedia N4 Grammar-lexical tasks N5 Dictionaries N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on a given topic in accordance to the programme content, including a short, non-literary text on a basis of a read, short text concerning everyday life and professional issues, grammatical and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = (F1 + F2 + F3 + P1) : 4		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <ol style="list-style-type: none"> 1. LANGUAGE LEADER (PEARSON LONGMAN) 2. SPEAKOUT (PEARSON LONGMAN) 3. NEW ENGLISH FILE (OUP) 4. ENGLISH UNLIMITED (CUP) <p><u>SECONDARY LITERATURE:</u></p> <ol style="list-style-type: none"> 1. Technical English 1 (PEARSON LONGMAN) 2. Reading Explorer Intro & 1 (HEINLE ELT) 3. English for Information Technology 1 (PEARSON ELT) 4. English for Construction 1 (PEARSON ELT) 5. Tech Talk 1 (OUP) 6. English for Oil Industry 1 (PEARSON ELT)

SUBJECT SUPERVISOR (NAME, SURNAME, E-MAIL ADDRESS)
Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, level A2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	C1-22	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	C1-21	N1-4, N6
PEK_U02	T2A_U01	C1,C2, C3, C4	C 2-23	N1-4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	C 1-19	N1, N2, N6
PEK_U04	T2A_U02, T2A_U05	C2,C4	C 1-23	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	C 1-22	N1-6

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Jezyk angielski poziom B1.1
Name in English	English Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100531C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Knowledge of English on level A2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Developing linguistic competence, with the use of possessed skills, gained at previous levels.
- C2.** Developing linguistic, communicative skills concerning everyday life situations, including inter cultural issues.
- C3.** Introducing selected issues concerning professional language, in accordance to the advancement level.
- C4.** Teaching independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses linguistic knowledge that enables formulating opinions about one's self and the surroundings, chosen profession, leisure time, as well as knowledge concerning linguistic and cultural behaviours in English-speaking countries.
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RELATING TO SKILLS

PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, is able to

	find necessary information in the text.
PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in known linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topic, short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability for correct creative, receptive and interactive activities; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		Number of hours
C 1, 2	PERSONAL INFO: personal data, characteristic features of people	4
C 3, 4	HOUSE AND ITS SURROUNDINGS: STUDENT'S PLACE OF LIVING, FURNITURE AND EQUIPMENT, CITY AND COUNTRY LIFE: (countable and uncountable nouns, expressions of quantity)	4
C 5, 6	LEISURE TIME: free time management and activities, student's hobbies and passions, travelling, sport.	4
C 7, 8, 9	WORK: professions, required skills and abilities, looking for a job, unemployment among young adults, working abroad, simple response for an ad, simple e-mail letter.	6
C 10, 11, 12	SCIENCE AND TECHNOLOGY ISSUES: inventions, computer, Internet, mobile phone (Passive Voice)	6
C 13, 14	CURRENTS WORLD NEWS: (Passive Voice and Narrative Tenses)	4
C 15, 16	Predictions, future plans (Future tenses)	4
C 17, 18	Describing daily events, routines, continuous and temporary activities (Present Tenses)	4
C 19, 20	Speaking about gained experience, and activities that have been going on for some time (Perfect Tenses)	4
C 21, 22, 23	REVISION, TEST ASSIGNMENTS, FINAL TEST.	5
	Total hours	45

TEACHING TOOLS USED
N1 Course book(s) for English language, level B1 N2 Teacher's own didactic materials N3 'Engineer Work Environment' project materials N4 Grammar-lexical tasks N5 Multimedia N6 Dictionaries N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom work (25% of	PEK_W01 PEK_U01	classroom work (e.g. individual, pair and team work, oral and/or written statements);

final grade)	PEK_U02 PEK_U03 PEK_U04 PEK_K01	
F2 – percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on a given topic in accordance to the programme content, including self-presentation, and non-literary text concerning everyday life and professional issues, grammar-lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practised during the classes and at home, in accordance to the programme content of the course.
P2 = (F1 + F2 + F3 + P1): 4		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER intermediate (PEARSON LONGMAN)
2. NEW ENGLISH FILE intermediate (OUP)
3. SPEAKOUT intermediate (PEARSON LONGMAN)
4. ENGLISH UNLIMITED intermediate (CUP)

SECONDARY LITERATURE:

1. Technology 1 (OUP)
2. Technical English 2 (PEARSON LONGMAN)
3. Tech Talk 2 (OUP)
4. Tech Talk 3 (OUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **English Language, level B1.1, 45 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2,C3	C 1-20	N1-6
PEK_U01	T2A_U02	C1,C2,C3	C 1-23	N1-4, N6
PEK_U02	T2A_U01, T2A_U04	C1,C2,C3	C 1-23	N1-4
PEK_U03	T2A_U02, T2A_U04	C1,C2,C3	C 1-20	N1-4, N6

PEK_U04	T2A_U02	C1,C2	C 1-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C1,C2,C3,C4	C 1-22	N1-7

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język angielski, poziom B1.2
Name in English	English Language, Level B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL 100532C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses proper English language skills enabling learning at the level B1.

SUBJECT OBJECTIVES

- C1.** Improving language skills achieved at previous levels.
- C2.** The integration of language skills with the process of communication for professional and social needs, enabling operation in a multicultural and multilingual society.
- C3.** Working on issues connected with workplace language.
- C4.** Implementing independent language learning techniques.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate to the level knowledge on general subjects (private and social life), on selected problems of contemporary world and, to a limited extend, in the area of science and technology (special purpose language) necessary for communication (oral and written).
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RELATING TO SKILLS

PEK_U01	The student understands content and intention of written statements (texts), distinguishes detailed information in more complex written statements (texts) and interprets a heard text (or its fragments)
PEK_U02	The student comprehends relatively long texts, is able to use general and special purpose dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in

	the text and performs its simple analysis
PEK_U03	The student communicates on general issues connected e.g. with higher education, majors of studies, taught subjects, work environment, participates in discussion on familiar topics, illustrates speeches on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive activities, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands relations within it, attitudes and tasks; develops own style of current and future learning.

PROGRAMME CONTENT		
	Form of classes	Number of hours
C 1, 2	STUDYING AND LEARNING: different types of universities, study majors, subjects and fields, requirements.	4
C 3, 4	PROBLEMS OF A MODERN MAN: healthy lifestyle, addictions.	4
C 5, 6	INTERNATIONAL COOPERATION: economical and cultural globalization	4
C 7, 8, 9	SCIENCE AND TECHNOLOGY: civilization and technological progress.	6
C 10, 11	SELECTED BUSINESS ISSUES: companies, finances, money, opening bank account.	4
C 12, 13	Reporting statements and conversations, citing (indirect speech: statements, questions, orders, requests).	4
C 14, 15	Modal verbs referring to the present (ability, possibility, permission and probability).	4
C 16, 17	Modal verbs referring to the past (ability, possibility, permission and probability).	4
C 18, 19, 20	Expressing general truths, universal rules ('0' Conditional), describing possibility/likelihood in the present or future ('1 st ' Conditional), describing hypothetical situation in the present, giving advice ('2 nd ' Conditional); hypothesizing about the past ('3 rd ' Conditional)	6
C 21, 22, 23	REVISION, TEST ASSIGNMENTS, FINAL TEST	5
	Total hours	45

TEACHING TOOLS USED
N1 Course book(s) for general and special purpose language, level B1
N2 Teacher's own didactic materials
N3 'Engineer Work Environment' project materials
N4 Grammar-lexical tasks
N5 The use of multimedia
N6 Dictionaries
N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2 – percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements e.g. on a given topic in accordance to the programme content, including longer non-literary text e.g. informal and formal letter, longer written statement concerning every day and professional life, grammar-lexical tasks);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = (F1 + F2 + F3 + P1): 4		

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SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, level B1.2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2, C3, C4	C 1-20	N1-7
PEK_U01	T2A_U02	C1, C2, C3, C4	C 1-20	N1-7
PEK_U02	T2A_U01, T2A_U03	C1, C2, C3, C4	C 1-23	N1-7
PEK_U03	T2A_U02, T2A_U04	C1, C2, C3, C4	C 1-20	N1,2,4,7
PEK_U04	T2A_U02, T2A_U03	C1, C2, C3, C4	C 1-23	N1,2
PEK_K01	T2A_U01, T2A_U02, T2A_U05	C1, C2, C3, C4	C 1-20	N1,2,7