

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Jezyk angielski, poziom B2.1
Name in English	English Language, Level B2.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100533C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
	Crediting with grade
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of English on level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Developing communicative competences, formal and informal. C2. Developing linguistic skills necessary for further linguistic excellence. C3. Working with the selected language issues of science and technology. C4. Supporting self-study.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses ordered knowledge concerning topics connected with self-presenting, their surrounding and problems of contemporary world, as well as knowledge about culture, customs and behaviour in the area of English-speaking countries.
RELATING TO SKILLS	
PEK_U01	The student understands and distinguishes formal and informal register of speech on general (and professional) topics, follows and understands e.g. discussion between native language speakers.
PEK_U02	The student possesses skills of general and selective reading and understanding quite long texts on different general (and professional) topics with the usage of traditional and online dictionaries.
PEK_U03	The student possesses proper range of linguistic means in order to speak about a given topic, to formulate and motivate opinions, to explain their attitude, to present advantages and disadvantages of different solutions.

PEK_U04	The student is able to carry on private correspondence, describe (real or imaginary) events and experiences, write an informal and formal letter (e.g. an enquiry letter to the travel agent's, institution, office).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student possesses the skill of using their knowledge concerning foreign culture; is aware of the linguistic needs necessary for work for international companies and cooperation with English-speaking partners.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1,2	MAN – complete CV, personality, appearance, character features, emotions	4
C 3,4,5	NATURAL ENVIRONMENT the conditions of students' life, work and leisure places of a university of technology student	6
C 6,7	NATURAL WORLD weather, natural disasters, environment protection	4
C 8,9	CULTURE AND TRAVELLING preparation for studying abroad, culture shock, customs in the countries chosen by the students, cultural stereotypes	4
C 10, 11, 12	EDUCATION secondary school – subjects, advantages and disadvantages; description of the course, timetable, foreign languages, studying abroad	6
C 13,14	ROLE OF MEDIA IN CONTEMPORARY WORLD AND EDUCATION; Internet, press, radio and television	4
C 15	TEST ASSIGNMENT	2
C 16, 17	Relating events (narrative tenses)	4
C 18, 19	Relating events from close past and their results (perfect tenses)	4
C 20, 21	Stating predictions, plans and intentions (future tenses)	4
C 22, 23	Describing habitual and routine activities, continuous and temporary actions (present tenses)	4
C 24, 25, 26	Formulating hypotheses (conditional sentences)	6
C 27, 28	Getting information (general and detailed)	4
C 29	Describing customs, habits and tendencies (used to, get used to)	2
C 30	Review of the material – FINAL TEST	2
TOTAL HOURS		60

TEACHING TOOLS USED
N1 Course book(s) for general and scientific/technical language, level B2 N2 Teacher's own didactic materials N3 The materials of the project 'Foreign Language in the Engineer Work Environment' N4 Grammar-lexical tasks N5 Task with the use of multimedia, Internet and the Moodle platform N6 Dictionaries N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of	PEK_W01	classroom work (e.g. individual, pair and team work,

classroom work (25% of final grade)	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral and /or written statements);
F2 – percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on given topic concerning general and popular science issues; in the form of self-presentation; on the basis of the read, general or popular-scientific texts; grammatical and lexical exercises);
F3 – percentage of control tests (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = (F1 + F2 + F3 + P1) : 4		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER upper intermediate (PEARSON LONGMAN)
2. NEW ENGLISH FILE upper intermediate (OUP)
3. ENGLISH UNLIMITED upper intermediate (CUP)
4. SPEAKOUT upper intermediate (PEARSON LONGMAN)

SECONDARY LITERATURE:

1. Technical English 3 (PEARSON LONGMAN)
2. Technology 2 (OUP)
3. Technical English – Vocabulary & Grammar (THOMSON ELT)
4. Professional English – English for science & Engineering (THOMSON ELT)
5. Professional Language in Use Engineering (CUP)
6. IELTS Language Practice (MACMILLAN)
7. Reading Explorer 3&4 (HEINLE ELT)
8. Business Roles (CAMBRIDGE)
9. Business English Meetings Instant Agenda (PENGUIN)
10. Decisionmaker (CAMBRIDGE)
11. Academic Vocabulary in Use (CAMBRIDGE)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

English Language, Level B2.1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C3, C4	C 1-30	N 1-7
PEK_U01	T1A_U02	C1, C2	C 1-30	N 1-7
PEK_U02	T1A_U01, T1A_U03	C1,C2, C3, C4	C 3-14	N 1-7
PEK_U03	T1A_U02, T1A_U04	C1, C2, C3	C 1-14; 25-27	N 1, 2, 3,4
PEK_U04	T1A_U01, T1A_U02	C1,C2, C4	C 1,2; 17-24	N 1, 2
PEK_K01	T1A_U02, T1A_K01	C1, C2, C3, C4	C 1,2; 17-30	N 1, 2, 5

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD “Foreign language”	
Name in Polish	Język angielski poziom B2.2
Name in English	English Language, Level B2.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100534C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
Form of crediting	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
The student possesses proper English language skills enabling learning on the level B2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1. Developing communicative competences for the academic and professional needs.</p> <p>C2. Improving all linguistic skills necessary for further linguistic development.</p> <p>C3. Working with language issues of science and technology.</p> <p>C4. Supporting self-study.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses knowledge, skills and competences of the Level B2 according to the Common European Framework of Reference for Languages; possesses a necessary range of vocabulary and grammatical structures in the area of scientific and technical subjects (of studied discipline) and in the area of the work environment.
RELATING TO SKILLS	
PEK_U01	The student understands main content of the texts, lectures, presentations and reports, and other forms of academic/professional presentations.
PEK_U02	The student comprehends scientific and technical texts connected with e.g. scientific areas proper for their own major of studies, can independently use scientific/technical English-language sources, especially literature.
PEK_U03	The student possesses proper linguistic means, adequate for their level, in order to use English language in international work environment, participate in discussions with

	English-speaking partners, perform professional duties etc.; is able to prepare a presentation on general or scientific/technical topics connected with their field of studies.
PEK_U04	The student is able to carry on formal and professional correspondence (e.g. application for vocational training, CV, report).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to learn and develop their skills according to the concept 'Lifetime learning'.

PROGRAMME CONTENT		
	Form of classes	Number of hours
C 1 -5	GENERAL TOPICS OF INTEREST CONNECTED WITH STUDYING AT UNIVERSITY OF TECHNOLOGY: technology and society, technology in sport, medicine, technology and materials in everyday use.	10
C 6 - 9	SELECTED TOPICS CONNECTED WITH THE MAJOR OF STUDIES: e.g. architecture, construction, IT, chemistry	8
C 10 - 13	PROBLEMS OF MODERN WORLD FROM THE ENGINEER'S POINT OF VIEW: transport, globalization, business	8
C 14	LABORATORIES, PROJECTS, RESEARCH AND EXPERIMENTS CARRIED ON AT THE UNIVERSITY	2
C15 - 16	THEORETICAL PREPARATION FOR PRESENTATION – THE STRUCTURE OF THE EXPRESSIONS, BODY LANGUAGE	4
C 17 - 18	POPULAR-SCIENTIFIC PRESENTATIONS CARRIED OUT BY THE STUDENTS	4
C 19 - 20	PRESENTING SELECTED POPULAR-SCIENTIFIC TEXTS IN THE AREA OF RELATED FIELD OF STUDIES	4
C 21 - 24	PROFESSIONAL WORK, planning and the course of professional carrier, the process of employment, job interview, covering letter, tools and equipment used at work, safety regulations, competition and success at work	8
C 25 - 26	Describing processes (passive voice)	4
C 27 - 28	Citing opinions (reported speech – verbs: suggest, admit, confirm etc., infinitive and gerund structures)	4
C 29	Formulating definitions and sentences containing additional information (attribute and object sentences)	2
C 30	REVIEW OF THE MATERIAL – FINAL TEST	2
	Total hours	60

TEACHING TOOLS USED
N1 Course book(s) for general and scientific/technical language, level B2
N2 Teacher's own didactic materials
N3 The materials of the project 'Foreign Language in Engineer Work Environment'
N4 Presentations
N5 Grammar-lexical tasks
N6 Task with the use of multimedia, Internet and the Moodle platform
N7 Dictionaries
N8 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom and homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements;), homework (oral and/or written statements; grammar-lexical exercises);
F2 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	tests assignments (min. one control test per semester – test, mini test, etc.);
F3 – percentage of prepared popular science presentation (25% of final grade)	PEK_W01 PEK_U02	popular-scientific presentation on the subject connected with the major of studies, with the use of professional vocabulary;
F4 – percentage of work with special purpose texts (25% of final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_K01	work with scientific/technical texts typical for engineer work environment (classroom, homework and self-work on reading comprehension tasks, grammar-lexical tasks with vocabulary and grammar constructions typical for popular science texts, elaborating of their own opinion concerning a given text, participation in the discussion), as well as a test controlling the ability to work with scientific/technical text (traditional or e-test).
P2= (F1 + F2 + F3 + F4) : 4		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER upper intermediate (PEARSON LONGMAN)
2. NEW ENGLISH FILE upper intermediate (OUP)
3. ENGLISH UNLIMITED upper intermediate (CUP)
4. SPEAKOUT upper intermediate (PEARSON LONGMAN)

SECONDARY LITERATURE:

1. Technical English 3 (PEARSON LONGMAN)
2. Technology 2 (OUP)
3. Technical English – Vocabulary & Grammar (THOMSON ELT)
4. Professional English- English for science & Engineering (THOMSON ELT)
5. Professional Language in Use Engineering (CUP)
6. IELTS Language Practice (MACMILLAN)
7. Reading Explorer 3&4 (HEINLE ELT)
8. Business Roles (CAMBRIDGE)
9. Business English Meetings Instant Agenda (PENGUIN)
10. Decisionmaker (CAMBRIDGE)
11. Academic Vocabulary in Use (CAMBRIDGE)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, Level B2.2, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_06	C2, C3, C4	C 1-30	N 1-8
PEK_U01	T1A_U01, T1A_U02, T1A_U06	C1, C2, C3	C 1-26	N 1-8
PEK_U02	T1A_U01, T1A_U03, T1A_U06	C1,C2, C3, C4	C 1-14, 19-29	N 1-8
PEK_U03	T1A_U01, T1A_U02, T1A_U03, T1A_U04, T1A_U06	C1, C2, C3, C4	C 1-18; 21 - 29	N 1, 2, 4, 7, 8
PEK_U04	T1A_U06	C1,C2, C4	C 21-26	N 1, 2
PEK_K01	T1A_U05, T1A_K01	C1, C2, C3, C4	C 1-30	N 1, 2, 7

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język angielski poziom C1.1
Name in English	English Language, Level C1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100535C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Knowledge of English on level B2 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Improving the ability to participate in receiving and creating oral statements, taking part in formal and informal discussion.
C2. Developing speaking skills, on scientific/technical and abstract topics.
C3. Improving the ability of work with scientific/technical text and the use of source knowledge.
C4. The use of self-study.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses proper to their level, wide range of knowledge on the vocabulary usage, figures of speech, and grammar constructions in different language styles.
RELATING TO SKILLS	
PEK_U01	The student follows and understands longer oral statements, also on topics connected with different areas of contemporary every day and social life (radio programmes, talk shows, debates, lectures and etc.), compares and assesses opinions, interprets obtained information and data.
PEK_U02	The student skim-reads long and complicated texts, finding in them specific, detailed information, reads correspondence of each kind, is able to compose letters.
PEK_U03	The student is able to present statements on complex topics related to private, social, academic or professional life, start a discussion, lead and participate in it, summarize statements, present arguments supporting their viewpoint, persuade and suggest possible solutions of discussed problems.

PEK_U04	The student is able to write complex texts, providing their own arguments and proper examples, summaries of articles (lectures) and others (e.g. transaction letter).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is prepared to communicate, according to linguistic standards, with English-speaking communities; chooses proper linguistic means to be precise in their statements, adjust to the situation and to the interlocutor as well as to the formality level appropriate for the situation.

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1, 2, 3	SYSTEM OF VALUES: university and work ethics, copyright and related rights. Grammar constructions proper for C1.1 level programme.	6
C 4, 5, 6, 7, 8	KNOWLEDGE ABOUT THE WORLD: economy, politics, media, international relations. Grammar constructions proper for C1.1 level programme.	10
C 9, 10, 11	MAN AND HIS INTELLECTUAL DEVELOPMENT: knowledge acquisition methods, techniques supporting intellectual development, computer role in creative development of a man. Grammar constructions proper for C1.1 level programme.	6
C 12, 13, 14, 15	SOCIETY AND CULTURE: people and their living conditions in different regions and groups, human relations (between men and women, between generations, at work), tolerance. Grammar constructions proper for C1.1 level programme.	8
C 16, 17, 18, 19	SCIENCE AND TECHNOLOGY: technological progress, new technologies, medical progress, space research. Grammar constructions proper for C1.1 level programme.	8
C 20, 21, 22, 23, 24	CURRENT PROBLEMS AND NEWS OF THE WORLD: terrorism, unemployment among graduates, globalization, emigration. Grammar constructions proper for C1.1 level programme.	10
C 25, 26, 27	CHOSEN ISSUES OF ACADEMIC LANGUAGE: summary of popular-scientific article, lecture. Grammar constructions proper for C1.1 level programme.	6
C 28, 29, 30	REVISION, TEST ASSIGNMENTS, FINAL TEST	6
Total hours		60

TEACHING TOOLS USED
N1 Course book for general and scientific/technical language, level C1 N2 Teacher's own didactic materials N3 The materials of the project 'Foreign Language in the Engineer Work Environment' N4 Grammar-lexical tasks N5 Tasks with the use of multimedia, Internet and the Moodle platform N6 Dictionaries N7 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom	PEK_W01	classroom work (e.g. individual, pair and team work,

work (25% of final grade)	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	oral and/or written statements – including the ability of interpretation and critical evaluation of general and scientific/technical texts);
F2 – percentage of homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework with the use of foreign literature (oral and/or written statements, e.g. on given topic concerning social or work-related issues with the use of professional and/or scientific/technical vocabulary; based on read text from social or professional field (studies, work); grammatical and lexical exercises);
F3 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments in the semester (min. one test per semester – test, mini test);
P1 – percentage of the final test (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance to the programme of the course.
P2 = (F1 + F2 + F3 + P1) : 4		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. LANGUAGE LEADER advanced (PEARSON LONGMAN)
2. NEW ENGLISH FILE advanced (OUP)
3. ENGLISH UNLIMITED advanced (CUP)
4. STRAIGHTFORWARD ADVANCED (MACMILLAN)

SECONDARY LITERATURE:

1. Technical English 4 (PEARSON LONGMAN)
2. Cambridge English for Engineering (CUP)
3. Cambridge English for Scientists (CUP)
4. Oxford EAP (OUP)
5. Progressive Skills in English (GARNET)
6. IELTS Language Practice (MACMILLAN)
7. Reading Explorer 4 &5 (HEINLE ELT)
8. Business Roles (CUP)
9. Business Roles 2 (CUP)
10. Business English Meetings Instant Agenda (Penguin)
11. Business English Frameworks (CUP)
12. In Business (CUP)
13. Decisionmaker (CUP)
14. Instant Discussions (Thomson Heinle)
15. Test Your Business Vocabulary in Use (CUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, Level C1.1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C1, C2	C 1-27	N 1-7
PEK_U01	T1A_U01, T1A_U02, T1A_U06	C1, C4	C 1-27	N 1-7
PEK_U02	T1A_U01, T1A_U02, T1A_U06	C3, C4	C 4-27	N 1-7
PEK_U03	T1A_U01, T1A_U04, T1A_U06	C1, C2, C4	C 25-27	N 1, 2, 3, 4
PEK_U04	T1A_U02, T1A_U03, T1A_U06	C2, C3, C4	C 25-30	N 1, 2
PEK_K01	T1A_U01, T1A_U02, T1A_U05	C1, C2, C4	C 25-30	N 1, 2, 7

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język angielski poziom C1.2
Name in English	English Language, Level C1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100536C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
Form of crediting	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses proper German language skills enabling learning on the level C1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improvement of advanced productive, receptive and interactive activities.
- C2.** Improving the ability of presentations and oral statements on scientific/technical topics.
- C3.** Improving the ability of understanding an authentic, scientific/technical text and style, writing well-constructed texts with the use of source knowledge.
- C4.** The use of self-study.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences of the Level C1 according to the Common European Framework of Reference for Languages; possesses a necessary range of linguistic knowledge necessary to function in an international academic and professional environment in their area (of science and technology).
----------------	---

RELATING TO SKILLS

PEK_U01	The student follows and comprehends longer statements concerning non-field related topics, understands lectures, discussions, scientific-technical information and debates connected with studied discipline and professional work.
PEK_U02	The student comprehends general, business, and scientific/technical texts, characteristic for engineering work (e.g. letters, offers, contracts, reports, analyses, technical documentation etc.), is capable of their interpretation and critical evaluation.

PEK_U03	The student formulates oral statements with the use of situation-appropriate means (in academic and professional life), is able to exchange complicated information connected with professional duties and job position.
PEK_U04	The student is able to compile data form various texts and documents, develop issues, create their own texts and present detailed descriptions concerning scientific-technical field, summing up with proper conclusions.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is prepared for communication, according to linguistic standards, with English-speaking communities, is aware of intercultural issues, uses their knowledge and communicative competence appropriately in interpersonal relations (both in private and professional life).

PROGRAMME CONTENT		
Form of classes		Number of hours
C 1 - 5	WORK ENVIRONMENT COMMUNICATION: scientific discussions, conferences and trainings, formal and informal statements, business relations. Grammar constructions proper for C1.2 level programme.	10
C 6 – 9	BUSINESS: functioning of the company, best employers, finances; company, employees and time management. Grammar constructions proper for C1.2 level programme.	8
C 10 - 14	CIVILIZATION PROGRESS: inventions and innovations, scientific discoveries, dangers related to civilization progress. Grammar constructions proper for C1.2 level programme.	10
C 15 - 19	INTERDISCIPLINARY ISSUES CONCERNING VARIOUS ENGINEERING FIELDS CHOSEN AFTER THE ANALYSIS OF STUDENT'S NEEDS AND INTERESTS: e.g. genetic engineering, engineering and science, engineering and medicine, engineering in culture, engineering and management, nanotechnology, engineering and art, chemical engineering. Grammar constructions proper for C1.2 level programme.	10
C 20 - 21	PREPARATION FOR POPULAR-SCIENTIFIC MULTIMEDIA PRESENTATION CONCERNING PROFESSIONAL LIFE WITH THE USE OF PROFESSIONAL AND/OR ACADEMIC VOBABULARY.	4
C 22 - 23	POPULAR-SCIENTIFIC MULTIMEDIA PRESENTATIONS DONE BY STUDENTS.	4
C 24 - 26	SELECTED ELEMENTS OF WRITTEN, ACADEMIC LANGUAGE: abstract, report	6
C 27 - 28	PRESENTATION OF SELECTED POPULAR-SCIENTIFIC TEXTS TYPICAL FOR THE ENGINEER WORK ENVIRONMENT.	4
C 29 - 30	REVISION AND CONTROL TESTS	4
Total hours		60

TEACHING TOOLS USED
N1 Course book(s) for general and scientific/technical language, level C1 N2 Teacher’s own didactic materials N3 The materials of the project ‘Foreign Language of Engineer Work Environment’ N4 Multimedia presentations N5 Grammar-lexical tasks

N6 Tasks with the use of multimedia, Internet and the Moodle platform
N7 Dictionaries
N8 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F – forming (during semester) P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – percentage of classroom and homework (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements), as well as homework (oral and/or written statements; grammar-lexical exercises);
F2 – percentage of test assignments (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test etc.);
F3 – percentage of prepared popular-scientific presentation (25% of final grade)	PEK_W01 PEK_U02	prepared popular science presentation connected with the major of studies and with the use of professional and/or academic vocabulary.
F4 – percentage of work with scientific/technical texts (25% of final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_K01	work concerning scientific/technical texts typical for engineer work environment (e.g. comprehension tasks on longer, popular science texts, grammar-lexical tasks with grammar and lexical constructions typical for popular science and technical publications; practising the ability to interpret and critically evaluate – in written and/or oral form – scientific/technical texts with the use of professional vocabulary enabling fluent and efficient use of possessed linguistic skills in professional relations), as well as a test controlling the ability to work with scientific/technical text (traditional or e-test).
P2= (F1 + F2 + F3 + F4) : 4		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <ol style="list-style-type: none"> 1. LANGUAGE LEADER advanced (PEARSON LONGMAN) 2. NEW ENGLISH FILE advanced (OUP) 3. ENGLISH UNLIMITED advanced (CUP) 4. STRAIGHTFORWARD advanced (MACMILLAN) <p><u>SECONDARY LITERATURE:</u></p> <ol style="list-style-type: none"> 1. Technical English 4 (PEARSON LONGMAN) 2. Cambridge English for Engineering (CUP) 3. Cambridge English for Scientists (CUP) 4. Oxford EAP (OUP) 5. Progressive Skills in English (GARNET) 6. IELTS Language Practice (MACMILLAN)

7. Reading Explorer 4 &5 (HEINLE ELT)
8. Business Roles (CUP)
9. Business Roles 2 (CUP)
10. Business English Meetings Instant Agenda (Penguin)
11. Business English Frameworks (CUP)
12. In Business (CUP)
13. Decisionmaker (CUP)
14. Instant Discussions (Thomson Heinle)
15. Test Your Business Vocabulary in Use (CUP)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of English Section – Elżbieta Szczawińska, MA elzbieta.szczawinska@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
English Language, Level C1.2, 60 hours
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C1	C 1-28	N 1-8
PEK_U01	T1A_U02, T1A_U06	C1, C3	C 1-26	N 1-8
PEK_U02	T1A_U01, T1A_U06	C1, C2, C3, C4	C 1-28	N 1-8
PEK_U03	T1A_U01, T1A_U02, T1A_U03, T1A_U04, T1A_U06	C2, C3, C4	C 24-30	N 1, 2, 4, 7, 8
PEK_U04	T1A_U06	C1, C4	C 20-23	N 1, 2
PEK_K01	T1A_U02, T1A_U05, T1A_U06, T1A_K01	C1, C2, C3, C4	C 1-30	N 1, 2, 7