

**DEPARTMENT OF FOREIGN
LANGUAGES
SUBJECT CARD**
„Historia i kultura Polski”

Name in Polish	Historia i kultura Polski
Name in English	History and culture of Poland
Main field of study (if applicable)	Foreigner students
Specialization (if applicable)	-
Level and form of studies	-
Type of subject:	lecture
Subject code	SJOSBB-25SM00001W

	Classes
Number of class-hours organized at University (ZZU)	30
Total student workload hours (CNPS)	45
Form of crediting	Final test
Number of ECTS points	
including the number of points corresponding to practical classes (P)	
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	-

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS
AND SOCIAL COMPETENCES**

Knowledge of English enabling the understanding and analysis of the content presented during classes.

SUBJECT OBJECTIVES

- C1. Presenting international students with basic facts concerning Polish history, also with consideration of world history
- C2. Presenting international students with basic facts concerning Polish culture – including science and fine arts
- C3. Raising awareness of Polish etiquette
- C4. Encouraging and preparing students to independently broaden their knowledge about Polish history and culture.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01

The student has historical knowledge with particular emphasis on contemporary history.
The student is familiar with fundamental issues related to Polish culture, science, geography, economics and politics.
The student is familiar with Polish national and religious celebrations and knows the rules applicable to social life.

RELATING TO SKILLS

PEU_U01

The student understands and is able to explain the most important events in the history of Poland.
The student can name the most important historical figures and explain their role in the history of Poland.
The student can give the names of Poles who contributed to the development of culture and science and explain the role they had in shaping Polish history.

RELATING TO SOCIAL COMPETENCES

PEU_K01

The student is able to behave in a way appropriate to the particular place and situation.

PROGRAMME CONTENT

Classes

**Number of
hours**

No.	TOPIC-RELATED CONTENT:	
1	An outline of the history, culture and geography of Poland: basic facts. The Baptism of Poland in 966 and its consequences	2
2	The Piast dynasty.	1
3	The Jagiellonian dynasty.	1
4	Polish-Lithuanian Commonwealth.	1
5	King Jan III Sobieski and the Battle of Vienna. Polish-Turkish relations: outline.	1
6	The first modern constitution in Europe: The Constitution of 3 May, 1791	1
7	Partitions of Poland.	1
8	Independence regained by Poland in 1918: The fathers of Poland's independence in 1918	1
9	The Battle of Warsaw 1920: how Bolshevism was stopped from spreading across Europe.	1
10	The Second World War.	2
11	The Iron Curtain and communism in Poland.	2
12	The Solidarity Movement and the fall of communism.	2
13	Poland after the fall of communism.	2
14	Accession to NATO in 1999 and to the EU in 2004.	1
15	Famous Poles.	2
16.	Polish historical cities and their monuments: including: Warsaw, Kraków, Poznań, Gniezno, Wrocław, Gdańsk, Toruń and Łódź.	2
17	Polish literature: Nobel Prize winners.	1
18	Polish music: great composers.	1
19	Art and folklore of Poland.	1
20	National and religious holidays: A. Polish National Independence Day on 11 November; B. All Saints' Day on 1 November; C. Christmas; D. Easter.	2

21	Polish cuisine.	1
22	Sports and sports stars.	1
	TOTAL HOURS	30

TEACHING TOOLS

N1 PRIMARY AND SECONDARY LITERATURE

N2 Teacher's own didactic materials

N3 Internet

N5 Office hours

N6 ePortal, ZOOM, MS Teams, Google Meet,

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment, during the semester; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 50% Attendance in classes.		Checking the attendance list
F2 – 50% Final test		Obtaining min. 55% points
P = F1 +F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Adam Zamoyski (2015) Poland. A History. Dublin: Harper Collins.

Davies, N. (2001). Heart of Europe. The Past in Poland's Present. Oxford: Oxford University Press.

SECONDARY LITERATURE:

Online materials:

<https://culture.pl/en>

<https://www.britannica.com/>

Materials of the Institute of Polish Remembrance <https://ipn.gov.pl/en>

Materials of the Polish History Museum <https://muzhp.pl/en>

Materials of the Yad Vashem Institute <https://www.yadvashem.org/index.html>

Materials of the Museum of the History of Polish Jews <https://www.polin.pl/en>

Printed materials

Teacher's own original didactic materials.

SUBJECT SUPERVISOR

Head of the Polish and English Language Centre for Foreigners

Approved by the Council of the Foreign Languages Department on 26.26.2024.