THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD

"Foreign Language"

Name in Polish	Język rosyjski A1
Name in English	Russian Language A1
Main field of study (if	-
applicable)	
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00021C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points	3
for practical (P) classes	
Including the number of ECTS points corresponding to	2
classes that require direct participation of lecturers and	
other academics (BU)	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- **C1.** Introduction to basic linguistic content and resources regarding topics related to professional and everyday life, with elements of specialist language and basic intercultural content.
- C2. Introduction to Russian pronunciation, intonation and accent.
- **C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- **C4.** Realizing the importance of self-study and preparation for independent learning of Russian.

SUBJECT LEARNING OUTCOMES			
RELATING	RELATING TO KNOWLEDGE		
PEU_W01	The student possesses basic knowledge about the phonetic system of Russian language, basic vocabulary and grammar constructions within the range of professional and everyday life with elements of specialist language, and basic knowledge of socio-cultural behaviours.		
RELATING TO SKILLS			
PEU_U01	The student understands short statements, simple commands, requests, questions and information		

PEU_U02	The student comprehends simple texts concerning everyday and professional		
	life with elements of specialist language		
PEU_U03	The student communicates at a proper level in everyday and professional		
	situations		
PEU_U04	The student describes with the use of simple sentences situations from		
	everyday and professional life		
RELATING TO SOCIAL COMPETENCES			
PEU_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge		

	PROGRAMME CONTENT	
Classes		
	Topic-related content:	
1.	Personal data in professional and academic environments.	2
2.	Family, friends and work colleagues.	4
3.	At the university (introduction of basic vocabulary).	3
4.	Daily routine, work, studies, free time.	6
5.	Food products and meals, company dinner.	3
6.	Accommodation.	2
7.	Getting around (giving directions, transport).	2
8.	Selection and purchase of products and services.	2
9.	Work environment – mini-project.	4
	Grammar-related content:	1
10.	Alphabet, pronunciation.	6
11.	Classification of nouns into genders, personal and possessive pronouns.	2
12.	Plural form of nouns.	2
13.	Present tense of verbs in conjugations I and II.	4
14.	Verbs of motion. The past tense.	2
15.	Adverbs indicating place, frequency.	2
16.	Numerals 0-100.	2
17.	Types of adjectives.	4
18.	Ordinal numbers 1-10.	2
19.	Mid-semester test, final test, assessment of the learning outcomes	6
	Total hours	60

TEACHING TOOLS

- N1 Russian language textbooks at A1 level
- N2 Teacher's own didactic materials
- N3 Grammar and lexical tasks
- N4 Materials and tasks with the use of audiovisual tools and internet platforms
- N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet,

Mentimeter, Wordwall, etc.

N6 Consultations

N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

OUTCOMES			
Evaluation (F –	Learning	Method for evaluating the achievement of the	
formative assessment;	outcomes code	learning outcome	
P – summative			
assessment)			
F1 - 25 % of the final	PEU_W01	classroom work: individual, pair and team	
grade for classroom	PEU_U01	work, mini-projects, oral and/or written	
work	PEU_U02	statements);	
	PEU_U03		
	PEU_U04		
	PEU_K01		
F2 - 25 % of the final	PEU_W01	homework tasks: short oral and/or written	
grade for homework	PEU_U01	statements; a short self-presentation and on a	
	PEU_U02	given topic; grammatical and lexical	
	PEU_U03	exercises;	
	PEU_U04		
	PEU_K01		
F3 - 25 % of the final	PEU_W01	test assignments (min. one test per semester –	
grade for test	PEU_U01	test, mini test, etc.);	
assignments	PEU_U02		
	PEU_U04		
P1 - 25 % of the final	PEU_W01	Final test	
grade for the final test	PEU_U01		
	PEU_U02		
	PEU_U04		
P2 = F1 + F2 + F3 + P1			
assignments $P1 - 25 \% \text{ of the final grade for the final test}$	PEU_U02 PEU_U04 PEU_W01 PEU_U01 PEU_U02		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Anna Wrzesińska "От А до Я" Part 1 Rosjanka Publishing House, 2019.

SECONDARY LITERATURE:

- 1. Andrei Makhnach "Из первых уст" textbook A0-A1
- 2. D. Chuchmacz, H. Ossowska, Wot gramatika! Repetytorium gramatyczne z języka rosyjskiego z ćwiczeniami, Wyd. Naukowe PWN, 2019
- 3. Rosyjski nie gryzie, collective work, A1-A2, Edgard
- 4. Rosyjski dla początkujących i średniozaawansowanych, A1-B1, group work,

Rea Publishing House

5. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Russian language A1 – self-study materials; Specialized language: Russian A1 –

classroom and self-study materials.

6. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD

"Foreign Language"

Name in Polish	Język rosyjski A2
Name in English	Russian Language A2
Main field of study (if	-
applicable)	
Specialization (if applicable)	-
Level and form of studies	II stopień, stacjonarna
Type of subject:	university-wide
Subject code	SJO000-25SM00022C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points	3
for practical (P) classes	
Including the number of ECTS points corresponding to	2
classes that require direct participation of lecturers	
and other academics (BU)	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of Russian language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language.
- C2. Continuous development of language skills in listening, reading, writing and speaking.
- C3. Broadening intercultural knowledge.
- C4. Preparing for independent learning of Russian language.

SUBJECT LEARNING OUTCOMES		
RELATING	G TO KNOWLEDGE	
PEK_W01	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in Russian.	
RELATING TO SKILLS		
PEU_U01	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages	
PEU_U02	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts	

PEU_U03	The student talks about themselves and other people, about the places they		
	know, about past events, and about their plans in a manner appropriate to		
	their level and is able to participate in conversations on familiar topics		
PEU_U04	The student can briefly describe information on typical professional and		
	everyday life matters, following a proper sequence of events, write down		
	essential information and complete a simple form		
RELATING TO SOCIAL COMPETENCES			
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core		
	information, collaborate effectively when working in pairs or groups, use		
	available materials for self-study, use new technologies), as well as to notice		
	similarities and differences between their own and a foreign culture		

PROGRAMME CONTENT		
Classes		
	Topic-related content:	
1.	Short self-presentation (academic and professional experiences).	2
2.	Description of the previous day at work and at university, company meetings.	4
3.	Business and private trips, accommodation.	4
4.	Characteristics of selected professions and positions.	4
5.	Recruitment and employment conditions.	4
6.	My immediate surroundings.	4
7.	Health and lifestyle.	2
8.	Free time. Leave.	4
8.	In the company – new technologies, projects, work organization.	2
10.	Company presentation – mini-project.	4
	Grammar-related content:	•
11.	Ordinal numerals.	2
12.	Verbs, consonant alternation in the 2nd conjugation.	2
13.	Verbs of motion, reflexive verbs.	3
14.	Declensions of nouns.	4
15.	Numerals (100-1000).	2
16.	Collocations with the numbers 2,3,4 + genitive.	2
17.	Connectivity with the numbers 5, 6 + genitive. Expressing quantity.	3
18.	Adjective: comparative and superlative.	2
19.	Mid-semester test, final test, assessment of the learning outcomes	6

Total hours 60

TEACHING TOOLS

- N1 Russian language textbooks at A2 level
- N2 Teacher's own didactic materials
- N3 Grammar and lexical tasks
- N4 Materials and tasks with the use of audiovisual tools and internet platforms
- N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet,

Mentimeter, Wordwall, etc.

N6 Consultations

N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING		
	OUT	COMES
Evaluation (F –	Learning	Method for evaluating the achievement of the
formative assessment;	outcomes code	learning outcome
P – summative		
assessment)		
F1 - 25 % of the final	PEU_W01	classroom work: individual, pair and team
grade for classroom	PEU_U01	work, mini-projects, oral and/or written
work	PEU_U02	statements);
	PEU_U03	
	PEU_U04	
	PEU_K01	
F2 - 25 % of the final	PEU_W01	homework tasks: oral and/or written
grade for homework	PEU_U01	statements; as a self-presentation and on a
	PEU_U02	given topic; based on a short text; grammatical
	PEU_U03	and lexical exercises;
	PEU_U04	
	PEU_K01	
F3 - 25 % of the final	PEU_W01	test assignments (min. one test per semester –
grade for test	PEU_U01	test, mini test, etc.);
assignments	PEU_U02	
	PEU_U04	
P1 - 25 % of the final	PEU_W01	Final test
grade for the final test	PEU_U01	
	PEU_U02	
	PEU_U04	
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Anna Wrzesińska "От А до Я" Part 1, Rosjanka, 2019.

SECONDARY LITERATURE:

- 1. Andrei Makhnach "Из первых уст" textbook A1-A2
- 2. Станислав Чернышов "ПОЕХАЛИ" 1, Zlatoust,
- 3. D. Chuchmacz, H. Ossowska, Wot gramatika! Repetytorium gramatyczne z języka rosyjskiego z ćwiczeniami, Wyd. Naukowe PWN, 2019
- 4. Rosyjski nie gryzie, collective work, A1-A2, Edgard
- 5. Rozmawiaj na każdy temat- język rosyjski 1 (A2-B2) Marina Choreva-Kucharska,

Wagros

- 6. Rosyjski dla początkujących i średniozaawansowanych, A1-B1, group work, Rea
- 7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Russian language A2 self-study materials; Specialist language: Russian language A2 classroom and self-study materials.
- 8. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.