

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język polski A1
Name in English	Polish Language A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00018C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.** Introduction to basic linguistic content and resources regarding topics related to professional and everyday life, with elements of specialist language and basic intercultural content.
- C2.** Introduction to Polish pronunciation, intonation and accent.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of Polish.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student possesses basic knowledge about the phonetic system of Polish language, basic vocabulary and grammar constructions within the range of professional and everyday life with elements of specialist language, and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEU_U01	The student understands short statements, simple commands, requests, questions and information
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PEU_U02	The student comprehends simple texts concerning everyday and professional life with elements of specialist language
PEU_U03	The student communicates at a proper level in everyday and professional situations
PEU_U04	The student describes with the use of simple sentences situations from everyday and professional life
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Personal data in professional and academic environments.	2
2.	Family, friends and work colleagues.	4
3.	At the university (introduction of basic vocabulary).	2
4.	Daily routine, work, studies, free time.	4
5.	Food products and meals, company dinner.	4
6.	Accommodation.	3
7.	Getting around (giving directions, transport).	4
8.	Selection and purchase of products and services.	4
9.	Work environment – mini-project.	3
Grammar- and lexis-related issues:		
1.	Polish pronunciation, accent, alphabet.	2
2.	Cardinal numbers (0-1000), ordinal numbers (0-24).	3
3.	Grammatical gender of nouns and adjectives – nominative singular	3
4.	Accusative case singular for nouns and adjectives (mam, jem, piję, kupuję, poproszę).	4
5.	Instrumental case singular for nouns and adjectives (Jestem...; Interesuję się...; Jadę...; Spotykam się z...).	5
6.	Possessive pronouns in the nominative case, singular.	2
7.	Time and frequency expressions. Days of the week, hours (official system).	4

8.	Present tense, basic conjugation of verbs: -m, -sh; -ę, -isz/-ysz; ę, -esz (być, mieszkać, robić, mieć, mówić, jeść, pić, płacić, myśleć, kupować + verbs needed to describe the daily routine);	7
9.	Final test, assessment of the learning outcomes	2
	Total hours	60

TEACHING TOOLS	
N1 Polish language textbooks at A1 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT	

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: short oral and/or written statements; a short self-presentation and on a given topic; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Dembińska K., Małycka A., *Start 1: Survival Polish*, Warszawa 2010.
2. Piotrowska-Rola E., Porębska M., *Polski jest cool*, Warszawa 2017.
3. Małolepsza M., Szymkiewicz A., *Hurra!!! Po polsku 1. New edition*, Kraków 2022.
4. Jędryka B. K., Buława M., Mijas A., *Polski na dobry start. Podręcznik do nauki języka polskiego jako obcego*, Warszawa 2017.
5. Kołaczek E., *Survival Polish Crash Course*, Kraków 2016.
6. Stempek I., Stelmach A., *Polski, krok po kroku 2*, Kraków 2012.
7. Małolepsza M., Szymkiewicz A., *Polski w pracy. Język polski jako obcy*, Kraków 2010.
8. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Level A1 and A2*, Kraków 2021.

SECONDARY LITERATURE:

1. Gałyga D., *Jak to łatwo powiedzieć*, Kraków 2011.
2. Lechowicz J., Podsiadły J., *Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców*, Łódź 2001.
3. Machowska J., *Gramatyka? Dlaczego nie?!*, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.
4. Madelska L., Warchoń-Schlottman M., *Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego*, Kraków 2008.
5. Majewska-Tworek A., *Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców*, Wrocław 2010.
6. Pelc T., *Teraz polski*, Łódź 1997.
7. Stempek I., *Polski krok po kroku. Gry i zabawy językowe*, poziom A1, Kraków 2012.
8. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
 - General language: Polish language A1
 - Specialist language: Polish language A1
9. the website POLSKI NA WYNOS www.polskinawynos.com
10. the website PO POLSKU PO POLSCE www.popolskupopolsce.edu.pl
11. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of the Polish and English Language Centre for Foreigners

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język polski A2
Name in English	Polish Language A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	II stopień, stacjonarna
Type of subject:	university-wide
Subject code	SJO000-25SM00019C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of Polish language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language.
 C2. Continuous development of language skills in listening, reading, writing and speaking.
 C3. Broadening intercultural knowledge.
 C4. Preparing for independent learning of Polish language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEK_W01	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in Polish
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RELATING TO SKILLS

PEU_U01	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages
PEU_U02	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts

PEU_U03	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
PEU_U04	The student can briefly describe information on typical professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Short self-presentation (academic and professional experiences).	2
2.	Description of the previous day at work and at university, company meetings.	4
3.	Business and private trips, accommodation.	3
4.	Characteristics of selected professions and positions.	4
5.	Recruitment and employment conditions.	3
6.	My immediate surroundings.	2
7.	Health and lifestyle.	2
8.	Free time. Leave.	4
9.	In the company – new technologies, projects, work organization.	3
10.	Company presentation – mini-project.	3
Grammar- and lexis-related content:		
11.	Nominative and instrumental – singular.	2
12.	Conjugation in the present tense. Conjugation of modal verbs (<i>móc, móc, móc</i> , <i>chcieć, musieć</i>).	4
13.	Past tense (imperfective aspect), conjugation of basic regular and irregular verbs: <i>iść, jeść</i> .	5
14.	Time and frequency expressions. Names of months in the nominative and locative case. Expressing time relations in the past (<i>tydzień temu...</i>) and in the future (<i>za tydzień...</i>).	4
15.	Locative – <i>Jestem / Mieszkam / Spędzam urlop w...</i> basic vocabulary regarding the city, place of living and accommodation. Names of rooms in the locative case. Structures such as: <i>W hotelu / apartamencie / hostelu jest kuchnia, łazienka...; W pokoju, łazience, kuchni jest/są ...</i> .	5

16.	Genitive singular – <i>Idę / Jadę do... Pracuję na stanowisku...</i>	4
17.	Future tense (imperfective aspect) – structure: <i>być + infinitive</i> .	4
18.	Final test, assessment of the learning outcomes	2
	Total hours	60

TEACHING TOOLS

N1 Polish language textbooks at A1 and A2 level
 N2 Teacher's own didactic materials
 N3 Grammar and lexical tasks
 N4 Materials and tasks with the use of audiovisual tools and internet platforms
 N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.
 N6 Consultations
 N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Dembińska K., Małycka A., *Start 1: Survival Polish*, Warszawa 2010.
2. Dembińska K., Małycka A., *Start 2: Beginner Polish*, Warszawa 2013.

3. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.
4. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
5. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.
6. Małolepsza M., Szymkiewicz A., *Polski w pracy. Język polski jako obcy*, Kraków 2010.
7. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.
8. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., *Polski krok po kroku, Poziom A1, Seria podręczników do nauki języka polskiego dla obcokrajowców*, Kraków 2010.
9. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom A1 i A2*, Kraków 2021.

SECONDARY LITERATURE:

1. Gałyga D., *Jak to łatwo powiedzieć*, Kraków 2011.
2. Lechowicz J., Podsiadły J., *Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców*, Łódź 2001.
3. Machowska J., *Gramatyka? Dlaczego nie?!*, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010. 4
4. Madelska L., Warchoń-Schlottman M., *Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego*, Kraków 2008.
5. Majewska-Tworek A., *Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców*, Wrocław 2010.
6. Pełc T., *Teraz polski*, Łódź 1997.
7. Stempek I., *Polski krok po kroku. Gry i zabawy językowe, poziom A1*, Kraków 2012.
8. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
 - General language: Polish language A2
 - Specialist language: Polish language A2.
9. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of the Polish and English Language Centre for Foreigners

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język polski B1
Name in English	Polish Language B1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00020C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of Polish language at level A2 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1.** Developing language competences using the skills acquired at previous levels.
C2. Developing linguistic skills for communication in typical professional and everyday life situations with elements of specialist language.
C3. Broadening intercultural knowledge.
C4. Preparing the student for independent learning of Polish language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student has linguistic knowledge enabling the formulation of opinions about themselves and the environment, the chosen profession, and leisure time, as well as and knowledge of linguistic and cultural behaviors in a particular language area
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RELATING TO SKILLS

PEU_U01	The student understands the most important elements of statements and information on familiar topics from professional and everyday life
PEU_U02	The student comprehends longer texts, can use various sources of information, understands the general meaning of the text and searches for the necessary information contained in the text

PEU_U03	The student can initiate and maintain a conversation on a known topic, respond appropriately to the interlocutor's statement in familiar situations, report other people's statements, express simple opinions on various aspects of life
PEU_U04	The student can write a text on the topics discussed, a short non-literary text, and complete a form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to act creatively and cooperatively and develops their own style of learning and critical thinking

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Self-presentation (information about work, studies and interests, exchange of professional experiences).	2
2.	Characteristics of people.	3
3.	Description of the company/enterprise.	3
4.	Communication within the company – e-mails, telephone calls.	3
5.	Daily schedule/working time schedule.	2
6.	In and out of the company.	4
7.	Remote work, interior design and equipment, new technologies.	4
8.	Business trips, business meetings.	3
9.	Relaxing after work, planning a holiday.	3
10.	Presentation of services, brands, products – mini-project.	3
Grammar- and lexis-related content:		
11.	Nominative and instrumental – plural. (<i>To są lekarze. Oni są lekarzami.</i>)	4
12.	Adjective in masculine plural (<i>Oni są kreatywni i dobrze zorganizowani.</i>)	2
13.	Locative (<i>Pracowałem w... Mam doświadczenie w...</i>)	4
14.	Modal verbs – móc, chcieć, musieć in the present and past tense (<i>W pracy muszę.... Po pracy chcę... </i>).	3
15.	Future tense, imperfective aspect. Modal verbs (<i>podczas delegacji będę musiał / musiała...</i>)	3
16.	Verb aspect – past tense	4
17.	Static and dynamic prepositions (<i>Jadę w góry lub nad morze...</i>)	4
18.	Genitive case (<i>W pracy korzystam z...</i>)	4
19.	Final test, assessment of the learning outcomes	2

	Total hours	60
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TEACHING TOOLS
<p>N1 Polish language textbooks at A2 and B1 level</p> <p>N2 Teacher's own didactic materials</p> <p>N3 Grammar and lexical tasks</p> <p>N4 Materials and tasks with the use of audiovisual tools and internet platforms</p> <p>N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.</p> <p>N6 Consultations</p> <p>N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT</p>

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or in the form statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Dembińska K., Małycka A., *Start 2: Higher Beginner Polish*, Warszawa 2017.
2. Dixon A., Jasińska A., *Hurra!!! Po polsku 2. Nowa edycja*, Kraków 2020.
3. Jędryka B., Buława M., Mijas A., *Polski na dobry start. Podręcznik do nauki języka polskiego jako obcego*, Warszawa 2017.
4. Stempel I., Stelmach A., *Polski, krok po kroku 2*, Kraków 2012.
5. Busiło S., Jasnos M., Kokot A., Wiśniewska A., *Chcę pracować w Polsce. Podręcznik do nauki specjalistycznego języka polskiego jako obcego z nagraniami MP3*, Warszawa 2023.
6. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom B1 i B2*, Kraków 2022.

SECONDARY LITERATURE:

1. Virtual Learning Environment. General language B1, self-study tasks.
2. Virtual Learning Environment. Specialist language B1, foreign languages in the engineer's work environment.
3. Dembińska K., Fastyn-Pleger K., Małycka A., Ułańska M., *Gramatyka dla praktyka. Czasownik. Ćwiczenia gramatyczne z języka polskiego dla obcokrajowców na poziomie A1, A2, B1*, Warszawa 2021.
4. Dembińska K., Fastyn-Pleger K., Małycka A., Ułańska M., *Gramatyka dla praktyka. Fleksja i słotwórstwo. 2nd revised edition*, Warszawa 2021.
5. Dembińska K., Fastyn-Pleger K., Małycka A., Ułańska M., *Gramatyka dla praktyka III. Składnia. Ćwiczenia gramatyczne z języka polskiego dla obcokrajowców na poziomie A1, A2, B1*, Warszawa 2022.
6. the website POLSKI NA WYNOS www.polskinawynos.com
7. Teacher's own didactic materials

SUBJECT SUPERVISOR

Head of the Polish and English Language Centre for Foreigners

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY CHEMISTRY**SUBJECT CARD**

Name of subject in English: **Polish Language and local culture**
Main field of study (if applicable): Sustainable Biomass and Bioproducts Engineering
Specialization (if applicable):
Profile: **academic**
Level and form of studies: **2nd level, full-time**
Kind of subject: **obligatory/ elective**
Subject code: **SJOSBB-25SM00002G**
Group of courses: **YES – leading course - CLASSES**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)		30		15	
Number of hours of total student workload (CNPS)		60		30	
Form of crediting		crediting with grade		crediting with grade	
For group of courses mark (X) final course					
Number of ECTS points		2.0		1.0	
including number of ECTS points for practical (P) classes					
including number of ECTS points for direct teacher-student contact (BK) classes					

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Not applicable

SUBJECT OBJECTIVES

- C1. Understanding the basic grammar and simple texts in local language.
- C2. To be able to keep basic conversations of daily life in local language.
- C4. Understanding the cultural heritage and traditions related with Industrial Development.
- C5. Identifying some natural and cultural places of the Lower Silesia region.

SUBJECT EDUCATIONAL EFFECTS**related to knowledge:**

PEU_W01 student knows basic vocabulary and structures to communicate in daily life.

PEU_W02 student knows basic grammatical rules to write short texts.

PEU_W03 student develops a basic knowledge of speaking and listening skills in Polish language.

PEU_W04 student knows the cultural and social evolution in Poland and Lower Silesia region and our main traditions
 PEU_W05 student knows the natural and cultural places of the Lower Silesia region

PROGRAMME CONTENT

Classes		Number of hours
Zaj.1	<i>Język polski, Polska i Polacy</i> Polish Language, Polish people, Polish culture – introduction & basic information	2
Zaj.2	<i>Skąd jesteś?</i> Questions identifying people and things; greetings and farewells; nationality; introducing oneself and other people; talking about age; language etiquette in Poland	2
Zaj.3	<i>Co lubisz robić?</i> Asking for information; expressing interests; description of a person; free-time activities in Poland; 10 most famous Poles you should know about	2
Zaj. 4	<i>Jestem głodny!</i> Polish cuisine; expressing likes and dislikes; shopping; asking for the price; ordering food; eating habits in Poland	2
Zaj. 5	<i>Plan dnia – rutyna</i> Asking for the time; expressing time and frequency; time relations; days of the week; parts of the day; months & seasons; history of Poland in brief	2
Zaj. 6	<i>Kim jesteś, czym się zajmujesz?</i> Collecting information; talking about family; talking about job, occupation, profession; asking questions; holidays in Poland	2
Zaj. 7	<i>Zapraszam cię do kina, restauracji i na koncert!</i>	2

	Invitations and replies; expressing preferences; suggestions and proposals; expressing certainty and uncertainty; Polish film and literature	
Zaj. 8	<i>Zwiedzamy Dolny Śląsk!</i> Asking for directions; city infrastructure; booking a taxi; travelling in the city; the most beautiful places of Lower Silesia	2
Zaj. 9	<i>Poznajemy Polskę!</i> Travelling by bus & by train; buying the ticket; asking for information; at the hotel; sightseeing tours; regions of Poland & largest Polish cities	2
Zaj. 10	<i>Wczoraj robiłem zakupy!</i> Talking about the past; shopping in <i>galeria handlowa</i> ; types of shops; clothes; expressing compliments; Poland's economic transformation after 1989	2
Zaj. 11	<i>Gdzie mieszkasz?</i> Different places to live; renting a flat; living in a dormitory & in a rented flat pros and cons; pieces of furniture; home appliances; great Polish scientists	2
Zaj. 12	<i>Kiedy będą wakacje?</i> Talking about plans for the future; summer & winter holiday activities; weather forecasts; offers of Travel Agency; postcard greetings; most famous Polish tourist attractions	2
Zaj. 13	<i>Na uniwersytecie</i> Education now and then; e-learning; education during the pandemic; academic vocabulary; system of education in Poland	2
Zaj. 14	<i>Sport to zdrowie!</i> Training – pros and cons; health and illness; appointment at the doctor; at the pharmacy; parts of the body; first aid kit; Polish sport celebrities	2
Zaj. 15	<i>Wszystkiego najlepszego!</i> Family & public celebrations; greetings for different occasions; Polish traditions & customs; Poles and the Polish Diaspora in the world. Final test	2
	Suma godzin	30h

Project		Number of hours
Proj 1	Practical classes in regional natural districts	5
Proj 2	Practical classes in historical places	5
Proj 3	Practical classes in regional museums	5
Proj 4		

TEACHING TOOLS USED
N1. Practical language classes N2. Reports. N3. Practical classes in natural/ historical places.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEU_W01 – PEU_W04	Final test = 10 points
F2	PEU_W04 – PEU_W05	Reports = 10 points
<p>P</p> <p>P = 3.0 if the sum of points in the range 50-60%</p> <p>3.5 if the sum of points in the range 61-72%</p> <p>4.0 if the sum of points in the range 73-82%</p> <p>4.5 if the sum of points in the range 83-92%</p> <p>5.0 if the sum of points in the range 93-100%</p> <p>5.5 if the sum of points is 100%, and the student demonstrates the knowledge above the regular material scope</p>		

PRIMARY AND SECONDARY LITERATURE
<p>PRIMARY LITERATURE:</p> <ol style="list-style-type: none"> 1. Gałat E., Sałęga-Bielowicz B., <i>Język polski? Chcę i mogę! Podręcznik do nauki języka polskiego jako obcego. Poziom A1. Część I</i>, Kraków 2018. 2. Gałat E., Sałęga-Bielowicz B., <i>Język polski? Chcę i mogę! Podręcznik do nauki języka polskiego jako obcego. Poziom A1. Część II</i>, Kraków 2019. <p>SECONDARY LITERATURE:</p> <ol style="list-style-type: none"> 1. Davies N., <i>Heart of Europe. A short history of Poland</i>, Oxford 2001 2. Miodunka W., <i>Cześć, jak się masz? Część pierwsza: Spotykamy się w Polsce. A Polish Language Textbook</i>, wyd. II, Kraków 2012, 2020

On-line resources:

1. *Dolnośląskie*, <https://www.popolskupopolsce.edu.pl/baza-wiedzy>
2. *The Hidden Treasures of Lower Silesia*, <https://poland.pl/tourism/urban-tourism/hidden-treasures-lower-silesia>

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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