

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign Language”*

<b>Name in Polish</b>	<b>Język niemiecki A1</b>
<b>Name in English</b>	<b>German Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SM00015C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.** Introduction to basic linguistic content and resources regarding topics related to professional and everyday life, with elements of specialist language and basic intercultural content.
- C2.** Introduction to German pronunciation, intonation and accent.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of German.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of professional and everyday life with elements of specialist language, and basic knowledge of socio-cultural behaviours.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands short statements, simple commands, requests, questions and information
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<b>PEU_U02</b>	The student comprehends simple texts concerning everyday and professional life with elements of specialist language
<b>PEU_U03</b>	The student communicates at a proper level in everyday and professional situations
<b>PEU_U04</b>	The student describes with the use of simple sentences situations from everyday and professional life
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
<b>Topic-related content:</b>		
1	Personal data in professional and academic environments.	2
2-3	Family, friends and work colleagues.	4
4-5	At the university (introduction of basic vocabulary).	4
6-8	Daily routine, work, studies, free time.	6
9-10	Food products and meals, company dinner.	4
11-12	Accommodation.	4
13-14	Getting around (giving directions, transport).	4
15-16	Selection and purchase of products and services.	4
17-18	Work environment – mini-project.	4
<b>Grammar-related content:</b>		
19	Auxiliary verbs haben and sein – conjugation in the present and past tense Präteritum.	2
20	Conjugation of regular and irregular verbs in the present tense.	2
21	Conjugation of modal verbs in the present tense.	2
22	Conjugation of compound verbs with separable and inseparable prefixes and reflexive verbs in the present tense.	2
23	Creating imperative forms.	2
24	Noun – declension by cases and numbers.	2
25	The negation kein and nicht.	2
26	Personal and possessive pronouns.	2
27	Prepositions in expressions and phrases related to the topic of the class.	2

28	Cardinal and ordinal numbers.	2
29	Declarative sentences (simple and inverted order) and interrogative sentences.	2
30	Final test.	2
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS</b>		
N1 German language textbooks at A1 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT		
<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES</b>		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: short oral and/or written statements; a short self-presentation and on a given topic; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
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<b><u>PRIMARY LITERATURE:</u></b>
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1. Menschen A1, Berufstrainer
2. Linie 1 A1.1, Deutsch in Alltag und Beruf
3. Menschen A1.1
4. Momente A1.1 (Kursbuch + Arbeitsbuch)
5. Starten wir A1

<b><u>SECONDARY LITERATURE:</u></b>
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1. Virtual Learning Environment. Specialist language A1, foreign languages in the engineer's work environment
2. Menschen A1, Intensivtrainer
3. Menschen A1, Intensivtrainer
4. Grammatik aktiv A1-B1, Cornelsen
5. Repetytorium grammatyczne z ćwiczeniami dla początkujących, S. Bęza
6. Alles Klar - Grammatik, WSiP
7. Teacher's own didactic materials

<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
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Head of the German Section
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*Approved by the Council of the Foreign Languages Department on 26.26.2024.*

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign Language”*

<b>Name in Polish</b>	<b>Język niemiecki A2</b>
<b>Name in English</b>	<b>German Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SM00016C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Knowledge of German language at level A1 of the Common European Framework of Reference for Languages

**SUBJECT OBJECTIVES**

- C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language.  
 C2. Continuous development of language skills in listening, reading, writing and speaking.  
 C3. Broadening intercultural knowledge.  
 C4. Preparing for independent learning of German language

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in German
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages
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<b>PEU_U02</b>	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts
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<b>PEU_U03</b>	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
<b>PEU_U04</b>	The student can briefly describe information on typical professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
<b>Topic-related content:</b>		
1	Short self-presentation (academic and professional experiences).	2
2-3	Description of the previous day at work and at university, company meetings.	4
4-5	Business and private trips, accommodation.	4
6	Characteristics of selected professions and positions.	2
7	Recruitment and employment conditions.	2
8-9	My immediate surroundings.	4
10-11	Health and lifestyle.	4
12-13	Free time. Leave.	4
14-15	In the company – new technologies, projects, work organization.	4
16-17	Company presentation – mini-project.	4
<b>Grammar-related content:</b>		
18-20	The Perfect tense.	6
21	The Präteritum past tense for auxiliary and modal verbs.	2
22	Form government of selected verbs.	2
23	Compound sentences (simple and inverted order) – revision.	2
24-25	Subordinate sentences: - object clauses with dass and ob	4

	- clauses of reason with weil - clauses of time with als and wenn.	
26-27	Prepositions with dative and accusative. (Wechselpräpositionen). Prepositions with dative and accusative.	4
28-29	Comparative and superlative adjectives; their case inflection.	4
30	Final test.	2
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS

- N1 German language textbooks at A2 level  
N2 Teacher's own didactic materials  
N3 Grammar and lexical tasks  
N4 Materials and tasks with the use of audiovisual tools and internet platforms  
N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.  
N6 Consultations  
N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test.

P2 = F1 + F2 + F3 + P1

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

1. Menschen A2, Berufstrainer
2. Linie 1 A2.1, Deutsch in Alltag und Beruf
3. Momente A2.1 (Kursbuch + Arbeitsbuch)
4. Starten wir A2

**SECONDARY LITERATURE:**

1. Virtual Learning Environment. Specialist language A2, foreign languages in the engineer's work environment
2. Menschen im Beruf, Bewerbungstraining A2+/B1
3. Niemiecki w pracy: BIURO - P. Wolski, L. Engelbrecht
4. Niemiecki w pracy: PRODUKCJA, - P. Wolski, L. Engelbrecht
5. Grammatik aktiv A1-B1, Cornelsen
6. Repetytorium grammatyczne z ćwiczeniami dla początkujących, S. Bęza
7. Alles Klar - Grammatik, WSiP
8. Teacher's own didactic materials

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of the German Section

*Approved by the Council of the Foreign Languages Department on 26.26.2024.*



<b>THE DEPARTMENT OF FOREIGN LANGUAGES</b>	
<b>SUBJECT CARD</b>	
<i>“Foreign Language”</i>	

<b>Name in Polish</b>	<b>Język niemiecki B1</b>
<b>Name in English</b>	<b>German Language B1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SM00017C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
Knowledge of German language at level A2 of the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
<p><b>C1.</b> Developing language competences using the skills acquired at previous levels.</p> <p><b>C2.</b> Developing linguistic skills for communication in typical professional and everyday life situations with elements of specialist language.</p> <p><b>C3.</b> Broadening intercultural knowledge.</p> <p><b>C4.</b> Preparing the student for independent learning of German language.</p>

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student has linguistic knowledge enabling the formulation of opinions about themselves and the environment, the chosen profession, and leisure time, as well as and knowledge of linguistic and cultural behaviors in a particular language area
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands the most important elements of statements and information on familiar topics from professional and everyday life
<b>PEU_U02</b>	The student comprehends longer texts, can use various sources of information, understands the general meaning of the text and searches for the necessary information contained in the text

<b>PEU_U03</b>	The student can initiate and maintain a conversation on a known topic, respond appropriately to the interlocutor's statement in familiar situations, report other people's statements, express simple opinions on various aspects of life
<b>PEU_U04</b>	The student can write a text on the topics discussed, a short non-literary text, and complete a form
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to act creatively and cooperatively and develops their own style of learning and critical thinking

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
<b>Topic-related content:</b>		
1	Self-presentation (information about work, studies and interests, exchange of professional experiences).	2
2	Characteristics of people.	2
3	Description of the company/enterprise.	2
4-5	Communication within the company – e-mails, telephone calls.	4
6-7	Daily schedule/working time schedule.	4
8-10	In and out of the company.	6
11	Remote work, interior design and equipment, new technologies.	2
12	Business trips, business meetings.	2
13	Relaxing after work, planning a holiday.	2
14	Presentation of services, brands, products – mini-project.	2
<b>Grammar-related content:</b>		
15-16	The Perfekt tense – revision, Präteritum and Plusquamperfekt.	4
17	Passive voice – Präsens, Präteritum.	2
18	Konjunktiv II of auxiliary and modal verbs, Konditional I.	2
19	Infinitive with "zu" and without "zu".	2
20-21	Verb form government.	4
22	Futur I.	2
23	Prepositions with genitive case: wegen, trotz, während.	2
24-25	Subordinate sentences:	

	- attributive - adverbials of time (wenn, als, bevor, während, nachdem) - adverbials of purpose (damit, um ... zu).	4
26	Concession sentences (obwohl, trotzdem).	2
27	Repetition of subordinate sentences: - complementary (dass, ob) - adverbials of reason (weil, da).	2
28	Adverbials of reason – revision: (deswegen, deshalb, darum).	2
29-30	General revision. Final test.	4
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS

- N1 German language textbooks at B1 level  
N2 Teacher's own didactic materials  
N3 Grammar and lexical tasks  
N4 Materials and tasks with the use of audiovisual tools and internet platforms  
N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.  
N6 Consultations  
N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or in the form statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);

P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Linie 1 B1.1, Deutsch in Alltag und Beruf</li> <li>2. Menschen B1.1</li> <li>3. Momente B1.1 (Kursbuch + Arbeitsbuch)</li> </ol> <p><b><u>SECONDARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Virtual Learning Environment. Specialist language B1, foreign languages in the engineer's work environment</li> <li>2. Menschen B1, Berufstrainer</li> <li>3. Menschen im Beruf, Bewerbungstraining A2+/B1</li> <li>4. Niemiecki w pracy: BIURO - P. Wolski, L. Engelbrecht</li> <li>5. Niemiecki w pracy: PRODUKCJA, - P. Wolski, L. Engelbrecht</li> <li>6. PONS Brief, E-Mails &amp; Bewerbungen</li> <li>7. Deutsch im Büro, S. Bęza</li> <li>8. Grammatik aktiv A1-B1, Cornelsen</li> <li>9. Alles Klar - Grammatik, WSiP</li> <li>10. Teacher's own didactic materials</li> </ol>

<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>
Head of the German Section

*Approved by the Council of the Foreign Languages Department on 26.26.2024.*

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”</b>	
<b>Name in Polish</b>	Język niemiecki B2+
<b>Name in English</b>	German Language B2+
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	2nd level, full time
<b>Type of subject:</b>	university-wide
<b>Subject code</b>	SJO000-25SM00004C

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>30</b>
<b>Total student workload hours (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>1</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
Knowledge of German language at level B2 of the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
C1 Developing language competences related to a particular specialization or discipline for effective communication in professional contexts.
C2 Developing communicative competences required in multicultural and interdisciplinary academic and professional environments.
C3 Developing language skills for professional purposes in technical sciences and in the studied discipline (field).
C4 Aiding the student’s own work.

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2+, and uses them for communication in academic and professional environments in his/her technical discipline.
<b>RELATING TO SKILLS</b>	

<b>PEU_U01</b>	The student can easily communicate in both speech and writing, and uses an appropriate academic and professional register.
<b>PEU_U02</b>	The student uses appropriate language resources in writing and in speech.
<b>PEU_U03</b>	The student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is aware of the role that a foreign language has for communication in a multicultural and interdisciplinary academic and professional environment.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Total hours</b>
<b>Topic-related content:</b>		
1-4	Work in interdisciplinary project groups.	8
5-6	Participation in a discussion – structured/guided discussions in working/academic environment on topics related to cutting edge technical and technological developments, problems, projects, discoveries and inventions related to the field of study.	4
7	Preparing a professional CV/portfolio.	2
8	Developing productive skills at B2 level: preparing a public speech (e.g. a discussion or explanation of a particular technical problem related to the field of study), graphical or audiovisual presentation of the project results (individual or group work).	2
9	Writing a text related to the project or the field of study.	2
<b>Grammar-related content:</b>		
10	Passive voice, grammatical equivalents of the passive voice.	2
11	Noun-verb phrases.	2
12	Attributive sentences, participle structures.	2
13	Expanded attributive.	2
14	Verb form government.	2
15.	Final test, assessment of the learning outcomes	2
<b>Total hours</b>		<b>30</b>

<b>TEACHING TOOLS</b>
N1. Projects, scenarios, simulation games N2. Virtual Learning Environment N3. Portfolio/presentation/infographic/poster/report/presentation/mind map/infographic N4. Instructor's own teaching materials N5. Internet N6. Office hours N7. Discussions, debates

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES</b>		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 50% of the final grade for classroom work and for student preparation for classes	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the student's entire linguistic activity aimed at effective communication in a foreign language during the classes and the ability to participate in different forms of interactions typical of academic and professional technical environments (e.g. pairwork, groupwork, participation in discussions, work with technical texts) as well as preparation for classes – evaluated on the basis of e.g. preparation of mind maps, discussion plans, arguments, text summaries, reports
F2 – 50% of the final grade for project work related to the field studied – project based learning or challenge based learning	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the ability to use appropriate linguistic resources; the ability to use specialist language in talks on topics related to the field of study (presented as e.g. a portfolio, a report, an infographic, a scientific/academic poster or presentation related to the field of study, based on project-based learning or challenge based learning)
P = F1 +F2		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b>PRIMARY LITERATURE:</b> Virtual Learning Environment ( <a href="http://www.wsn.sjo.pwr.edu.pl">www.wsn.sjo.pwr.edu.pl</a>): Scientific and technical language: A collection of materials for classroom work in language classes No. 1, A collection of materials for classroom work in language classes No. 2.</p> <p><b>SECONDARY LITERATURE:</b> 1. Virtual Learning Environment ( <a href="http://www.wsn.sjo.pwr.edu.pl">www.wsn.sjo.pwr.edu.pl</a>): Scientific and technical language: Self-study tasks; 2. Menschen im Beruf, Schreibtraining, Hueber 3. Menschen im Beruf, Telefontraining, Hueber 4. Menschen im Beruf, Schreibtraining, Hueber 5. Materials selected by the instructor (e.g. articles from professional magazines, scientific and technical texts, films)</p>

<b>SUBJECT SUPERVISOR</b>
Head of the German Section

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