

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign Language”*

<b>Name in Polish</b>	<b>Język japoński A1</b>
<b>Name in English</b>	<b>Japanese Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SM00013C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Knowledge of English language at least at an intermediate level.

**SUBJECT OBJECTIVES**

- C1.** Introduction to basic linguistic content and resources regarding topics related to professional and everyday life, with elements of specialist language and basic intercultural content.
- C2.** Introduction to Japanese pronunciation, intonation and accent.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of Japanese.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses basic knowledge about the phonetic system of Japanese language, basic vocabulary and grammar constructions within the range of professional and everyday life with elements of specialist language, and basic knowledge of socio-cultural behaviours.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands short statements, simple commands, requests, questions and information
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<b>PEU_U02</b>	The student comprehends simple texts concerning everyday and professional life with elements of specialist language
<b>PEU_U03</b>	The student communicates at a proper level in everyday and professional situations
<b>PEU_U04</b>	The student describes with the use of simple sentences situations from everyday and professional life
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
<b>Topic-related content:</b>		
1.	Personal data in professional and academic environments.	2
2.	Family, friends and work colleagues.	2
3.	At the university (introduction of basic vocabulary).	2
4.	Daily routine, work, studies, free time.	2
5.	Food products and meals, company dinner.	2
6.	Accommodation.	2
7.	Getting around (giving directions, transport).	2
8.	Selection and purchase of products and services.	2
9.	Work environment – mini-project.	2
<b>Grammar-related content:</b>		
10.	Connector	10
11.	The verb ARU	8
12.	The verb IRU	4
13.	The verbs IKU, KURU and KAERU	6
14.	Numbers	2
15.	The verb SURU	6
16.	The verbs TABERU, NOMU and MIRU	4
17.	<b>Final test, assessment of the learning outcomes</b>	2
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS</b>		
N1 Spanish language textbooks at A1 level		
N2 Teacher's own didactic materials		
N3 Grammar and lexical tasks		
N4 Materials and tasks with the use of audiovisual tools and internet platforms		
N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.		
N6 Consultations		
N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT		

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES</b>		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: short oral and/or written statements; a short self-presentation and on a given topic; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<b><u>PRIMARY LITERATURE:</u></b> Genki: An Integrated Course in Elementary Japanese I
<b><u>SECONDARY LITERATURE:</u></b> Teacher's own didactic materials

<b>SUBJECT SUPERVISOR</b>
Head of Romance and Slavic Languages Section

*Approved by the Council of the Foreign Languages Department on 26.26.2024.*



**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign Language”*

<b>Name in Polish</b>	<b>Język japoński A2</b>
<b>Name in English</b>	<b>Japanese Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SM00014C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

Knowledge of English language at least at an intermediate level.  
 Knowledge of Japanese at the A1 level, after a course completed at the Department of Foreign Languages, Wrocław University of Science and Technology.

**SUBJECT OBJECTIVES**

- C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language.
- C2. Continuous development of language skills in listening, reading, writing and speaking.
- C3. Broadening intercultural knowledge.
- C4. Preparing for independent learning of Japanese language.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in Japanese.
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**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages
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<b>PEU_U02</b>	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts
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<b>PEU_U03</b>	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
<b>PEU_U04</b>	The student can briefly describe information on typical professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
<b>Topic-related content:</b>		
1	Short self-presentation (academic and professional experiences).	2
2	Description of the previous day at work and at university, company meetings.	2
3	Business and private trips, accommodation.	2
4	Characteristics of selected professions and positions.	2
5	Recruitment and employment conditions.	2
6	My immediate surroundings.	2
7	Health and lifestyle.	2
8	Free time. Leave.	2
9	In the company – new technologies, projects, work organization.	2
10	Company presentation – mini-project.	2
<b>Grammar-related content:</b>		
11.	The expression "have"	6
12.	The verbs NERU and OKIRU	2
13.	Present tense	8
14.	SUKI and KIRAI	4
15.	SOOV structures	8
16.	The past tense	2
17.	YOTEI and TSUMORI	4
18.	Adjectives	4
19.	<b>Final test, assessment of the learning outcomes</b>	2
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS

N1 Spanish language textbooks at A2 level  
N2 Teacher's own didactic materials  
N3 Grammar and lexical tasks  
N4 Materials and tasks with the use of audiovisual tools and internet platforms  
N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.  
N6 Consultations  
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### EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

Genki: An Integrated Course in Elementary Japanese I

#### **SECONDARY LITERATURE:**

Teacher's own didactic materials

### SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section