

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język hiszpański A1
Name in English	Spanish Language A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00010C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.** Introduction to basic linguistic content and resources regarding topics related to professional and everyday life, with elements of specialist language and basic intercultural content.
- C2.** Introduction to Spanish pronunciation, intonation and accent.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of Spanish

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student possesses basic knowledge about the phonetic system of Spanish language, basic vocabulary and grammar constructions within the range of professional and everyday life with elements of specialist language, and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEU_U01	The student understands short statements, simple commands, requests, questions and information
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PEU_U02	The student comprehends simple texts concerning everyday and professional life with elements of specialist language
PEU_U03	The student communicates at a proper level in everyday and professional situations
PEU_U04	The student describes with the use of simple sentences situations from everyday and professional life
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Personal data in professional and academic environments.	2
2.	Family, friends and work colleagues.	4
3.	At the university (introduction of basic vocabulary).	1
4.	Daily routine, work, studies, free time.	6
5.	Food products and meals, company dinner.	4
6.	Accommodation.	2
7.	Getting around (giving directions, transport).	2
8.	Selection and purchase of products and services.	2
9.	Work environment – mini-project.	4
Grammar-related content:		
10.	Alphabet, pronunciation	2
11.	Personal, possessive, reflexive and interrogative pronouns	6
12.	Definite and indefinite articles	2
13.	Gender and number of nouns	1
14.	Gender and number of adjectives	1
15.	Present tense: regular, irregular, reflexive verbs	8
16.	The verb <i>gustar</i> and similar verbs	4
17.	Adverbs of frequency, place	1

18.	Expressing quantity	1
19.	Mid-semester test, final test, assessment of the learning outcomes.	4
	Total hours	60

TEACHING TOOLS		
N1 Spanish language textbooks at A1 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT		
EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: short oral and/or written statements; a short self-presentation and on a given topic; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. *Socios 1*, textbook; authors: M. González, F. Martín, C. Rodrigo, E. Verdía, Difusión
2. *Socios 1*, workbook; authors: J. Corpas, L. Martínez, Difusión
3. *Gente hoy 1 Complemento de español profesional*; authors: M.^a D. Dorado Debeza, Fco. J.Uclés-Sánchez, Difusión/*Talentos Clases de español profesional*, L. DoradeLLLL. Dorado, Difusión and *Arriba Joven 1*, textbook and workbook; authors: S. Vázquez, J. Infante, T. Diz, Editnos

SECONDARY LITERATURE:

1. L. Aragónés, R. Palencia, *Gramática de uso del español. Teoría y práctica A1- A2*, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, *Gramatyka języka hiszpańskiego, A1, A2, B1*, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, *Vocabulario. Nivel elemental A1-A2*, Anaya
4. A. Bitton, *3 por uno A1*. Repasa, Edelsa
5. A. Kowalewska, *Hiszpański nie gryzie, A1-A2*, Edgard
6. *¡Todo listo! 1*, textbook and exercise book; collective work, PWN, enClave-ELE
7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Spanish A1 – self-study materials; Specialist language: Spanish language A1 – classroom and self-study materials.
8. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język hiszpański A2
Name in English	Spanish Language A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00011C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of Spanish language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language.
 C2. Continuous development of language skills in listening, reading, writing and speaking.
 C3. Broadening intercultural knowledge.
 C4. Preparing for independent learning of Spanish language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEK_W01	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in Spanish
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RELATING TO SKILLS

PEU_U01	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages
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PEU_U02	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts
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PEU_U03	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
PEU_U04	The student can briefly describe information on typical professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Short self-presentation (academic and professional experiences).	2
2.	Description of the previous day at work and at university, company meetings.	2
3.	Business and private trips, accommodation.	4
4.	Characteristics of selected professions and positions.	2
5.	Recruitment and employment conditions.	2
6.	My immediate surroundings.	4
7.	Health and lifestyle.	4
8.	Free time. Leave.	4
9.	In the company – new technologies, projects, work organization.	4
10	Company presentation – mini-project.	4
Grammar-related content:		
11	Past tense: <i>el Pretérito Perfecto</i> .	4
12	Past tense: <i>el Pretérito Imperfecto</i> .	4
13	Past tense: <i>el Pretérito Indefinido</i> .	8
14	Ways to express the future.	2
15	Diminutives.	1
16	Periphrastic constructions <i>ir+a+ infinitivo, estar+ gerundio, empezar+ a, tener que + infinitivo, etc.</i>	4
17	Comparative and superlative adjectives.	1

18	Mid-semester test, final test, assessment of the learning outcomes.	4
	Total hours	60

TEACHING TOOLS

N1 Spanish language textbooks at A2 level
 N2 Teacher's own didactic materials
 N3 Grammar and lexical tasks
 N4 Materials and tasks with the use of audiovisual tools and internet platforms
 N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.
 N6 Consultations
 N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. *Socios 1*, textbook; authors: M. González, F. Martín, C. Rodrigo, E. Verdía, Difusión
2. *Socios 1*, workbook; authors: J. Corpas, L. Martínez, Difusión
3. *Gente hoy 1 Complemento de español profesional*; authors: M.^a D. Dorado Debeza, Fco. J. Uclés-Sánchez, Difusión/*Talentos Clases de español profesional*, L. Dorado, Difusión and *Arriba 2*; authors: T. Diz, J. Infante, S. Vázquez, Editnos

SECONDARY LITERATURE:

1. L. Aragonés, R. Palencia, *Gramática de uso del español. Teoría y práctica A1- A2*, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, *Gramatyka języka hiszpańskiego, A1, A2, B1*, Draco
3. M. Baralo, M. Genís, M.^a Eugenia Santana, *Vocabulario. Nivel elemental A1-A2*, Anaya
4. A. Bitton, *3 por uno A1. Repasa*, Edelsa
5. A. Kowalewska, *Hiszpański nie gryzie, A1-A2*, Edgard
6. *¡Todo listo! 2*, textbook and exercise book; collective work, PWN, enClave-ELE
7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Spanish A1 – self-study materials; Specialist language: Spanish language A1 – classroom and self-study materials.
8. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język hiszpański B1
Name in English	Spanish Language B1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00012C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of Spanish language at level A2 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1.** Developing language competences using the skills acquired at previous levels.
C2. Developing linguistic skills for communication in typical professional and everyday life situations with elements of specialist language.
C3. Broadening intercultural knowledge.
C4. Preparing the student for independent learning of Spanish language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student has linguistic knowledge enabling the formulation of opinions about themselves and the environment, the chosen profession, and leisure time, as well as and knowledge of linguistic and cultural behaviors in a particular language area
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RELATING TO SKILLS

PEU_U01	The student understands the most important elements of statements and information on familiar topics from professional and everyday life
PEU_U02	The student comprehends longer texts, can use various sources of information, understands the general meaning of the text and searches for the necessary information contained in the text

PEU_U03	The student can initiate and maintain a conversation on a known topic, respond appropriately to the interlocutor's statement in familiar situations, report other people's statements, express simple opinions on various aspects of life
PEU_U04	The student can write a text on the topics discussed, a short non-literary text, and complete a form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to act creatively and cooperatively and develops their own style of learning and critical thinking

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Self-presentation (information about work, studies and interests, exchange of professional experiences).	4
2.	Characteristics of people.	4
3.	Description of the company/enterprise.	3
4.	Communication within the company – e-mails, telephone calls.	2
5.	Daily schedule/working time schedule.	2
6.	In and out of the company.	2
7.	Remote work, interior design and equipment, new technologies.	4
8.	Business trips, business meetings.	4
9.	Relaxing after work, planning a holiday.	2
10.	Presentation of services, brands, products – mini-project.	4
Grammar-related content:		
11.	Contrastive use of past tenses.	6
12.	Imperative: <i>el Imperativo</i> .	6
13.	Subjunctive: <i>el Subjuntivo</i> .	3
14.	The <i>Presente de Subjuntivo</i> tense.	7
15.	Past perfect tense: <i>el Pretérito Pluscuamperfecto</i> .	2
16.	Exclamatory sentences <i>Qué + subjuntivo, cuánto, cómo + verbo, ojalá (que)</i> .	1
17.	Mid-semester test, final test, assessment of the learning outcomes.	4
Total hours		60

TEACHING TOOLS

N1 Spanish language textbooks at B1 level
 N2 Teacher's own didactic materials
 N3 Grammar and lexical tasks
 N4 Materials and tasks with the use of audiovisual tools and internet platforms
 N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.
 N6 Consultations
 N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or in the form statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE**PRIMARY LITERATURE:**

1. *Socios 2*, textbook, authors: L. Martínez, M.Lluïsa Sabater, Difusión
2. *Socios 2*, workbook, authors: : J.Corpas, L. Martínez, M.Lluïsa Sabater, Difusión
3. *Gente hoy 2 Complemento de español profesional*; authors: M.^a D. Dorado Debeza, Fco. J.Uclés-Sánchez, Difusión/*Talentos Clases de español profesional*, L. Dorado,

Difusión and *Arriba 3*; authors: T. Diz, J. Infante, S.Vázquez, Editnos

SECONDARY LITERATURE:

1. L. Aragonés, R. Palencia, *Gramática de uso del español. Teoría y práctica B1-B2*, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, *Gramatyka języka hiszpańskiego, A1, A2, B1*, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, *Vocabulario. Nivel medio B1*, Anaya
4. A. Bitton, *3 por uno B1, Repasa*, Edelsa
5. M. Cortés Moreno, *Guía de usos y costumbres de España*, Edelsa
6. *Diccionario visual*, Larousse
7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): Specialist language: Spanish language B1 – self-study materials
8. Teacher's own didactic materials

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”	
Name in Polish	Język hiszpański B2+
Name in English	Spanish Language B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00005C

	Classes
Number of class-hours organized at University (ZZU)	30
Total student workload hours (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of Spanish language at level B2 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Developing language competences related to a particular specialization or discipline for effective communication in professional contexts.
C2 Developing communicative competences required in multicultural and interdisciplinary academic and professional environments.
C3 Developing language skills for professional purposes in technical sciences and in the studied discipline (field).
C4 Aiding the student’s own work.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
PEU_W01	Student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2+, and uses them for communication in academic and professional environments in his/her technical discipline.
RELATING TO SKILLS	

PEU_U01	The student can easily communicate in both speech and writing, and uses an appropriate academic and professional register.
PEU_U02	The student uses appropriate language resources in writing and in speech.
PEU_U03	The student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas.
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is aware of the role that a foreign language has for communication in a multicultural and interdisciplinary academic and professional environment.

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Work in interdisciplinary project groups.	8
2.	Participation in a discussion – structured/guided discussions in working/academic environment on topics related to cutting edge technical and technological developments, problems, projects, discoveries and inventions related to the field of study.	4
3.	Preparing a professional CV/portfolio.	2
4.	Developing productive skills at B2 level: preparing a public speech (e.g. a discussion or explanation of a particular technical problem related to the field of study), graphical or audiovisual presentation of the project results (individual or group work).	2
5.	Writing a text related to the project or the field of study.	2
Grammar-related content:		
6.	Selected grammar and lexis at CEFR B2+ language level.	10
7.	Final test, assessment of the learning outcomes	2
Total hours		30

TEACHING TOOLS
N1. Projects, scenarios, simulation games N2. Virtual Learning Environment N3. Portfolio/presentation/infographic/poster/report/presentation/mind map/infographic N4. Instructor's own teaching materials N5. Internet N6. Office hours N7. Discussions, debates

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 50% of the final grade for classroom work and for student preparation for classes	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the student's entire linguistic activity aimed at effective communication in a foreign language during the classes and the ability to participate in different forms of interactions typical of academic and professional technical environments (e.g. pairwork, groupwork, participation in discussions, work with technical texts) as well as preparation for classes – evaluated on the basis of e.g. preparation of mind maps, discussion plans, arguments, text summaries, reports
F2 – 50% of the final grade for project work related to the field studied – project based learning or challenge based learning	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the ability to use appropriate linguistic resources; the ability to use specialist language in talks on topics related to the field of study (presented as e.g. a portfolio, a report, an infographic, a scientific/academic poster or presentation related to the field of study, based on project-based learning or challenge based learning)
P = F1 +F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Gente hoy 2 Complemento de español profesional, authors: M.^a D. Dorado Debeza, Fco. J.Uclés-Sánchez, Difusión
2. Practica tu español: El léxico de los negocios, A.Larrañaga Domínguez, M. Arroyo Hernández, SGEL
3. Talentos Clases de español profesional, L. Dorado, Difusión
4. Uso interactivo del vocabulario, authors: Marisa de Prada, D. Salazar, C. María Moler, B2-C2, EDELSA
5. Teacher's own materials, articles from the Spanish press, source materials from the Internet

SECONDARY LITERATURE:

1. Virtual Science Environment (www.wsn.sjo.pwr.edu.pl), Specialist language: Spanish language B2 – self-study materials.
2. L. Aragonés, R. Palencia, Gramática de uso del español. Teoría y práctica B1-B2, SM
3. M. Kalbara, Język hiszpański. Repetytorium, Draco
4. Diccionario visual, Larousse
5. T. Weroniecki, Słownik techniczny polsko-hiszpański, Wyd. Naukowo-Techniczne
6. Arquitectura y construcción, Paloma Úbeda Mansilla, María Luisa Escribano Ortega, Edinumen.

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SUBJECT SUPERVISOR
Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY CHEMISTRY**SUBJECT CARD**

Name of subject in English: Basic Spanish language and regional culture
 Main field of study (if applicable): **CHEMICAL AND PROCESS ENGINEERING**
 Specialization (if applicable): **Engineering chemical processes**
 Profile: **academic**
 Level and form of studies: **2nd level, full-time**
 Kind of subject: **obligatory**
 Subject code: **SJOSBB-25SM00001G**
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)		30		15	
Number of hours of total student workload (CNPS)		60		30	
Form of crediting		Crediting with grade		Crediting with grade	
For group of courses mark (X) final course		2		1	
Number of ECTS points					
Including number of ECTS points for practical (P) classes					
Including number of ECTS points for direct teacher-student contact (BU) classes					

*delete as applicable

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Good English skills

SUBJECT OBJECTIVES

C1 Basics of Spanish language

SUBJECT EDUCATIONAL EFFECTS

relating to knowledge:

PEU_W01 knowing the vocabulary and phrases for common everyday situations

PEU_W02 ability to talk about oneself and understand basic questions

PEU_W03 student develops a basic knowledge of speaking and listening skills in Spanish language.

PEU_W04 student knows the cultural and social evolution in Poland and Lower Silesia region and our main traditions

PEU_W05 student knows the natural and cultural places of the Lower Silesia region

PROGRAMME CONTENT

Classes		Number of hours
Zaj. 1	Zasady pracy na zajęciach i warunki zaliczenia. Nauka systemu fonetycznego języka hiszpańskiego. Podstawowe zwroty przydatne do używania na zajęciach.	2
Zaj. 2	Podstawowe zwroty przydatne podczas pobytu w Hiszpanii. Liczebnik główny do 10. Sławne osoby pochodzenia hiszpańskiego. Nazwiska i imiona hiszpańskie. Pochodzenie hiszpańskich słów.	2
Zaj. 3	Zwroty przydatne do podawania podstawowych informacji o sobie oraz powodów, dla których uczymy się języka hiszpańskiego. Ameryka Środkowa i Południowa – państwa i stolice, bogactwo krajobrazów, mozaika kultur. Słownictwo międzynarodowe.	2
Zaj. 4	Pierwsze kontakty. Zawieranie znajomości na konferencji (styl formalny i nieformalny), tematy rozmów na pierwszym spotkaniu: kraj i miejsce pochodzenia, pytanie o samopoczucie, zwroty grzecznościowe, znajomość języków, pytanie o miejsce wystąpienia.	2
Zaj. 5	Pytanie o numer telefonu, adres poczty elektronicznej, miejsce zamieszkania. Mam interesującą pracę: zawód i miejsce pracy. Podstawowe dane osobowe (krótka autoprezentacja) i prezentacja innych osób.	2
Zaj. 6	Praca, zawody i charakterystyka różnych profesji, studia, nazwy wydziałów. Dziedziny nauki, tematy pracy inżynierskiej. Środowisko pracy: podstawowe czynności wykonywane w pracy.	2
Zaj. 7	Moja rodzina. Członkowie rodziny. Środowisko pracy.	2
Zaj. 8	Opisywanie wyglądu i charakteru osób, stan cywilny. Liczebniki główne do 100.	2
Zaj. 9	Miesiące i daty. Podróżowanie po Hiszpanii: środki transportu, rodzaje biletów, ciekawostki dotyczące poruszania się po mieście.	2
Zaj. 10	Jedzenie. Podstawowe produkty spożywcze (również hiszpańskie). Częstotliwość wykonywania czynności. Podstawowe jednostki wagi i pojemności (tona, kilogram, gram, litr).	2
Zaj. 11	Zakupy na targu: owoce, warzywa, podstawowe zwroty. Liczebnik główny do miliona. Zakupy w supermarkecie, pytanie o cenę. Działania na liczbach do miliona.	2
Zaj. 12	W barze, zamawianie małego posiłku (tapas) i napojów – zwyczaje hiszpańskie. Jednostki czasu, podawanie godziny, pora dnia.	2

Zaj. 13	Posiłki, w restauracji, typowe dania hiszpańskie, zwyczaje przy spożywaniu posiłku, pytanie o posiłek.	2
Zaj. 14	Opis miasta (na przykładzie Sewilli), zwiedzanie Sewilli, zabytki. Strony świata.	2
Zaj. 15	Test zaliczeniowy. Zwiedzamy kraje hiszpańskojęzyczne.	2

Project		Number of hours
Proj 1	Practical classes in regional natural districts	5
Proj 2	Practical classes in historical places	5
Proj 3	Practical classes in regional museums	5
Proj 4		

TEACHING TOOLS USED
N1. Practical language classes N2. Reports. N3. Practical classes in natural/ historical places.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F – forming (during semester), P – concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1	PEU_W01 – PEU_W04	Final test = 10 points
F2	PEU_W04 – PEU_W05	Reports = 10 points
<p>P</p> <p>P = 3.0 if the sum of points in the range 50-60%</p> <p>3.5 if the sum of points in the range 61-72%</p> <p>4.0 if the sum of points in the range 73-82%</p> <p>4.5 if the sum of points in the range 83-92%</p> <p>5.0 if the sum of points in the range 93-100%</p> <p>5.5 if the sum of points is 100%, and the student demonstrates the knowledge above the regular material scope</p>		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. ¡Nos vemos! 1, podręcznik i zeszyt ćwiczeń, autorzy: E. M. Lloret, R. Ribas, B. Wiener, M. Görrissen, M. Häuptle-Barceló, P. Pérez Cañizares, Difusión

SECONDARY LITERATURE:

1. L. Aragonés, R. Palencia, Gramática de uso del español. Teoría y práctica A1-A2, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, Gramatyka języka hiszpańskiego, A1, A2, B1, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, Vocabulario. Nivel elemental A1-A2, Anaya
4. A. Bitton, 3 por uno A1. Repasa, Edelsa
5. A. Kowalewska, Hiszpański nie gryzie, A1-A2, Edgard
6. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: język hiszpański A1 - materiały do samodzielnej pracy; Język specjalistyczny: język hiszpański A1 – materiały do pracy na lektoratach i materiały do samodzielnej nauki.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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