

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Jezyk francuski A1
Name in English	French Language A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00007C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.** Introduction to basic linguistic content and resources regarding topics related to professional and everyday life, with elements of specialist language and basic intercultural content.
- C2.** Introduction to French pronunciation, intonation and accent.
- C3.** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.** Realizing the importance of self-study and preparation for independent learning of French.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student possesses basic knowledge about the phonetic system of French language, basic vocabulary and grammar constructions within the range of professional and everyday life with elements of specialist language, and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEU_U01	The student understands short statements, simple commands, requests, questions and information
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PEU_U02	The student comprehends simple texts concerning everyday and professional life with elements of specialist language
PEU_U03	The student communicates at a proper level in everyday and professional situations
PEU_U04	The student describes with the use of simple sentences situations from everyday and professional life
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Personal data in professional and academic environments.	2
2.	Family, friends and work colleagues.	4
3.	At the university (introduction of basic vocabulary).	2
4.	Daily routine, work, studies, free time.	4
5.	Food products and meals, company dinner.	4
6.	Accommodation.	3
7.	Getting around (giving directions, transport).	4
8.	Selection and purchase of products and services.	4
9.	Work environment – mini-project.	3
Grammar-related content:		
10.	French pronunciation, accent, alphabet.	3
11.	Noun (number and gender) and its determiners (articles, pronouns, numerals, noun objects).	6
12.	Adjective (number, gender, position, irregularities, comparative and superlative forms).	4
13.	Verb (groups I and II, reflexive verb, selected irregular verbs, imperative).	6
14.	Tenses: <i>futur proche</i> , <i>passé récent</i> .	2
15.	Impersonal expressions.	2
16.	Phrases describing cause and purpose.	1
17.	Prepositions (with geographical names, means of transport, places).	4
18.	Final test, assessment of the learning outcomes	2
	Total hours	60

TEACHING TOOLS

- N1 French language textbooks at A1 level
 N2 Teacher's own didactic materials
 N3 Grammar and lexical tasks
 N4 Materials and tasks with the use of audiovisual tools and internet platforms
 N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.
 N6 Consultations
 N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: short oral and/or written statements; a short self-presentation and on a given topic; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. *Objectif Express 1. Le monde professionnel en français* (3^e édition, 2022) - niveau A1/A2, Anne-Lyse Dubois, Sara Kaddani, Hachette FLE.

SECONDARY LITERATURE:

1. *Français.com. Français professionnel* (3^e édition, 2019) - niveau A1-A2, Jean-Luc Penfornis, CLE International.
2. *Compétences A1-A2 - compréhension orale et compréhension écrite*, Michèle Barféty, Patricia Beaujourn, CLE International.

3. *Grammaire essentielle du français A1* , Clémence Fafa, Yves Loiseau, Violette Petitmengin, Didier.
4. *Grammaire progressive du français* - niveau débutant, Claire Miquel, CLE International.
5. *Communication progressive du français* - niveau débutant, Claire Miquel, CLE International.
6. *Grammaire expliquée du français* - niveau débutant, Sylvie Poisson-Quinton , CLE International.
7. *Vocabulaire expliqué du français* - niveau débutant, Reine Mimran, CLE International.
8. *Exercices de grammaire en contexte* - niveau débutant, Anne Akyüz, Hachette.
9. *Exercices d'oral en contexte* - niveau débutant, Anne Akyüz, Hachette.
10. *Vocabulaire essentiel du français A1/A2*, Gaël Crépieux; Lucie Mensdorff-Pouilly; Caroline Sperandio, Didier.
11. *Phonétique essentielle du français A1/A2*, Chanèze Kamoun, Delphine Ripaud, Didier
12. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
 - General language: French language A1
 - Specialistic language: French language A1.
13. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section
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Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język francuski A2
Name in English	French Language A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00008C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of French language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1. Developing communication skills in typical professional and everyday life situations with elements of specialist language.
 C2. Continuous development of language skills in listening, reading, writing and speaking.
 C3. Broadening intercultural knowledge.
 C4. Preparing for independent learning of French language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEK_W01	The student possesses a level-appropriate linguistic knowledge in the area of professional and everyday life as well as intercultural knowledge enabling basic communication in French
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RELATING TO SKILLS

PEU_U01	The student understands simple statements about events in professional and everyday life and recognizes the most important information in simple messages
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PEU_U02	The student reads and understands simple descriptions of events from professional and everyday life and is able to find the necessary information in texts
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PEU_U03	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
PEU_U04	The student can briefly describe information on typical professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Short self-presentation (academic and professional experiences).	2
2.	Description of the previous day at work and at university, company meetings.	4
3.	Business and private trips, accommodation.	3
4.	Characteristics of selected professions and positions.	4
5.	Recruitment and employment conditions.	3
6.	My immediate surroundings.	2
7.	Health and lifestyle.	2
8.	Free time. Leave.	4
9.	In the company – new technologies, projects, work organization.	3
10.	Company presentation – mini-project.	3
Grammar-related content:		
11.	The <i>passé composé</i> tense.	6
12.	The <i>Imparfait</i> tense.	3
13.	The <i>Futur simple</i> tense.	2
14.	Selected forms of the passive voice.	3
15.	Adjective (agreement – cont., indefinite adjective).	2
16.	Pronouns (relative, COD, COI, y, en, interrogative, demonstrative).	6
17.	Selected expressions and phrases to describe cause and purpose.	3
18.	Reported speech in the present tense.	3
19.	Final test, assessment of the learning outcomes	2

Total hours	60
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TEACHING TOOLS
N1 French language textbooks at A2 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <p>1. <i>Objectif Express 1. Le monde professionnel en français</i> (3^e édition, 2022) - niveau A1/A2, Anne-Lyse Dubois, Sara Kaddani, Hachette FLE.</p>
<p><u>SECONDARY LITERATURE:</u></p> <p>1. <i>Français.com. Français professionnel</i> (3^e édition, 2019) - niveau A1-A2, Jean-Luc Penfornis, CLE International.</p>

2. *Compétences A1-A2* - compréhension orale et compréhension écrite, Michèle Barféty, Patricia Beaujoun, CLE International.
3. *Grammaire progressive du français* - niveau débutant, Claire Miquel, CLE International.
4. *Communication progressive du français* - niveau débutant, Claire Miquel, CLE International.
5. *Grammaire expliquée du français* - niveau débutant, Sylvie Poisson-Quinton, CLE International.
6. *Vocabulaire expliqué du français* - niveau débutant, Reine Mimran, CLE International.
7. *Exercices de grammaire en contexte* - niveau débutant, Anne Akyüz, Hachette.
8. *Exercices d'oral en contexte* - niveau débutant, Anne Akyüz, Hachette.
9. *Vocabulaire essentiel du français A1/A2*, Gaël Crépieux; Lucie Mensdorff-Pouilly; Caroline Sperandio, Didier.
10. *Phonétique essentielle du français A1/A2*, Chanèze Kamoun, Delphine Ripaud, Didier.
11. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl):
 - General language: French language A2
 - Specialistic language: French language A2.
12. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section
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Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język francuski B1
Name in English	French Language B1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00009C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of French language at level A2 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1.** Developing language competences using the skills acquired at previous levels.
C2. Developing linguistic skills for communication in typical professional and everyday life situations with elements of specialist language.
C3. Broadening intercultural knowledge.
C4. Preparing the student for independent learning of French language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student has linguistic knowledge enabling the formulation of opinions about themselves and the environment, the chosen profession, and leisure time, as well as and knowledge of linguistic and cultural behaviors in a particular language area
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RELATING TO SKILLS

PEU_U01	The student understands the most important elements of statements and information on familiar topics from professional and everyday life
PEU_U02	The student comprehends longer texts, can use various sources of information, understands the general meaning of the text and searches for the necessary information contained in the text

PEU_U03	The student can initiate and maintain a conversation on a known topic, respond appropriately to the interlocutor's statement in familiar situations, report other people's statements, express simple opinions on various aspects of life
PEU_U04	The student can write a text on the topics discussed, a short non-literary text, and complete a form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to act creatively and cooperatively and develops their own style of learning and critical thinking

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Self-presentation (information about work, studies and interests, exchange of professional experiences).	2
2.	Characteristics of people.	3
3.	Description of the company/enterprise.	3
4.	Communication within the company – e-mails, telephone calls.	3
5.	Daily schedule/working time schedule.	2
6.	In and out of the company.	4
7.	Remote work, interior design and equipment, new technologies.	4
8.	Business trips, business meetings.	3
9.	Relaxing after work, planning a holiday.	3
10.	Presentation of services, brands, products – mini-project.	3
Grammar-related content:		
11.	Indicative, subjunctive and imperative (comparison).	4
12.	Verbs and their prepositions.	2
13.	Past tenses (summary).	2
14.	Future times (summary).	2
15.	Passive voice.	3
16.	Reported speech in the past tense.	4
17.	Expressions (of time, of purpose and hypothesis, of possession and opposition, impersonal, emphasizing – <i>la mise en relief</i>).	5
18.	Nominalization.	2
19.	Pronoun (double pronoun in a sentence, relative pronouns).	4
20.	Final test, assessment of the learning outcomes	2

	Total hours	60
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TEACHING TOOLS

N1 French language textbooks at B1 level
 N2 Teacher's own didactic materials
 N3 Grammar and lexical tasks
 N4 Materials and tasks with the use of audiovisual tools and internet platforms
 N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.
 N6 Consultations
 N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or in the form statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. *Édito Pro. Français professionnel B1*, Alexandre Holle, Amandine Diogo et al., 2020 Didier.

SECONDARY LITERATURE:

1. *Français.com*. Intermédiaire B1 (3e édition), Jean-Luc Penfornis, 2019 CLE International.
2. *Grammaire essentielle du français B1*, Ludivine Glaud, 2015 Didier.
3. *Grammaire progressive du français B1/B2*, Michele Boulares, Jean-Louis Frerot, Odile Thiévenzs, 2019, CLE International.
4. *Guide de communication en français*, Cidalia Martins, Jean-Jacques Mabilat, 2014 Didier.
5. *Vocabulaire essentiel du français B1*, Gaël Crépieux, Marie-Laure Lions-Olivieri i inni, 2017 Didier.
6. *Vocabulaire progressif du français A2/B1*, Claire Miquel, Anne Goliot-Lété, 2017 CLE International.
7. *Phonétique essentielle du français B1/B2*, Chanèze Kamoun, Delphine Ripaud, 2023 Didier.
8. *Bescherelle. La conjugaison*, Hatier.
9. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”	
Name in Polish	Język francuski B2+
Name in English	French Language B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00003C

	Classes
Number of class-hours organized at University (ZZU)	30
Total student workload hours (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of French language at level B2 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Developing language competences related to a particular specialization or discipline for effective communication in professional contexts.
C2 Developing communicative competences required in multicultural and interdisciplinary academic and professional environments.
C3 Developing language skills for professional purposes in technical sciences and in the studied discipline (field).
C4 Aiding the student’s own work.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
PEU_W01	The student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2+, and uses them for communication in academic and professional environments in his/her technical discipline.
RELATING TO SKILLS	

PEU_U01	The student can easily communicate in both speech and writing, and uses an appropriate academic and professional register.
PEU_U02	The student uses appropriate language resources in writing and in speech.
PEU_U03	The student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas.
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is aware of the role that a foreign language has for communication in a multicultural and interdisciplinary academic and professional environment.

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Work in interdisciplinary project groups.	8
2.	Participation in a discussion – structured/guided discussions in working/academic environment on topics related to cutting edge technical and technological developments, problems, projects, discoveries and inventions related to the field of study.	4
3.	Preparing a professional CV/portfolio.	2
4.	Developing productive skills at B2 level: preparing a public speech (e.g. a discussion or explanation of a particular technical problem related to the field of study), graphical or audiovisual presentation of the project results (individual or group work).	2
5.	Writing a text related to the project or the field of study.	2
Grammar-related content:		
6.	Selected grammar and lexis at CEFR B2+ language level	10
7.	Final test, assessment of the learning outcomes	2
	Total hours	30

TEACHING TOOLS
N1. Projects, scenarios, simulation games N2. Virtual Learning Environment N3. Portfolio/presentation/infographic/poster/report/presentation/mind map/infographic N4. Instructor's own teaching materials N5. Internet N6. Office hours N7. Discussions, debates

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 50% of the final grade for classroom work and for student preparation for classes	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the student's entire linguistic activity aimed at effective communication in a foreign language during the classes and the ability to participate in different forms of interactions typical of academic and professional technical environments (e.g. pairwork, groupwork, participation in discussions, work with technical texts) as well as preparation for classes – evaluated on the basis of e.g. preparation of mind maps, discussion plans, arguments, text summaries, reports
F2 – 50% of the final grade for project work related to the field studied – project based learning or challenge based learning	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the ability to use appropriate linguistic resources; the ability to use specialist language in talks on topics related to the field of study (presented as e.g. a portfolio, a report, an infographic, a scientific/academic poster or presentation related to the field of study, based on project-based learning or challenge based learning)
P = F1 +F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Réussir ses études d'ingénieur en français B1-C2, Catherine Carras, Océane Gewirtz, Jacqueline Tolas, PUG (FLE).

SECONDARY LITERATURE:

1. Virtual Science Environment (www.wsn.sjo.pwr.edu.pl), Scientific and technical language: French language B2+, self-study materials.
2. *Ingénieur découvre la France technique*, textes choisis et élaborés par E. Poterałowicz Virtual Science Environment (www.wsn.sjo.pwr.edu.pl/) Scientific and technical language: French language B2+, Collection of materials for foreign language classes.
3. *Textes choisis pour le travail individuel* (WŚN).
4. *Dictionnaire technique* (WŚN).
5. *Science-technique.com*, Lahmidi Zarha, CLE International.
6. *Słownik naukowo-techniczny polsko-francuski*, praca zbiorowa, Wydawnictwa Naukowo-Techniczne.
7. *Słownik wizualny 5 języków*, Reader's Digest, Warszawa.
8. *Les mathématiques*, Michel Barrat, NATHAN.
9. *Gramatyka francuska w kilku wierszach*, E. Poterałowicz, Oficyna Wyd. PWR.
10. *Grammaire utlile pour comprendre les textes techniques* (WŚN).

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| 11. <i>Grammaire essentielle du français</i> - niveau B1/B2, Ludivine Glaud, Yves Loiseau et Elise Merlet, Didier.
12. Teacher's own didactic materials. |
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SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section
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Approved by the Council of the Foreign Languages Department on 26.26.2024.