

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”	
Name in Polish	Język angielski B2+
Name in English	English Language B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00001C

	Classes
Number of class-hours organized at University (ZZU)	30
Total student workload hours (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of English language at level B2 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Developing language competences related to a particular specialization or discipline for effective communication in professional contexts.
C2 Developing communicative competences required in multicultural and interdisciplinary academic and professional environments.
C3 Developing language skills for professional purposes in technical sciences and in the studied discipline (field).
C4 Aiding the student’s own work.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
PEU_W01	The student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2+, and uses them for communication in academic and professional environments in his/her technical discipline.
RELATING TO SKILLS	

PEU_U01	The student can easily communicate in both speech and writing, and uses an appropriate academic and professional register.
PEU_U02	The student uses appropriate language resources in writing and in speech.
PEU_U03	The student understands foreign language texts and utterances in his/her own technical area and also in corresponding areas.
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is aware of the role that a foreign language has for communication in a multicultural and interdisciplinary academic and professional environment.

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1-4.	Work in interdisciplinary project groups.	
5-6.	Participation in a discussion – structured/guided discussions in working/academic environment on topics related to cutting edge technical and technological developments, problems, projects, discoveries and inventions related to the field of study.	
7.	Preparing a professional CV/portfolio.	
8.	Developing productive skills at B2 level: preparing a public speech (e.g. a discussion or explanation of a particular technical problem related to the field of study), graphical or audiovisual presentation of the project results (individual or group work).	
9.	Writing a text related to the project or the field of study.	
Grammar-related content:		
10-14.	Selected grammar and lexical issues consistent with the B2+ level, e.g.: compound nouns, collocations, conditionals, passive voice.	
15.	Final test, assessment of the learning outcomes	
	Total hours	30

TEACHING TOOLS
N1. Projects, scenarios, simulation games N2. Virtual Learning Environment N3. Portfolio/presentation/infographic/poster/report/presentation/mind map/infographic N4. Instructor's own teaching materials N5. Internet N6. Office hours N7. Discussions, debates

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 50% of the final grade for classroom work and for student preparation for classes	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the student's entire linguistic activity aimed at effective communication in a foreign language during the classes and the ability to participate in different forms of interactions typical of academic and professional technical environments (e.g. pairwork, groupwork, participation in discussions, work with technical texts) as well as preparation for classes – evaluated on the basis of e.g. preparation of mind maps, discussion plans, arguments, text summaries, reports
F2 – 50% of the final grade for project work related to the field studied – project based learning or challenge based learning	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the ability to use appropriate linguistic resources; the ability to use specialist language in talks on topics related to the field of study (presented as e.g. a portfolio, a report, an infographic, a scientific/academic poster or presentation related to the field of study, based on project-based learning or challenge based learning)
P = F1 +F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Instructor's own materials
2. Authentic materials
3. Virtual Learning Environment

SUBJECT SUPERVISOR

Head of the English Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY / DEPARTMENT.....	
SUBJECT CARD	
Name in Polish: Język angielski akademicki C1+	
Name in English: Academic English C1+	
Main field of study (if applicable): -	
Specialization (if applicable): -	
Level and form of study: 2nd level, full time	
Type of subject:	university-wide
Subject code	SJO000-25SM00006C
Group of courses	YES / NO*

	Lecture	Classes	Laboratory	Project	Seminar
Number of class-hours organized at University (ZZU)		30			
Total student workload hours (CNPS)					
Form of crediting	Exam / crediting with grade*	Exam / crediting with grade*	Exam / crediting with grade*	Exam / crediting with grade*	Exam / crediting with grade*
For group of courses indicate (X) the final course		Yes			
Number of ECTS points		2			
including number of ECTS points for practical (P) classes					
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					

*delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

1. Knowledge of English language at level C1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

C1 Developing language competences related to a particular specialization or discipline for effective communication in professional contexts.

C2 Developing communicative competences required in multicultural and interdisciplinary academic and professional environments.

Developing language skills for professional purposes in technical sciences and in the studied discipline (field).

C4 Aiding the student's own work.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01

Student has knowledge, skills and competences corresponding to the requirements established for CEFR level C1+, and uses them for communication in academic and professional environments in his/her technical discipline.

Relating to skills:

PEU_U01

Student can easily communicate in both speech and writing, and uses an appropriate academic and professional register at C1 level.

PEU_U02

Student uses appropriate advanced language resources in writing and in speech.

PEU_U03

Student understands complicated foreign language texts and utterances in his/her own technical area and also in corresponding areas.

Relating to social competences:

PEU_K01

Student is aware of the role that a foreign language has for communication in a multicultural and interdisciplinary academic and professional environment.

PROGRAMME CONTENT

Form of classes - lecture		Number of hours
Lec. 1		
Lec. 2		
Lec. 3		
Lec. 4		
....		
	Total number of hours	

Form of classes - class		Number of hours
Class 1	Structure and organization of academic texts (report, note, master's thesis, project documentation, etc.). Preparation for joint work on a project – an academic and technical text.	3
Class 2	Markers of academic style, formal vocabulary, word order and passive voice applications. Joint work on a project – an academic and technical text.	4
Class 3	Organization and function of an individual paragraph, consistent argumentation, linking sentences and paragraphs, critical evaluation of the text for logical and consistent structure. Joint work on a project – an academic and technical text.	4

Class 4	Grammatical correctness, subject-verb agreement, main and subordinate clauses, linking words. Joint work on a project – an academic and technical text.	4
Class 5	Clarity and unambiguity on the level of an individual sentence, parallel structures, effective usage of linking words, dangling modifiers etc. Joint work on a project – an academic and technical text.	4
Class 6	Precision, wordiness and punctuation. Joint work on a project – an academic and technical text.	4
Class 7	Paraphrasing, documentation of sources and plagiarism. Joint work on a project – an academic and technical text.	4
Class 8	Project summary and grading procedures.	3
	Total number of hours	30

Form of classes - laboratory		Number of hours
La1		
La2		
La3		
La4		
La5		
...		
	Total number of hours	

Form of classes - project		Number of hours
Pr1		
Pr2		
Pr3		
Pr4		
...		
	Total number of hours	

Form of classes - seminar		Number of hours
Se1		
Se2		
Se3		
...		
	Total number of hours	

TEACHING TOOLS
N1. Authentic academic texts N2. Instructor's own teaching materials N3. Grammar and lexical tasks N4. Internet-based and audiovisual tasks

N5. Dictionaries
 N6. Office hours
 N7 ePortal, ZOOM, MS Teams, Google Meet

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment (during semester), P – summative assessment (end of semester))	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 - 50% of the final grade for the work performed by the student during the classes	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the student's entire linguistic activity aimed at effective spoken and written communication in a foreign language during the classes as well as at the production (outside the class) of academic and technical texts used in professional technical environments (e.g. pairwork, groupwork, discussions in the forum which lead to the improving of the quality of technical texts by identifying and correcting mistakes); preparation for classes and attendance
F2 - 50% of the final grade for work on a project related to the field of study	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the student's ability to use adequate linguistic resources and specialist language in written texts on topics related to the field of study (e.g. a report, memo, project documentation, master's thesis), participation in group projects aimed at joint work on such texts (project-based learning)
P = F1 +F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Instructor's own materials
- [2] Authentic materials
- [3] Style guides following APA, MLA, MIT rules etc.

SECONDARY LITERATURE:

- [1]
- [2]
- [3]

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

ALEKSANDER BRZÓZKA aleksander.brzozka@pwr.edu.pl

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”	
Name in Polish	Język angielski C1+
Name in English	English Language C1+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Type of subject:	university-wide
Subject code	SJO000-25SM00002C

	Classes
Number of class-hours organized at University (ZZU)	30
Total student workload hours (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
including number of ECTS points for practical (P) classes	2
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of English language at level C1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Developing language competences related to a particular specialization or discipline for effective communication in professional contexts.
C2 Developing communicative competences required in multicultural and interdisciplinary academic and professional environments.
C3 Developing language skills for professional purposes in technical sciences and in the studied discipline (field).
C4 Aiding the student's own work.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
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RELATING TO SKILLS	

PEU_U01	The student can easily communicate in both speech and writing, and uses an appropriate academic and professional register at C1 level.
PEU_U02	The student uses appropriate advanced language resources in writing and in speech.
PEU_U03	The student understands complicated foreign language texts and utterances in his/her own technical area and also in corresponding areas.
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is aware of the role that a foreign language has for communication in a multicultural and interdisciplinary academic and professional environment.

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1-4.	Work in interdisciplinary project groups.	
5-6.	Participation in panels led by students and concerning current topics related to e.g. the field of study, relationships between various fields of science and technology, analysis of the impact of AI on particular scientific and technical areas, as well as on the engineering environment.	
7.	Preparing a professional CV/portfolio.	
8.	Developing receptive skills at C1 level: understanding linguistically complex texts (e.g. an academic lecture, presentation, documentary movie, scientific article related to the field of study).	
9.	Developing productive skills at C1 level: preparing a linguistically complex public speech (e.g. a discussion or explanation of a particular technical problem related to the field of study), graphical or audiovisual presentation of the project results (individual or group work), or written text related to the project or the field of study.	
Grammar-related content:		
10-14.	Grammar and lexical issues consistent with level C1+, e.g.: idioms and phrases, compound nouns and adjectives, phrasal verbs, modal verbs, subordinate clauses, conditionals	
15.	Final test, assessment of the learning outcomes	
	Total hours	30

TEACHING TOOLS
N1. Projects, scenarios, simulation games N2. Virtual Learning Environment N3. Portfolio/presentation/infographic/poster/report/presentation/mind map/infographic N4. Instructor's own teaching materials N5. Internet N6. Office hours

N7. Discussions, debates

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
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F2 – 50% of the final grade for project work related to the field studied – project based learning or challenge based learning	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	the aspects evaluated by the instructor include: the ability to use appropriate linguistic resources; the ability to use specialist language in talks on topics related to the field of study (presented as e.g. a portfolio, a report, an infographic, a scientific/academic poster or presentation related to the field of study, based on project-based learning or challenge based learning)
P2 = F1 + F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Instructor's own materials
2. Authentic materials
3. Virtual Learning Environment

SUBJECT SUPERVISOR

Head of the English Section

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