

**THE DEPARTMENT OF FOREIGN LANGUAGES**  
**SUBJECT CARD**  
**“Foreign Language”**

<b>Name in Polish</b>	<b>Język polski A1</b>
<b>Name in English</b>	<b>Polish Language A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SI00016C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1** Introduction to basic linguistic content and resources regarding topics related to academic and everyday life, with elements of professional language and basic intercultural content.
- C2** Introduction to Polish pronunciation, intonation and accent.
- C3** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4** Realizing the importance of self-study and preparation for independent learning of Polish.

**SUBJECT LEARNING OUTCOMES**

**RELATING TO KNOWLEDGE**

<b>PEU_W01</b>	The student possesses basic knowledge about the phonetic system of Polish language, basic vocabulary and grammar constructions within the range of everyday life and academic topics with elements of professional language, and basic knowledge of socio-cultural behaviours.
----------------	--

**RELATING TO SKILLS**

<b>PEU_U01</b>	The student understands short statements, simple commands, requests, questions and information
<b>PEU_U02</b>	The student comprehends simple texts concerning everyday and academic life with elements of professional language

<b>PEU_U03</b>	The student communicates at a proper level in everyday, professional and academic situations
<b>PEU_U04</b>	The student describes with the use of simple sentences situations from academic, everyday and professional life
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
<b>Topic-related content:</b>		
1.	Basic personal information in the context of university and workplace.	2
2.	At the university (introduction of basic vocabulary).	2
3.	My immediate surroundings (family, friends, dormitory, student apartment).	6
4.	Student's daily routine, university activities, free time and interests.	6
5.	Food products and meals (at home, in the student canteen, in a restaurant).	4
6.	Getting around the campus, means of transport.	5
7.	Student life – mini-project.	4
<b>Grammar- and lexis-related issues:</b>		
1.	Polish pronunciation, accent, alphabet.	2
2.	Cardinal numbers (0-1000), ordinal numbers (0-24).	3
3.	Grammatical gender of nouns and adjectives – nominative singular	3
4.	Accusative case singular for nouns and adjectives (mam, jem, piję, kupuję, poproszę).	4
5.	Instrumental case singular for nouns and adjectives (Jestem...; Interesuję się...; Jadę...; Spotykam się z...).	5
6.	Possessive pronouns in the nominative case, singular.	2
7.	Time and frequency expressions. Days of the week, hours (official system).	4
8.	Present tense, basic conjugation of verbs: -m, -sh; -ę, -isz/-ysz; ę, -esz (być, mieszkać, robić, mieć, mówić, jeść, pić, płacić, myśleć, kupować + verbs needed to describe the daily routine);	6
9.	<b>Final test, assessment of the learning outcomes</b>	2

<b>Total hours</b>	<b>60</b>
--------------------	-----------

<b>TEACHING TOOLS</b>
N1 Polish language textbooks at A1 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES</b>		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
<b>P2 = F1 + F2 + F3 + P1</b>		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <ol style="list-style-type: none"> <li>1. Dembińska K., Małyska A., <i>Start 1: Survival Polish</i>, Warszawa 2010.</li> <li>2. Piotrowska-Rola E., Porębska M., <i>Polski jest cool</i>, Warszawa 2017.</li> <li>3. Małolepsza M., Szymkiewicz A., <i>Hurra!!! Po polsku 1. New edition</i>, Kraków 2022.</li> <li>4. Jędryka B. K., Buława M., Mijas A., <i>Polski na dobry start. Podręcznik do nauki języka polskiego jako obcego</i>, Warszawa 2017.</li> <li>5. Kołaczek E., <i>Survival Polish Crash Course</i>, Kraków 2016.</li> </ol>

6. Stempek I., Stelmach A, *Polski, krok po kroku 2*, Kraków 2012.
7. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Level A1 and A2*, Kraków 2021.

**SECONDARY LITERATURE:**

1. Gałyga D., *Jak to łatwo powiedzieć*, Kraków 2011.
2. Lechowicz J., Podsiadły J., *Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców*, Łódź 2001.
3. Machowska J., *Gramatyka? Dlaczego nie?!*, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.
4. Madelska L., Warchoń-Schlottman M., *Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego*, Kraków 2008.
5. Majewska-Tworek A., *Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców*, Wrocław 2010.
6. Pelc T., *Teraz polski*, Łódź 1997.
7. Stempek I., *Polski krok po kroku. Gry i zabawy językowe*, poziom A1, Kraków 2012.
8. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)):
  - General language: Polish language A1
  - Specialist language: Polish language A1.
9. the website POLSKI NA WYNOS [www.polskinawynos.com](http://www.polskinawynos.com)
10. the website PO POLSKU PO POLSCE [www.popolskupolsce.edu.pl](http://www.popolskupolsce.edu.pl)
11. Teacher's own didactic materials.

**SUBJECT SUPERVISOR**

Head of the Polish and English Language Centre for Foreigners

*Approved by the Council of the Foreign Languages Department on 26.26.2024.*

<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”</b>	
<b>Name in Polish</b>	<b>Język polski A2</b>
<b>Name in English</b>	<b>Polish Language A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SI00017C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
Knowledge of Polish language at level A1 of the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
<b>C1</b> Developing communication skills in typical situations of academic, everyday life and work environment.
<b>C2</b> Continuous development of language skills in listening, reading, writing and speaking.
<b>C3</b> Broadening intercultural knowledge.
<b>C4</b> Preparing the student for independent learning of Polish language.

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student possesses a level-appropriate linguistic knowledge in the area of academic and everyday life with elements of professional language as well as intercultural knowledge enabling basic communication in Polish
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands simple statements about events in academic, professional and everyday life and recognizes the most important information in simple messages
<b>PEU_U02</b>	The student reads and understands relatively simple descriptions of events from academic, professional and everyday life and is able to find the necessary information in texts

<b>PEU_U03</b>	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
<b>PEU_U04</b>	The student can briefly describe information on typical academic, professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
<b>Topic-related content:</b>		
1.	Short self-presentation (personal data, information about studies and professional goals).	2
2.	Description of the previous day at university and of the last weekend.	5
3.	Description of the accommodation place and conditions of students.	3
4.	Student cultural life.	3
5.	Getting around the city, getting to the university.	3
6.	Foreign scholarship (Erasmus+ program), internships and work.	4
7.	Health and lifestyle.	3
8.	Traveling (student holidays, sightseeing, recreation).	3
9.	University campus – mini-project.	4
<b>Grammar- and lexis-related issues:</b>		
10.	Nominative and instrumental – singular.	2
11.	Conjugation in the present tense. Conjugation of modal verbs ( <i>móc, móc, móc</i> , <i>chcieć, móc</i> , <i>musieć</i> ).	4
12.	Past tense (imperfective aspect), conjugation of basic regular verbs (concerning routine and hobbies) and irregular verbs: <i>iść, jeść</i> .	5
12.	Time and frequency expressions. Names of months in the nominative and locative case. Expressing time relations in the past ( <i>tydzień temu...</i> ) and in the future ( <i>za tydzień...</i> ).	4
13.	Locative – <i>Jestem / Mieszkam w...</i> basic vocabulary regarding the city and place of living. Names of rooms in the locative case. Structures such as: ( <i>W moim mieszkaniu jest kuchnia, łazienka...</i> ; <i>W pokoju, łazience, kuchni jest/sq ...</i> )	5
15.	Genitive singular – <i>Idę / Jadę do...</i>	4

16.	Future tense (imperfective aspect) – structure: <i>być + infinitive</i>	4
17.	<b>Final test, assessment of the learning outcomes</b>	2
	<b>Total hours</b>	<b>60</b>

<b>TEACHING TOOLS</b>	
N1 Polish language textbooks at A1 and A2 level	
N2 Teacher's own didactic materials	
N3 Grammar and lexical tasks	
N4 Materials and tasks with the use of audiovisual tools and internet platforms	
N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.	
N6 Consultations	
N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT	

<b>EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES</b>		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<b><u>PRIMARY LITERATURE:</u></b>
1. Dembińska K., Małyska A., <i>Start 1: Survival Polish</i> , Warszawa 2010.
2. Dembińska K., Małyska A., <i>Start 2: Beginner Polish</i> , Warszawa 2013.

3. Janowska A., Pastuchowa M., Dzień dobry. Podręcznik do nauki języka polskiego dla początkujących, Katowice 1999.
4. Kucharczyk J., Zaczynam mówić po polsku, Łódź 1992.
5. Małolepsza M., Szymkiewicz A., Hurra!!! Po polsku 1, Kraków 2005.
6. Miodunka W., Cześć, jak się masz? Część I: Spotykamy się w Polsce. A Polish Language Textbook for Beginners, Kraków 2005.
7. Stempek I., Stelmach A., Dawidek S., Szymkiewicz A., Polski krok po kroku, Poziom A1, Seria podręczników do nauki języka polskiego dla obcokrajowców, Kraków 2010.
8. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom A1 i A2*, Kraków 2021.

### **SECONDARY LITERATURE:**

1. Gałyga D., *Jak to łatwo powiedzieć*, Kraków 2011.
2. Lechowicz J., Podsiadły J., *Ten, ta, to. Ćwiczenia nie tylko gramatyczne dla cudzoziemców*, Łódź 2001.
3. Machowska J., *Gramatyka? Dlaczego nie?!*, Ćwiczenia gramatyczne dla poziomu A1, Kraków 2010.
4. Madelska L., Warchoń-Schlottman M., *Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego*, Kraków 2008.
5. Majewska-Tworek A., *Szumi, szura i szeleści: ćwiczenia fonetyczne nie tylko dla cudzoziemców*, Wrocław 2010.
6. Pelc T., *Teraz polski*, Łódź 1997.
7. Stempek I., *Polski krok po kroku. Gry i zabawy językowe*, poziom A1, Kraków 2012.
8. Virtual Learning Environment ([www.wsn.sjo.pwr.edu.pl](http://www.wsn.sjo.pwr.edu.pl)):
  - General language: Polish language A1
  - Specialist language: Polish language A1.
9. the website POLSKI NA WYNOS [www.polskinawynos.com](http://www.polskinawynos.com)
10. the website PO POLSKU PO POLSCE [www.popolskupopolsce.edu.pl](http://www.popolskupopolsce.edu.pl)
11. Teacher's own didactic materials.

### **SUBJECT SUPERVISOR**

Head of the Polish and English Language Centre for Foreigners

*Approved by the Council of the Foreign Languages Department on 26.26.2024.*



<b>THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”</b>	
<b>Name in Polish</b>	<b>Język polski B1</b>
<b>Name in English</b>	<b>Polish Language B1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>1st level, full time</b>
<b>Type of subject:</b>	<b>university-wide</b>
<b>Subject code</b>	<b>SJO000-25SI00018C</b>

	<b>Classes</b>
<b>Number of class-hours organized at University (ZZU)</b>	<b>60</b>
<b>Total student workload hours (CNPS)</b>	<b>90</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>3</b>
<b>including number of ECTS points for practical (P) classes</b>	<b>3</b>
<b>Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)</b>	<b>2</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES</b>
Knowledge of Polish language at level A2 of the Common European Framework of Reference for Languages

<b>SUBJECT OBJECTIVES</b>
Developing language competences using the skills acquired at previous levels. Developing linguistic skills for communication in typical academic, professional and everyday life situations. <b>C3</b> Broadening intercultural knowledge. <b>C4</b> Preparing the student for independent learning of Polish language.

<b>SUBJECT LEARNING OUTCOMES</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEU_W01</b>	The student has linguistic knowledge enabling the formulation of opinions about themselves and the environment, the chosen profession, and leisure time, as well as and knowledge of linguistic and cultural behaviors in a particular language area
<b>RELATING TO SKILLS</b>	
<b>PEU_U01</b>	The student understands the most important elements of statements and information on familiar topics from academic, professional and everyday life
<b>PEU_U02</b>	The student comprehends longer texts, can use various sources of information, understands the general meaning of the text and searches for the necessary information contained in the text
<b>PEU_U03</b>	The student can initiate and maintain a conversation on a known topic, respond appropriately to the interlocutor's statement in familiar situations,

	report other people's statements, express simple opinions on various aspects of life
<b>PEU_U04</b>	The student can write a text on the topics discussed, a short non-literary text, and complete a form
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEU_K01</b>	The student is able to act creatively and cooperatively and develops their own style of learning and critical thinking

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
	<b>Topic-related content:</b>	
1	Self-presentation (personal data, information about studies and interests).	2
2	Characteristics of people.	2
3	Foreign trips / student exchange programmes.	2
4-5	Applying for an internship – e-mail correspondence / telephone calls.	4
6-7	A typical day, everyday duties.	4
8-9	Student accommodation conditions, furniture.	4
10	Forms of free time, passions, interests.	2
11-12	Shopping and complaints.	4
13	Life and work after graduation.	2
14	Dream university / field of study – mini-project.	2
	<b>Grammar- and lexis-related content:</b>	
15.	Nominative and instrumental – plural. ( <i>To są studenci. Oni są studentami.</i> )	4
16.	Adjective in masculine plural ( <i>Oni są kreatywni i dobrze zorganizowani.</i> )	2
17.	Locative ( <i>Mam doświadczenie w...</i> )	4
18.	Modal verbs – móc, chcieć, musieć in present and past tenses ( <i>Chcę iść na imprezę, ale muszę się uczyć.</i> )	3
19.	Future tense, imperfective aspect. Modal verbs ( <i>W przyszłości będę chciał / chciała...</i> )	3
20.	Verb aspect – past tense	4
21.	Static and dynamic prepositions ( <i>Jadę w góry lub nad morze...</i> )	4
22.	Accusative and genitive ( <i>w mieszkaniu mam..., ale nie mam...</i> )	6

23.	General revision. Final test.	2
	<b>Total hours</b>	<b>60</b>

### TEACHING TOOLS

N1 Polish language textbooks at A2 and B1 level  
 N2 Teacher's own didactic materials  
 N3 Grammar and lexical tasks  
 N4 Materials and tasks with the use of audiovisual tools and internet platforms  
 N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc.  
 N6 Consultations  
 N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

### EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES

Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or in the form statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

1. Dembińska K., Małycka A., *Start 2: Higher Beginner Polish*, Warszawa 2017.
2. Dixon A., Jasińska A., *Hurra!!! Po polsku 2. Nowa edycja*, Kraków 2020.
3. Jędryka B. K., Buława M., Mijas A., *Polski na dobry start. Podręcznik do nauki języka polskiego jako obcego*, Warszawa 2017.
4. Stemppek I., Stelmach A., *Polski, krok po kroku 2*, Kraków 2012.

5. Gworys M., Mądrecka A., *Mówię po polsku. Ćwiczenia dla obcokrajowców. Poziom B1 i B2*, Kraków 2022.

**SECONDARY LITERATURE:**

1. Virtual Learning Environment. General language B1, self-study tasks.
2. Virtual Learning Environment. Specialist language B1, foreign languages in the engineer's work environment.
3. Dembińska K., Fastyn-Pleger K, Małyska A., Ułańska M., *Gramatyka dla praktyka. Czasownik. Ćwiczenia gramatyczne z języka polskiego dla obcokrajowców na poziomie A1, A2, B1*, Warszawa 2021.
4. Dembińska K., Fastyn-Pleger K, Małyska A., Ułańska M., *Gramatyka dla praktyka. Fleksja i słowotwórstwo. 2nd revised edition*, Warszawa 2021.
5. Dembińska K., Fastyn-Pleger K, Małyska A., Ułańska M., *Gramatyka dla praktyka III. Składnia. Ćwiczenia gramatyczne z języka polskiego dla obcokrajowców na poziomie A1, A2, B1*, Warszawa 2022.
6. the website POLSKI NA WYNOS [www.polskinawynos.com](http://www.polskinawynos.com)
7. Teacher's own didactic materials.

**SUBJECT SUPERVISOR**

Head of the Polish and English Language Centre for Foreigners

*Approved by the Council of the Foreign Languages Department on 26.26.2024.*