

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język hiszpański A1
Name in English	Spanish Language A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Type of subject:	university-wide
Subject code	SJO000-25SI00007C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1** Introduction to basic linguistic content and resources regarding topics related to academic and everyday life, with elements of professional language and basic intercultural content.
- C2** Introduction to Spanish pronunciation, intonation and accent.
- C3** Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4** Realizing the importance of self-study and preparation for independent learning of Spanish.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student possesses basic knowledge about the phonetic system of Spanish language, basic vocabulary and grammar constructions within the range of everyday life and academic topics with elements of professional language, and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEU_U01	The student understands short statements, simple commands, requests, questions and information
PEU_U02	The student comprehends simple texts concerning everyday and academic life with elements of professional language

PEU_U03	The student communicates at a proper level in everyday, professional and academic situations
PEU_U04	The student describes with the use of simple sentences situations from academic, everyday and professional life
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Basic personal information in the context of university and workplace.	4
2.	At the university (introduction of basic vocabulary).	2
3.	My immediate surroundings (family, friends, dormitory, student apartment).	4
4.	Student's daily routine, university activities, free time and interests.	6
5.	Food products and meals (at home, in the student canteen, in a restaurant).	4
6.	Getting around the campus, means of transport.	4
7.	Student life – mini-project.	4
Grammar-related content:		
8.	Alphabet, pronunciation.	2
9.	Personal, possessive, reflexive and interrogative pronouns.	6
10.	Definite and indefinite articles.	2
11.	Gender and number of nouns.	1
12.	Gender and number of adjectives.	1
13.	Present tense: regular, irregular, reflexive verbs.	8
14.	The verb <i>gustar</i> and similar verbs.	4
15.	Adverbs of frequency, place.	1
16.	Expressing quantity.	1
17.	Mid-semester test, final test, assessment of the learning outcomes	6

Total hours	60
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TEACHING TOOLS
N1 Spanish language textbooks at A1 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: short oral and/or written statements; a short self-presentation and on a given topic; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<p><u>PRIMARY LITERATURE:</u></p> <p>1. <i>Arriba Joven 1</i>, textbook and workbook; authors: S. Vázquez, J. Infante, T. Diz, Editnos</p>
<p><u>SECONDARY LITERATURE:</u></p> <p>1. L. Aragonés, R. Palencia, <i>Gramática de uso del español. Teoría y práctica A1- A2</i>, SM 2. J. Fernández, R. Fernández Jódar, X. Pascual López, <i>Gramatyka języka hiszpańskiego, A1, A2, B1</i>, Draco</p>

3. M. Baralo, M. Genís, M^a Eugenia Santana, *Vocabulario. Nivel elemental A1-A2*, Anaya
4. A. Bitton, *3 por uno A1. Repasa*, Edelsa
5. A. Kowalewska, *Hiszpański nie gryzie*, A1-A2, Edgard
6. *¡Todo listo! 1*, textbook and exercise book; collective work, PWN, enClave-ELE
7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Spanish A1 – self-study materials; specialist language: Spanish A1 – classroom and self-study materials.
8. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD “Foreign Language”	
Name in Polish	Język hiszpański A2
Name in English	Spanish Language A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Type of subject:	university-wide
Subject code	SJO000-25SI00008C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES
Knowledge of Spanish language at level A1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES
C1 Developing communication skills in typical situations of academic, everyday life and work environment.
C2 Continuous development of language skills in listening, reading, writing and speaking.
C3 Broadening intercultural knowledge.
C4 Preparing the student for independent learning of Spanish language.

SUBJECT LEARNING OUTCOMES	
RELATING TO KNOWLEDGE	
PEU_W01	The student possesses a level-appropriate linguistic knowledge in the area of academic and everyday life with elements of professional language as well as intercultural knowledge enabling basic communication in Spanish
RELATING TO SKILLS	
PEU_U01	The student understands simple statements about events in academic, professional and everyday life and recognizes the most important information in simple messages
PEU_U02	The student reads and understands relatively simple descriptions of events from academic, professional and everyday life and is able to find the necessary information in texts

PEU_U03	The student talks about themselves and other people, about the places they know, about past events, and about their plans in a manner appropriate to their level and is able to participate in conversations on familiar topics
PEU_U04	The student can briefly describe information on typical academic, professional and everyday life matters, following a proper sequence of events, write down essential information and complete a simple form
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student is able to learn using specific techniques (e.g. to focus on core information, collaborate effectively when working in pairs or groups, use available materials for self-study, use new technologies), as well as to notice similarities and differences between their own and a foreign culture

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Short self-presentation (personal data, information about studies and professional goals).	2
2.	Description of the previous day at university and of the last weekend.	2
3.	Description of the accommodation place and conditions of students.	4
4.	Student cultural life.	3
5.	Getting around the city, getting to the university.	4
6.	Foreign scholarship (Erasmus+ program), internships and work.	6
7.	Health and lifestyle.	3
8.	Traveling (student holidays, sightseeing, recreation).	3
9.	University campus – mini-project.	4
Grammar-related content:		
10.	Past tense: <i>el Pretérito Perfecto</i> .	4
11.	Past tense: <i>el Pretérito Imperfecto</i> .	4
12.	Past tense: <i>el Pretérito Indefinido</i> .	8
13.	Ways to express the future.	2
14.	Diminutives.	1
15.	Periphrastic constructions <i>ir+a+ infinitivo, estar+ gerundio, empezar+a, tener que + infinitivo, etc.</i>	4

16.	Comparative and superlative adjectives.	1
17.	Mid-semester test, final test, assessment of the learning outcomes	5
	Total hours	60

TEACHING TOOLS
N1 Spanish language textbooks at A2 level N2 Teacher's own didactic materials N3 Grammar and lexical tasks N4 Materials and tasks with the use of audiovisual tools and internet platforms N5 Quiz-maker sites and applications: Kahoot, Google Forms, Quizizz, Quizlet, Mentimeter, Wordwall, etc. N6 Consultations N7 IT tools MS Teams, ZOOM, ePortal, Chat GPT

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	classroom work: individual, pair and team work, mini-projects, oral and/or written statements);
F2 – 25 % of the final grade for homework	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	homework tasks: oral and/or written statements; as a self-presentation and on a given topic; based on a short text; grammatical and lexical exercises;
F3 – 25 % of the final grade for test assignments	PEU_W01 PEU_U01 PEU_U02 PEU_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U04	Final test
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

<u>PRIMARY LITERATURE:</u>

1. *Arriba 2*; authors: T. Diz, J. Infante, S.Vázquez, Editnos

<u>SECONDARY LITERATURE:</u>

1. L. Aragonés, R. Palencia, *Gramática de uso del español. Teoría y práctica A1- A2*, SM
2. J. Fernández, R. Fernández Jódar, X. Pascual López, *Gramatyka języka hiszpańskiego, A1, A2, B1*, Draco
3. M. Baralo, M. Genís, M^a Eugenia Santana, *Vocabulario. Nivel elemental A1-A2*, Anaya
4. A. Bitton, *3 por uno A2, Repasa*, Edelsa
5. A. Kowalewska, *Hiszpański nie gryzie, A1-A2*, Edgard
6. *¡Todo listo! 2*, textbook and exercise book; collective work, PWN, enClave-ELE
7. Virtual Learning Environment (www.wsn.sjo.pwr.edu.pl): General language: Spanish A1 – self-study materials; specialist language: Spanish A1 – classroom and self-study materials.
8. Teacher's own didactic materials.

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section
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Approved by the Council of the Foreign Languages Department on 26.26.2024.

THE DEPARTMENT OF FOREIGN LANGUAGES
SUBJECT CARD
“Foreign Language”

Name in Polish	Język hiszpański B2.2
Name in English	Spanish Language B2.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level / full time
Type of subject:	university-wide
Subject code	SJO000-25SI00022C

	Classes
Number of class-hours organized at University (ZZU)	60
Total student workload hours (CNPS)	90
Form of crediting	Crediting with grade
Number of ECTS points	3
including number of ECTS points for practical (P) classes	3
Including the number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.13

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES

Knowledge of Spanish language at level B2.1 of the Common European Framework of Reference for Languages

SUBJECT OBJECTIVES

- C1. Developing language competences necessary in effective communication for professional and academic purposes.
 C2. Developing language proficiency, as required in an academic and professional environment.
 C3. Aiding the student’s own work in the area of specialist language.

SUBJECT LEARNING OUTCOMES

RELATING TO KNOWLEDGE

PEU_W01	The student has knowledge, skills and competences corresponding to the requirements established for CEFR level B2; student knows and uses language tools (grammar, lexis and style) typical of academic and specialist language while observing the rules of the foreign culture.
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RELATING TO SKILLS

PEU_U01	The student understands and interprets academic and specialist content in the fields of science and technology, presented in various forms.
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PEU_U02	The student reads and understands academic texts related to technical disciplines, including the studied discipline; the student obtains and interprets information from foreign-language specialist sources.
PEU_U03	The student communicates effectively in academic and professional environments in interdisciplinary teams, practicing communication, creativity, cooperation and critical thinking skills; uses appropriate language tools; uses specialist language; gives presentations on topics related to the field of study.
PEU_U04	The student prepares formal texts typical for academic and professional environments.
RELATING TO SOCIAL COMPETENCES	
PEU_K01	The student appreciates both the need to learn and improve skills in the area of specialist language and the cultural specificity of the language.

PROGRAMME CONTENT		
Classes		Number of hours
Topic-related content:		
1.	Self-presentation and team building, e.g. student's own profile in the context of a technical university and interests in the field of science; effective presentation of the student, their interests and ideas in academic and professional contexts, interactive team-building tasks.	4
2.	Presentation on a topic related to the field of study and the students' scientific interests – presentation structure, development and discussion of visual materials – charts, tables, illustrations; using characteristic phrases and expressions, delivering a presentation and conducting a discussion related to the presentation.	10
3.	Preparation for individual and project work with selected issues related to specialist language in the field of study – materials selected by students and by the instructor.	6
4.	Language in communication on academic topics with the use of specialist language – e.g. formulating and exchanging views supported by arguments, joining the discussion, paraphrasing the presented content, moving on to subsequent points, summarizing statements, using characteristic phrases and expressions; taking part in various forms of interaction, using various discourse strategies. Examples of language functions: - analysis of diagrams/charts, explaining the cause and effect sequence, comparison, paraphrase, - formulating conclusions, synthesizing information from various sources, taking part in discussions, emphasizing key issues, negotiating solutions, referring to proposals – consent, opposition, doubts, presenting possible scenarios,	26

	<ul style="list-style-type: none"> - analyzing content, handling interruptions and questions from the audience, Range of work forms: - self-presentation, presentation, brainstorming, discussion, debate, dialogue/interview, - project-based learning (PBL), challenge-based learning (CBL), team work, case study analysis, problem method, Miro board - flipped classroom, Asana - academic poster, e-portfolio, summary, synthesis, report, text analysis according to a checklist for information quality assessment, analysis of tables, diagrams and charts, text analysis using footnotes and notes, creating regular and visual notes, taking notes, writing concise and coherent texts, developing learning techniques. 	
Grammar-related content:		
5.	Grammar issues consistent with CEFR level B2.	10
6.	Final test, assessment of the learning outcomes	4
	Total hours	60

TEACHING TOOLS	
<p>N1. Primary and secondary literature for level B2.2</p> <p>N2. Teacher's own original didactic materials</p> <p>N3. Internet</p> <p>N4. Project work in teams</p> <p>N5. Office hours</p> <p>N6. ePortal, Zoom, MS Teams, Google Meet, Google Docs, Slack, whiteboard, MS Whiteboard, whiteboard.fi, Canva, Genially, Wordwall, Flipgrid, Kapwing, Chat GPT, Quizlet, Quizizz, Memrise, Kahoot</p> <p>N7. Tools indicated in the programme content</p>	

EVALUATION OF THE ACHIEVEMENT OF SUBJECT-RELATED LEARNING OUTCOMES		
Evaluation (F – formative assessment; P – summative assessment)	Learning outcomes code	Method for evaluating the achievement of the learning outcome
F1 – 25 % of the final grade for classroom work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04 PEU_K01	evaluation of language performance leading to effective communication in foreign language in academic and professional environments
F2 – 25% of the final grade for project work	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_U04	project work in interdisciplinary (inter-departmental) teams, including the forms of work from the range recommended in the subject card (oral and written)

	PEU_K01	
F3 – 25% of the final grade for an individual presentation using specialist language	PEU_W01 PEU_U03	An individual presentation delivered on a topic related to the studied area
F4 – 25 % of the final grade for the final test	PEU_W01 PEU_U01 PEU_U02 PEU_U03 PEU_K01	final test for the evaluation of language skills (understanding written and spoken texts) and the acquisition of grammar and lexis

$$P = F1 + F2 + F3 + F4$$

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Español en marcha 4, Francisca Castro Viúdez, Ignacio Rodero Díez, Carmen Sardinero Franco, SGEL

SECONDARY LITERATURE:

1. Virtual Science Environment (www.wsn.sjo.pwr.edu.pl), Specialist language: Spanish language B2 – self-study materials.
2. M. J. Martínez, D. Sánchez, M. P. Soria, Las claves del Nuevo Dele B2, Difusión
3. L. Aragonés, R. Palencia, Gramática de uso del español. Teoría y práctica B1-B2, SM
4. Marisa de Prada, D. Salazar, C. María Moler, Uso interactivo del vocabulario, B2-C2, EDELSA
5. M. Kalbara, Język hiszpański. Repetytorium, Draco
6. Diccionario visual, Larousse
7. T. Weroniecki, Słownik techniczny polsko-hiszpański, Wyd. Naukowo-Techniczne
8. Teacher's own materials, articles from the Spanish press, source materials from the Internet

SUBJECT SUPERVISOR

Head of Romance and Slavic Languages Section

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