

FACULTY OF MEDICINE

SUBJECT CARD

Course name in Polish: JĘZYK ANGIELSKI MEDYCZNY 1

Course name in English: ENGLISH FOR MEDICINE 1

Main field of study (if applicable): medical

Specialization (if applicable): n/a

Level and form of studies: ~~I-/II degree/~~ uniform-master's degree*, full-time / ~~part-time*~~

Type of subject: mandatory/~~optional/university-wide*~~

Subject code: **SJOW14-25SJ00001C**

Group of courses: YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points		2			
including the number of ECTS points for practical classes (P)		1			
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)		1.36			

*delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Training and development of communicative competence for academic needs in the field of medical sciences.
- C2. Improvement in the language skills necessary in a medical setting in order to achieve language proficiency at B2+ level (CEFR).
- C3. Support and use of self-directed work in specialist language in medicine.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English in a medical setting.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
2. **D.U18.** communicate with a patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages and:
 - read medical academic texts with comprehension; obtain and interpret information from specialised foreign-language sources,
 - communicate in an academic and professional environment; use appropriate language means; use specialist language; give presentations on topics related to the field of study,
 - prepare formal texts (e.g. reports, presentations) using constructions typical of specialised language.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT		
	Form of classes – class exercises	Number of hours
Class 1	Introduction – discussion of the course syllabus and grading criteria. Self-presentation – e.g., student's profile in the context of scholarly interests related to medicine.	2
Class 2	Structure and function – the skeletal system Selected grammatical and lexical questions	2
Class 3-4	Structure and function – the respiratory system Selected grammatical and lexical questions	4
Class 5-6	Structure and function – the circulatory system Selected grammatical and lexical questions	4
Class 7-8	Structure and function – the digestive system Selected grammatical and lexical questions	4
Class 9-10	Structure and function of the sense organs (eye and ear) Selected grammatical and lexical questions	4
Class 11-12	Structure and function – the nervous system Selected grammatical and lexical questions	4
Class 13-15	Revision and final test	6
	Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
F1 50% of the final grade for classwork	D.W6, D.U17, D.U18, K.1.7	Evaluation of language performance leading to effective communication in foreign language during class (e.g. on the basis of individual work, pair work, teamwork, speaking and listening comprehension skills)

F2 50% of the final grade for the test	D.W6, D.U17, D.U18, K.1.7	final test to check mastery of lexical and grammatical items
P = F1+F2 Grade 5.5 99.00 % – 100 % Grade 5.0 90.00 % – 98.99 % Grade 4.5 81.00 % – 89.99 % Grade 4.0 72.00 % – 80.99 % Grade 3.5 63.00 % – 71.99 % Grade 3.0 55.00 % – 62.99 % Grade 2.0 0 – 54.99%		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Ciecierska, J., Jenike, B., English for Medicine, Handbook for medical students. Wydawnictwo Lekarskie PZWL, 2020
2. Chrimes, J., English for Biomedical Science in Higher Education Studies, Course Book, Garnet Publishing Ltd, 2015
3. Murray, J.P., Radomski, J., Szyszkowski, W., English in Medical Practice, PZWL Wydawnictwo Lekarskie, 2017

SECONDARY LITERATURE:

1. Evans, V., Dooley, J., Tran, T.M., Career Paths: Medical, Express Publishing, 2018
2. Glendinning, E.H., Howard, R., Professional English in Use. Medicine. Cambridge University Press, 2006
3. Fitzgerald, P., McCullagh, M., Wright, R., English for Medicine in Higher Education Studies, 2016

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY OF MEDICINE

SUBJECT CARD

Course name in Polish: JĘZYK ANGIELSKI MEDYCZNY 2

Course name in English: ENGLISH FOR MEDICINE 2

Main field of study (if applicable): medical

Specialization (if applicable): n/a

Level and form of studies: ~~I-/II degree/~~ uniform-master's degree*, full-time / ~~part-time*~~

Type of subject: mandatory/~~optional/university-wide*~~

Subject code: **SJOW14-25SJ00002C**

Group of courses: YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points		2			
including the number of ECTS points for practical classes (P)		1			
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)		1.36			

*delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Training and development of communicative competence for academic needs in the field of medical sciences.
- C2. Improvement in the language skills necessary in a medical setting in order to achieve language proficiency at B2+ level (CEFR).
- C3. Support and use of self-directed work in specialist language in medicine.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English in a medical setting.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
2. **D.U18.** communicate with a patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages and:
 - read medical academic texts with comprehension; obtain and interpret information from specialised foreign-language sources,
 - communicate in an academic and professional environment; use appropriate language means; use specialist language; give presentations on topics related to the field of study,
 - prepare formal texts (e.g. reports, presentations) using constructions typical of specialised language.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT		
	Form of classes – class exercises	Number of hours
Class 1	Introduction - discussion of the course syllabus and criteria for passing the lecture. Academic profile - preparation and presentation of student's own profile based on academic experience for professional purposes.	2
Class 2-3	Working with specialised text - extracting, organising and processing content specific to medical language. Selected grammatical and lexical questions	4
Class 4-5	Medical history Selected grammatical and lexical questions	4
Class 6-7	Signs and symptoms Selected grammatical and lexical questions	4
Class 8-9	Medical specialised language versus medical colloquial language Selected grammatical and lexical questions	4
Class 10-11	Physical, laboratory and imaging examination Selected grammatical and lexical questions	4
Class 12-13	Examples of diseases and conditions of various systems (case study) Selected grammatical and lexical questions	4
Class 14-15	Revision and final test	4
	Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
F1 50% of the final grade for classwork	D.W6, D.U17, D.U18, K.1.7	Evaluation of language performance leading to effective communication in foreign language during class (e.g. on the basis of individual work, pair work, teamwork, speaking and listening comprehension skills)

F2 25% of the final grade for specialist texts	D.W6, D.U17, D.U18, K.1.7	oral or written summary of a specialist text
F3 25% of the final grade for the test	D.W6, D.U17, D.U18, K.1.7	final test to check mastery of lexical and grammatical items
<p>P = F1+F2 +F3</p> <p>Grade 5.5 99.00 % – 100 %</p> <p>Grade 5.0 90.00 % – 98.99 %</p> <p>Grade 4.5 81.00 % – 89.99 %</p> <p>Grade 4.0 72.00 % – 80.99 %</p> <p>Grade 3.5 63.00 % – 71.99 %</p> <p>Grade 3.0 55.00 % – 62.99 %</p> <p>Grade 2.0 0 – 54.99%</p>		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Ciecierska, J., Jenike, B., English for Medicine, Handbook for medical students. Wydawnictwo Lekarskie PZWL, 2020
2. Chrimes, J., English for Biomedical Science in Higher Education Studies, Course Book, Garnet Publishing Ltd, 2015
3. Murray, J.P., Radomski, J., Szyszkowski, W., English in Medical Practice, PZWL Wydawnictwo Lekarskie, 2017

SECONDARY LITERATURE:

1. Evans, V., Dooley, J., Tran, T.M., Career Paths: Medical, Express Publishing, 2018
2. Glendinning, E.H., Howard, R., Professional English in Use. Medicine. Cambridge University Press, 2006
3. Fitzgerald, P., McCullagh, M., Wright, R., English for Medicine in Higher Education Studies, 2016

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY OF MEDICINE

SUBJECT CARD

Course name in Polish: JĘZYK ANGIELSKI MEDYCZNY 3

Course name in English: ENGLISH FOR MEDICINE 3

Main field of study (if applicable): medical

Specialization (if applicable): n/a

Level and form of studies: ~~I-/II degree/ full time~~ uniform-master's degree*,
full-time / ~~part-time~~*

Type of subject: mandatory/~~optional/university-wide~~*

Subject code: **SJOW14-25SJ00003C**

Group of courses: YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points		2			
including the number of ECTS points for practical classes (P)		1			
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)		1.36			

*delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Training and development of communicative competence for academic needs in the field of medical sciences.
- C2. Improvement in the language skills necessary in a medical setting in order to achieve language proficiency at B2+ level (CEFR).
- C3. Support and use of self-directed work in specialist language in medicine.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English in a medical setting.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
2. **D.U18.** communicate with a patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages and:
 - read medical academic texts with comprehension; obtain and interpret information from specialised foreign-language sources,
 - communicate in an academic and professional environment; use appropriate language means; use specialist language; give presentations on topics related to the field of study,
 - prepare formal texts (e.g. reports, presentations) using constructions typical of specialised language.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT		
	Form of classes – class exercises	Number of hours
Class 1	Introduction - discussion of the course syllabus and the criteria for passing the lectures. Academic profile - preparation and presentation of student's own profile based on academic experience for professional purposes.	2
Class 2-3	Hospitals, clinics, outpatient clinics. Functioning and staffing Selected language structures typical of specialised language	4
Class 4-5	Medical specialities (specialists, medical services, medical staff) Selected language structures typical of specialised language	4
Class 6-8	Diseases of civilisation (diabetes, depression, eating disorders, and others) Selected language structures typical of specialised language	6
Class 9-10	Emergency assistance Selected language structures typical of specialised language	4
Class 11	Preparation of the poster session Selected language structures typical of specialised language	2
Class 12-13	Preventive health care – chart analysis	4
Class 14-15	Revision and final test	4
	Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
F1 50% of the final grade for classwork	D.W6, D.U17, D.U18, K.1.7	Evaluation of language performance leading to effective communication in foreign language during class (e.g. on the basis of individual work, pair work, teamwork, speaking and listening comprehension skills)

F2 25% of the final grade for the preparation and presentation of a poster	D.W6, D.U17, D.U18, K.1.7	presentation of a poster related to the issues discussed
F3 25% of the final grade for the test	D.W6, D.U17, D.U18, K.1.7	final test to check mastery of lexical and grammatical items
<p>P = F1+F2+F3</p> <p>Grade 5.5 99.00 % – 100 %</p> <p>Grade 5.0 90.00 % – 98.99 %</p> <p>Grade 4.5 81.00 % – 89.99 %</p> <p>Grade 4.0 72.00 % – 80.99 %</p> <p>Grade 3.5 63.00 % – 71.99 %</p> <p>Grade 3.0 55.00 % – 62.99 %</p> <p>Grade 2.0 0 – 54.99%</p>		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Ciecierska, J., Jenike, B., English for Medicine, Handbook for medical students. Wydawnictwo Lekarskie PZWL, 2020
2. Chrimes, J., English for Biomedical Science in Higher Education Studies, Course Book, Garnet Publishing Ltd, 2015
3. Murray, J.P., Radomski, J., Szyszkowski, W., English in Medical Practice, PZWL Wydawnictwo Lekarskie, 2017

SECONDARY LITERATURE:

1. Evans, V., Dooley, J., Tran, T.M., Career Paths: Medical, Express Publishing, 2018
2. Glendinning, E.H., Howard, R., Professional English in Use. Medicine. Cambridge University Press, 2006
3. Fitzgerald, P., McCullagh, M., Wright, R., English for Medicine in Higher Education Studies, 2016

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY OF MEDICINE

SUBJECT CARD

Course name in Polish: JĘZYK ANGIELSKI MEDYCZNY 4

Course name in English: ENGLISH FOR MEDICINE 4

Main field of study (if applicable): medical

Specialization (if applicable): n/a

Level and form of studies: ~~I-/II degree/~~ uniform-master's degree*, full-time / ~~part-time*~~

Type of subject: mandatory/~~optional/university-wide*~~

Subject code: **SJOW14-25SJ00004C**

Group of courses: YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points		2			
including the number of ECTS points for practical classes (P)		1			
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)		1.36			

*delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Training and development of communicative competence for academic needs in the field of medical sciences.
- C2. Improvement in the language skills necessary in a medical setting in order to achieve language proficiency at B2+ level (CEFR).
- C3. Support and use of self-directed work in specialist language in medicine.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English in a medical setting.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
2. **D.U18.** communicate with a patient in one of the foreign languages at B2+ level of the Common European Framework of Reference for Languages and:
 - read medical academic texts with comprehension; obtain and interpret information from specialised foreign-language sources,
 - communicate in an academic and professional environment; use appropriate language means; use specialist language; give presentations on topics related to the field of study,
 - prepare formal texts (e.g. reports, presentations) using constructions typical of specialised language.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT	
Form of classes – class exercises	Number of hours

Class 1	Introduction – discussion of the course syllabus and criteria for passing the lecture. Academic profile – preparation and presentation of student’s own profile based on academic experience for professional purposes.	2
Class 2-3	Ethical issues in modern medicine Selected language structures typical of specialised language	4
Class 4-5	New technologies in medicine Selected language structures typical of specialised language	4
Class 6-7	Communication with the patient and family (health status, prognosis and others) Selected language structures typical of specialised language	4
Class 8-9	Completion of medical records (discharge, questionnaires and others) Selected language structures typical of specialised language	4
Class 10-14	Student presentations - (structure of the presentation, development and discussion of visual materials - charts, tables, illustrations; use of characteristic phrases and expressions, presentation of the presentation and discussion relating to the presentation given.	10
Class 15	Revision for examination	2
	Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
P1 50% of the final grade for the written part of the final exam	D.W6, D.U17, D.U18, K.1.7	evaluation of linguistic performance in listening with comprehension, reading with comprehension and language structures - practical language use in terms of vocabulary and grammatical correctness in a medical context

P2 50% of the final grade for the oral part of the final exam	D.W6, D.U17, D.U18, K.1.7	evaluation of linguistic performance leading to effective communication in a foreign language on the basis of a presentation thematically related to the field studied and a conversation between participants
<p>P = P1+P2</p> <p>In order to pass the exam for the B2+ level of proficiency in medical English, students must obtain a minimum of 55% in the overall examination and a minimum of 50% in each component: written (minimum 30 points) and oral (minimum 20 points).</p> <p>If a student fails one part of the examination on the first date, on the second date he/she is allowed to retake only the part he/she failed. If the student fails the exam again on the second date, he/she must retake the exam in both parts.</p> <p>Grade 5.5 99.00 % – 100 % Grade 5.0 90.00 % – 98.99 % Grade 4.5 81.00 % – 89.99 % Grade 4.0 72.00 % – 80.99 % Grade 3.5 63.00 % – 71.99 % Grade 3.0 55.00 % – 62.99 % Grade 2.0 0 – 54.99%</p>		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Ciecierska, J., Jenike, B., English for Medicine, Handbook for medical students. Wydawnictwo Lekarskie PZWL, 2020
2. Chrimes, J., English for Biomedical Science in Higher Education Studies, Course Book, Garnet Publishing Ltd, 2015
3. Murray, J.P., Radomski, J., Szyszkowski, W., English in Medical Practice, PZWL Wydawnictwo Lekarskie, 2017

SECONDARY LITERATURE:

1. Evans, V., Dooley, J., Tran, T.M., Career Paths: Medical, Express Publishing, 2018
2. Glendinning, E.H., Howard, R., Professional English in Use. Medicine. Cambridge University Press, 2006
3. Fitzgerald, P., McCullagh, M., Wright, R., English for Medicine in Higher Education Studies, 2016

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA

Approved by the Council of the Foreign Languages Department on 26.26.2024.

FACULTY OF MEDICINE

SUBJECT CARD

Course name in Polish: ZAJĘCIA UZUPEŁNIAJĄCE JĘZYK ANGIELSKI

Course name in English: PRE-SESSIONAL ENGLISH COURSE

Main field of study (if applicable): medical

Specialization (if applicable): n/a

Level and form of studies: I-/II degree/ uniform-master's degree*, full-time / part-time*

Type of subject: mandatory/optional/university-wide*

Subject code: SJOW14-25SJ00005C

Group of courses: YES / NO*

	Lecture	Exercises	Laboratory – bedside activities (P&P)	Project – Holiday Placement (PW)	Seminar
Number of hours of organised classes at the University (ZZU)		30			
Number of hours of total student workload (CNPS)		60			
Form of crediting	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*	Examination / crediting with grade*
For a group of courses, mark the final course (X)					
Number of ECTS points					
including the number of ECTS points for practical classes (P)					
including the number of ECTS points corresponding to classes that require direct participation of lecturers or other academics (BU)					

* delete as appropriate

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND SOCIAL COMPETENCE

1. Knowledge of English at B2 level according to the Common European Framework of Reference for Languages (CEFR)

SUBJECT OBJECTIVES

- C1. Improvement of language skills to B2 level using previously acquired knowledge and skills.
- C2. Introduction of selected topics of specialised language as appropriate to the level of proficiency.
- C3. Support of self-directed work in developing communication competence for the academic purposes in the area of medical language.

SUBJECT LEARNING OUTCOMES

Relating to knowledge, the graduate knows and understands:

1. **D.W6** the importance of verbal and non-verbal communication in the communication process:
 - Has the language knowledge to communicate freely in an international academic and professional environment.
 - Has knowledge of the use of appropriate linguistic means in written and oral expression conducted in English.

Relating to skills, the graduate can:

1. **D.U17.** critically analyse medical literature, including in English, and draw conclusions;
 - understands texts and statements on academic topics and comprehends other users of the language in situations typical of a medical environment according to his/her level of linguistic competence,
 - has the ability to read general and selective texts with comprehension, including popular science and academic texts in the field studied,
 - has an adequate range of linguistic means to develop oral and written expression in a context typical of the medical profession; forms and justifies opinions; critically examines selected specialist language material.

Relating to social competence, the graduate:

1. **K.1.7.** is ready to use objective sources of information and:
 - is aware of the linguistic needs necessary in an international and multicultural academic and professional environment, in cooperation with a team of professionals, including representatives of other health professions
 - perceives and recognises his/her own educational needs in terms of language competence.

PROGRAMME CONTENT		
	Form of classes - class	Number of hours
Class 1	Introduction - discussion of the course syllabus and grading criteria.	2

		Self-presentation – e.g.: student’s profile in the context of the university and interests in the field of science and medical sciences.	
Class 2-4		Communication in the modern world – e.g.: interpersonal, mass, non-verbal, intercultural communication. Use of different media in communication; modern technologies in communication including establishing and maintaining contact with patients e.g.: telemedicine. Language structures appropriate to the topics discussed.	6
Class 5-6		Cultural aspects – verbal and non-verbal communication in different cultures, culture shock. Culture and language of integration. Language structures appropriate to the topics discussed.	4
Class 7-9		Medicine and healthy lifestyles – e.g.: future technologies in medicine; new applications used in medicine; biomedical engineering; nanotechnology; prevention; sport; stress management. Language structures appropriate to the topics discussed.	6
Class 10-12		Environmental impacts on health – e.g.: sustainable development; environmental protection; environmental engineering; pollution associated with global economic development. Language structures appropriate to the topics discussed.	6
Class 13-14		Medicine yesterday and today – e.g.: history of achievements in medicine, selected events in the history of medicine with particular emphasis on recent advances. Language structures appropriate to the topics discussed.	4
Class 15		Final test	2
		Total number of hours	30

TEACHING TOOLS USED

- N1 Basic and complementary literature
- N2 Teacher's own teaching materials
- N3 IT tools and online resources to support language teaching

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F - formative (during the semester), P - summative (at the end of the semester))	Learning outcome code	Way of evaluating learning outcomes achievement
F1 50% of the final grade for classwork	D.W6, D.U17, K.1.7	Evaluation of language performance leading to effective communication in foreign language during class (e.g. on the basis of individual work, pair work, teamwork, speaking and listening comprehension skills)

F2 50% of the final grade for the test	D.W6, D.U17, K.1.7	final test to check mastery of lexical and grammatical items
<p>P = F1+F2</p> <p>Grade 5.5 99.00 % – 100 %</p> <p>Grade 5.0 90.00 % – 98.99 %</p> <p>Grade 4.5 81.00 % – 89.99 %</p> <p>Grade 4.0 72.00 % – 80.99 %</p> <p>Grade 3.5 63.00 % – 71.99 %</p> <p>Grade 3.0 55.00 % – 62.99 %</p> <p>Grade 2.0 0 – 54.99%</p>		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Barber, D., Kiczkowiak, M., Voices Upper-intermediate B2. National Geographic Learning, 2021

SECONDARY LITERATURE:

1. Michael Vince, Amanda French, IELTS Language Practice English Grammar and Vocabulary, Macmillan
2. Malcolm Mann, Steve Taylore-Knowles, Destination B2 Grammar and Vocabulary, Macmillan
3. Michael Vince, Macmillan English Grammar in Context Intermediate, Macmillan
4. Sam McCarter, Oxford English for Careers, Medicine 1, Oxford University Press
5. Sam McCarter, Oxford English for Careers, Medicine 2, Oxford University Press

SUBJECT SUPERVISOR AND INSTRUCTORS

Course supervisor: mgr Agnieszka Florczyk; e-mail agnieszka.florczyk@pwr.edu.pl

Teaching team:

1. Joanna Morawska, MA,
2. Dorota Pytel, MA

Approved by the Council of the Foreign Languages Department on 26.26.2024.