

**THE DEPARTMENT OF  
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY  
OF TECHNOLOGY**

**SUBJECT CARDS**

**ITALIAN LANGUAGE**

**II LEVEL**

**2016/2017**

**THE DEPARTMENT FOR FOREIGN LANGUAGES**  
**SUBJECT CARD**  
*“Foreign language”*

<b>Name in Polish</b>	<b>Język włoski, poziom A1</b>
<b>Name in English</b>	<b>Italian Language, Level A1</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100527C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
<b>Form of crediting</b>	<b>Crediting with grade</b>
<b>Number of ECTS points</b>	<b>2</b>
<b>Including number of ECTS points for practical (P) classes</b>	<b>2</b>
<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

No prerequisites

**SUBJECT OBJECTIVES**

- C1.**Introduction to Italian pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of Italian

**SUBJECT EDUCATIONAL EFFECTS**

**RELATING TO KNOWLEDGE**

<b>PEK_W01</b>	The student possesses basic knowledge about the phonetic system of Italian language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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**RELATING TO SKILLS**

<b>PEK_U01</b>	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
<b>PEK_U02</b>	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.

<b>PEK_U03</b>	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
<b>PEK_U04</b>	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<b>Number of hours</b>
Cs 1	Learning the phonetic system of Italian: alphabet, pronunciation, intonation, stress. Numerals.	2
Cs 2, 3	Basic personal data – date of birth (months), living place. Basic data about the studied specialization (and the university faculties). Making acquaintances, introducing themselves. Verbs: “avere” and “essere”. Adjective – masculine and feminine.	4
Cs 4	Question pronouns – work, learning (school). Noun - masculine and feminine.	2
Cs 5	Jobs. Definite and indefinite article.	2
Cs 6	Description of people. Singular and plural forms of nouns and adjectives.	2
Cs 7	Family. Possessive forms.	2
Cs 8, 9	Basic everyday activities. Present tense of the Indicativo.	4
Cs 10	Timetable (time, times of the day, days of the week, seasons of the year). Reflexive verbs.	2
Cs 11	Leisure time, interests. Modal verbs.	2
Cs 12, 13	A place of living – description of a room. Preposition with the definite article. Location in space.	4
Cs 14-16	Shops, names of basic products. Location in space. Prepositions.	6
Cs 17	Meals. Construction “mi piace”/ “mi piaccio” + names of the meals.	2
Cs18-19	Description of the day in the past. Past Perfect tense “passato prossimo”.	4
Cs 20	Weather – past and present. Impersonal verbs.	2
Cs 21	Revision	2
Cs 22	Final test	2
Cs 23	The results of the test. Crediting	1
<b>Total hours</b>		<b>45</b>

<b>TEACHING TOOLS USED</b>
N1.Course book for Italian language N2.Teacher’s own didactic materials

N3.Grammar and lexical tasks  
 N4.Audio resources  
 N5.Tasks with the use of the Internet  
 N6.Dictionaries, maps  
 N7.Consultations

### EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

### PRIMARY AND SECONDARY LITERATURE

#### **PRIMARY LITERATURE:**

1. T. Marin, S. Magnelli, *Nuovo Progetto Italiano 1*, Edilingua

#### **SECONDARY LITERATURE:**

1. WŁOSKI Gramatyka z ćwiczeniami, Pons
2. T. Marin, *Primo ascolto*, Edilingua
3. T. Marin, *Vocabolario visuale*, Edilingua
4. Wirtualne Środowisko Nauki ([www.eportal.pwr.edu.pl](http://www.eportal.pwr.edu.pl)): Język ogólny: język włoski A1 – materiały do samodzielnej pracy.

#### **SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

Head of Slavic and Roman Section, Ewa Dmowska, MA [ewa.dmowska@pwr.edu.pl](mailto:ewa.dmowska@pwr.edu.pl)

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
Italian Language, Level A1, 45 hours  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

<b>Subject educational effect</b>	<b>Correlation between subject educational effect and educational effects defined for main field of study</b>	<b>Subject objectives</b>	<b>Programme content</b>	<b>Teaching tool number</b>
<b>PEK_W01</b>	T2A_W01	C1 C2, C3	Cs 1-21	N1-7
<b>PEK_U01</b>	T2A_U02	C1, C2, C3, C4	Cs 1-23	N1-4, N7
<b>PEK_U02</b>	T2A_U01	C2, C3, C4	Cs 2-23	N1-3, N6-7
<b>PEK_U03</b>	T2A_U02	C1, C2, C3	Cs 1-21	N1-3, N5-7
<b>PEK_U04</b>	T2A_U01	C2, C3, C4	Cs 2-23	N1-3, N5-7
<b>PEK_K01</b>	T2A_K01, T2A_U05	C2, C3, C4	Cs 1-22	N1-7

Last update 18.02.2016

<b>THE DEPARTMENT FOR FOREIGN LANGUAGES</b> <b>SUBJECT CARD</b> <i>“Foreign language”</i>	
<b>Name in Polish</b>	<b>Język włoski, poziom A2</b>
<b>Name in English</b>	<b>Italian Language, Level A2</b>
<b>Main field of study (if applicable)</b>	-
<b>Specialization (if applicable)</b>	-
<b>Level and form of studies</b>	<b>2nd level, full time</b>
<b>Kind of subject</b>	<b>university- wide</b>
<b>Subject code</b>	<b>JZL100526C</b>

	<b>Classes</b>
<b>Number of hours of organized classes at University (ZZU)</b>	<b>45</b>
<b>Number of hours of total student work load (CNPS)</b>	<b>60</b>
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<b>Including number of ECTS points for direct teacher-student contact (BK) classes</b>	<b>1.5</b>

<b>PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES</b>
Level A1 in Italian according to the Common European Framework of Reference for Languages.

<b>SUBJECT OBJECTIVES</b>
<p><b>C1.</b> Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p><b>C2.</b> Continuous development of linguistic skills (listening, reading, writing and speaking)</p> <p><b>C3.</b> Broadening inter cultural knowledge.</p> <p><b>C4.</b> Preparation for independent learning of Italian language.</p>

<b>SUBJECT EDUCATIONAL EFFECTS</b>	
<b>RELATING TO KNOWLEDGE</b>	
<b>PEK_W01</b>	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in Italian
<b>RELATING TO SKILLS</b>	
<b>PEK_U01</b>	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
<b>PEK_U02</b>	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).

<b>PEK_U03</b>	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
<b>PEK_U04</b>	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
<b>RELATING TO SOCIAL COMPETENCES</b>	
<b>PEK_K01</b>	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

<b>PROGRAMME CONTENT</b>		
<b>Classes</b>		<i>Number of hours</i>
Cs 1	Introducing . Revision of basic lexical and grammatical rules	2
Cs 2	Learning and studies: kinds of schools and universities, university faculties, specializations.	2
Cs 3	Family, friends, jobs, family problems, household duties. Describing people.	2
Cs 4	House and its closest surrounding: flat, furniture, living in the country and in the city. Location in space – revision.	2
Cs 5	Leisure time: different types of activities, interests, hobbies, sport.	2
Cs 6, 7	Timetable – revision of “passato prossimo” tense. Recollections – childhood, last holidays, journeys (description of the place). The tense “imperfetto” of the mood “indicativo”.	4
Cs 8, 9	Talking about the past – school, meeting. The tense “trapassato” of the “indicativo”.	4
Cs 10, 11	Description of the place, asking the way, finding the objects. Means of public transport. Verbs of movement with prepositions.	4
Cs 12	Shopping. Partial article and a particle “ne”.	2
Cs 13	Travel agent’s, hotel, railway station, airport. Travelling. Impersonal form.	2
Cs14	Weather and climate phenomena.	2
Cs 15, 16	Future plans. The tenses “Futuro semplice” and “Futuro composto”.	4
Cs 17	Italian curiosities – culture, architecture, music, film, literature.	2
Cs 18, 19	Restaurant – ordering meals, culinary preferences. Personal pronouns – direct and indirect object.	4
Cs20	Science and technology: computer and the Internet.	2
Cs 21	Work: required qualifications and skills, working abroad, CV. Revision.	2
Cs 22	Final test	2

Cs 23	The results of the final test, crediting	1
	<b>Total hours</b>	<b>45</b>

<b>TEACHING TOOLS USED</b>
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F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

<b>PRIMARY AND SECONDARY LITERATURE</b>
<p><b><u>PRIMARY LITERATURE:</u></b></p> <p>1. T. Marin, S. Magnelli, <i>Nuovo Progetto Italiano 1</i>, Edilingua</p> <p><b><u>SECONDARY LITERATURE:</u></b></p> <p>1. WŁOSKI Gramatyka z ćwiczeniami, Pons            2. T. Marin, <i>Primo ascolto</i>, Edilingua            3. T. Marin, <i>Vocabolario visuale</i>, Edilingua</p>



4. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl): Język ogólny: język włoski A2 – materiały do samodzielnej pracy.

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AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
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<b>PEK_U03</b>	T2A_U02, T2A_U05	C1, C2, C4	Cs 1-21	N1-3, N5-7
<b>PEK_U04</b>	T2A_U02, T2A_U05	C2, C4	Cs 1-21	N1-3, N5-7
<b>PEK_K01</b>	T2A_U01, T2A_U05	C1, C2, C3, C4	Cs 1-23	N1-7

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