

**TECHNOLOGY
UNIVERSITY**

**FOREIGN LANGUAGE
CENTER
IN WROCLAW**

**SUBJECT CARDS
RUSSIAN LANGUAGE**

II LEVEL

2016/2017

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język rosyjski, poziom A1
Name in English	Russian Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100458C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.**Introduction to pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of Russian

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of Russian language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g.

	say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1 - 3	Learning alphabet. Pronunciation, stress, intonation, basic rules of spelling.	6
Cs 4 - 5	Naming people and things. Jobs (teacher, lawyer etc.) Basic forms of good manners. Phonetics. Who's that? What's that? Dividing nouns into genders. Personal pronouns.	4
Cs 6 - 7	Making friends, introducing themselves and other people (name, job). Phonetics. Present tense of verbs with (-t'). first and second conjugation. Personal pronouns in genitive. Pronouns of place: "here" and "there".	4
Cs 8 - 9	Naming activities. Members of the family. Phonetics. Plural of the nouns (difficult forms, e.g. имя - имена, дерево – деревья). Noun + verb in present tense in plural.	4
Cs 10 – 11	My family and me. Phonetics (stress and intonation) Possessive pronoun. Уже, тоже, ещё.. Construction : "I have"... (уменьять ...)	4
Cs 12 - 13	Clock time. Description of places. Geographical names, countries, cities. Weather. Seasons of the year, months. Phonetics (intonation). Numbers (0 – 100). What is it? здесь – там, справа – слева, дома Locative in singular with prepositions: в, на. The verb жить. Past tense of verbs (на –ть)	4
Cs 14 - 15	My day. Times of the day. Sport disciplines. Phonetics (intonation). Present of verbs with -ва- Place: where?, в, на. Что где делать? Играть во что? на чем? Proverbs of time: всегда, иногда, часто, редко, никогда	4
Cs 16 - 17	Describing a place. Phonetics (stress and intonation). Adjective, genders, nominative. Who, what, what like? Antonyms. Proverb. How I do it (quietly – loudly etc.).	4
Cs 18 - 19	Clothes, colours. In the clothes shop. Department store. Gifts. Phonetics. Accusative singular of non-animate nouns and adjectives. Verbs: искать, хотеть, любить. Accusative of possessive pronouns.	4
Cs 20 - 21	Languages – countries, nationalities. Locative of the nouns and personal pronouns.	4
Cw 22	Public holidays	2
Cw 23	Final test	1
Total hours		45

TEACHING TOOLS USED

- N1.Course book
- N2.Teacher's own didactic materials
- N3.Grammar and lexical tasks
- N4.Dictionaries, maps
- N5.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Podręcznik: Станислав Чернышов „ПОЕХАЛИ” 1, wyd. Zlatoust, 2005.

SECONDARY LITERATURE:

1. I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003
2. D. Chuchmacz, H. Ossowska, Wot gramatika! Repetytorium gramatyczne z języka rosyjskiego z ćwiczeniami, Wyd. Szkolne PWN, 2010
3. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl): Język ogólny: język rosyjski A1 – materiały do samodzielnej pracy; Język specjalistyczny: język rosyjski A1 – materiały do pracy na lektoratach i materiały do samodzielnej nauki.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Languages Section Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Russian Language, Level A1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Cs 1 - 22	N1 - 5
PEK_U01	T2A_U02	C1, C3	Cs 4 - 22	N1 - 4
PEK_U02	T2A_U01	C1, C2, C3	Cs 4 - 22	N1 - 4
PEK_U03	T2A_U02,	C3, C4	Cs 4 - 22	N1 - 4
PEK_U04	T2A_U01	C1, C4	Cs 4 - 22	N1 - 4
PEK_K01	T2A_K01, T2A_U05	C1, C3, C4	Cs 1 - 23	N1 - 5

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język rosyjski, poziom A2
Name in English	Russian Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100457C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level A1 in Russian according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.**Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
- C2.**Continuous development of linguistic skills (listening, reading, writing and speaking)
- C3.**Broadening inter cultural knowledge.
- C4.**Preparation for independent learning of Russian language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in Russian
RELATING TO SKILLS	
PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).
PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other

	people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-2	My home, house, room. Furniture, flat equipment. Locative of possessive pronouns. Ordinal numbers.	4
Cs 3-4	The grocer's. Shopping. Groceries. Shopping on the market. Paying. Rection of the consonants in verbs (second conjugation). Verb брать	4
Cs 5-6	Leisure. Place of leisure, activities (what you can do). Conjugation of the verb with -чь The verb петь. Reflexive verbs (present tense).	4
Cs 7-8	Interests. Theatre (in the theatre), literature (in the bookshop), music, film, TV programme. Pronoun свой, своя Compound sentences with «ПОТОМУ ЧТО, ПОЭТОМУ»	4
Cs 9-10	Means of transportation. Description of place and direction. Travelling. About Moscow. Verbs of movement: идти – ходить, ехать – ездить (with prepositions: в, на). Proverbs of place and direction: где, куда. Past tens of the verbs. Locative of the nouns and adjectives in singular and plural.	4
Cs 11-12	Transport. Means of city transport. Travelling (plane and ship). Hotel, in the hotel (advertisement of the hotel). Accusative with the verbs of movement. Genitive, accusative, locative with prepositions of direction and place (в, на, с, из). Verbs of movement: ” лететь, плыть, бежать. Constructions with надо, нужно, можно, нельзя	4
Cs 13	About health and comfort. Genitive of nouns in singular without a preposition, with a preposition: от, до, для, без, кроме, после. Connection with the numerals 2, 3, 4 + genitive. Accusative of animate and non-animate nouns.	2
Cs 14-15	In the restaurant (food, meals, ordering, recipes). Money. Time. Invitation to... Genitive of nouns and adjectives – singular and plural. Numerals (100 – 1000). Connecting numerals with lexis concerning time. Verb ждать. Sentences with „который”	4
Cs 16-18	University. My classes. Education. Job. Imperative. Selected examples of noun declination.	6
Cs 19-20	Biography. Selected examples of noun declination.	4

Cs 21-22	About Russia (basic information). Public holidays, their kinds and wishes. Comparative of the adjective.	4
Cs 23	Final test	1
	Total hours	60

TEACHING TOOLS USED

- N1.Course book for Russian language, level A2
- N2.Teacher's own didactic materials
- N3.Grammar and lexical tasks
- N4.Dictionaries, maps
- N5.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE**PRIMARY LITERATURE:**

Podręcznik: Станислав Чернышов „ПОЕХАЛИ” 1, wyd. Zlatoust, 2005

SECONDARY LITERATURE:

1. I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003
2. D. Chuchmacz, H. Ossowska, Вот грамматика! Repetytorium gramatyczne z języka rosyjskiego z ćwiczeniami, Wyd. Szkolne PWN, 2010
3. Wirtualne Środowisko Nauki (www.portal.sjo.pwr.edu.pl): Język ogólny: język rosyjski A2 – materiały do samodzielnej pracy; Język specjalistyczny: język rosyjski A2 – materiały do pracy na lektoratach i materiały do samodzielnej nauki.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic And Roman Languages Section Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Russian Language, Level A2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3, C4	Cs 1-22	N1-4
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-22	N1-4
PEK_U02	T2A_U01	C1, C2, C3, C4	Cs 1-22	N1-4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C3, C4	Cs 1-22	N1-5
PEK_U04	T2A_U02, T2A_U05	C1, C2, C3, C4	Cs 1-23	N2-5
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	Cs 1-23	N1-4

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język rosyjski, poziom B1.1
Name in English	Russian Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100456C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level A2 of Russian according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Forming linguistic competence, with the use of possessed skills, gained at previous levels.
- C2.** Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
- C3.** Introducing selected issues concerning professional language, in accordance with the advancement level.
- C4.** Preparing for independent learning of Russian language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in Russian speaking countries.
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RELATING TO SKILLS

PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.
PEK_U03	The student is able to start and keep up conversation on a given topic, react

	properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCE	
PEK_K01	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1 – 3	Formal and informal polite expressions, introducing themselves. Self-portrait: telling about themselves, personal data, course of education. Verbs connected with the subject; question pronouns.	6
Cs 4-8	Job: working place, professions (the choice of “fashionable” jobs), salaries, employment, CV. Verbs connected with the subject; forms of nouns and adjectives in accusative, instrumental and locative.	10
Cs 9-12	Time: the workday, timetable, days off, activities. Verbs connected with the subject; the declination of the numerals.	8
Cs 13-15	Life style: workdays and holidays, customs, change of the customs. Perfect and imperfect aspect of the verb, verbs with the root -ним-, -ня-; verb with prefix по-	6
Cs 16-19	Leisure time: the forms of spending it, interests and hobbies. Verb of movement (without prefixes)	8
Cs 20-22	Holidays: places, countries, cities, trips, tourism, sport. Verb of movement – past tense; locative of the nouns and adjectives.	6
Cs 23	Final test	1
Total hours		45

TEACHING TOOLS USED
N1. Course book for Russian language, level B1 N2. Teacher’s own didactic materials N3. Grammar and lexical tasks N4. Dictionaries, maps N5. Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming, during semester; P-concluding, at semester end)	Educational effect number	Way of evaluating educational effect achievement:

F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of final the grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Podręcznik: С.Чернышов, А. Чернышова: „ Поехали!” 2.I., wyd. Zlatoust, 2007
2. Wirtualne Środowisko Nauki (www.eportal.sjo.pwr.edu.pl): Język ogólny: język rosyjski B1 – materiały do samodzielnej pracy; Język specjalistyczny: język rosyjski B1 – materiały do pracy na lektoratach i materiały do samodzielnej nauki.

SECONDARY LITERATURE:

- I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Languages Section Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Russian Language, Level B1.1, 45h
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2, C3	Cs 1 - 22	N1-4
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1 - 22	N1-4
PEK_U02	T2A_U01, T2A_U04	C1, C2, C3, C4	Cs 1 - 22	N1-4
PEK_U03	T2A_U02, T2A_U04	C1, C2, C3, C4	Cs 1 - 22	N2-3
PEK_U04	T2A_U02	C1, C2, C3, C4	Cs 1 - 23	N1-3, N-5
PEK_K01	T2A_U02, T2A_U05	C1, C2, C3, C4	Cs 1 - 22	N1-5

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język rosyjski poziom B1.2
Name in English	Russian language B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100454C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses suitable skills in Russian language that enable learning at the level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.** Improving language skills achieved at previous levels.
- C2.** Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3.** Working on issues connected with language typical for work environment.
- C4.** Implementing student's self-study of the Russian language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extend, in the area of science and technology, necessary for communication (oral and written).
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RELATING TO SKILLS

PEK_U01	The student understands content and intention of written statements (texts), recognises detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
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PEK_U02	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
PEK_U03	The student is able to speak about general issues connected e.g. with higher education, fields of study, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
C 1-3	Shopping: clothes, shoes, different things. Verbs of movement (e.g. носить – нести verbs connected with shopping: forms of the noun and adjective in accusative; sentences with нужен, нужна ...”	6
C 4-6	In the shopping world, forms of payment. Genitive of singular and plural.	6
C 7-10	Nourishment: foods, cuisine; in a restaurant. Imperative; verbs есть, пить; preposition с, без expressing a reason.	8
C 11-14	Health: parts of body: illnesses – symptoms, treatment; doctor’s visit; addictions. Constructions with можно, нельзя; verbs connected with subject; imperative of perfect and imperfect verbs; constructions with надо, нужно	8
C 15-16	Studies – kinds of schools and academies; faculties of studies, subjects and requirements. Lexical and grammatical structures connected with the subject.	4
C 17-20	Science and technology – digitalisation; mass media, Internet. Vocabulary connected with the computer and the Internet.	8
C 21-22	Russian cities (Moscow, Sankt Petersburg). Lexical and grammatical structures connected with the subject.	4
C 23	Final test	1
Total hours		45

TEACHING TOOLS USED
N1 Course book for Russian language, level B1 N2 Teacher’s own didactic materials N3 Grammatical and lexical exercises N4 Dictionaries N5 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on the given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_K01	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_K01	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Podręcznik: С. Чернышов, А. Чернышова: „ПОЕХАЛИ!” 2.I., wyd. Zlatoust, 2007
2. Wirtualne Środowisko Nauki (www.eportal.sjo.pwr.edu.pl): Język ogólny: język rosyjski B1 – materiały do samodzielnej pracy; Język specjalistyczny: język rosyjski B1 – materiały do pracy na lektoratach i materiały do samodzielnej nauki.

SECONDARY LITERATURE:

- I. Warawko, Krótki poradnik gramatyczny języka rosyjskiego z ćwiczeniami, wyd. PWr., 2003

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Languages Section Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Russian Language, level B1.2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2, C3, C4	Cs1-22	N1-3
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs1-23	N1-5
PEK_U02	T2A_U01, T2A_U03	C1, C2, C3, C4	Cs1-23	N1-3, N5
PEK_U03	T2A_U02, T2A_U04	C1, C2, C3, C4	Cs1-22	N1-3, N5
PEK_U04	T2A_U02, T2A_U03	C1, C2, C3, C4	Cs1-22	N1-3
PEK_K01	T2A_U01, T2A_U02 T1A_K01, T2A_U05	C1, C2, C3, C4	Cs1-22	N1-5

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THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język rosyjski, poziom B2+
Name in English	Russian language, Level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100528C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B2 in Russian according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1.Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
C2.Supporting self-work and independent learning

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses knowledge, skills and competences that are in accordance with the requirements of level B2+ ESOKJ, and which he/she uses in their technical field.
RELATING TO SKILLS	
PEK_U01	The student understands foreign language texts and articles connected with their field (e.g. business and technical documentation), acquires necessary information from them and analyses it; in both writing and speaking; he/she applies linguistic means typical for a scientific and technology-related register.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is aware of the importance of a foreign language for communication in a professional environment and for their own professional development.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Technology – its role, history, the connection of science and technology. Defining scientific concepts; classifying concepts and phenomena; the content and structure of substances.	2
Cs 2	Modern technologies (nanotechnology). Properties of substances; structures such as:обладать чем?; active adjectival participle of the present and past tense.	2
Cs 3	Materials of the future. A short form of an adjective; structures such as: друг друга, друг с другом.	2
Cs 4	Energy – its sources. Passive adjectival participle of the present and past tense.	2
Cs 5	Concepts: source, light, usage. A short form of a passive adjectival participle of the past tense; structures such as: применять где для чего?, использовать как что (в качестве чего)?	2
Cs 6	Ecology. Environment pollution. Active and passive structures of perfective and imperfective verbs; structures such as: учитывать что? пренебречь чем?	2
Cs 7	The phenomenon of dependency. The computer and the internet. Structures using comparative and superlative forms of adjectives.	2
Cs 8	Final test and summary.	1
Total hours		15

TEACHING TOOLS USED
<p>N1 Science and technology-related course book</p> <p>N2 Teacher’s own didactic materials.</p> <p>N3 Grammar and lexical tasks.</p> <p>N4 Tasks with the use of multimedia, Internet.</p> <p>N5 Dictionaries</p> <p>N6 Consultations</p>

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for work with scientific/technology-related texts (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	work with the use of authentic, professional texts or specialized documentation: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts analysed both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research

P1 – % for the final test (50 % of the final grade)	PEK_W01 PEK_U01 PEK_U04	final test, controlling the skills practised during the classes and at home, according to the programme of the course (traditional or e-test)
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

M. Szuwajew, [Zbiór materiałów do pracy na lektoratach](http://wsn.sjo.pwr.wroc.pl/), Wirtualne Środowisko Nauki (<http://wsn.sjo.pwr.wroc.pl/>) Język naukowo-techniczny: język rosyjski B2+.

SECONDARY LITERATURE:

1. Wirtualne Środowisko Nauki (<http://eportal.pwr.edu.pl/>), Język naukowo-techniczny: język rosyjski B2+, zbiór materiałów do samodzielnej nauki;
2. A. Gołubiewa, M. Kuratczyk: Gramatyka języka rosyjskiego z ćwiczeniami, PWN, Warszawa 2011

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT Russian Language, Level B2+, 15 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Ćw. 1-7	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	Ćw. 1-7	N 1 - 6
PEK_K01	T2A_K01	C1, C2	Ćw. 1-7	N 1 - 5

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