

**TECHNOLOGY
UNIVERSITY**

**FOREIGN LANGUAGE
CENTER
IN WROCLAW**

**SUBJECT CARDS
GERMAN LANGUAGE**

II LEVEL

2016/2017

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom A1
Name in English	German Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100418C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.**Introduction to pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of German

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g.

	say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student s able to work in a group; understands the need for self-study learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data.	2
Cs 2-4	Introducing. Basic details of studied major (and university faculties)	6
Cs 5-7	Basic personal data of oneself and one's closest family, short description of people	6
Cs 8-9	Work, jobs, learning (school)	4
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months)	8
Cs 14-16	Leisure time, hobbies, weather	6
Cs 17-19	Food, meals at home and in the restaurant	6
Cs 20-21	Shopping for basic products	4
Cs 22-23	Revision and consolidation.Test	3
Total hours		45

TEACHING TOOLS USED
N1.Course book for German language, level A1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U04 PEK_K01	
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 lek. 1-7, wyd. Cornelsen
2. Optimal A1, wyd. Langenscheidt
3. Motive A1, wyd. Hueber
4. Tangram 1A, wyd. Hueber
5. Menschen A1.1, wyd. Hueber

PRIMARY LITERATURE:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: Zadania do samodzielnej pracy; Język specjalistyczny w środowisku pracy inżyniera: Język niemiecki poziom A1: Zbiór materiałów do pracy na lektoratach, Zbiór materiałów do samodzielnej nauki
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza
3. Grammatik? Kein Problem cz.1, E. Tomiczek
4. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section, Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German Language, Level A1, 45 hours AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	Cs 1-21	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-23	N1-4, N6
PEK_U02	T2A_U01	C2, C3, C4	Cs 2-23	N1-5
PEK_U03	T2A_U02	C1, C2, C3	Cs 1-21	N1-4, N6
PEK_U04	T2A_U01	C2,C3, C4	Cs 2-23	N1-4

PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	Cs 1-22	N1-6
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Last update 20.02.16

THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language”</i>	
Name in Polish	Język niemiecki dla obcokrajowców w języku angielskim, poziom A1.1
Name in English	German language in English for foreigners, Level A1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time and Erasmus students
Kind of subject	university- wide
Subject code	JZL100809C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
No prerequisites

SUBJECT OBJECTIVES
C1. Introduction to basic concepts and linguistic means for communicating in German as well as to pronunciation, intonation and accent
C2. Introduction to basic intercultural contents and as well as the ability to work in a multinational group.
C3. Developing the basic range of linguistic skills both receptive and productive.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses basic knowledge about the phonetic system of German language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities)
RELATING TO SKILLS	
PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
PEK_U02	The student comprehends simple texts concerning everyday life and e.g.

	information boards,
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in an international group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge and communication.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-2	Phonetic system of German language, alphabet, pronunciation, intonation, accent. Basic personal data.	4
Cs 3-4	Meeting people, introducing.	4
Cs 5-7	Basic personal data of oneself and one's closest family, short description of people	6
Cs 8-9	Work, jobs, learning (school), education.	4
Cs 10-13	Basic daily routines, daily schedule (time, times of day, days of the week, months)	8
Cs 14-16	Leisure time, hobbies	6
Cs 17-19	Food, meals at home and in the restaurant	6
Cs 20-21	Shopping for basic products	4
Cs 22-23	Revision and consolidation. Test	3
Total hours		45

TEACHING TOOLS USED
N1.Primary and secondary course books N2.Teacher's own didactic materials N3.Films N4.Moodle platform N5.Grammar and lexical tasks N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02,	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U03, PEK_U04, PEK_K01,	
F2- % for homework (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> Menschen A1.1, wyd. Hueber
<u>PRIMARY LITERATURE:</u> Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
Iwona Frankiewicz, MA – iwona.frankiewicz@pwr.edu.pl Ewa Frymar, MA – ewa.frymar@pwr.edu.pl

Last update 20.02.16

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German language in English for foreigners, Level A1.1
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	Cs 1-21	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-23	N1-4, N6
PEK_U02	T2A_U01	C2, C3, C4	Cs 2-23	N1-5
PEK_U03	T2A_U02	C1, C2, C3	Cs 1-21	N1-4, N6
PEK_U04	T2A_U01	C2,C3, C4	Cs 2-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	Cs 1-22	N1-6
THE DEPARTMENT OF FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language”</i>				

Name in Polish	Język niemiecki dla obcokrajowców w języku angielskim, poziom A1.2
Name in English	German language in English for foreigners, Level A1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time and Erasmus students
Kind of subject	university- wide
Subject code	JZL100810C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A1 in German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p>C2. Continuous development of linguistic skills (listening, reading, writing and speaking)</p> <p>C3. Broadening inter cultural knowledge.</p> <p>C4. Preparation for independent learning of German language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in German.
RELATING TO SKILLS	
PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, in a street, in a department store
PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, weather), is able to find necessary information in a text (tourist folders, timetables, notice boards).

PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information about everyday life matters, write down important information (e.g. concerning their classes at the university) and fill in a non-complex form, compose a simple note or a list of tasks (e.g. an agenda), write a short message (text message or e-mail)
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in an international group, has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices the relationships and differences between his/her own and foreign culture.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-2	Self-presentation; personal data, studies, hobbies	4
Cs 3-5	Description of a place, asking for directions, location. Prepositions with dative and accusative	6
Cs 6-7	Flats, furnishing. Prepositions with dative and accusative	4
Cs 8-9	Travel agent's hotel, railway station, airport, restaurant – asking for help and solving problems.	4
Cs 10-11	Illness, feeling unwell, giving advice, imperative.	4
Cs 12-13	Describing people, family members, friends.	4
Cs 14-16	Duties at the university and at home, modal verbs.	6
Cs 17-18	Clothes, shopping. Comparatives and superlatives.	4
Cs 19	Weather conditions.	2
Cs 20-21	Holidays and celebrations, ordinal numbers.	4
Cs 22-23	Consolidation and revision. Test.	3
Total hours		45

TEACHING TOOLS USED
<p>N1 Primary and secondary course books. N2 Teacher's own didactic materials N3 Films N4 Moodle platform N5 Grammar and lexical tasks N6 Consultations</p>

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at	Evaluation (F-forming (during semester) P-concluding (at	Evaluation (F-forming (during semester) P-concluding (at semester end)

semester end)	semester end)	
F1- % for classroom work (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U03, PEK_U04, PEK_K01,	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U04,	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01, PEK_U01, PEK_U02, PEK_U04.	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Menschen A1.2, wyd. Hueber

SECONDARY LITERATURE:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: Zadania do samodzielnej pracy; Język specjalistyczny w środowisku pracy inżyniera: Język niemiecki poziom A1: Zbiór materiałów do pracy na lektoratach, Zbiór materiałów do samodzielnej nauki

2. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Iwona Frankiewicz, MA – iwona.frankiewicz@pwr.edu.pl

Beata Brocka, MA – beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT German language in English for foreigners, Level A1.2, 45h AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	Cs 1-21	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-23	N1-4, N6
PEK_U02	T2A_U01	C2, C3, C4	Cs 2-23	N1-5
PEK_U03	T2A_U02	C1, C2, C3	Cs 1-21	N1-4, N6
PEK_U04	T2A_U01	C2,C3, C4	Cs 2-23	N1-4

PEK_K01	T2A_U02, T2A_U05	C2, C3, C4	Cs 1-22	N1-6
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Last update 20.02.16

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język niemiecki, poziom A2
Name in English	German Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100423C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A1 in German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C5. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).
C6. Continuous development of linguistic skills (listening, reading, writing and speaking)
C7. Broadening inter cultural knowledge.
C8. Preparation for independent learning of German language.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in German.
RELATING TO SKILLS	
PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).

PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information about everyday life matters, following a proper sequence of events (e.g. CV), can write down important information (e.g. concerning their classes at the university) and fill in a simple form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices the relationships and differences between foreign and national culture.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1	Introducing. Revision of basic grammar and lexical structures.	2
Cs 2	Family, friends. Compound sentences - revision	2
Cs 3-4	Rest, sport, free time, self-study. Places of work. Revision of Präsens and Imperfekt tenses, verbs <i>haben</i> and <i>sein</i>	4
Cs 5	Meals, restaurant	2
Cs 6-7	Flat, furniture. Prepositions with dative and accusative cases	4
Cs 8-9	Daily routine, university classes, studying, names of departments, field of study Dependent clauses with <i>dass</i> , <i>weil</i> , <i>ob</i>	4
Cs 10-12	Talking about a previous day, work, vocational training. Perfekt tense.	6
Cs 13-14	Shopping. Comparatives and superlatives	4
Cs 15-16	Description of a place, asking for directions, locations Prepositions with dative and accusative cases	4
Cs 17 - 18	Public transport, commuting. Rekcjon	4
Cs 19	Travel agent's, hotel, rail station, airport. Travelling.	2
Cs 20-21	Weather conditions. Declension of adjectives after a definite and indefinite pronoun	4
Cs 22	Revision	2
Cs 23	Final test	1
Total hours		45

TEACHING TOOLS USED
N1.Course book for German language, level A2 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks

N5.Dictionaries, maps
N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation, and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d A1 (lekcje 7-12)+Studio d A2 (lekcje 1-2), wyd. Cornelsen
2. Optimal A2, wyd. Hueber
3. Tangram 1B, wyd. Hueber
4. Menschen A2.1, wyd. Hueber

SECONDARY LITERATURE:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: Zadania do samodzielnej pracy; Język specjalistyczny w środowisku pracy inżyniera: Język niemiecki poziom A2: Zbiór materiałów do pracy na lektoratach, Zbiór materiałów do samodzielnej nauki
2. Repetytorium gramatyczne z ćwiczeniami dla początkujących, S. Bęza, wyd. WSiP
3. Grammatik? Kein Problem cz.1, E. Tomiczek, wyd. Jubi
4. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, Level A2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1,C2, C3	Cs 1-22	N1-6
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-21	N1-4, N6
PEK_U02	T2A_U01	C1,C2, C3, C4	Cs 2-23	N1-4
PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	Cs 1-19	N1, N2, N6
PEK_U04	T2A_U02, T2A_U05	C2,C4	Cs 1-23	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	Cs 1-22	N1-6

Last update 22.02.16

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“ Foreign language”</i>	
Name in Polish	Język niemiecki, poziom B1.1
Name in English	German Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100427C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A2 of German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1.Forming linguistic competence, with the use of possessed skills, gained at previous levels.</p> <p>C2.Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.</p> <p>C3.Introducing selected issues concerning professional language, in accordance with the advancement level.</p> <p>C4.Preparing for independent learning of German language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in German speaking countries.
RELATING TO SKILLS	
PEK_U01	The student understands key issues of statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.

PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCE	
PEK_K01	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
C 1-2	Self-presentation; personal data, studies, interests	4
C 3-5	Characteristic features of people, family, friends	6
C 6-8	Leisure time: weekend, holidays, ways of spending free time, hobbies and passions, sport	6
C 9-12	House and closest surroundings: flat, housing facilities, country and city life	8
C 13-16	Cities in German-speaking countries and in Poland	8
C 17-21	Education and studies: types of schools and universities, majors of studies, subjects and fields, requirements	10
C 22-23	Consolidation and revision of the material. Test.	3
Total hours		45

TEACHING TOOLS USED
N1.Course book for German language, level B1 N2.Teacher's own didactic materials N3.Moodle platform N4.Grammar and lexical tasks N5.Dictionaries, maps N6.Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming, during semester; P-concluding, at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for	PEK_W01	homework tasks (e.g. oral and/or written statements –

homework (25% of final the grade)	PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	including a short, non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (rozdziały 1-5), wyd. Cornelsen
2. Menschen B1.1, wyd. Hueber

SECONDARY LITERATURE:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: Zadania do samodzielnej pracy, Repetytorium gramatyczno-leksykalne; Język specjalistyczny w środowisku pracy inżyniera: Język niemiecki poziom B1: Zbiór materiałów do pracy na lektoratach, Zbiór materiałów do samodzielnej nauki
2. Repetytorium z gramatyki języka niemieckiego, S. Bęza, wyd. WSiP
3. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section, Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **German Language, Level B1.1, 45h** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01, T2A_U03	C2,C3	Cs 1-20	N1-6
PEK_U01	T2A_U02	C1,C2,C3	Cs 1-21	N1-4, N6
PEK_U02	T2A_U01, T2A_U04	C1,C2,C3	Cs 1-23	N1-4
PEK_U03	T2A_U02, T2A_U04	C1,C2,C3	Cs 1-22	N1-4, N6
PEK_U04	T2A_U02	C1,C2	Cs 1-23	N1-4
PEK_K01	T2A_U02, T2A_U05	C1,C2,C3,C4	Cs 1-22	N1-6

Last update 22.02.16

THE DEPARTMENT FOR FOREIGN LANGUAGES	
SUBJECT CARD	
<i>“ Foreign language ”</i>	
Name in Polish	Język niemiecki, poziom B1.2
Name in English	German Language, Level B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL100428C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
The student possesses suitable skills in German language that enable learning at the level B1 according to Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
C1. Improving language skills achieved at previous levels.
C2. Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
C3. Working on issues connected with language typical for work environment.
C4. Implementing students to independent learning of German language.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extend, in the area of science and technology, necessary for communication (oral and written).
RELATING TO SKILLS	
PEK_U01	The student understands content and intention of written statements (texts), recognises detailed information in more complex statements (texts) and interprets a heard text (or its fragments).

PEK_U02	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as other (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
PEK_U03	The student is able to speak about general issues connected e.g. with higher education, studied majors, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
C 1-2	Self-presenting; personal data, characteristic features of people, family	4
C 3-5	Weather and climate	6
C 6-8	Climate change, environmental protection	6
C 9-12	Work: jobs, required skills and abilities, competition, CV	8
C 13-15	Unemployment, working abroad	6
C 16-18	Science and technology: civilization and technology progress, the computer and Internet	6
C 19-21	Selected issues related to economy: (e.g. globalization, money business)	6
C 22-23	Consolidation and revision. Test	3
	Total hours	45

TEACHING TOOLS USED
N1 Course book for German language, level B1 N2 Teacher's own didactic materials N3 Moodle platform N4 Grammatical and lexical exercises N5 Dictionaries N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02	classroom work (e.g. individual, pair and team work, oral and/or written statements);

	PEK_U03 PEK_U04	
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework assignments (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = (F1 + F2 + F3 + P1)		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. Studio d, B1 (rozdziały 6-10), wyd. Cornelsen
2. Menschen B1.2, wyd. Hueber

SECONDARY LITERATURE:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: Zadania do samodzielnej pracy, Repetytorium gramatyczno-leksykalne; Język specjalistyczny w środowisku pracy inżyniera: Język niemiecki poziom B1: Zbiór materiałów do pracy na lektoratach, Zbiór materiałów do samodzielnej nauki
2. Repetytorium z gramatyki języka niemieckiego, S. Bęza, wyd. WSiP
3. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.wroc.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level B1.2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3,C4	Cs 1-20	N1-6
PEK_U01	T1A_U02	C1,C2,C3,C4	Cs 1-21	N1-4, N6
PEK_U02	T1A_U01, T1A_U03	C1,C2,C3,C4	Cs 1-23	N1-4
PEK_U03	T1A_U02, T1A_U04	C1, C2,C3,C4	Cs 1-21	N1-4, N6
PEK_U04	T1A_U01, T1A_U02	C1,C2,C3,C4	Cs 1-23	N1-4
PEK_K01	T1A_U01,T1A_U02, T1A_K01, T1A_U05	C1,C2,C3,C4	Cs 1-22	N1-6

Last update 20.02.16

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language ”</i>	
Name in Polish	Język niemiecki, poziom B2.1
Name in English	German Language, Level B2.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university-wide
Subject code	JZL00839C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B1 of German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1.Forming communicative competence for academic and professional purposes.</p> <p>C2.Developing linguistic skills essential for an academic and professional environment.</p> <p>C3.Enhancing self-study and independent learning.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student is familiar with and uses structures of grammar and lexis that enable both written and oral communication in academic and work-related/professional situations as well as being able to discuss present global problems. The student demonstrates intercultural knowledge in both formal and informal communicative situations of English language use
RELATING TO SKILLS	
PEK_U01	The student recognizes formal and informal register of discussion on academic topics and follows and understands e.g. lectures, speeches, discussion between the users of a given language.

PEK_U02	The student has the ability to read and comprehend articles and texts related to academic and professional fields (with the use of traditional and/or online dictionaries)
PEK_U03	The student possesses a suitable amount of linguistic means to make statements on a given topic, formulate and justify opinions, explain their point of view and present positive and negative aspects of different solutions.
PEK_U04	The student writes texts typical for an academic field (e.g. articles, descriptions, abstracts); is able to write in accordance with formal or informal register.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student demonstrates the ability to use the knowledge he or she possesses with the regard of a foreign culture; is aware of linguistic needs necessary for an international academic and professional environment.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-2	A technical university (Wrocław University of Technology being an example), the structure, departments, fields of study, specializations, subjects and requirements. Revision of tenses (optional in case of difficulties during classes)	4
Cs 3-4	Educational systems in German-speaking countries and in Poland, searching for and formulating similarities and differences, learning foreign languages. Subordinate clauses: object, time	4
Cs 5-7	Looking for and applying for a job in an international job market (job offers, CV, covering letter, job interview), professions, the workplace. The passive voice (Passiv)	6
Cs 8-9	Training and studying abroad, student exchange programmes, self-presentation.	4
Cs 10-12	Business trips, participating in international conferences, establishing business contacts, formal letter writing. Verb <i>lassen</i>	6
Cs 13-15	An industrial plant; production, the company's structure, branches of industry, legal form of companies (GmbH, AG), profiles and descriptions of selected companies. Conditional sentences	6
Cs 16-18	Challenges of the modern world – e.g.: environment protection, water deficit, civilisation and technology. Conditional sentences (Konjunktiv II)	6
Cs 19-21	Planning and organizing in the workplace. Communicating at work: giving and accepting orders, practising competence during phone conversations; formulating commands and requests, reacting to automatic announcements in telephone communication. The infinitive with 'zu' and infinitive constructions	6
Cs 22	Revision	2
Cs 23	Final test	1
Total hours		45

TEACHING TOOLS USED
N1 Course book for German language, level B2
N2 Teacher's own didactic materials

N3 Moodle platform
 N4 Grammatical and lexical exercises
 N5 Dictionaries
 N6 Consulting

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1 – % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and /or written statements);
F1 – % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework (oral and/or written statements, e.g. on a given topic concerning academic issues and issues related to popular science; a self-presentation and based on a read text on academic issues and issues related to popular science; grammatical and lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course
P2 = F1 + F2 + F3 + P1		

OBLIGATORY/RECOMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS

OBLIGATORY COURSEBOOKS:

1. Unternehmen Deutsch B2, Aufbaukurs, wyd. Klett,

ADDITIONAL TEACHING MATERIALS:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język ogólny: Zadania do samodzielnej pracy, Repetytorium gramatyczno-leksykalne; Język specjalistyczny w środowisku pracy inżyniera: Język niemiecki poziom B2: Zbiór materiałów do pracy na lektoratach, Zbiór materiałów do samodzielnej nauki, Słowniki specjalistyczne
2. Grammatik? Kein Problem cz. II i III, E. Tomiczek, E. Reymont, wyd. Jubi
3. Alles klar – Grammatik, wyd. WSiP

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section - Beata Brocka, MA beata.brocka@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, level B2.1, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C3	Cs 1-21	N1-6
PEK_U01	T2A_U02	C1, C2	Cs 1-23	N1-2
PEK_U02	T2A_U01, T2A_U03	C1, C2, C3	Cs 1-23	N1-6
PEK_U03	T2A_U01, T2A_U02	C1, C2	Cs 1-21	N1-N3,N6
PEK_U04	T2A_U02, T2A_U04	C1, C2, C3	Cs 1-22	N1-N3,N5-N6
PEK_K01	T2A_U02, T2A_K01	C1, C2, C3	Cs 1-23	N1-4, N6

Last update 20.02.16

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język niemiecki, poziom B2+
Name in English	German Language, level B2+
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100447C

	Classes
Number of hours of organized classes at University (ZZU)	15
Number of hours of total student work load (CNPS)	30
Form of crediting	Crediting with grade
Number of ECTS points	1
Including number of ECTS points for practical (P) classes	1
Including number of ECTS points for direct teacher-student contact (BK) classes	0.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level B2 in German according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1. Perfecting linguistic skills and abilities necessary to discuss scientific and technology-related issues.
 C2. Supporting self-work and independent learning.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses knowledge, skills and competences that are in accordance with the requirements of level B2+ ESOKJ, and which he/she uses in their technical field.
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RELATING TO SKILLS

PEK_U01	The student understands foreign language texts and articles connected with their field (e.g. business and technical documentation), acquires necessary information from them and analyses it; in both writing and speaking; he/she applies linguistic means typical for a scientific and technology-related register.
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RELATING TO SOCIAL COMPETENCES

PEK_K01	The student is aware of the importance of a foreign language for communication in a professional environment and for their own professional development.
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PROGRAMME CONTENT

Classes	Number of hours

Cs 1	Presenting a sequence of events, describing and explaining processes.	2
Cs 2	Describing, comparing and contrasting (e.g. properties, products, constructions, technologies and machinery).	2
Cs 3	Describing trends in development – the potential and possibilities in the future of a particular discipline of knowledge.	2
Cs 4	Expressing cause and effect.	2
Cs 5	Presenting a topic using complex noun phrases.	2
Cs 6-7	Writing a short report or summary.	4
Cs 8	Final test and recapitulation.	1
	Total hours	15

TEACHING TOOLS USED

N1 Scientific and technology-related texts, level B2+
 N2 Teacher's own didactic materials.
 N3 Grammar and lexical tasks.
 N4 Tasks with the use of multimedia, Internet.
 N5 Dictionaries
 N6 Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for work with scientific/technology-related texts (50 % of the final grade)	PEK_W01 PEK_U01 PEK_K01	work with the use of authentic, professional texts or specialized documentation: vocabulary acquisition and grammar-lexical tasks (grammar constructions and vocabulary characteristic for scientific and technical language), connected with the texts read both during classes and at home; oral and/or written statements – e.g. on topics concerning scientific and technical issues, related to students own field of study and related disciplines; reports based of scientific research
P1 – % for the final test (50 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, according to the programme of the course (traditional or e-test)
P2 = F1 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język naukowo-techniczny: Zbiór materiałów do pracy na lektoratach nr 1, Zbiór materiałów do pracy na lektoratach nr 2.

SECONDARY LITERATURE:

1. Wirtualne Środowisko Nauki (www.wsn.sjo.pwr.edu.pl): Język naukowo-techniczny: Zadania do samodzielnej pracy;
2. Materiały wyselekcjonowane przez lektora prowadzącego (np.: artykuły z czasopism fachowych, teksty naukowo-techniczne, filmy)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of German Section, Beata Brocka, MA beata.brocka@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
German Language, Level B2+, 15 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_W01	C1	Ćw. 1-8	N 1 - 6
PEK_U01	T2A_U01, T2A_U06	C1, C2	Ćw. 1-8	N 1 - 6
PEK_K01	T2A_K01	C1, C2	Ćw. 1-7	N 1 - 5

Last update 20.02.16