

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY
OF TECHNOLOGY**

SUBJECT CARDS

JAPANESE LANGUAGE

II LEVEL

2016/2017

THE DEPARTMENT FOR FOREIGN LANGUAGES	
SUBJECT CARD	
<i>“Foreign language”</i>	
Name in Polish	Język japoński, poziom A1
Name in English	Japanese Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100524C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Intermediate or higher level in English.

SUBJECT OBJECTIVES

- C1.**Introduction to pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of Japanese

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of Japanese language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
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PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-7	Presentation of the course and the outline of Japanese language Grammar: copula, question forms (yes/no, what?, which one?, where?, who?), negation of copula, possessive. Greetings, self- presentation, inquiry on the things in the room and the places in the city. Things in the room and around the table, country names, public places in city, body parts. Progress assessment test	13
Cs 8-9	Verb ARU, directions (up, down, etc.). Concept of space, description of the location of inanimate object. Type of rooms and things (such as furniture and equipment) at home	4
Cs 10-11	Verb IRU, negation of the verb. Distinction of inanimate and animate objects, description of the location of animate object. Animals. Progress assessment test	4
Cs 12-14	Infinitive of the verb, verbs IKU, KURU and KAERU, question form (when?). Holiday and weekend destinations, family members.	6
Cs 15-16	Numbers (from 0 up to 299). Telephone numbers.	4
Cs 17-19	Particles (instrumental, from & to). Means of transport in the city, descriptions of how you go home. Gender of a person. Progress assessment test	6
Cs 20-21	Verb SURU, question form (where?), particle "with," conjunction "and," adverb "also". Description of things you do after school and at home (for example, study & chore), shopping, volunteering. Daily activities, languages, sports, Japanese school system. Progress assessment test	4
Cs 22	Final test	2
Cs 23	Course review	2
Total hours		60

TEACHING TOOLS USED
N1. Teacher's own didactic materials N2. Multimedia presentations N3. Grammar and lexical tasks N4. Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

1. „Genki” An Integrated Course in Elementary Japanese I
2. Własne materiały prowadzącego

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Languages Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **Japanese Language, Level A1, 45 hours** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1	Cs 1-20	N1-4
PEK_U01	T2A_U02	C1, C3	Cs 1-23	N1-4
PEK_U02	T2A_U01	C1, C2, C3	Cs 1-23	N1-4
PEK_U03	T2A_U02	C3, C4	Cs 1-20	N1-4

PEK_U04	T2A_U01	C1, C4	Cs 1-20	N1-4
PEK_K01	T2A_U02, T2A_U05	C1, C3, C4	Cs 1-20	N1-4

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język japoński, poziom A2
Name in English	Japanese Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	2nd level, full time
Kind of subject	university- wide
Subject code	JZL100525C

	Classes
Number of hours of organized classes at University (ZZU)	45
Number of hours of total student work load (CNPS)	60
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Intermediate or higher level in English. Level A1 in Japanese.

SUBJECT OBJECTIVES
<p>C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p>C2. Continuous development of linguistic skills (listening, reading, writing and speaking)</p> <p>C3. Broadening inter cultural knowledge.</p> <p>C4. Preparation for independent learning of Japanese language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in Japanese
RELATING TO SKILLS	
PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).

PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-2	Level assessment test. Presentation of the outline of the course Review of the material from Japanese Language A1	3
Cs 3-4	Verbs TABERU, NOMU and MIRU. Entertainment and pastime. Vocabulary: food, drinks, movie and theatre	4
Cs 5-6	Intransitive verbs NERU and OKIRU. Description of the exact time of activities. Hours (from 1 o'clock through 28 o'clock), minutes	4
Cs 7-8	Expressions "to have". Family, friends, pets	4
Cs 9-10	Present continuous tense. Habits. Things you read and things you write. Progress assessment test	4
Cs 11	Days of the week	2
Cs 12-13	Expressions "to like and dislike," adverb "only". Animals, study subjects, music	4
Cs 14-16	Indirect object, the nuance of the negation form.	6
Cs 17	Food at home. Meat, vegetable, fruits. Progress assessment test	2
Cs 18-19	To give, to receive, to lend, to borrow	4
Cs 20	Past tense	2
Cs 21	Adverbs "already" and "yet". Breakfast, lunch and dinner.	2
Cs 22	Course review	2
Cs 23	Final test	2
Total hours		45

TEACHING TOOLS USED
N1. Teacher's own didactic materials N2. Multimedia presentations N3. Grammar and lexical tasks N4. Consultations

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u>
- „Genki” An Integrated Course in Elementary Japanese I - Własne materiały dydaktyczne

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)
Head of Slavic and Roman Languages Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
Japanese Language, Level A2, 45 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T2A_U01	C1, C2, C3	Cs 1-21	N1-4
PEK_U01	T2A_U02	C1, C2, C3, C4	Cs 1-21	N1-4
PEK_U02	T2A_U01	C1,C2, C3, C4	Cs 1-23	N1-4

PEK_U03	T2A_U02, T2A_U05	C1, C2, C4	Cs 1-21	N1-4
PEK_U04	T2A_U02, T2A_U05	C2, C4	Cs 1-21	N1-4
PEK_K01	T2A_U01, T2A_U05	C1, C2, C3, C4	Cs 1-23	N1-4

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