

**THE DEPARTMENT OF
FOREIGN LANGUAGES**

**WROCLAW UNIVERSITY
OF TECHNOLOGY**

SUBJECT CARDS

FRENCH LANGUAGE

I LEVEL

2016/2017

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“Foreign language”

Name in Polish	Język francuski, poziom A1
Name in English	French Language, Level A1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100685C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

No prerequisites

SUBJECT OBJECTIVES

- C1.**Introduction to French pronunciation, intonation and accent.
- C2.**Introduction to basic contents and linguistic means concerning everyday life and basic inter cultural issues.
- C3.**Developing basic linguistic functions: understanding of spoken and written statements, speaking, reading and writing.
- C4.**Realizing the importance of self-study and preparation for independent learning of French

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses basic knowledge about the phonetic system of French language, basic vocabulary and grammar constructions within the range of everyday life topics (naming people, places, relations, hobbies, basic characteristics, time expressions concerning events and activities) and basic knowledge of socio-cultural behaviours.
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RELATING TO SKILLS

PEK_U01	The student understands short statements, simple commands, requests, questions and information concerning people, phone number, address, price, time etc.
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PEK_U02	The student comprehends simple texts concerning everyday life and e.g. information boards, advertisements, wishes, text or e-mail messages, simple questionnaires.
PEK_U03	The student communicates on a proper level in everyday life situations is able to e.g. say hello, say goodbye, introduce themselves, express request and say 'thank you', make an appointment, set a date, buy a ticket, name their university, faculty and/or major of studies.
PEK_U04	The student describes with the use of simple sentences e.g. their family, hobbies, place of education (work), surroundings (home) and activities, is able to fill in a very simple form (personal data), prepare a short note or a list of needs or tasks (e.g. shopping list, day agenda), write a short message (text message or e-mail).
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student is able to work in a group; understands the need for independent learning and the need for further development, recognizes the importance of inter cultural knowledge.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1-2	French words known for the students – people's and cities' names, numerals, alphabet, basic rules of pronunciation.	4
Cs 3-4	Introducing themselves, greeting, making acquaintances, thanking. Verb "to be". Visiting cards.	4
Cs 5	Construction of the French sentence, masculinum and femininum of the adjective, construction " <i>c'est</i> " + <i>nom</i> , " <i>c'est</i> " + <i>pronom</i> .	2
Cs 6-7	Asking about another person, conjugation of the verbs of group I – present, nationalities, rhythm of the French sentence.	4
Cs 8-9	Description of the person, preferences, construction of the question, definite article and its forms.	4
Cs 10-11	My family and neighbours, place of living, construction " <i>il y a</i> ". Plural of the nouns and adjectives, verbs; <i>avoir</i> , <i>savoir</i> construction <i>être en train de + infinitif (present continu)</i> , stressed prepositions (<i>pronouns toniques</i>), preposition <i>chez</i> .	4
Cs 12-14	Space, work, leisure, school in France. The verbs "aller", "venir", prepositions: "à" and "de", constricted article, <i>futur proche (aller + infinitif) i passé récent (venir de + infinitif)</i> tenses	6
Cs 15-16	Enrollment in the course, timetable, e-mailing, Internet, days of the week, months, seasons, date and time, text messages, school and academic year, indefinite article, French numeral, asking questions, verbs from group II	4
Cs 17-18	Paris: metro, means of transport. The verbs: <i>prendre</i> , <i>faire</i> , <i>partir</i> , <i>revenir</i> , <i>acheter</i> , prepositions with names of the countries.	4
Cs 19-20	City, big shops, directions, location of objects and things, verbs: <i>pouvoir</i> , <i>connaître</i> , imperative and negative forms of the verb.	4
Cs 21	Confirming the trip: date, time, place of departure and arrival.	2
Cs 22-23	Shopping, in the marketplace, food, price. Modal verbs – <i>vouloir</i> , <i>devoir</i>	4
Cs 24-25	Meals in France, French cuisine. Partial article, verbs: <i>manger</i> , <i>boire</i> , negation, expressing the amount.	4
Cs 26	Dinner in the restaurant, ways of payment, verb <i>payer</i>	2
Cs 27-28	Visiting friends, flat, campus, possessive adjectives, personal pronouns	4

	after prepositions, direct object pronouns (<i>COD</i>)	
Cs 29	Revision	2
Cs 30	Final test	2
	Total hours	60

TEACHING TOOLS USED

- N1.Course book for French language, level A1
- N2.Teacher's own didactic materials
- N3.Grammar and lexical tasks
- N4.Dictionaries, maps
- N5.Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. short oral and/or written statements; a short self-presentation and on a given topic in accordance with the programme content; grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.)
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Sylvie POISSON-QUINTON - *Festival 1*, podręcznik i zeszyt ćwiczeń - lekcja 0, unités 1-3

SECONDARY LITERATURE:

1. Michèle Barféty, Patricia Beaujouin - *Compétences A1* - compréhension orale et écrite
2. Sylvie Poisson-Quinton - *Grammaire expliqué du français*
3. Reine Mimran - *Vocabulaire expliqué du français*, niveau débutant
4. Anne Akyüz - *Exercices de grammaire en contexte*, niveau débutant

5. Anne Akyüz - *Exercices d'oral en contexte*, niveau débutant
6. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl):
- Język ogólny: język francuski A1 – materiały do samodzielnej pracy
 - Język specjalistyczny: język francuski A1 – materiały do pracy na lektoratach i do samodzielnej nauki

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level A1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C2, C3,	Cs 1 - 28	N1 - 5
PEK_U01	T1A_U02	C1, C2, C3, C4	Cs 1 - 30	N1 - 3, N5
PEK_U02	T1A_U01,	C2, C3, C4	Cs 1 - 30	N1 - 4
PEK_U03	T1A_U02, T1A_U05	C1, C2, C3	Cs 1 - 28	N1 - N3, N5
PEK_U04	T1A_U01,	C2, C3, C4	Cs 1 - 30	N1 - 3
PEK_K01	T1A_K01, T1A_U05	C2, C3, C4	Cs 3 - 28	N1 - 5

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>“Foreign language”</i>	
Name in Polish	Język francuski, poziom A2
Name in English	French Language, Level A2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100693C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level A1 in French according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES
<p>C1. Developing communicative skills in typical everyday life situations, by expanding the range of linguistic means (vocabulary and grammar).</p> <p>C2. Continuous development of linguistic skills (listening, reading, writing and speaking)</p> <p>C3. Broadening inter cultural knowledge.</p> <p>C4. Preparation for independent learning of French language.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses appropriate for the level linguistic knowledge concerning everyday life matters and inter cultural knowledge that enable coping with basic communication in French
RELATING TO SKILLS	
PEK_U01	The student understands simple sentences (monologues, dialogues) concerning everyday life events, distinguishes key information in simple messages e.g. at a railway station, at the airport, in a department store).
PEK_U02	The student comprehends relatively simple descriptions of everyday life situations (e.g. descriptions of people, things, places, journeys), is able to find necessary information in a text (tourist folders, timetables, menu).

PEK_U03	The student, in a manner appropriate for the level, talks about himself, about other people and immediate environment (e.g. students dorm, university, city), about past events (e.g. spending the weekend), about their plans (e.g. holiday plans) and can participate in conversation (dialogue) on familiar topics
PEK_U04	The student is able to provide brief information on everyday life matters, following a proper sequence of events (e.g. CV), can write down essential information (e.g. concerning their classes at the university) and fill in a simple form.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability to learn with the use of particular techniques (e.g. focusing on core information, collaborating effectively when working in pairs or groups, being able to use available materials for self-study, being able to use new technologies), notices similarities and differences between their own and foreign culture.

PROGRAMME CONTENT		
Classes		Number of hours
Cs 1	Introducing themselves, revision of lexical and grammatical bases.	2
Cs 2-3	Preferences, holidays, gifts. Possessive pronouns. Question and negation. Pronouns of indirect object (<i>COI</i>).	4
Cs 4-5	Shopping, clothes, sizes, reduction of prices. Demonstrative pronouns, comparison of the adjectives I. Negation	4
Cs 6-7	Paris, its historical places, tourism, reflexive verbs, imperative with a pronoun, adjective “tout”.	4
Cs 8-9	Television, games, dreams, future plans, <i>future simple</i> tense, gradation of adjectives II, conditional sentence: <i>Si+présent+ futur simple</i>	4
Cs 10-11	Weather conditions and weather forecast, climate. Impersonal forms of the verb, (<i>il pleut, il neige, il fait, il faut</i>)	4
Cs 12-13	Timetable, time zones. “ <i>Etre en train de + infinitif, passe recent, futur proche, gradation of adverbs</i> ”	4
Cs 14-15	Paris/Montpellier, city life and country life, subjunctives, conditional sentence: <i>Si+imparfait+ conditionnel présent</i> , adjective <i>chaque</i> , pronoun <i>chacun</i>	4
Cs 16-17	Francophony, French territories and departments, expressing reason and purpose.	4
Cs 18-19	Childhood recollections, holidays, <i>imparfait</i> tense, position of adjective in the sentence.	4
Cs 20-22	Jobs, studies, names of faculties and majors, CV, <i>passe compose</i> tense.	6
Cs 23-24	Computer, Internet <i>passe compose</i> – reflexive verbs.	4
Cs 25-26	Travelling, airport, <i>passe compose</i> and <i>imparfait</i> in one sentence. Position of adjective in the sentence	4
Cs 27-28	Police headquarters, reporting a theft, police chronicle, events and circumstances, press articles, questions, situational	4

	dialogues, negation in the tense <i>passe compose</i> .	
Cs 29	Revision.	2
Cs 30	Final test	2
	Total hours	60

TEACHING TOOLS USED
N1.Course book for French language N2.Teacher’s own didactic materials N3.Grammar and lexical tasks N4.Dictionaries, maps N5.Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements including a short non-literary text; a self-presentation and on a given topic related to everyday life and professional issues; tasks based on a short, read text related to everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25 % of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE
<u>PRIMARY LITERATURE:</u> Sylvie POISSON-QUINTON - <i>Festival 1</i> , podręcznik i zeszyt ćwiczeń - unités 4-6
<u>SECONDARY LITERATURE:</u> 1. Michèle Barféty, Patricia Beaujouin - <i>Compétences A2</i> - compréhension orale et écrite 2. Sylvie Poisson-Quinton - <i>Grammaire expliqué du français</i>

3. Reine Mimran - *Vocabulaire expliqué du français*, niveau débutant
4. Anne Akyüz - *Exercices de grammaire en contexte*, niveau débutant
5. Anne Akyüz - *Exercices d'oral en contexte*, niveau débutant
6. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl):
 - Język ogólny: język francuski A2 – materiały do samodzielnej pracy
 - Język specjalistyczny: język francuski A2 – materiały do pracy na lektoratach i do samodzielnej nauki

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section, Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level A2, 60 hours
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C2, C3,	C 1 – 28	N 1-5
PEK_U01	T1A_U02	C1, C2, C3, C4	Cs 1 – 22	N 1-5
PEK_U02	T1A_U01	C1, C2, C3, C4	Cs 1 – 30	N 1-5
PEK_U03	T1A_U02, T1A_U05	C1, C2, C4	Cs 1 – 28	N1- N3, N5
PEK_U04	T1A_U02, T1A_U05	C2, C4	Cs 1 - 30	N 1 - 4
PEK_K01	T1A_U01, T1A_U05, T1A_K01	C1, C2, C3, C4	Cs 1 - 28	N 1 - 5

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language”

Name in Polish	Język francuski , poziom B1.1
Name in English	French Language, Level B1.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university- wide
Subject code	JZL100538C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

Level A2 in French according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.**Forming linguistic competence, with the use of possessed skills, gained at previous levels.
- C2.**Developing linguistic, communicative skills concerning everyday life situations including inter cultural issues.
- C3.**Introducing selected issues concerning professional language, in accordance with the advancement level.
- C4.**Preparing for independent learning of French language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses linguistic knowledge that enables to formulate opinions about themselves and their immediate environment, a chosen profession, leisure time as well as knowledge concerning linguistic and cultural behaviors in French speaking countries.
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RELATING TO SKILLS

PEK_U01	The student understands key issues of oral statements and information on familiar, general topics, distinguishes key information in non-complicated oral statements.
PEK_U02	The student comprehends longer texts, is able to use standard dictionaries and

	other sources of information (e.g. Internet), understands main ideas of a read text, and is able to find necessary information in the text.
PEK_U03	The student is able to start and keep up conversation on a given topic, react properly on interlocutor's statement in familiar linguistic situations, report what others had said, express in a simple way opinions concerning private and professional life.
PEK_U04	The student is able to write a short text on general topics, a short non-literary text e.g. invitation, and fill in a form.
RELATING TO SOCIAL COMPETENCE	
PEK_K01	The student has the ability for correct behaviours, creative, receptive and interactive ones; is able to work in a group, elaborates individual style of learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1	Self – presentation. Revision of lexical and grammatical basics	2
Cs 2-4	Leisure time: tourism and visiting, planning the route of a trip. Paris now and earlier. Revision of imperative and questions. Modal verbs and infinitive constructions. Verb construction with preposition: <i>a</i> and <i>de</i> .	6
Cs 5-7	Direct and indirect future, plans for the future. Revision of future tenses: <i>futur proche</i> and <i>futur simple</i> . <i>Futur antérieur</i> tense. Expressions concerning future.	6
Cs 8-10	Learning and studies: choosing the studies, university timetable, types of high-schools and universities, faculties of studies, subjects and requirements. Education system in France.	6
Cs 11-13	Leisure: holidays, recollections of the holidays, social meetings. Revision of past tenses: <i>passé composé</i> and <i>imparfait</i> , as well as pronouns <i>COD</i> and adjectival possessive pronouns.	6
Cs 14-16	Recollections from the past, especially childhood. Past tenses: <i>passé composé</i> , <i>imparfait</i> , <i>plus-que-parfait</i> , <i>passé récent</i>	6
Cs 17-18	Feelings and interpersonal relations, making acquaintances, living together. Reflexive verbs. Pronouns: <i>COD</i> , <i>COI</i> .	4
Cs 19-21	Lifestyle and apartment, property advertisement, orienteering in space, living in a big city and in the suburbs. Adjective, its gradation. Substantival possessive and indefinite pronouns. Conditional (<i>conditionnel présent</i>), polite expressions.	6
Cs 22-23	Shopping, trade, street market, antiquities. Pronouns: relative simple, demonstrative (adjectival and substantival) as well as question <i>lequel</i>	4
Cs 24-26	Parties, organizing a party. Measures, weights, amounts, groceries, shopping, sharing household duties. Expressing amount and adverbial pronouns: <i>en</i> , <i>y</i> .	6
Cs 27-28	Cuisine: culinary preferences, recipes, kitchen tools, French cuisine, nutrition customs of the French. Imperative with pronouns. Double	4

	pronoun in the sentence: <i>Mise en relief</i> (stressing, highlighting)	
Cs 29	Revision and consolidation	2
Cs 30	Final test	2
	Total hours	60

TEACHING TOOLS USED
N1.Course book for French language N2.Teacher's own didactic materials N3.Grammar and lexical tasks N4.Tasks with the use of multimedia and Internet N5.Dictionaries, maps N6.Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming, during semester; P-concluding, at semester end)	Educational effect number	Way of evaluating educational effect achievement:
F1- % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of final the grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (e.g. oral and/or written statements – including a non-literary text; a self-presentation and on a given topic concerning everyday life and professional issues; tasks based on a short, read text concerning everyday life and professional issues (studies, work); grammatical and lexical exercises);
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (minimum one test per semester – test, mini test);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment controlling the skills practiced during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Sylvie POISSON-QUINTON - *Festival 2*, podręcznik i zeszyt ćwiczeń - unités 1, 2

SECONDARY LITERATURE:

1. Michèle Barféty - *Compétences B1* – compréhension orale et écrite
2. Anne Akyüz - *Exercices de grammaire en contexte*, niveau intermédiaire
3. Anne Akyüz - *Exercices d'oral en contexte*, niveau intermédiaire
4. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl):
 - Język ogólny: język francuski B1 – materiały do samodzielnej pracy
 - Język specjalistyczny: język francuski B1 – materiały do pracy na lektoratach i do samodzielnej nauki

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section – Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT **French Language, Level B1.1, 60h** AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3	Cs1-28	N 1 - 6
PEK_U01	T1A_U01, T1A_U02	C1,C2,C3, C4	Cs1-30	N 1 - 4, 6
PEK_U02	T1A_U01, T1A_U04	C1,C2,C3, C4	Cs1-30	N 1 - 5
PEK_U03	T1A_U01, T1A_U02,T1A_U04	C1,C2,C3	Cs 1-30	N 1, 2, 4, 6
PEK_U04	T1A_U01, T1A_U03, T1A_U05	C1,C2, C3,C4	Cs 1-28	N 1 - 4
PEK_K01	T1A_K01	C1,C2,C3,C4	Cs 1-28	N 1 - 6

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES
SUBJECT CARD
“ Foreign language ”

Name in Polish	Język francuski, poziom B1.2
Name in English	French Language, Level B1.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100537C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

The student possesses suitable skills in French language that enable learning at the level B1 according to the Common European Framework of Reference for Languages.

SUBJECT OBJECTIVES

- C1.**Improving language skills achieved at previous levels.
- C2.**Integrating language skills with the process of communication for professional and social needs that enable functioning in a multicultural and multilingual society.
- C3.**Working on issues connected with language typical for work environment.
- C4.**Implementing student's self-study of the French language.

SUBJECT EDUCATIONAL EFFECTS

RELATING TO KNOWLEDGE

PEK_W01	The student possesses appropriate for the level knowledge on general subjects (private and social life), on selected problems of modern world and, to a limited extend, in the area of science and technology (LSP), necessary for communication (oral and written).
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RELATING TO SKILLS	
PEK_U01	The student understands content and intention of written statements (texts), recognises detailed information in more complex written statements (texts) and interprets a heard text (or its fragments).
PEK_U02	The student comprehends relatively long texts, is able to use general and scientific/technical dictionaries as well as others (e.g. electronic) sources of information, formulates general meaning of a scanned text, searches for necessary information in the text and is capable of its simple analysis.
PEK_U03	The student is able to speak about general issues connected e.g. with higher education, fields of study, taught subjects, work environment, participates in a discussion on familiar topics, illustrates talks on general topics with examples, conducts simple negotiations.
PEK_U04	The student is able to write a summary of a read text; on the basis of sample texts is able to compose and write their own non-literary text e.g. CV, application, advertisement.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student has the ability of proper creative, receptive, interactive behaviours, at the same time developing their personal traits – being open-minded, interested, motivated; works in a group and understands its relations, attitudes and tasks; develops their own style of current and future learning.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1	Self-presentation. Revision of most important lexical and grammatical issues from previous levels.	2
Cs 2-3	Ceremonies, fashion, appearance, clothing style dependent on the occasion. Revision of tenses and pronouns: <i>COD, COL, en, y</i> .	4
Cs 4-5	Music, French song, idols, music styles, biographies. Time expressions. Verb constructions.	4
Cs 6-7	Public transport, means of transportation, problems of great cities and their solutions. Prepositions.	4
Cs 8-10	Social life and neighbourhood relations. Reported speech, sequence of tenses.	6
Cs 11-13	Flat: renting the flat, living conditions, furniture, estate advertisements, student flats. <i>Participe présent</i> i <i>gérondif</i>	6
Cs 14-16	Relating events, live transmissions. Indirect questions.	6
Cs 17-18	Intercultural information concerning the area of a taught language, regions of France. Coordinating <i>participe passe</i> .	4
Cs 19-20	Leisure time, entertainment. Conditional sentences.	4
Cs 21-22	Culture: film, cinema, festivals (Festival in Cannes). Passive voice	4
Cs 23-24	Studies and education, vocational training and foreign practice trips, foreign students.	4
Cs 25-28	Job and professional life: CV, covering letter, job interview, problem of unemployment, job advertisements, students jobs. Subjunctive mode (<i>subjonctif présent</i>). Adverbs.	8
Cs 29	Revision and consolidation	2
Cs 30	Final test	2

	Total hours	60
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TEACHING TOOLS USED
N1 Course book for French language N2 Teacher's own didactic materials N3 Grammatical and lexical exercises N4 Tasks with the use of multimedia and Internet N5 Dictionaries, maps and posters etc. N6 Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1- percentage of classroom work (25% of final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04	classroom work (e.g. individual, pair and team work, oral and/or written statements);
F2- % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements - including a longer non-literary text e.g. formal and informal letter; a self-presentation and on a given topic concerning everyday life and professional issues (future career plans); tasks based on a longer, read text concerning every day and professional issues (studies, work); grammatical and lexical exercises
F3 – % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	test assignments (min. one test per semester – test, mini test, etc.);
P1 – % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test assignment, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = (F1 + F2 + F3 + P1)		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

Sylvie POISSON-QUINTON - *Festival 2*, podręcznik i zeszyt ćwiczeń - unités 3,4, 5

SECONDARY LITERATURE:

1. Michèle Barféty - *Compétences B1* – compréhension orale et écrite
2. Anne Akyüz - *Exercices de grammaire en contexte*, niveau intermédiaire
3. Anne Akyüz - *Exercices d'oral en contexte*, niveau intermédiaire
4. Michel Danilo, Béatrice Tauzin – *Le français de l'entreprise*
5. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl):
 - Język ogólny: język francuski B1 – materiały do samodzielnej pracy
 - Język specjalistyczny: język francuski B1 – materiały do pracy na lektoratach i do samodzielnej nauki

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Head of Slavic and Roman Section - Ewa Dmowska, MA ewa.dmowska@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level B1.2, 60 hours
 AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
 SPECIALIZATION

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U03	C2,C3,C4	Cs 1-28	N 1 - 6
PEK_U01	T1A_U02	C1,C2,C3,C4	Cs 1-28	N 1 - 4, 6
PEK_U02	T1A_U01, T1A_U03	C1,C2,C3,C4	Cs 2-28	N 1 - 5
PEK_U03	T1A_U02, T1A_U04	C1, C2,C3,C4	Cs 1-28	N 1, 2, 4, 6
PEK_U04	T1A_U01, T1A_U02	C1,C2,C3,C4	Cs 2-28	N 1 - 4
PEK_K01	T1A_U01,T1A_U02, T1A_K01, T1A_U05	C1,C2,C3,C4	Cs 1-28	N 1 - 6

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language ”</i>	
Name in Polish	Język francuski , poziom B2.1
Name in English	French Language, Level B2.1
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100539C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	70
Form of crediting	Crediting with grade
Number of ECTS points	2
Including number of ECTS points for practical (P) classes	2
Including number of ECTS points for direct teacher-student contact (BK) classes	1,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
Level B1 in French according to the Central European Framework of Reference for Languages

SUBJECT OBJECTIVES
<p>C1.Forming communicative competence for academic and professional purposes.</p> <p>C2.Developing linguistic skills essential for an academic and professional environment.</p> <p>C3.Enhancing self-study and independent learning.</p>

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses knowledge with regard to academic and professional environment and global problems, as well as intercultural knowledge necessary for communication.
RELATING TO SKILLS	
PEK_U01	The student recognizes formal and informal register of discussion on academic topics and follows and understands e.g. lectures, speeches, discussion between the users of a given language.
PEK_U02	The student has the ability to read and comprehend articles and texts related to academic and professional fields (with the use of traditional and/or online dictionaries)
PEK_U03	The student possesses a suitable amount of linguistic means to make

	statements on a given topic, formulate and justify opinions, explain their point of view and present positive and negative aspects of different solutions.
PEK_U04	The student writes texts typical for an academic field (e.g. articles, descriptions, abstracts); is able to write in accordance with formal or informal register.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student demonstrates the ability to use the knowledge he or she possesses with the regard of a foreign culture; is aware of linguistic needs necessary for an international academic and professional environment.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1-3	First days at a foreign university, registration, enrollment, introducing yourself to lecturers, discussing fields and specializations of study with fellow students. Participle	6
Cs 4-6	Popular science journals and magazines – practising understanding of written text, grammar and lexical tasks. Expressions of quantity (plusieurs, la plupart de, majorité...)	6
Cs 7-9	Disciplines of engineering – making oral commentaries; describing photographs and charts, presentation of issues addressed in the articles. Nominalisation and passive voice	6
Cs 10-12	Communication and new technologies (telephone, computer, Internet)	6
Cs 13-15	Telephone conversations and formal correspondence related to studies, internships and work abroad.	6
Cs 16-18	Education and work in Europe – arguing and expressing opinions, sharing experience (debate).	6
Cs 19-22	Writing a letter of application and a CV. Adjective and its comparative and superlative forms, adverb.	8
Cs 23-24	French and Polish cultures (customs, nonverbal communication, colloquial language).	4
Cs 25-26	Threats in the modern world and ecology. Subjunctive and conditional sentences	4
Cs 27-28	Threats in the modern world – science and terrorism. Subjunctive and conditional sentences	4
Cs 29-30	Final test, individual consultations with students.	4
Total hours		60

TEACHING TOOLS USED
N1 Course books for French language with popular science and vocational content, level B2
N2 Teacher's own didactic materials.
N3 Virtual Learning Environment teaching aids
N4 Grammar and lexical tasks.
N5 Tasks with the use of multimedia and Internet
N6 Dictionaries.
N7 Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation (F-forming (during semester) P-concluding (at semester end)	Educational effect number	Way of evaluating educational effect achievement
F1 – % for classroom work (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, oral and /or written statements);
F1 – % for homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	homework tasks (oral and/or written statements, e.g. on a given topic concerning academic issues and issues related to popular science; a self-presentation and a presentation based on a read text on academic issues and issues related to popular science; grammatical and lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
P1 - % for the final test (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	final test, controlling the skills practised during the classes and at home, in accordance with the programme of the course.
P2 = F1 + F2 + F3 + P1		

VALID/RECOMMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS
<p><u>VALID COURSEBOOKS:</u></p> <ol style="list-style-type: none"> 1. Jean-Luc Penfornis, <i>Affaires.com</i>, CLE International, 2003. 2. Lahmidi Zarha, <i>Science-technique.com</i>, CLE International, 2005. <p><u>ADDITIONAL TEACHING MATERIALS:</u></p> <ol style="list-style-type: none"> 1. Wirtualne Środowisko Nauki (http://eportal.pwr.edu.pl/) Język ogólny: język francuski B2 – materiały do samodzielnej pracy; Język specjalistyczny: język francuski B2 – materiały do pracy na lektoratach i materiały do samodzielnej nauki. 2. Materiały własne prowadzącego, artykuły prasy francuskiej, materiały źródłowe z internetu. 3. Jean-Claude Corbeil, Ariane Archambault, <i>Słownik obrazkowy polsko-francuski</i>, Wydawnictwo LektorKlett, 2006. 4. Roselyne Roesch, Rosalba Rolle-Harold, <i>Écouter et comprendre niveau B1-B2</i>, PUG, 2009. 5. <i>Słownik naukowo-techniczny polsko-francuski</i>, praca zbiorowa, Wydawnictwa Naukowo-Techniczne, 2005.

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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level B2.1, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01	C1, C3	Cs 1-30	N 1-7
PEK_U01	T1A_U01	C1, C2	Cs 1-28	N 1-7
PEK_U02	T1A_U01	C1, C2, C3	Cs 4-9	N 1-7
PEK_U03	T1A_U02	C1, C2	Cs 1-28	N 1, 2, 3, 4, 6
PEK_U04	T1A_U03	C1, C2, C3	Cs 13-15, 19-22	N 1, 2, 6
PEK_K01	T1A_U02, T1A_K01	C1, C2, C3	Cs 1-30	N 1, 2, 5

Last update 18.02.2016

THE DEPARTMENT FOR FOREIGN LANGUAGES SUBJECT CARD <i>„Foreign language ”</i>	
Name in Polish	Język francuski, poziom B2.2
Name in English	French Language, Level B2.2
Main field of study (if applicable)	-
Specialization (if applicable)	-
Level and form of studies	1st level, full time
Kind of subject	university-wide
Subject code	JZL100540C

	Classes
Number of hours of organized classes at University (ZZU)	60
Number of hours of total student work load (CNPS)	80
Form of crediting	Crediting with grade
Number of ECTS points	3
Including number of ECTS points for practical (P) classes	3
Including number of ECTS points for direct teacher-student contact (BK) classes	2,5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES
The student possesses linguistic skills and abilities that enable learning English on level B2 in accordance with the Central European Framework of reference for Languages

SUBJECT OBJECTIVES
C1. Forming and developing communicative competences for professional purposes in the field of technology-related sciences.
C2. Improving linguistic skills within the frame of language for specific purposes.
C3. Supporting self-study and independent learning.

SUBJECT EDUCATIONAL EFFECTS	
RELATING TO KNOWLEDGE	
PEK_W01	The student possesses knowledge, skills and competences of the Level B2 according to the Common European Framework of Reference for Languages; possesses a necessary range of vocabulary and grammatical structures within the language for specific purposes proper for a studied discipline
RELATING TO SKILLS	
PEK_U01	The student understands and interprets the contents of various texts, lectures, speeches, discussions and other forms of presentations related to technology and science.

PEK_U02	The student comprehends discipline-specific, technology and science-related texts: acquires and interprets information from specialized, foreign language sources and literature.
PEK_U03	The student is able to communicate in a professional environment with the use of proper linguistic means; applies language for specific purposes in an international professional environment; gives presentations on topics related to the studied discipline.
PEK_U04	The student prepares formal pieces of writing (e.g. accounts, reports and presentations), is able to write within the frames of formal and professional register.
RELATING TO SOCIAL COMPETENCES	
PEK_K01	The student appreciates the need to learn and develop their skills in the field of language for specific purposes (within the concept ‘Lifelong learning’) as well as special cultural features of French language use.

PROGRAMME CONTENT		
Classes		<i>Number of hours</i>
Cs 1	Autopresentation: presentation of discipline studied, scientific research, projects, plans related to future professional career. Principles of an auto presentation.	2
Cs 2	Presentation of the field of specialisation: preparation, structure, style, typical language resources and criteria for the presentation’s evaluation.	2
Cs 3-5	Professional career: jobs and positions, conditions and organization of work, searching for job, preparation of documents (CV, letter of application), interview, company’s structure, business trip, negotiations and talks, business correspondence. Tenses and moods.	6
Cs 6-7	Universal vocabulary related to basic sciences: mathematics, physics and chemistry. Nominalization	4
Cs 8-9	Working with scientific/technology-related text: writing abstracts (techniques, language, typical grammar structures), searching texts for key terms and sentences. Passive voice.	4
Cs 10-11	Data and ways of its presentation: analysis and interpretation of information presented in tables, graphs, charts and figures. Adjectives and adverbs.	4
Cs 12-14	Technology and mechanics in everyday life: means of transport, home and office appliances, manuals. Prepositions.	6
Cs 15-17	Information Science and its application in engineering: programming, designing, calculating, managing. Conditional sentences	6
Cs 18-20	Scientific discoveries and inventions: their importance for the development of civilization, the French and science, famous French scientists. Reported speech.	6
Cs 21-23	Problems and challenges in 21st century: modern technologies (nanotechnologies, bioengineering, robotics), their advantages and disadvantages. Cause, effect, result and purpose.	6

Cs 24-26	Electronics and communication: cell phone, computer, smartphone, tablet etc., Internet and modern ways of communication (language of text messages, skype, Facebook). A participle.	6
Cs 27-29	Architecture and design: materials and their properties, technologies, sources of energy, innovations and solutions, trends, famous French buildings and their designers. Pronouns	6
Cs 30	Summary of the course	
	Total hours	60

TEACHING TOOLS USED

N1 Course books with content related to popular science and work environment, level B2
N2 Teacher's own didactic materials.
N3 Virtual Learning Environment teaching aids
N4 Presentations
N5 Grammar and lexical tasks
N6 Tasks with the use of multimedia and Internet
N7 Dictionaries and lexicons
N8 Consultations.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation (F- forming (during semester) P- concluding (at semester end))	Educational effect number	Way of evaluating educational effect achievement
F1 – % for classroom work and homework (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	classroom work (e.g. individual, pair and team work, active participation in a discussion) as well as homework (preparing of oral and/or written statements; grammar-lexical exercises);
F2 - % for test assignments (25% of the final grade)	PEK_W01 PEK_U01 PEK_U02 PEK_U04	test assignments (min. one test per semester – test, mini test, etc.);
F3 - % for a prepared popular science presentation (25% of the final grade)	PEK_W01 PEK_U03	a presentation about the subject connected with the major of studies, with the use of professional vocabulary;
F4 - % for work with scientific/technology-related texts (25% of the final grade)	PEK_W01 PEK_U02 PEK_U03 PEK_U04 PEK_K01	work with scientific/technology-related texts, e.g. reading comprehension tasks, developing an individual opinion about a given text, preparing a text summary, a test controlling the ability to work with a scientific/technology-related text (traditional or e-test).
P = F1 + F2 + F3 + F4		

VALID/RECOMMENDED COURSEBOOKS AND ADDITIONAL TEACHING MATERIALS

VALID COURSEBOOKS:

1. Podręcznik *Festival 3*, Sylvie POISSON-QUINTON wyd. CLE International
2. Zeszyt ćwiczeń *Festival 3*

ADDITIONAL TEACHING MATERIALS:

1. Wirtualne Środowisko Nauki (www.eportal.pwr.edu.pl/) Język ogólny: język francuski B2 – materiały do samodzielnej pracy; Język specjalistyczny: język francuski B2 – materiały do pracy na lektoratach i materiały do samodzielnej nauki.
2. Lahmidi Zarha, *Science-technique.com*, CLE International, 2005
3. Michel Barrat, *Les mathématiques*, wydawn. NATHAN, 1999
4. *Słownik naukowo-techniczny polsko-francuski*, praca zbiorowa, Wydawnictwa Naukowo-Techniczne, 2005
5. *Słownik wizualny 5 języków*, wyd. Reader's Digest, Warszawa 2010
6. Materiały własne prowadzącego, artykuły prasy francuskiej, materiały źródłowe z internetu (np. strona internetowa: TV5 Monde, Science et Vie)
7. Michel Danilo, Béatrice Tauzin - *Le français de l'entreprise*, wyd. CLE International
8. J. Bruchet - *Objectif Entreprise*.
9. Jean-Luc Penfornis - *Français.com (français professionnel et des affaires)*, wyd. CLE International – podręcznik i zeszyt ćwiczeń
10. Michèle Barféty - *Compétences B2 – compréhension orale et écrite*
11. Anne Akyüz - *Exercices de grammaire en contexte*, niveau intermédiaire, wyd. Hachette
12. Anne Akyüz - *Exercices d'oral en contexte*, niveau intermédiaire, wyd. Hachette

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
French Language, Level B2.2, 60 hours
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY AND
SPECIALIZATION**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	T1A_U01, T1A_U06	C1, C3	Cs 1-30	N 1-8
PEK_U01	T1A_U01, T1A_U06	C1, C2	Cs 1-29	N 1-8
PEK_U02	T1A_U01, T1A_U06	C1,C2, C3	Cs 2-29	N 1-8
PEK_U03	T1A_U01, T1A_U02, T1A_U04, T1A_U06	C1, C2, C3	Cs 1-29	N 1, 2, 4, 7, 8
PEK_U04	T1A_U03, T1A_U06	C2, C3	Cs 3-29	N 1, 2, 7
PEK_K01	T1A_U05, T1A_K01	C1, C2, C3	Cs 1-30	N 1, 2, 7

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